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School Plan

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BOONEVILLE SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2011-2012

Approved: 12/06/2011 10:05 AM

The mission of the Booneville School District is to support high quality educational opportunities for all school-age children within the district. The district will provide the necessary resources to enable all students to successfully complete an education.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 1: Safe and Drug Free

Goal: To provide a safe and drug free environment for both students and staff.

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Goal: Students participating in the BMI activity show a need to improve their cardiovascular, muscular strength/endurance, and flexibility.

Priority 4: ELL

Goal: All students identified as ELLs will increase their score on the ELDA given in the Spring of 2012 by one point(overall).

Priority 1:	Students and staff will be provided with a safe, and drug free environment.
Supporting Data:	1. The Arkansas Prevention Needs Assessment Student Survey reported in 2007, the average age of first time marijuana use was 13, in Booneville, and in 2008, 14 was the age most Booneville students first tried marijuana. 2009-10 showed an average age of first time use was 14. 2. According to the 2007 Arkansas Prevention Needs Assessment, 60% of 6th grade students feel very safe at school. The 2008 Arkansas Prevention Needs Assessment, reports that 60% feel very safe at school. In 2009-10 the percentage was 92%. 3. Seniors reporting an intent to use drugs in 2007 seniors intending to use drugs was 24%, and in 2008, that percentage was 22%. In 2009-10 27% of seniors report intent to use drugs. This is all according to the Arkansas Prevention Needs Assessment given to students annually.
Goal	To provide a safe and drug free environment for both students and staff.
Benchmark	Decrease the average age of first time use of anti social behaviors including drug/alcohol/smoking and related behaviors.

Intervention: Establish an environment that is conducive to learning that is both safe and drug free.

Scientific Based Research: Goals 2000, Exemplary and Promising Safe, Disciplined, and Drug Free Schools,
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U.S. Dept. of Ed., 2001.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Periodic checks will be conducted by local law enforcement agencies with drug sniffing dogs to ensure that our schools are drug free. Action Type: Collaboration	Scotty Pierce	Start: 07/01/2011 End: 06/30/2012	Community Leaders	ACTION BUDGET: \$
Staff will complete and return district's safe and drug free school policy and return to central office. This copy will be kept in personnel files. Action Type: Collaboration	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	- Administrative Staff - Teachers	ACTION BUDGET: \$
Plan will be reevaluated annually to determine effectiveness of activities and programs. Data from 2011 shows an increase in the graduation from 85.9% in 2008-09 to 90.1% in 2009-10. Action Type: Program Evaluation	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
Discipline reports from all buildings will be examined annually. Action Type: Program Evaluation	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Administrative Staff	ACTION BUDGET: \$
NSLA funds will be used to update Crisis Plans. They will be reviewed for any changes. The printing cost will be paid for with NSLA funds. Action Type: Collaboration	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	- Community Leaders - Outside Consultants - Teachers	NSLA (State-281) - Purchased Services: \$3000.00 ACTION BUDGET: \$3000
School Reach program will be utilized. This is a program that allows the schools to call parents in the event of a crisis. Action Type: Parental Engagement Action Type: Wellness	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	- Central Office - Computers	ACTION BUDGET: \$
Student drug testing will be carried out as outlined by district policy. Action Type: Wellness	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Outside Consultants	ACTION BUDGET: \$
A DARE officer will work with students in the school district. This officer will build relationships and promote positive behaviors with our students. Action Type: Collaboration Action Type: Wellness	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Outside Consultants	ACTION BUDGET: \$
Title IV A funds will be used to purchase character education materials for the guidance counselors to use with students. Action Type: Wellness	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Teachers	Title IV-A - Materials & Supplies: \$636.85 ACTION BUDGET: \$636.85
Total Budget:				\$3636.85

Priority 2: To assist all schools in the district with the correct use of Federal and State Aid funding.

