

Celina Dobbs		Unit/Topic: School Rules & Procedures			Week of: August 15 ~ 16		Key questions during lesson for the week.
Lesson Plan Math							
	Monday	Tuesday	Wednesday	Thursday	Friday		
TEKS/Standards:				2.2ABCDEF	2.2ABCDEF		
Objective(s)				-Participate in reading & discussing Rudy’s Rules. Engage in touring and implementing school rules and procedures	-Participate in reading & discussing Rudy’s Rules. Engage in touring and implementing school rules and procedures	What do we expect our rules to be in the classroom? What are school procedures and routines? What is considered proper bus safety? What are manners in the cafeteria?	
BELLWORK				Color Rudy’s Rule page for discussion later in lesson	Color Rudy’s Rule page for discussion later in lesson		
Learning Activities				-Generate a list of class, hallway, playground, cafeteria & bus rules and procedures to be posted in the room.	-Generate a list of class, hallway, playground, cafeteria & bus rules and procedures to be posted in the room.		
Key Vocabulary				Procedures, routines, rules, safety, consequences, rewards	Procedures, routines, rules, safety, consequences, rewards		
Guided/Independent Practice				-model expected behaviors as we tour the campus, discuss the rules & procedures that apply to each area.	-model expected behaviors as we tour the campus, discuss the rules & procedures that apply to each area.		
Lesson Closure				Summarize Rudy’s Rules and complete class chart	Summarize Rudy’s Rules and complete class chart		
Assessment-Formative Summative /Exit Ticket				Exit Ticket- Write or draw 3 rules/procedures learned today	Exit Ticket- Write or draw 3 rules/procedures learned today		