

Kindergarten 2/1. Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Distinguish between short and long sounds.	Sing a song with rests.	Identify one and two sounds to a beat.	Sing a song with rests.	Read quarter note and eighth note pairs.
Essential Question:	What words are sung with long sounds?	What is a rest?	How do you ride on a seesaw?	Why is the cat naughty?	How would you describe the rhythm?
Vocabulary:	short sound, long sound	rest	higher, lower	rest	rhythm, steady beat
Misconceptions:	None	None	None	None	rhythm vs. steady beat
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	This Little Light of Mine	123 Johnny Caught A Flea	Seesaw	Naughty Kitty Cat	Clap Your Hands
TEKS:	1D	2A, 2C	1D	2A, 2C	1D
Key Questions:	How can we show short and long sounds?	Where are the rests in this song?	How can we show higher and lower?	Why is the cat fat?	What actions can we show?