

Name: Dean		Unit/Topic: Phonics/Spelling		Week of: September 28 - October 2	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	2.2C, 2.23A	2.2C, 2.2G, 2.23A	2.2B(i), 2.2C, 2.23A	2.2B(i), 2.2C	2.23A
Objective(s)	Introduce the accent mark, discuss how to accent words with open vowel, spell with accented open vowels	Introduce and define the term blend, match sounds to letter blends	Introduce and discuss words with hard c and hard g	Introduce a syllable division, introduce the concept of vowel patterns, model syllable division, explain how to code syllable divisions	Phonics Assessment
Bellwork	teacher selected	teacher selected	teacher selected	teacher selected	teacher selected
Learning Activities	Match words with pictures	Read and code words with initial blends	Review activity for initial blends	Match syllable words to pictures	Phonics Assessment
Key Vocabulary	Accent mark Spelling words: nod, bit, if, bed, yes, an, it, vat, dot,in, mug, zip, sun, bat, run, pet, mix, mad, leg, mud	blend	same	Syllable, vowel patterns, syllable division	

Guided/ Independent Practice	WS 6	WS 7	WS 8	WS 9	WS 10
Closure/Home work	lesson review	lesson review	lesson review	lesson review	lesson review
Assessment- Formative Summative Exit Ticket	Spelling game website	Say the word the teacher holds up that has an initial blend	Read words with hard c and g	Spell aloud a word called out by the teacher	Phonics Assessment

Key Questions During Lesson

What is an accent mark?
What is a syllable?
What is a blend?
