

Name: Karrie Goodwin		Science/Social Studies		Week of : December 14-18	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	Science: <u>4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.7A, 4.7C</u> SS: <u>4.2D, 4.2E, 4.7B, 4.8A, 4.8B, 4.9B, 4.12B, 4.19B, 4.21A, 4.21B, 4.21D</u>	Science: <u>4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.7A, 4.7C</u> SS: <u>4.2D, 4.2E, 4.7B, 4.8A, 4.8B, 4.9B, 4.12B, 4.19B, 4.21A, 4.21B, 4.21D</u>	Science: <u>4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.7A, 4.7C</u> SS: <u>4.2D, 4.2E, 4.7B, 4.8A, 4.8B, 4.9B, 4.12B, 4.19B, 4.21A, 4.21B, 4.21D</u>	Science: <u>4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.7A, 4.7C</u> SS: <u>4.2D, 4.2E, 4.7B, 4.8A, 4.8B, 4.9B, 4.12B, 4.19B, 4.21A, 4.21B, 4.21D</u>	Science: <u>4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.7A, 4.7C</u> SS: <u>4.2D, 4.2E, 4.7B, 4.8A, 4.8B, 4.9B, 4.12B, 4.19B, 4.21A, 4.21B, 4.21D</u>
Objective(s)	Science: The student will understand the importance of the natural world and how it works. SS: The student will understand how empresarios brought settlers into Texas.				
Bellwork	Daily Warmup	Daily Warmup	Daily Warmup	Daily Warmup	Daily Warmup
Activities	Science: - Introduce Unit Vocabulary - Vocabulary PP SS:	Science: Read and Respond (Natural Resources)	Natural Resources BP BP Quiz	Empresario PP	Christmas Party

Key Vocabulary	Science: ● Conservation – the protection, preservation, management, or restoration of natural resources ● Conserve – to use wisely, without waste; protect from destruction ● Fossil fuels – a fuel, such as coal, oil, or natural gas, formed in the geological past from the decayed remains of ancient organisms, such as plants and animals ● Humus – material in the soil formed from decayed plants and animals ● Nonrenewable resource – natural resources that are used up at a rate faster than they can be replaced ● Recycle – to process materials, such as paper, plastic, aluminum, steel, and glass, so they can be used to make new items ● Reduce – to use a smaller quantity ● Renewable resource – natural resources that are constantly being recycled; an example of a renewable resource is water ● Soil – a mixture of decaying organic material, weathered rock, water, mineral fragments, and air that takes thousands of years to develop SS: ● empresario – an agent who makes all the arrangements to bring settlers to a colony ● agriculture – the industry of growing crops or raising livestock, also known as farming ● land grant – an area of land given to individuals by the government ● Tejano – the unique cultural blending of Spanish and American traditions in Texas				
Guided/ Independent Practice	SS: Introduce the empresario System	“What are natural resources?” Virtual Lesson Lesson WS	“How do weathering and erosion shape the Earth’s surface?” Virtual lesson Lesson Ws	Empresario WS	Christmas Movie
Assessment-Formative Summative Exit Ticket	Why is it important to understand how the natural world works?	What is an empresario?	What is a natural resource?	What is a synthetic resource?	Who is known as the “Father of Texas”?