

First Grade Music Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Match word rhythms.	Identify higher and lower in a song.	Create a movement pattern.	Sing a song in call-and-response form.	Identify words that match quarter note two-eighth notes rhythms.
Essential Question:	What word is two short sounds?	What are the higher sounds in the song?	What is a hand jive?	What is call-and-response?	Is the first part longer or shorter tones?
Vocabulary:	None	higher, lower	hand jive	call and response	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Skip To My Lou	Six Little Ducks	A Tisket A Tasket	John The Rabbit	Kaeru no Uta
TEKS:	1E	1A, 2A, 3A, 5B, 6A	2C	1B, 1C, 2A, 5A, 5B, 6A	1E
Key Questions:	What word is one longer sound?	Which is higher - a flute or a tuba?	Can you get faster or slower?	Which is sung by a solo and which by a group?	Is the second part longer or shorter tones?