

Comprehensive Plan Report

A detailed report showing activity of the district team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

April 03, 2015

BOONEVILLE SCHOOL DISTRICT NCES - 503450

Key Indicators are shown in **RED**.

District Context and Support for School Improvement

Improving the school within the framework of district support

Indicator	IA10 - The district regularly reallocates resources to support school, staff, and instructional improvement.(10)(AllDistricts)	
Status	Full Implementation	
	Level of Development:	Initial: Full Implementation 10/20/2014
	Evidence:	All state categorical and federal funds are budgeted to support school, staff, and instructional improvement. The budget is presented to and approved by the School Board.
	Added:	

District Context and Support for School Improvement

Clarifying district-school expectations

Indicator	IC05 - The district provides a cohesive district curriculum guide aligned with state standards or otherwise places curricular expectation on the school.(32)(AllDistricts)	
Status	Full Implementation	
	Level of Development:	Initial: Full Implementation 10/20/2014
	Evidence:	Team meetings, grade level discussions, and planning across the curriculum takes place regularly with our 2 Curriculum Coordinators and building administrators. They all work together to make certain that we have a curriculum aligned with state standards.
	Added:	

School Leadership and Decision Making

Establishing a team structure with specific duties and time for instructional planning

Indicator	ID01 - A team structure is officially incorporated into the school governance policy.(36)	
Status	Full Implementation	
Assess	Rubric Score:	4
	Level of Development:	Initial: Full Implementation 09/12/2013
	Evidence:	The Booneville School Board board of Directors has adopted a policy for ensuring a strong parental involvement team.
	Added:	

Indicator	ID02 - All teams have written statements of purpose and by-laws for their operation.(37) (AllDistricts)		
Status	Tasks completed: 0 of 3 (0%)		
	Level of Development:	Initial: Limited Development 09/12/2013	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	All teams meet regularly, take minutes, have an agenda, but we need to address by laws for the team.	
Plan	Assigned to:	Linda Abbott	
	Added:	10/17/2014	
	How it will look when fully met:	There will be a regular schedule for the District Leadership Team to meet. For example: The first Monday of each month. A calendar of dates with times and location will be created and sent to each Team Member for the year. One Team Member will be responsible for taking minutes. The agenda will be prepared by Linda Abbott. After the meetings, all of these documents will be uploaded into Indistar. At the first District Leadership Team meeting of each school year, by-laws will be established, reviewed and amended as necessary. This being our first year, will begin the process by examining existing by laws from neighboring districts, at our next District Leadership Team meeting.	
	Target Date:	11/05/2014	
	Tasks:		
	1. Create a calendar with meeting dates, times for the year.		
		Assigned to:	Sheri Taylor
		Target Completion Date:	10/24/2014
		Comments:	Sheri, Can you please create a calendar with the first Friday at 9:00 am marked off for our District leadership Team meetings? This will need to be sent to each team member. Thanks,
	2. Create an agenda for the next meeting.		
		Assigned to:	Linda Abbott
		Target Completion Date:	10/22/2014
		Frequency:	monthly
		Comments:	Linda, CReate an agenda for the upcoming District leadership Team meeting.
	3. Ask John if he can help us gather sample by laws from which we can begin to create our own. Ask other districts of they are interested in sharing their ideas. From all of these, we will begin to fashion our by laws.		
		Assigned to:	Linda Abbott
		Target Completion Date:	10/22/2014

		Comments:	Linda, Email John and other districts to see if they have by law ideas to share.
Implement	Percent Task Complete:		0 of 3 (0%)

Indicator	ID10 - The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)		
Status	Full Implementation		
Assess	Rubric Score:	4	
	Level of Development:	Initial: Full Implementation 09/12/2013	
	Evidence:	Leadership Teams meet regularly to discuss student data. They often present this information to the public at school board meetings.	
	Added:		