

Fourth Grade Music 4/25-4/29

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Perform body percussion patterns to show 4/4 meter.	Discuss musical elements that create setting.	Perform from notation rhythmic patterns.	Listen for characteristics of American cowboy music.	Signal to identify two phrases as alike, similar or different.
Essential Question:	What can you tell about your pulse?	Where would we find American cowboys?	Where would you like to travel?	Why did cowboys play the guitar and harmonica?	What is a musical sentence called?
Vocabulary:	beat, meter, signature, duet	rodeo cowboy	rhythm, canon, round	harmonica	phrase, form
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	My Town, My World	Hoe-Down	A Journey	Home On The Range	Morning Has Broken
TEKS:	1C	5C	1C, 3E	2A	1D
Key Questions:	What happens to your pulse when you sleep?	What is a rodeo?	If you could go anywhere on the planet where would you go?	Is the song dupole or triple?	What instruments do you hear?