

Kindergarten Music 5/8-5/12

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Play rhythm sticks.	Recognize AB form.	Play rhythm sticks.	Recognize AB form.	Play rhythm sticks.
Essential Question:	Is the tick tock of a clock a steady beat?	What are the rhyming words?	Why do we listen to music?	What lines are spoken?	If music were removed from the world, how would you feel?
Vocabulary:	None	AB form, verse, refrain	None	AB form	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Tick Tock Goes The Clock	Looby Loo	Count To Ten With Rhythm Sticks	One, Two, Three, Four, Five	Tapping Song
TEKS:	2A	2C	2A	1A	2A
Key Questions:	What kind of music do you like?	What is the form?	What are the advantages of listening to music?	What form is this song?	Why is music so powerful?