

**Kindergarten Week of 10/25-10/29**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Objective:</b>	Match word rhythm.	Identify higher and lower in a song.	Create a movement pattern.	Sing a song in call-and-response form.	Identify words that match quarter and two eighth notes rhythm.
<b>Essential Question:</b>	What word is two short sounds?	What are the higher sounds in the song?	What is a hand jive?	What is call-and-response?	Is the first part longer or shorter tones?
<b>Vocabulary:</b>	None	higher, lower	hand jive	call and response	None
<b>Misconceptions:</b>	None	None	None	None	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	Skip To My Lou	Six Little Ducks	A Tiskit, A Tasket	John The Rabbit	Kaeru no Uta
<b>TEKS:</b>	1E	1A, 2A, 3A, 5B, 6A	2C	1B, 1C, 2A, 5A, 5B, 6A	1E
<b>Key Questions:</b>	What word is one longer sound?	Which is higher - a flute or a tuba?	Can you get faster or slower?	Which is sung by a solo and which by a group?	Is the second part longer or shorter tones?