

**Kindergarten Mu Week Of**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Play rhythm sticks.	Read mi and sol.	Play rhythm sticks.	Practice reading and singing la.	Play rhythm sticks.
<b>Essential Question:</b>	What makes a steady beat?	Where is mi?	How do you keep steady beats?	Describe what happened to Lucy.	Does a train have a steady beat?
<b>Vocabulary:</b>	None	None	None	None	None
<b>Misconceptions:</b>	None	None	None	Noe	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	Airplanes	Here We Sit	Old MacDonald's Rhythm Sticks	Lucy Locket	Uptown Funk
<b>TEKS:</b>	2A	2B	2A	2A	2A
<b>Key Questions:</b>	Why is steady beat important in music?	Where is sol?	Does a steady beat change?	Find mi, sol and la in this song.	What is the importance of beat?