

Kindergarten Music 5/2-5/6

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Play rhythm sticks.	Read a mi-la leap.	Play rhythm sticks.	Use familiar rhythms and pitches.	Play rhythm sticks.
Essential Question:	Do you hear any instruments that you recognize?	What rhythm is the word star?	Is there one main instrument?	What rhythm is the word rain?	Is there one sound or lots of different sounds playing at once?
Vocabulary:	None	None	None	None	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	The Wheels On The Bus	Star Light, Star Bright	If You Have Some Rhythm Sticks	Rain, Rain, Go Away	Rhythm Stick Slide
TEKS:	2A	1D	2A	1D, 2D	2A
Key Questions:	How does the mood of the music change when lots of instruments are playing?	What rhythm is twinkles?	How do you think the main instrument is being played?	What rhythm is raining?	Is the texture of the music thick or thin?