

First Grade Music 11/16-11/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Singing and speaking voice.	Move in response to verbal cues.	Call-and-response	Learn about our country through music.	Review repeated tones.
Essential Question:	When do you use your speaking voice?	What movements are we going to do?	How is Old House like Peanut Butter and Jelly?	What is the name of our country?	Are all the words in English?
Vocabulary:	singing voice, speaking voice, call-and-response	sol-mi-mi	Call-and-response	None	repeated tones
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Peanut Butter and Jelly	Teddy Bear	Old House	America	If You're Happy and You Know It
TEKS:	1A, 1D	2B, 3A, 3C	1D	3A, 5A	1A, 2B
Key Questions:	When do you use your singing voice?	What is the sign for sol-mi-mi?	What words did you hear on the response?	What is liberty?	Did you hear a man, woman or children?