

Name: Dean/Jarrell		Topic: Module 7.3		Week of: April 19-23, 2021	
Lesson Plan					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/Standards:	2.1C share information and ideas about topics/speak with appropriate pace/use	2.1A listen actively/ask and answer questions; 2.6A establish reading purpose; 2.6B generate	2.1C share information and ideas about topic/speak with appropriate pace/use	2.1A listen actively/ask and answer questions; 2.1C share information and ideas about	2.1A listen actively/ask and answer questions; 2.1C share information and ideas about
Objective(s)	Recognize characteristics of a legend. Recognize the central idea and supporting evidence.	Identify the features of poetry. Create mental images to deepen understanding.	Describe the importance of the setting	Identify the features of videos. Distinguish fact from opinion	Listen actively and answer questions using multi-word responses.
BELLWORK	Teacher Selected	Teacher Selected	Teacher Selected	Teacher Selected	Teacher Selected
Learning Activities	High-Frequency Words: air, city, friend, hair, heard, learn, looked, remember, stood, street	High-Frequency Words: air, city, friend, hair, heard, learn, looked, remember, stood, street	High-Frequency Words: air, city, friend, hair, heard, learn, looked, remember, stood, street	High-Frequency Words: air, city, friend, hair, heard, learn, looked, remember, stood, street	High-Frequency Words: air, city, friend, hair, heard, learn, looked, remember, stood, street
Key Vocabulary	briskly, aching, lend, gripped, frigid, gushed	secret, whirl, reminding, dared, alone, deserved, starlit, allowed	secret, whirl, reminding, dared, alone, deserved, starlit, allowed	Compound Words	Cont.. Cumulative Vocabulary Review
Guided/ Independent Practice	Molly, by Golly!: The Legend of Molly Williams, America’s First Female Firefighter GENRE Legend	Drum Dream Girl GENRE Poetry	Drum Dream Girl GENRE Poetry	Roberto Clemente GENRE Video	Selection Assessment Review
Lesson Closure	Connect and Teach: Central Idea Apply to Text: Molly, by Golly!: The Legend of	Connect and Teach: Create Mental Images Apply to Text: Drum Dream Girl	Connect and Teach: Setting Apply to Text: Drum Dream Girl	Connect and Teach: Ideas and Support Apply to Media: Roberto	End of Week Wrap-Up/Review of Anchor Charts/Concepts
Assessment- Formative Summative /Exit Ticket	Words to Know p. 199/200	Power Words p.203	Compound Words p. 206	Setting p. 204	Review/Retest ---

Key Questions During Lesson

Essential Question: How does our experiences shape our lives?