

Fourth Grade Music Week of 10/18-10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Read about historical and social context.	Identify band instruments from song lyrics.	Identify and read sixteenth notes.	Identify triple meter.	Identify tuba.
Essential Question:	What does the verse tell the slaves to do?	What is a band?	Where is "home" in the song?	What is a duple meter?	Which instrument do you hear?
Vocabulary:	African American spiritual	band	tempo, time signature, sixteenth notes, eighth note, quarter note	duple meter, measure, bar line, triple meter	tuba, accompany, brass, tempo
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Follow The Drinking Gourd	Come Follow The Band	Swing Low, Sweet Chariot	Look To The Rainbow	Tweedle Dee
TEKS:	5C	1B	1C, 5C	2A	1C, 5C
Key Questions:	What does aural mean?	What kind of instruments are not in a band?	Which words match the rhythm that we clapped?	What is triple meter?	What is the tempo of the recording?