Supporting
Data:

1. 2009 Benchmark Exam 4th Grade Literacy - Number Tested & Percent of Students Scoring Proficient/Advanced: 111 Students: 74% of Combined Students; 101 Students: 75% of Caucasian Students; 73 Students: 70% of Econ. Disadvantaged Students; 15 Students: 13.0% of Students with Disabilities. The lowest identified areas for the combined population were: Reading Passages-Content Inferring the purpose of the text Open Response Writing Using inferences Writing Prompts style and content. The lowest identified areas for Caucasian were: Reading Passages-Literary and Practical Open Response Writing-Multiple Choice. The lowest identified areas for Econ. Disadvantaged students were: Reading Passages-Literary and Practical Open Response Literary Multiple Choice Writing- Multiple Choice. 2010 4th Grade Augmented Benchmark Exam-Number tested and scoring Proficient/Advanced; 83% of 115 Combined Population students; 82% of 107 Caucasian students; 0% of 8 Students with Disabilities; 79% of 78 Economically Disadvantaged. 2011 Benchmark Exam 4th Grade Literacy - Number Tested & Percent of Students scoring Proficient/Advanced: 58% of 113 Combined Population students; 87% of 108 Caucasian students; 45% of 20 Students with Disabilities; 81% of 80 Economically Disadvantaged.
2. In 2011, 76% of Booneville High School's combined population scored proficient or advanced on the End-of-Course Algebra Exam. In 2010, 86% of Booneville High School's combined population scored proficient or advanced on the End -of-Course Algebra Exam. In 2009, 100% of Booneville High School's combined population scored proficient or advanced on the End-of-Course Algebra Exam.
3. In 2011, 58% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Augmented Benchmark Exam. In 2010, 73% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Benchmark Exam. In 2009, 54% of BJHS's combined population scored proficient or advanced on the 7th grade Benchmark Exam.

Goal To improve literacy and math scores for all students with concentration of low SEC students.

Benchmark Booneville will insure that 100% of state and federal expenditures by the district will be researched and data driven best practices for school improvement.

Intervention: Staff will be supported in their efforts to improve their teaching skills in both literacy and math.				
Scientific Based Research: Getting the Most From Technology in Schools. White, Noel. 2002, WestEd Publishing				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PD: Pay for district to join consortium at local coop. Staff members will then be able to utilize the Wesern Education Co-op for Professional Development opportunities that tie in with ACSIP and meet the Professional Development guidelines.Funds will also be utilized to support trainings for staff not offered at the co-op. Registration, travel, food, and lodging will be paid for. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	• Outside Consultants • Teachers	PD (State-223) - Purchased Services: \$61784.56 PD (State-223) - Materials & Supplies: \$550.00 ACTION BUDGET: \$62334.56
Federal funds will be used for a Federal Coordinator (0.65 FTE) to manage funds and support school level programs. Title I funds will be used for salary and benefits, and materials and supplies for federal coordinator. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Program	John Parrish	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Outside Consultants • Performance Assessments • Teachers	Title I - Materials & Supplies: \$300.00 Title I - Employee Salaries: \$50000.00 Title I - Employee Benefits: \$13410.89

Evaluation				ACTION BUDGET: \$63710.89
Accelerated Reader Program will be purchased and utilized in all buildings. This program encourages reading in students. Action Type: AIP/IRI Action Type: Technology Inclusion	Mike Bryant	Start: 07/01/2010 End: 06/30/2011	• Teachers	NSLA (State-281) - \$10000.00 Purchased Services: ACTION BUDGET: \$10000
SI ACTION: The District will provide SES to qualifying students attending the school that have been identified as being in targeted improvement year 3. Also, the cost of postage for SES information will budgeted here.	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	• District Staff	Title I - Purchased \$94935.00 Services: ACTION BUDGET: \$94935
Periodically during the 2011-12 school year, the ACSIP Leadership team will evaluate the interventions to determine implementation, success, and any adjustments needed to determine if number of students scoring proficient or advanced in literacy has increased. The ACSIP Leadership Team met in June 2011, and concluded that that several changes need to be made in the plans for next year. These plans were discussed and implemented. Action Type: Program Evaluation	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	• District Staff • Teachers	ACTION BUDGET: \$
SI ACTION: District and Elementary staff will develop a two-year plan for improvement. the LEA will conduct a peer review and approve the school's ACSIP prior to submission to ADE. Action Type: Special Education	Linda Abbott	Start: 07/01/2011 End: 06/30/2013		ACTION BUDGET: \$
The ACSIP Leadership committee will meet as needed having an established agenda focusing on the goals and objectives of our ACSIP plan. Norms for conducting the meetings will be established and minutes will be recorded and filed. Special concentration on Professional Development and monitoring of programs/processes designed to address the need for improvement of Booneville Elementary Special Ed population. Also, the need for	Linda Abbott	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$

