

# School Plan

**BOONEVILLE SCHOOL DISTRICT**  
**381 West 7th Street Booneville, AR 72927**

## Arkansas Comprehensive School Improvement Plan

**2013-2014**

The mission of the Booneville School District is to support high quality educational opportunities for all school-age children within the district. The district will provide the necessary resources to enable all students to successfully complete an education.

Grade Span:

Title I: Not Applicable

School Improvement:

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**Goal:** To provide a safe and healthy environment for both students and staff.

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**Goal:** Students participating in the BMI activity show a need to improve their cardiovascular, muscular strength/endurance, and flexibility.

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**Goal:** All students identified as ELLs and other high risk qualities will increase their score on the ELDA given in the Spring of 2014 by one point(overall).

Priority 1: Students and staff will be provided with a safe, and drug free environment.

Supporting  
Data:

1. The Arkansas Prevention Needs Assessment Student Survey reported in 2007, the average age of first time marijuana use was 13, in Booneville, and in 2008, 14 was the age most Booneville students first tried marijuana. 2009-10 showed an average age of first time use was 14.
2. According to the 2007 Arkansas Prevention Needs Assessment, 60% of 6th grade students feel very safe at school. The 2008 Arkansas Prevention Needs Assessment, reports that 60% feel very safe at school. In 2009-10 the percentage was 92%.
3. Seniors reporting an intent to use drugs in 2007 seniors intending to use drugs was 24%, and in 2008, that percentage was 22%. In 2009-10 27% of seniors report intent to use drugs. This is all according to the Arkansas Prevention Needs Assessment given to students annually.

Goal To provide a safe and healthy environment for both students and staff.

Benchmark Decrease the average age of first time use of anti social behaviors including drug/alcohol/smoking and related behaviors.

Intervention: Establish an environment that is conducive to learning that is both safe and drug free.				
Scientific Based Research: Goals 2000, Exemplary and Promising Safe, Disciplined, and Drug Free Schools, U.S. Dept. of Ed., 2001.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Periodic checks will be conducted by local law enforcement agencies with drug sniffing dogs to ensure that our schools are drug free. Action Type: Collaboration	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> </ul>	ACTION BUDGET: \$
Staff will complete and return district's safe and drug free school policy and return to central office. These copies will be kept in the personnel files. Action Type: Collaboration	Terrie Farmer	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Discipline reports will be examined annually by the principals. Action Type: Program Evaluation	John K. Parrish	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
School Reach program will be utilized. This is a program that allows the schools to communicate with parents in the event of a crisis, or to relay any information that might be of value to our parents. Action Type: Parental Engagement Action Type: Wellness	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Central Office</li> <li>Computers</li> </ul>	ACTION BUDGET: \$
Student drug testing will be carried out as outlined by district policy. Action Type: Wellness	Tanya Berry	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Safety will be addressed at the new Pre K. Security cameras will be installed on the front of the building. This will help to ensure the safety of our Pre K students. A Needs Assessment was conducted, asking parents and Pre K staff about concerns, and safety was number one priority. Action Type: Wellness	Cliff Wann	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: The School District will participate in the Coordinated School Health Program.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The APNA (risky behaviors) survey will be given to students in grades 6,8 10, and 12. Results will be examined by the principals and counselors to determine needs for their students. Action Type: Wellness	Cindy Lawrence	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Regular meetings will be held to keep our district current with new Coordinated School Health requirements. Minutes, agendas, and sign in sheets will be maintained. Action Type: Wellness	Cindy Lawrence	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
By maintaining our commitment to be a Coordinated Health School District, we can apply for grants. These grants may well provide healthy opportunities for our students. Action Type: Wellness	Cindy Lawrence	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To assist all schools in the district with the correct use of Federal and State Aid funding.

