

Kindergarten Mu Week Of

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|-----------------------------------|--|--|--|----------------------------------|
| Objective: | Move to show AB form. | Distinguish between short and long sounds. | Identify rhyming words from the song. | Distinguish between short and long sounds. | Sing with long and short sounds. |
| Essential Question: | What is the story of the song? | Are the notes on the words hot, lost, rest and home song or short? | Whaty helps you fall asleep at night? | What words are sung with long sounds? | What is the meaning of the song? |
| Vocabulary: | AB form | long, short | None | short sound, long sound | long sound, short sound |
| Misconceptions: | None | None | None | None | None |
| Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket) | Boris, The Singing Bear | Hunt The Cow | Dance Myself To Sleep | This Little Light of Mine | America |
| TEKS: | 1D | 1E | 1D | 1D | 1D, 3A |
| Key Questions: | How can we show sections A and B? | What are the animals? | How do the movements relate to the form? | How can we show short and long sounds? | What are the rhyming words? |