

Kindergarten Music 11/30-12/4

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Identify faster and slower	Play steady beat on instrument.	Identify melodic direction.	Read and clap patterns using simple rhythmic symbols.	Describe tempo changes in songs.
<b>Essential Question:</b>	Is this song faster or slower?	How do we play?	Does the melody go upward or downward?	What words have shorter and longer sounds?	What happens to the tempo on each verse?
<b>Vocabulary:</b>	Tempo	None	melodic direction	None	faster, slower
<b>Misconceptions:</b>	None	None	None	None	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	I Am Slowly Going Crazy	Somebody Come And Play	The Green Grass Grows All Around	Double This	Apples and Bananas
<b>TEKS:</b>	1D	1E, 2A	2C	2C	1D
<b>Key Questions:</b>	What is tempo?	Which family of unpitched instruments are we playing?	What is melodic direction?	How can we make rhymes usnig shorter and longer words?	What happens when the tempo gets faster?