

Name: Cara Williams		Unit/Topic: ELAR		Week of: Sept. 20 - Sept. 24, 2021	
<b>Lesson Plans</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>TEKS/ Standards</b>	Reading: K.1B, K.21A, K.21B, K.22A, K.23A Math: K.2A, K.6A, Science: K.5A Social Studies: K.8A, K.8B	Reading: K.1B, K.21A, K.21B, K.22A, K.23A Math: K.2A, K.6A, Science: K.5A Social Studies: K.8A, K.8B	Reading: K.1B, K.21A, K.21B, K.22A, K.23A Math: K.2A, K.6A, Science: K.5A Social Studies: K.8A, K.8B	Reading: K.1B, K.21A, K.21B, K.22A, K.23A Math: K.2A, K.6A, Science: K.5A Social Studies: K.8A, K.8B	Reading: K.1B, K.21A, K.21B, K.22A, K.23A Math: K.2A, K.6A, Science: K.5A Social Studies: K.8A, K.8B
<b>Objectives</b>	The students will participate in activities that will include introductions to the alphabet; two dimensional shapes and counting to 10; colors; and school and classroom rules and expectations.	The students will participate in activities that will include introductions to the alphabet; two dimensional shapes and counting to 10; colors; and school and classroom rules and expectations.	The students will participate in activities that will include introductions to the alphabet; two dimensional shapes and counting to 10; colors; and school and classroom rules and expectations.	The students will participate in activities that will include introductions to the alphabet; two dimensional shapes and counting to 10; colors; and school and classroom rules and expectations.	The students will participate in activities that will include introductions to the alphabet; two dimensional shapes and counting to 10; colors; and school and classroom rules and expectations.
<b>Bellwork</b>	Writing activity	Alphabet activity page	Writing activity	Alphabet activity page	Writing activity
<b>Learning Activities</b>	Continue PBIS as necessary - breakfast/lunch (cafeteria), hall, restroom, classroom, etc **Reinforce Eagle Eye, Fish Lips, Stretchy Snake Continue ABC Bootcamp - Letter <u>Oo</u> - morning meeting, circle chart, book, hat. "Today we're going to learn the sound /o/. How do you spell that sound?"  **Poetry - <u>Jack and Jill</u> - produce rhyming words, rhyming match, onset/rime *Rhyming Words song - <u>Down By the Bay</u> Book: Hop On Pop	Continue PBIS as necessary - breakfast/lunch (cafeteria), hall, restroom, classroom, etc **Reinforce Eagle Eye, Fish Lips, Stretchy Snake Continue ABC Bootcamp - Letter <u>Pp</u> - morning meeting, circle chart, book, hat. "Today we're going to learn the sound /p/. How do you spell that sound?"  **Poetry - <u>Row, Row, Row Your Boat</u> - produce rhyming words, rhyming match, onset/rime *Rhyming Words song - <u>Exercise, Rhyme and Freeze (Hartman)</u> Book: There's a Wocket in my Pocket	Continue PBIS as necessary - breakfast/lunch (cafeteria), hall, restroom, classroom, etc **Reinforce Eagle Eye, Fish Lips, Stretchy Snake Continue ABC Bootcamp - Letter <u>Qq</u> - morning meeting, circle chart, book, hat. "Today we're going to learn the sound /q/. How do you spell that sound?"  **Poetry - <u>Hey Diddle, Diddle</u> - produce rhyming words, rhyming match, onset/rime *Rhyming Words song - <u>I Love to Rhyme (Hartman)</u> Book: Cat in the Hat	Continue PBIS as necessary - breakfast/lunch (cafeteria), hall, restroom, classroom, etc **Reinforce Eagle Eye, Fish Lips, Stretchy Snake Continue ABC Bootcamp - Letter <u>Rr</u> - morning meeting, circle chart, book, hat. "Today we're going to learn the sound /r/. How do you spell that sound?"  **Poetry - <u>Little Miss Muffet</u> - produce rhyming words, rhyming match, onset/rime *Rhyming Words song - <u>A Hunting We Will Go (Mother Goose Club Playhouse)</u> Book: Green Eggs and Ham	Continue PBIS as necessary - breakfast/lunch (cafeteria), hall, restroom, classroom, etc **Reinforce Eagle Eye, Fish Lips, Stretchy Snake Continue ABC Bootcamp - Letter <u>Ss</u> - morning meeting, circle chart, book, hat. "Today we're going to learn the sound /s/. How do you spell that sound?"  **Poetry - <u>Humpty Dumpty</u> - produce rhyming words, rhyming match, onset/rime *Rhyming Words song - <u>Katalina, Matalina</u> Book: Llama Llama Red Pajama

<b>Key Vocabulary</b>	Alphabet, letter names/sounds, color words, rules.				
<b>Writing</b>	Writing our first name and rhyming words, simple sentences	Writing our first name and rhyming words, simple sentences	Writing our first name and rhyming words, simple sentences	Writing our first name and rhyming words, simple sentences	Writing our first name and rhyming words, simple sentences
<b>Guided/Independent Practice</b>	Handwriting - Learning Without Tears - Paper placement, pencil skills, then workbook page	Handwriting - Learning Without Tears - Paper placement, pencil skills, then workbook page	Handwriting - Learning Without Tears - Paper placement, pencil skills, then workbook page	Handwriting - Learning Without Tears - Paper placement, pencil skills, then workbook page	Handwriting - Learning Without Tears - Paper placement, pencil skills, then workbook page
<b>Closure/Homework</b>	<b>Alphabet songs</b>				
<b>Assessment-Formative Summative Exit Ticket</b>	Can you give a word that begins with Oo?	Can you give a word that begins with Pp?	Can you give a word that begins with Qq?	Can you give a word that begins with Rr?	Can you give a word that begins with Ss?

## Key Questions During Lesson

<p>Can you give a word that begins with Oo?</p> <p>Can you give a word that begins with Pp?</p> <p>Can you give a word that begins with Qq?</p> <p>Can you give a word that begins with Rr?</p> <p>Can you give a word that begins with Ss?</p>
<p><b>Sight Words: <u>On Word Wall</u> : <u>STUDENT NAMES</u>, <u>COLORS</u>: red, orange, yellow, green, blue, purple, brown, black, <u>SHAPES</u>: circle, square, triangle, rectangle</b></p>

