

Fourth Grade Music 11/30-12/4

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Identify step pattern.	Identify tuba.	Sing a traditional French song.	Identify styles of music.	Read phrase lines and breath marks.
<b>Essential Question:</b>	Which two patterns are the same?	Which instrument do you hear?	Are the melodies in phrases one and two the same or different?	How are the three types of music alike?	What does a breath mark look like?
<b>Vocabulary:</b>	none	tuab, accompany, brass, tempo	None	Broadway musical, Cantata, opera	breath mark
<b>Misconceptions:</b>	none	None	None	None	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	Praise To The Lord	Tweedle Dee	Au Clair de la Lune	Music That Tells A Story	Day Is Done
<b>TEKS:</b>	2B	1C, 5C	5C	5C	5C
<b>Key Questions:</b>	Which pattern is different?	What is the tempo of the recording?	What note values are in this melody besides quarter notes?	How are they different?	What is a folk song?