

Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Move to show steady beat.	Create and play accompaniment pattern using known rhythm.	Clap the song's rhythm to learn the music.	Create rhythm with key words.	Listen and sing a song written in Caribbean style.
Essential Question:	What insect is mentioned in the song?	How many sections does the song have?	What would the chicken say?	What rhythm is "Old King Glory"?	What makes this song sound like it comes from a tropical island?
Vocabulary:	steady beat	None	big band	None	maracas
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Ladybugs' Picnic	Punchinella	Chickery Chick	Old King Glory	Caribbean Amphibeian
TEKS:	2C	2A	1E	1E	3A
Key Questions:	Where were the insects going?	How can we create an accompaniment?	What is a big band?	What rhythm is "mountain was so high"?	What instruments are used to accompany this piece?