Supporting Data:

- 2009 Benchmark Exam 4th Grade Literacy - Number Tested & Percent of Students Scoring Proficient/Advanced: 111 Students: 74% of Combined Students; 101 Students: 75% of Caucasian Students; 73 Students: 70% of Econ. Disadvantaged Students; 15 Students: 13.0% of Students with Disabilities. The lowest identified areas for the combined population were: Reading Passages-Content Inferring the purpose of the text Open Response Writing Using inferences Writing Prompts style and content. The lowest identified areas for Caucasian were: Reading Passages-Literary and Practical Open Response Writing-Multiple Choice. The lowest identified areas for Econ. Disadvantaged students were: Reading Passages-Literary and Practical Open Response Literary Multiple Choice Writing- Multiple Choice. 2010 4th Grade Augmented Benchmark Exam-Number tested and scoring Proficient/Advanced; 83% of 115 Combined Population students; 82% of 107 Caucasian students; 0% of 8 Students with Disabilities; 79% of 78 Economically Disadvantaged. 2011

- Benchmark Exam 4th Grade Literacy - Number Tested & Percent of Students scoring Proficient/Advanced: 58% of 113 Combined Population students; 87% of 108 Caucasian students; 45% of 20 Students with Disabilities; 81% of 80 Economically Disadvantaged.
2. In 2011, 76% of Booneville High School's combined population scored proficient or advanced on the End-of-Course Algebra Exam. In 2010, 86% of Booneville High School's combined population scored proficient or advanced on the End-of-Course Algebra Exam. In 2009, 100% of Booneville High School's combined population scored proficient or advanced on the End-of-Course Algebra Exam.
  3. In 2011, 58% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Augmented Benchmark Exam. In 2010, 73% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Benchmark Exam. In 2009, 54% of BJHS's combined population scored proficient or advanced on the 7th grade Benchmark Exam.

Goal To improve literacy and math scores for all students with concentration of low SEC students.

Benchmark Booneville will insure that 100% of state and federal expenditures by the district will be researched and data driven best practices for school improvement.

Intervention: Staff will be supported in their efforts to improve their teaching skills in both literacy and math.				
Scientific Based Research: Getting the Most From Technology in Schools. White, Noel. 2002, WestEd Publishing				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PD: Pay for district to join consortium at local coop. Staff members will then be able to utilize the Western Education Co-op for Professional Development opportunities that tie in with ACSIP and meet the Professional Development guidelines. Funds will also be utilized to support trainings for staff not offered at the co-op. Registration, travel, food, and lodging will be paid for. A small amount will be set aside for supplies relating to any professional development. Such as a book that goes along with the training. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Mark Clemmons	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	PD (State-223) - Materials \$2000.00 & Supplies: PD (State-223) - Purchased \$53294.55 Services: <hr/> ACTION BUDGET: \$55294.55
Federal funds will be used for a Federal Coordinator Linda Abbott, (0.65 FTE) to manage funds and support school level programs. Title I funds will be used for salary and benefits, and materials and supplies for federal coordinator. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation	John Parrish	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Title I - Materials \$1000.00 & Supplies: Title I - Employee \$52000.00 Salaries: Title I - Employee \$14102.38 Benefits: <hr/> ACTION BUDGET: \$67102.38
Reading Programs will be purchased and utilized in all buildings. These programs encourage reading in students. They will be implemented district-wide. Action Type: Technology Inclusion	Misty Simpson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title II-A - Purchased \$13353.00 Services: <hr/>

