

Kindergarten Music Week of 11/1–11/5

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	ABA form.	Sing a song with several verses.	Two different sections.	Play unpitched sounds on the beat.	Recognize the sol-mi-pattern in a song as higher/lower.
<b>Essential Question:</b>	How many sections are in this song?	What is the animal?	What changes in the steady beat?	Which word has one sound on the beat?	What are the rhyming words?
<b>Vocabulary:</b>	ABA form.	higher, lower	None	None	None
<b>Misconceptions:</b>	None	None	None	None	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	The Bear Went Over The Mountain	Over In The Meadow	Rig A Jig Jig	Marco Polo	I've A Pair Of Fishes
<b>TEKS:</b>	1E	1D, 2A	1D	1E, 2A	1D
<b>Key Questions:</b>	What is ABA form?	What are they doing?	How many sections does this song have?	Which word has two sounds?	How can we show higher/lower?