

**Science Lesson Plan**  
**Week 9**  
**October 17-21**  
**TEKS RESOURCE**

**UNIT 3: Change Occurs- Investigating Force and Motion**

**2.1A - Identify and demonstrate safe practices as described in the Texas Safety Standards during classroom investigations, including wearing safety goggles, washing hands, and using materials appropriately.**

**2.2C - Collect data from observations using simple equipment**

**2.2D - Record and organize data using pictures, numbers, and words.**

**2.2E - Communicate observations and justify explanations using student-generated data from simple descriptive investigations.**

**2.4A - Collect, record, and compare information using tools**

<p><b>M O N</b></p>	<p><b>2.4A - Collect, record, and compare information using tools</b>  <b>2.6C - Trace the changes in the position of an object over time such as a cup rolling on the floor and a car rolling down a ramp.</b>  <b>Activity:</b> Trace and measure the distance and position of an object by applying a force causing the object to move.  <b>Worksheets:</b> Lesson 4 Science Fusion-pages 145-146; page 21- Inquiry flipchart activity  <b>Journal:</b> Record data from activity; write <b>week 9 vocabulary words-</b> infer, magnet, pole, repel, attract  <b>Vocabulary:</b> infer,</p>
<p><b>T U E S</b></p>	<p><b>2.4A - Collect, record, and compare information using tools</b>  <b>2.6B - Observe and identify how magnets are used in everyday life.</b>  <b>Activity:</b> Identify magnets and how they are used in everyday life.  <b>Worksheets:</b> Lesson 5 pages 147-154 in Science Fusion  <b>Journal:</b> record how magnets are useful in everyday life.  <b>Vocabulary:</b> magnet, pole, repel, attract</p>
<p><b>W E D N</b></p>	<p><b>2.4A - Collect, record, and compare information using tools</b>  <b>2.6B - Observe and identify how magnets are used in everyday life.</b>  <b>Activity:</b> Identify magnetic attraction and magnetic pull.  <b>Worksheets:</b> Lesson 5 continued pages 147-154 and 157-158 in Science</p>

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<b>E S</b>	<p>Fusion  <b>Journal:</b> record objects that are attracted to magnets and objects not attracted to magnets  <b>Vocabulary:</b> magnet, pole, repel, attract</p>
<b>T H U R S</b>	<p><b>2.4A - Collect, record, and compare information using tools</b>  <b>Activity:</b> Show how magnets can attract or pull an object without touching an object  <b>Worksheets:</b> page 22 Inquiry flipchart activity  <b>Journal:</b> record investigating magnetic attraction experiment  <b>Vocabulary:</b> magnet, pole, repel, attract</p>
<b>F R I</b>	<p><b>Activity:</b> week assessment over unit vocabulary and lessons 3, 4, and 5  <b>Worksheets:</b> Brain Check page 155 in Science Fusion; Assessment Science Fusion pages AG 59-61</p>