

## INDIVIDUALIZED HEALTHCARE PLAN (IHP) ADHD

**STUDENT NAME:** \_\_\_\_\_ **DOB** \_\_\_\_\_

Student Address:  
Home Phone:  
Parent/Guardian:  
Day/Work Phone:  
Healthcare Provider:  
Provider Phone:  
IHP Written By:

School:  
Teacher/Counselor:  
Grade:  
IHP Date:  
IEP Date:  
Review Date(s):  
ICD-9 Codes:

Parental/Guardian statement: *I/We have read this plan and agree to its implementation.*  
 Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Assessment Data	Nursing Diagnosis	Goals	Nursing Intervention	Expected Outcome
	Impaired social interaction related to: - inadequate social skills - altered thought processes - inattention/distraction - impulsive behaviors	The student will increase his/her appropriate social interactions and positive behavior at home and in the classroom.  The student will identify and utilize resources at home and in school that provide support and assist with problem solving.	Educate school staff regarding student expectations and classroom interventions to manage symptoms and behavior, including preferential seating, alternative ways to complete assignments, individualized behavior modification plans, and token reward systems.  Provide support and advocate for student as needed.	The student will demonstrate a decrease in (specific negative behavior) as reported by the parent and classroom teacher and staff.  The student will identify (specific number) options of appropriate behavior instead of doing (specific inappropriate behavior).  The student will demonstrate positive, appropriate social interactions with peers at school.

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Assessment Data	Nursing Diagnosis	Goals	Nursing Interventions	Expected Outcomes
	Effective management of therapeutic regimen: Individual	The student will identify roles and responsibilities within the classroom.  The student will participate in health assessments and prescribed management plan.	Provide healthcare provider(s) with feedback regarding academic performance and behavior at school as needed.  Assist teachers and parents/guardians to provide consistent structure and clear expectations.	The student will participate in management plan. - Take medication on time without argument (if prescribed) - Regularly attend therapeutic counseling sessions (if prescribed) - Wear glasses or hearing aids (if prescribed) - Attend follow-up appointments, as needed

