

First Grade Music Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Read and perform phrases.	Read and perform steady beat icon.	Read iconic notation.	Identify and perform ta-ti-ti pattern.	Identify sound source.
Essential Question:	Do the title words move upward, downward or stay the same?	What are the colors of our flag?	What words sound like ta ta ta ta?	What instruments are in the recording?	Did you hear any other sounds?
Vocabulary:	phrase	None	rhythm	None	None
Misconceptions:	none	None	rhythm vs. steady beat	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Sally Go 'Round	You're A Grand Old Flag	Star Light, Star Bright	Les Quatre Branles	Hunting
TEKS:	2B	3A, 5B	2A	2A	5B
Key Questions:	How many items does Sally go around?	What does it mean - a grand old flag?	What is the difference between steady beat and rhythm?	How do we clap the ta-ti-ti- pattern?	Why did Mohawk men perform Stomp dances?