

# Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Read and clap patterns using simple rhythmic symbols.	Move to show aural recognition of high and low sounds.	Tap the steady beat.	Move to show aural recognition of high and low sounds.	Tap the steady beat.
<b>Essential Question:</b>	What words have shorter and longer sounds?	What has a high sound?	How can we show Johnny's hammer?	When do you hear hoo, hoo?	What word at the beginning of the song has two sounds per beat?
<b>Vocabulary:</b>	None	high, low	steady beat	high, low	steady beat
<b>Misconceptions:</b>	None	Same as Monday.	rhythm and beat	None	rhythm vs. beat
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	Double This	My Mama's Calling Me	Johnny Works With One Hammer	Hoo, Hoo	Little Red Caboose
<b>TEKS:</b>	2C	1D	2C	1B, 1C, 2A, 5A, 5B, 6A	2C
<b>Key Questions:</b>	How can we make rhymes using shorter and longer words?	What has a low sound?	How do we show 2-5?	Which is the high hoo and which is the low hoo?	What is a smokestack?