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| Name: DEAN/JARRELL | | Unit/Topic: Module 1/Week 1- Be a Super Citizen | |
| Lesson Plan | | | |
| | Monday | Tuesday | Wednesday |
| TEKS/Standards: | 2.1D, 2.6H, 2.7E, 2.13A, 2.13B, 2.13C | 2.1D, 2.6H, 2.7E, 2.13A, 2.13B, 2.13C | 2.1D, 2.6H, 2.7E, 2.13A, 2.13B, 2.13C |
| Objective(s) | Work together/follow rules for discussion. Generate questions for inquiry and develop a research plan. Gather information and evidence from sources. | Work together/follow rules for discussion. Generate questions for inquiry and develop a research plan. Gather information and evidence from sources. | Work together/follow rules for discussion. Generate questions for inquiry and develop a research plan. Gather information and evidence from sources. |
| BELLWORK | Teacher Selected | Teacher Selected | Teacher Selected |
| Learning Activities | Word Work Warmup T30-T31, We Are Super Citizens, Shared Reading Minilesson p. T36-T37, Personal Narrative p. W2, Grammar p. W194 | Academic Vocabulary p. T48-T49, Meet the Dogs of Bedlam Farm, Read Aloud Minilesson p. T50-T51, Personal Narrative p. W3, Grammar p. W195 | Academic Vocabulary p. T62-T63, Clark the Shark Shared Reading Minilesson p. T64-T65, WW p. W4, Grammar p. W196 |
| Key Vocabulary | N/A - Intro Word Work Warm Up | guards, serious, carefree, guide, images | munch, bellowed, rough, handle, cool, bounce, grinned, might |
| Guided/Independent Practice | Guided - Work Work Warm Up , Shared Reading | Guided - Word Work Warm Up, Academic Vocabulary, Meet the Dogs of Bedlam Farm/ Independent - T48-T49 | G - WWW, Clark the Shark-- I. - Academic Vocabulary T63-T63 |
| Lesson Closure | Think-Pair-Share: How can being a good citizen make a difference to others? | Meet the Dogs of Bedlam Farm - Reflect on the central idea/focus of the story | Clark on the Shark - Think/Reflect - Fantasy Story Features |
| Assessment-Formative Summative /Exit Ticket | Curiosity Board - post images, facts about ideas of what makes a person a good citizen | Central Idea - Using an individual reading, students add sticky note to central idea anchor chart/board | Ask/Answer Question Reflection - Anchor Chart 1 |
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| Week of: 9/21/2020-9/25/2020 | | | | | | |
| | | Key Questions During Lesson | | | | |
| Thursday | Friday | How can being a good citizen make a d | | | | |
| 2.1D, 2.6H, 2.7E, 2.13A, 2.13B, 2.13C | 2.1D, 2.6H, 2.7E, 2.13A, 2.13B, 2.13C | | | | | |
| Work together/follow rules for discussion. Generate questions for inquiry and develop a research plan. Gather information and evidence from sources. | Work together/follow rules for discussion. Generate questions for inquiry and develop a research plan. Gather information and evidence from sources. | | | | | |
| Teacher Selected | Teacher Selected | | | | | |
| Academic Vocabulary p. T74, Gen.Vocab p. T75, Clark the Shark (Minilesson T76-T77), Personal Narrative W5, Grammar W227 | Vocabulary Strategy T86-T87 (Antonyms), Personal Narrative p. W6, Grammar W198 | | | | | |
| munch, bellowed, rough, handle, cool, bounce, grinned, might | munch, bellowed, rough, handle, cool, bounce, grinned, might, guards, serious, carefree, guide, images | | | | | |
| G/I - Academic Vocabulary T74, Clark the Shark | Ind. - Vocabulary Strategy T86-T87 | | | | | |
| Clark the Shark - Think/Reflect -Setting | Think/Reflect - Collaborative Conversations (Listen Actively) | | | | | |
| Curiosity Board - post student notes/ideas to the setting anchor chart using student independent book selection | Reading Selection Quiz - Clark the Shark, Weekly Assessment | | | | | |
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