

Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Sing a song keeping the steady beat.	Read mi and sol.	Sing a song in call-and-response form.	Read mi and sol.	Sing a song with loud sounds.
<b>Essential Question:</b>	What are the characteristics of a butterfly?	Where is mi?	What is freedom?	Where is mi?	What words do we sing on loud sounds?
<b>Vocabulary:</b>	None	None	call-and-response	None	None
<b>Misconceptions:</b>	None	None	None	None	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	Butterfly, Flutter By	Two, Four, Six, Eight	Everybody Oughta Know	Bee, Bee, Bumblebee	George Washington
<b>TEKS:</b>	1D	2B	2B	2B	1D, 3A
<b>Key Questions:</b>	How can we imitate the butterfly moving to the steady beat?	Where is sol?	What is justice?	Where is sol?	Who was George Washington?