

Kindergarten Mu Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Sing a song with several verses.	Children will learn to identify and represent long and short sounds.	Play unpitched sounds on the beat.	Identify words and sounds as long or short.	Play steady beat on instruments.
Essential Question:	What is the animal?	What are rhyming words?	Which word has one sound on the beat?	What makes a long sound?	How do we play our instruments?
Vocabulary:	higher, lower	None	None	long, short	None
Misconceptions:	none	none	none	none	none
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	"Over In The Meadow"	"Down By The Bay"	"Marco Polo"	"Let's Go Driving"	"Somebody Come And Play"
TEKS:	1D, 2A	2A, 4B, 6A	1E, 2A	1D	1E, 2A
Key Questions:	What are they doing?	What moods do the rhyming words suggest?	Which word has two sounds?	What makes a short sound?	Which family of unpitched instruments are we playing?