

Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Identify a quarter rest by sight and sound.	Identify the singing, whispering and speaking voices.	Create meaningful motions to the song.	Identify speaking voice from an aural example.	Demonstrate AB form with movement.
Essential Question:	Who are the characters in Sesame Street?	What types of voices did you hear?	What do you like about yourself?	What kind of voice is used here?	How would you describe the street you live on?
Vocabulary:	quarter rest	None	None	None	AB form
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Sesame Street	Peanut Butter	No One Like You	Hi! My Name Is Joe	The Happiest Street In The World
TEKS:	1E	1A	2C	1A	2C
Key Questions:	How does this song make you feel?	What are three types of voices?	What are the rhyming words?	How many kids does Joe have?	What activities do you enjoy in your neighborhood?