Lesson Plans

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------------|---|----------------------------------|---|---|-----------------------|
| TEKS/ Standards | 2.2, 2.2Ai:ii:iii, 2.2B | same | same | same | Phonics Assessment |
| Objective(s) | Discuss digraph ch making 3 sounds /ch/, /k/, /sh/ | | Discuss combination er and how to code it | Discuss combination ir and how to code it | Phonics Assessment |
| Bellwork | teacher selected | teacher selected | teacher selected | teacher selected | teacher selected |
| Learning Activities | Read and spell words with /k/ and /sh/ sounds of digraph ch | Read and spell with voiced s /z/ | Read and spell words with combination er | Match syllable words to pictures | Phonics Assessment |
| Key Vocabulary | NO SPELLING | Digraph, cedilla, comma | Exclamation point arc | same | |
| Guided/ Independent Practice | WS 16 | WS 17 | WS 18 | WS 19 | WS 20 |
| Closure/Home work | lesson review | lesson review | lesson review | lesson review | lesson review |

| Assessment- Formative Summative Exit Ticket | flashcards Phonics Assessment |
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Key Questions During Lesson

| What is a digraph? | | |
|--|--|--|
| What is a cedilla? | | |
| What is a comma? | | |
| What is an arc? | | |
| Why is it important to know how to write in cursive? | | |
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