				ACTION BUDGET: \$13353
Periodically during the 2013-14 school year, the ACSIP Leadership team will evaluate the interventions to determine implementation, success, and any adjustments needed to determine if number of students scoring proficient or advanced in literacy has increased. The ACSIP Leadership Team met and concluded that several changes need to be made in the plans for next year. These plans were discussed and implemented. Action Type: Program Evaluation	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
District staff will develop a plan for improvement. The LEA will conduct peer reviews and approve the school's ACSIP prior to submission to ADE. Action Type: Special Education	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
The ACSIP Leadership committee will meet as needed having an established agenda focusing on the goals and objectives of our ACSIP plan. Special concentration on Professional Development and monitoring of programs/processes designed to address the need for improvement. Review and planning will occur throughout the school year as our commitment to best practices in instruction and assessment to improve student performance. Action Type: Special Education	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Title II A- Highly qualified teachers who have successfully completed the National Board Licensure program, will receive a stipend of \$2,000.00 each. It is estimated that there could be 6 teachers who will meet this criteria in 2013-14. Action Type: Professional Development	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title II-A - Employee \$12000.00 Salaries: Title II-A - Employee \$3100.77 Benefits: <hr/> ACTION BUDGET: \$15100.77
PEER REVIEW: The ACSIP District and Building Leadership teams will meet having an established agenda that focuses on the goals and objectives of Booneville Elementary School Improvement status. This PEER REVIEW will establish a consensus for best practices that will contribute to the overall academic performance for the entire district effort. There will be special concentration on the professional development and monitoring of programs and processes designed to address the need for school improvement in High School literacy. Outcomes will	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$

be documented for review and adjustment throughout the year to insure implementation and success of the School Improvement objectives. Action Type: Collaboration				
Teacher Academy will be conducted after school hours 3:30-4:30, for staff to learn about such topics as: ipdas in the classroom, Apple TVs, Smartboard ideas, Differentiation, and What Great Teachers Do Differently. These hours will not be counted as part of the required 60. The pay will be \$30 per session. Benefits will also be taken. Action Type: Professional Development Action Type: Technology Inclusion	Karen Hart	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title II-A - Employee \$25000.00 Salaries: Title II-A - Employee \$5900.00 Benefits: <hr/> ACTION BUDGET: \$30900
Title II A funds will be used to Enhance and purchase technology for the Elementary, Jr. High, and High School classrooms. The technology purchased will be items to be used by the students to increase learning. They will be such items as student response systems. These items will be beyond the scope of what the district is required to provide. These items will be supplemental and instructional in nature. Action Type: Technology Inclusion	Karen Hart	Start: 07/01/2013 End: 06/30/2014		Title II-A - Materials & Supplies: \$23828.65 <hr/> ACTION BUDGET: \$23828.65
PD ABOVE the required 60 hours will be paid for using Nsla and Title I funds. This will be for professional dev. opportunities beyond what is required. It will be for literacy and math training. Registration, hotel, and meals will be paid. Action Type: Professional Development	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		Title I - Purchased Services: \$16412.00 NSLA (State-281) - Purchased Services: \$4000.00 <hr/> ACTION BUDGET: \$20412
Booneville school district reviewed the list provided by ADE for Private Schools within the state of Arkansas.. No private schools were found to be within our region.	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Total Budget:				\$225991.35
Intervention: Close the gap between student achievement.				
Scientific Based Research: Getting the Most From Technology in Schools. White, Noel. 2002, WestEd Publishing				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ALE: Alternative Learning Environment: Students will be placed who are identified as at risk. An Alternative Learning Environment with access to services of a school counselor/mental health	Michael Johnson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ALE (State -275) - Purchased Services: \$30000.00 ALE (State -275) - \$10967.00

