

Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Sing with long and short sounds.	Identify one and two sounds to a beat.	Sing a song in groups.	Read quarter notes and eighth note pairs.	Sing a song in groups.
Essential Question:	Which notes move upward?	How do you ride on a seesaw?	What does the word country mean?	How would you describe the rhythm?	Where are repetitions of phrases?
Vocabulary:	None	higher, lower	None	rhythm, steady beat	None
Misconceptions:	None	None	None	rhythm vs. steady beat	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	When The Flag Goes By	Seesaw	I Love My Country	Clap Your Hands	There Are Many Flags In Many Lands
TEKS:	1D, 3A	1D	2A, 3A	1D	1D, 3A
Key Questions:	Which notes move downward?	How can we show higher and lower?	How do cities and states compare?	What actions can we show?	How many times do the phrases repeat?