

Kindergarten Music Week of 12/13-12/17

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	ABA form	Two different sections.	Identify 3-part form as ABA.	Recognize the sol-mi pattern in a song as higher /lower.	Create and play accompaniment patterns using known rhythms.
Essential Question:	When does the first section come back?	What changes in the steady beat?	How many parts does this song have?	What are the rhyming words?	How many sections does the song have?
Vocabulary:	ABA form	None	ABA form	None	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Love Grows	Rig A Jig Jig	The Elephant	I've Got A Pair Of Fishes	Punchinella
TEKS:	2B	1D	2C	1D	2A
Key Questions:	What is a 3-part form called?	How many sections does this song have?	What do we call a song with 3 parts?	How can we show higher/lower?	How can we create an accompaniment?