

Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	ABA form	Sing a song with several verses.	Two different sections.	Play unpitched sounds on the beat.	Recognize the sol-mi pattern in a song as higher/lower.
Essential Question:	How many sections are in this song?	What is the animal?	What changes in the steady beat?	Which word has one sound on the beat?	What are the rhyming words?
Vocabulary:	ABA form	higher, lower	None	None	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	The Bear Went Over The Mountain	Over In The Meadow	Rig a Jig Jig	Marco Polo	I've A Pair of Fishes
TEKS:	1E	1D, 2A	1D	1E, 2A	1D
Key Questions:	What is ABA form?	What are they doing?	How many sections does this song have?	Which word has two sounds?	How can we show higher/lower?