<p>professional, a nurse, and support services will be provided by the district. The ALE will employ sufficient personnel in the core academic content areas to allow students enough credits for graduation. Any student eligible for special education services will continue to receive services while in ALE. Students will not be placed in the ALE based on academic problems alone. Students placed, otherwise intelligent and capable, will have two or more of the following characteristics: Disruptive behavior, potential drop out, personal or family problems, recurring absenteeism, transition to or from residential programs or conditions that negatively affect the student's academic progress. (Abuse-physical, mental, sexual, frequent relocation of residency, homelessness, inadequate emotional support, mental/physical health problems, pregnancy, sigle parenting). Documentation shall be maintained as to placement decisions. All ALE teachers will receive professional development pursuant to ADE Rules and Regulations. The ALE will have as its goal to increase attendance of at risk students and to graduate them. Parent conferences will be required for placement in the program and school personnel will be in frequent contact with them. The placement conference will include the principal, counselor, teachers, parents, and other appropriate personnel in order to make good decisions about what services will be available while in the ALE. If the student makes significant academic and or behavioral progress while in the ALE the student may be exited from the program. Exit policies will be developed by the ALE. The ALE will meet all guidelines required by ADE and Arkansas law. Two (1.0 FTE) Instructional aides, Laurie Smee and Caleb Murray, will be provided, salary and benefits, Plato Subsription will be renewed, supplemental instructional materials such as extra books, will be provided.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>				<p>Materials &amp; Supplies:</p> <p>ALE (State -275) - Employee \$13200.94</p> <p>Benefits:</p> <p>ALE (State -275) - Employee \$36000.00</p> <p>Salaries:</p> <hr/> <p>ACTION BUDGET: \$90167.94</p>
<p>HOMELESS AND OTHER ASSISTANCE: Welfare funds will be set aside for students who need assistance with supplies in order for them to acheive in school. This includes students who are homeless and require assistance. Homeless</p>	Linda Abbott	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$3000.00</p> <hr/> <p>ACTION BUDGET: \$3000</p>

determination will be made by Homeless Liaison. All provisions of the McKinney-Vento Act will be observed. Determination of Welfare set asides is based on prior years spending. In 2012-13, Booneville School District identified 92 students as Homeless. The amount set aside was the same, and it was sufficient to provide for these children. Action Type: Equity				
Parenting education materials that will be provided for our parents. Such topics include How to Study with Your Child, How to Talk to Your Child. Videos on educational topics will be purchased for a parenting library. Action Type: Parental Engagement	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET:     \$
NSLA: A licensed School Based Mental Health Professional, Dan Baker, will be employed by the district. NSLA funds will be used to pay for his salary, benefits, and supplies. Action Type: Collaboration Action Type: Wellness	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	NSLA (State-281) -     \$50000.00 Employee Salaries: NSLA (State-281) -     \$13125.00 Employee Benefits: <hr/> ACTION BUDGET:     \$63125
NSLA Two, Mark Clemmons and Karen Hart (1.00 FTE) Curriculum Coordinators will work to assist staff in aligning curriculum. Salary, benefits, and materials and supplies will be provided for this position. Action Type: Alignment Action Type: Collaboration	John Parrish	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	NSLA (State-281) -     \$144500.00 Employee Salaries: NSLA (State-281) -     \$36816.00 Employee Benefits: <hr/> ACTION BUDGET:     \$181316
Summer School will be provided for students needing remediation. Salary and benefits will be provided. Summer school salary is \$30 per hour. It runs from June 1 until July 1. The hours are 8-noon. The number of instructors will be based on need. The principals will determine the students that need Summer School.	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) -     \$3501.29 Employee Benefits: NSLA (State-281) -     \$10000.00 Employee Salaries: <hr/> ACTION BUDGET:     \$13501.29



Extended day services will be provided for students needing remediation at all schools. Salary and benefits will be provided for this program. The hourly rate is \$30 for certified teachers, and \$20 for classified staff. The length of time is from school dismissal until 4:00. The number of instructors will be based on need. The principals will determine which students will benefit from Extended Day.	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) - \$11200.00 Employee Benefits: NSLA (State-281) - \$43000.00 Employee Salaries: <hr/> ACTION BUDGET: \$54200
BUILDING DISTRICT-PARENT CAPACITY: Booneville School District will provide assistance to parents of children served by all of the schools in the District in understanding such topics as the State's academic content standards and State academic achievement standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children; The District shall also provide supervision and guidance in the use of materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; Booneville administration and all certified staff will receive training in the methods of assisting parents in their child's education, in understanding the value and utility of contributions parents make to the school, and how to communicate that parents are equal partners in education. The District will monitor the implementation and coordination of parent programs and seek to build capacity between parents and the District and its schools. As much as it is possible, integration and coordination activities will expand to include Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs. The District will look at other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; The District will also insure that information related to school and parents programs, meetings, and other activities is	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$



