



Organization: Newton ISD

County District: 176902002

Campus/Site: NEWTON H S

ESC Region: 05

SAS#: NCLBAA13

Vendor ID: 1746001795

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

|  |             |           |
|--|-------------|-----------|
|  | Amendment # | Version # |
|  | 01          | 01        |

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

|               |            |
|---------------|------------|
| Campus Name   | NEWTON H S |
| Campus Number | 176902002  |

Part 2: Number of Teachers

Help

|   | Regular | Special Ed. |
|---|---------|-------------|
| Total number of Teachers in Core Academic Subject areas | 16      | 5           |

Part 3: Core Academic Subject Classes

Help

| Subject   | Regular      |                                    | Special Education |                                    |
|---|--------------|------------------------------------|-------------------|------------------------------------|
|   | A            | B                                  | C                 | D                                  |
|   | # of Classes | # of Classes Taught by HQ Teachers | # of Classes      | # of Classes Taught by HQ Teachers |
| <b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>                  |              |                                    |                   |                                    |
| 1. All Subjects   | 0            | 0                                  | 0                 | 0                                  |
| <b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b> |              |                                    |                   |                                    |
| 2. English  | 22           | 15                                 | 2                 | 2                                  |
| 3. Reading/Language Arts  | 6            | 6                                  | 0                 | 0                                  |
| 4. Mathematics  | 24           | 22                                 | 2                 | 0                                  |
| 5. Science  | 23           | 23                                 | 0                 | 0                                  |
| 6. Foreign Languages  | 0            | 0                                  | 0                 | 0                                  |
| 7. Civics and Government  | 2            | 2                                  | 0                 | 0                                  |
| 8. Economics  | 2            | 2                                  | 0                 | 0                                  |
| 9. Arts   | 9            | 9                                  | 0                 | 0                                  |
| 10. History   | 12           | 11                                 | 1                 | 0                                  |
| 11. Geography   | 5            | 5                                  | 0                 | 0                                  |
| Total Secondary   | 105          | 95                                 | 5                 | 2                                  |
| Grand Total   | 105          | 95                                 | 5                 | 2                                  |
| Total % Highly Qualified  | 88.18        |                                    |                   |                                    |

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

|    | Permit                                | # of Teachers |                  |
|----|---------------------------------------|---------------|------------------|
|    |                                       | Elem. (PK-6)  | Secondary (7-12) |
| 1. | Emergency (for certified personnel)   | 0             | 0                |
| 2. | Emergency (for uncertified personnel) | 0             | 0                |
| 3. | Nonrenewable                          | 0             | 0                |
| 4. | Temporary Classroom Assignment        | 0             | 0                |
| 5. | District Teaching                     | 0             | 0                |
| 6. | Temporary Exemption                   | 0             | 0                |



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## Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

| Elementary School Classes |   | Number |
|---------------------------|---|--------|
| 1.                        | Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0      |
| 2.                        | Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0      |
| 3.                        | Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)   | 0      |
| 4.                        | Other (please explain)  | 0      |

| Secondary School Classes |  | Number |
|--------------------------|--|--------|
| 5.                       | Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers). | 0      |
| 6.                       | Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.                               | 3      |
| 7.                       | Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).  | 0      |
| 8.                       | Other (please explain)   |        |

## Part 6: FTEs of Special Education Teachers for Students by Age

Help

|   |   | Students 3-5 | Students 6-21 |
|---|---|--------------|---------------|
| 1 | Special Education FTEs That Are Highly Qualified                    | 0.00         | 2.28          |
| 2 | Special Education FTEs That Are Not Highly Qualified                | 0.00         | 0.47          |
| 3 | Special Education FTEs That Are Not Required to Be Highly Qualified | 0.00         | 0.00          |

Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.



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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

|                             |  |  |  |  |
|-----------------------------|--|--|--|--|
| 1. <input type="checkbox"/> | Teacher Name:  |  |  |  |
|                             | Teacher Assignments:   | <input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)  |  |  |
|                             | Setting:   | <input type="checkbox"/> General Education <input type="checkbox"/> Special Education  |  |  |
|                             | Grade Level:   | <input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 |  |  |
|                             | Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:  |  |  |  |
|                             | <input type="checkbox"/> Pass Content Exam   | Exam #   |  |  |
|                             | <input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development |  |  |  |
|                             | <input type="checkbox"/> Other   |  |  |  |
|                             | Responsible Person:  |  |  |  |
|                             | Target Completion Date:  |  |  |  |

Secondary (7-12) Teachers Not Meeting Highly Qualified

|                             |  |   |         |  |  |
|-----------------------------|--|---|---------|--|--|
| 1. <input type="checkbox"/> | Teacher Name:  | Brandon Alvarez   |         |  |  |
|                             | Teacher Assignments:   | <input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography<br><input type="checkbox"/> Government/Civics <input checked="" type="checkbox"/> History <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science |         |  |  |
|                             | Setting:   | <input type="checkbox"/> General Education <input checked="" type="checkbox"/> Special Education  |         |  |  |
|                             | Grade Level:   | <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12  |         |  |  |
|                             | Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:  |   |         |  |  |
|                             | <input checked="" type="checkbox"/> Pass Content Exam  | Exam #  | Mth8-12 |  |  |
|                             | <input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development |   |         |  |  |
|                             | <input type="checkbox"/> Other   |   |         |  |  |
|                             | Responsible Person:  | Johnny Metz   |         |  |  |
|                             | Target Completion Date:  | 2/1/2012  |         |  |  |



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Part 10: Additional LEA Data (optional)

500 of 500

## Part 11: Certification and Incorporation

## Primary Contact

| First Name   | 22 of 30 |              | Initial                       | Last Name | 24 of 30 | Title                         | 16 of 40 |
|--------------|----------|--------------|-------------------------------|-----------|----------|-------------------------------|----------|
| Michelle     |          |              | L                             | Barrow    |          | Assistant Superintendent      |          |
| Telephone    | Ext.     | Fax          | E-Mail                        |           | 31 of 60 | Confirm E-Mail                | 31 of 60 |
| 409-379-3068 |          | 409-379-8187 | michelle.barrow@newtonisd.net |           |          | michelle.barrow@newtonisd.net |          |

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

| First Name   | 23 of 30 |              | Initial                       | Last Name | 23 of 30 | Title                         | 24 of 40 |
|--------------|----------|--------------|-------------------------------|-----------|----------|-------------------------------|----------|
| Malinda      |          |              | G                             | Ortolon   |          | Business Manager              |          |
| Telephone    | Ext.     | Fax          | E-Mail                        |           | 31 of 60 | Confirm E-Mail                | 31 of 60 |
| 409-379-3291 |          | 409-379-5130 | malinda.ortolon@newtonisd.net |           |          | malinda.ortolon@newtonisd.net |          |

## Submitter Information

| First Name | Last Name | Approval ID | Submit Date and Time |
|------------|-----------|-------------|----------------------|
| Malinda    | Ortolon   | e176902mort | 6/3/2013 9:45:09 AM  |

Only the legally responsible party may submit this report.