

Fouth Grade Music Week of 11/15-11/19

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Identify step patterns.	Identify tuba.	Sing a traditional French Song.	Identify styles of music.	Read phrase lines and breath marks.
Essential Question:	Which two patterns are the same?	Which instrument do you hear?	Are the melodies in phrases one and two the same or different?	How are the three types of music alike?	What does a breath mark look like?
Vocabulary:	None	tuba, accompany, brass, tempo	None	Broadway musical, cantata, opera	breath mark
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Praise To The Lord	Tweedle Dee	Au Clair de la Lune	Music That Tells A Story	Day Is Done
TEKS:	2B	1C, 5C	5C	5C	5C
Key Questions:	Which pattern is different?	What is the tempo of the recording?	What note values are in this melody besides quarter notes?	How are they different?	What is a folk song?