sent to the parents of participating children in a format and--to the extent practicable--in a language the parents can understand. The Booneville District will provide such other reasonable support for parental involvement activities as parents may request. Action Type: Parental Engagement				
The District will insure that teachers will be provided no fewer than 2 hours of professional development in parental engagement training and that administrators will receive no fewer than 3 hours of professional development in parental engagement training.	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Provide training and support for data analysis and its effective use in instructional planning. Action Type: Professional Development	Mark Clemmons	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Two full time Betty Cook and Amanda Siddons (1.00 FTEs) instructional facilitators, literacy, will be employed at the elementary school. They will work alongside K-6 teachers and paraprofessionals to ensure that the literacy program at the elementary is successful. Action Type: Title I Schoolwide	Barbette Smithson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$405310.23

Priority 3: Students will increase their average age of first time use of anti social behaviors, and increase their protective behaviors.

Supporting Data:

1. First time alcohol use by students of the district, as reported in the Arkansas Prevention Needs Assessment were in 2009-10 age 13, in 2010-11 age 12.4, and for 2011-12 the data is missing.
2. First time cigarette use, as reported by students in the Arkansas Prevention Needs Assessment were in 2009-10 age 12.5, in 2010-11 age 11.9, and for 2011-12, the data is missing.
3. A belief in a higher moral order which is defined by the Arkansas Prevention Needs Assessment as a protective behavior, in 2009-10 was 60% of Booneville students, in 2010-11 62%, and for 2011-12, the data is missing.

Goal: Students participating in the BMI activity show a need to improve their cardiovascular, muscular strength/endurance, and flexibility.

Benchmark: Healthier BMI results will be evident by June, 2014. There will be an improvement in the 2012-13 BMI results indicating healthier lifestyles are being practiced and sedate lifestyles are being reduced.

Intervention: Booneville Schools will encourage strategies and activities that encourage a non-sedentary lifestyle.				
Scientific Based Research: Effectiveness of School Programs in Preventing Childhood Obesity: A Multilevel Comparison by Paul J. Veugelers, March, 2005				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement and encourage participation in extracurricular programs that support physical activity, i.e. Boys and Girls Club, T-Ball, baseball, soccer and other community based programs. Action Type: Wellness	Barbette Smithson	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

Promote reductions in the amount of time children spend in sedentary activities such as watching TV and playing video games. The school website, newsletters, and other take home materials will be used to contact parents with such information. Action Type: Wellness	Mark Clemmons	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Incorporation of developmentally appropriate physical activity in physical education classes and supervised recess.	Sally Hardin	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Promote the health and well-being of every staff member by working to plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. Action Type: Wellness	Jeff Dyer	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
PROGRAM EVALUATION: By modeling, the staff of Booneville School District will exercise in a room outfitted with equipment from a PANT grant. The room is utilized 100% of the days that school is in session. Action Type: Program Evaluation Action Type: Wellness	BarbetteSmithson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Healthy meals will be offered in cafeterias with new salad bars. Action Type: Wellness	Anne Jester	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
The district Wellness committee will set up parent information tables during Parent Teacher conferences. Parents will be provided with free materials. Topics will include: physical activity, healthy eating, etc. Action Type: Wellness	Cindy Lawrence	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
The room outfitted by the PANT grant, will be available to all employees. The room will be decorated with healthy living posters. Action Type: Wellness	Cindy Lawrence	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
PROGRAM EVALUATION: The Wellness committee will meet at the end of the 2012-13 school year, and will assess the success of the actions within the Wellness priority. Action Type: Wellness	Cindy Lawrence	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: The Booneville School District will ensure that all funds will be spent within accordance of the rules, and that all high risk students will receive a quality education.

