

Kindergarten Music Week of 11/29-12/3

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Read a song with la.	Match word rhythms.	Move to a song with beats grouped in threes.	Create a movement pattern.	Steady beat with groups of two.
Essential Question:	What words match the sol-sol-la pattern?	What word is two short sounds?	What are some repeated words?	What is a hand jive?	What key words change?
Vocabulary:	None	None	None	hand jive	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Twenty-four Robbers	Skip To My Lou	Lavender's Blue	A Tiskit, A Tasket	There's A Hole In The Middle Of The Sea
TEKS:	2B	1E	2C	2C	1E
Key Questions:	What is the highest and lowest note?	What word is one longer sound?	What are the questions and answers in the text?	Can you get faster or slower?	Does the song have beats in groups of two or three?