

Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	ABA form	Two different sections.	Identify 3-part form as ABA.	Recognize the sol-mi pattern in a song as higher/lower.	Create and play accompaniment patterns using known rhythm.
Essential Question:	What is a ledger line?	What changes in the steady beat?	How many parts does this song have?	What are the rhyming words?	How many sections does the song have?
Vocabulary:	ledger line	None	ABA form	None	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Love Grows	Rig A Jig Jig	The Elephant	I've A Pair of Fishes	Punchinella
TEKS:	2B	1D	2C	1D	2A
Key Questions:	What is a 3-part form called?	How many sections does this song have?	What do we call a song with three parts?	How can we show higher/lower?	How can we create an accompaniment?