

Fifth Grade Music Week Of

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Perform movements in conjunction with steady beat and song lyrics.	Same as Monday.	Read about song and performers.	Same as Wednesday.	Help with PE.
Essential Question:	What is music notation?	Same as Monday.	Why is the song powerful?	Same as Wednesday.	Help with PE.
Vocabulary:	Steady beat, notation	Same as Monday.	None	Same as Wednesday.	Help with PE.
Misconceptions:	None	Same as Monday.	None	Same as Wednesday.	Help with PE.
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	"Put A Little Love In Your Heart"	Same as Monday.	"We Are The World"	Same as Wednesday.	Help with PE.
TEKS:	3A, 3C	Same as Monday.	5A	Same as Wednesday.	Help with PE.
Key Questions:	Why does the song feel more rhythmic when we are moving with the steady beat?	Same as Monday.	Why was this song popular?	Same as Wednesday.	Help with PE.