Supporting Data: 1. There are a total of 21 language minority students enrolled in Booneville School District during 2011-12.  
2. There is a total of 13 LEP students enrolled in Booneville School District for the 2011-12 school year.  
3. 7 LEP students were assessed with the Benchmark Exam (grades 3-8), end of course, and grade 11 literacy.

Goal All students identified as ELLs and other high risk qualities will increase their score on the ELDA given in the Spring of 2014 by one point(overall).

Benchmark Close the achievement gap by 1% among those students identified as high risk.

Intervention: Establish a learning environment for all students that encourages LMS students to be successful.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The LPAC will meet at the beginning of the school year to review ELDA scores, and to place ELLs for the upcoming school year. Action Type: Collaboration	Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Instructional materials will be purchased to assist ELL students close the achievement gap. These may include: Books that are written in both English and Spanish, educational material for parents in their native language so that these parents might better assist their children with their education, and software programs that teach English.	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
A translator will be utilized when communicating with Spanish speaking parents. She will be paid on a time sheet. Teachers will be strongly encouraged to use her services in order to provide clear and accurate communication. She will be available for translating documents, Parent Teacher conferences, Open Houses, and other school events.	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		ELL (State-276) - Purchased Services: \$1047.60 ACTION BUDGET: \$1047.6
All identified ELLs will be tutored on a routine basis by Jan Taylor. Mrs. Taylor is a paraprofessional whose schedule will be outlined to perform tutoring services to ELLs. She will work alongside the classroom teachers, counselors, and administrators to best meet the needs of our ELLs. She is .33 FTE.	Mike Nichols	Start: 07/01/2013 End: 06/30/2014		ELL (State-276) - Employee Benefits: \$1450.00 ELL (State-276) - Employee Salaries: \$5502.40 ACTION BUDGET: \$6952.4
Mrs. Taylor will attend professional development on working with our ELLs. She has received training on software provided by the co-op for tutoring ELLs. However, we will continue to look for new opportunities for Mrs. Taylor to increase her abilities in helping ELLs be successful. Action Type: Professional Development	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Closing the achievement gap meetings will be conducted, and the data shared from these meetings. Booneville School District will work tirelessly to meet the needs of our high risk students, and to assist parents in closing any achievement gap that might be occurring within our district.	John Parrish	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$8000

Intervention: Support will be provided to all of our schools to enhance existing instructional programs. Booneville Elementary is in Needs Improvement for Math and literacy, and Booneville High School is in Needs Improvement for Math and literacy. Booneville Jr. High is Achieving.				
Scientific Based Research: ADE Data Center				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Booneville School District will support all of it's campuses with programs and staff embedded within each campuses acsip. Some of the methods of support are: providing additional support staff and materials,extended day,extended year,and enriched PD beyond the required 60 hours.	John Parrish	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Mr. Parrish meets frequently with administrators and staff to see if there is anything that they believe would assist them in their educating of their children. If it meets the litmus test of 'supplement not supplanting' then it is brought before the Federal Coordinator to see if the expenditure is within the scope of the acsip.	John Parrish	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Team meetings are held weekly on each campus. These meetings are used as springboards to conversations about 'What can Booneville School District do to help our students become more successful?'The minutes from these meetings are presented to the Superintendent who examines them to see what he might offer to support the schools and their needs.	John Parrish	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Lisa Pierce	English Teacher	Steering
District-Level Professional	John K. Parrish	Superintendent	Steering
District-Level Professional	Linda Abbott	Federal Coordinator	Steering
Non-Classroom Professional Staff	Ginger Ulmer	Counselor	Steering
Non-Classroom Professional Staff	Pam Scott	Pre K Para	Steering
Parent	Vanessa Wyrick	Parent	Community
Principal	Scotty Pierce	Principal	Steering