improvement at Booneville High School (Whole School SI1 Achieving) will be looked at. Review and planning will occur throughout the school year as our commitment to best practices in instruction and assessment to improve student performance. Action Type: Special Education				
Title II A- Highly qualified teachers who have successfully completed the National Board Licensure program, will receive a stipend of \$2,000.00 each. It is estimated that there could be 7 teachers who will meet this criteria in 2011-12. Action Type: Professional Development	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Teachers	Title II-A - Employee \$14000.00 Salaries: Title II-A - Employee \$4365.00 Benefits: ACTION BUDGET: \$18365
PEER REVIEW: The ACSIP District and Building Leadership teams will meet having an established agenda that focuses on the goals and objectives of Booneville Elementary School Improvement status. This PEER REVIEW will establish a consensus for best practices that will contribute to the overall academic performance for the entire district effort. There will be special concentration on the professional development and monitoring of programs and processes designed to address the need for school improvement in High School literacy. Outcomes will be documented for review and adjustment throughout the year to insure implementation and success of the School Improvement objectives. Action Type: Collaboration	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
SI ACTION: District will monitor SES Providers to ensure goals, objectives, and timeframes as identified in individual student learning plans are being met. Action Type: Collaboration Action Type: Title I Schoolwide	BarbetteSmithson	Start: 07/01/2011 End: 06/30/2012	Administrative Staff	ACTION BUDGET: \$
SI ACTION: The Booneville School District will ensure that parents are notified about Booneville Elementary School's and Booneville High School's identification status at least 14 days prior to the beginning of school. Action Type: Parental	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$

Engagement Action Type: Title I Schoolwide				
Speaker will be brought in to teach students the importance of succeeding in literacy and math will be brought in. The speaking fee will be paid for with Title I funds.	Linda Abbott	Start: 07/01/2011 End: 06/30/2012		Title I - Purchased \$1236.00 Services: ACTION BUDGET: \$1236
NSLA: Professional Development opportunities above the required 60 hours, will be provided to staff. Including, but not limited to the ISTE conference. Registraion, hotel, travel, and food will be provided. Action Type: Professional Development Action Type: Technology Inclusion	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	- District Staff - Outside Consultants	NSLA (State-281) - Purchased \$46997.63 Services: ACTION BUDGET: \$46997.63
Total Budget:				\$297579.08
Intervention: Close the gap between student achievement.				
Scientific Based Research: Getting the Most From Technology in Schools. White, Noel. 2002, WestEd Publishing				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ELL: Instructional materials will be purchased to assist ELL students close the achievement gap in literacy and math. Books in English and Spanish will be purchased. Educational material for parents in their native language will be purchased so that these parents might better assist their children with their education. Translators for parent teacher conferences will be also be paid for with ELL funds.A translator will also be paid on a time sheet for the hours she spends translating documents, conferences, etc. Action Type: Equity Action Type: Parental Engagement	Linda Abbott	Start: 07/01/2010 End: 06/30/2011	- Teachers - Teaching Aids	ELL (State-276) - Purchased \$6105.58 Services: ELL (State-276) - Materials & \$2000.00 Supplies: ACTION BUDGET: \$8105.58
ALE: Alternative Learning Environment: Students will be placed who are identified as at risk. An Alternative Learning Environment with access to services of a school counselor/mental health professional, a nurse, and support services will be provided by the district. The ALE will employ sufficient personnel in the core academic content areas to allow students enough credits for graduation. Any student eligible for special education services will continue to receive services while in ALE Students will not be placed in the ALE based on academic problems alone. Students placed, otherwise intelligent and capable, will have two	Michael Johnson	Start: 07/01/2010 End: 06/30/2011	- Computers - Teachers	ALE (State-275) - Capital \$5000.00 Outlay: ALE (State-275) - Purchased \$50150.00 Services: ALE (State-275) - Materials \$13200.00 & Supplies: ALE

or more of the following characteristics: Disruptive behavior, potential drop out, personal or family problems, recurring absenteeism, transition to or from residential programs or conditions that negatively affect the student's academic progress. (Abuse-physical, mental, sexual, frequent relocation of residency, homelessness, inadequate emotional support, mental/physical health problems, pregnancy, single parenting). Documentation shall be maintained as to placement decisions. All ALE teachers will receive professional development pursuant to ADE Rules and Regulations. The ALE will have as its goal to increase attendance of at risk students and to graduate them. Parent conferences will be required for placement in the program and school personnel will be in frequent contact with them. The placement conference will include the principal, counselor, teachers, parents, and other appropriate personnel in order to make good decisions about what services will be available while in the ALE. If the student makes significant academic and or behavioral progress while in the ALE the student may be exited from the program. Exit policies will be developed by the ALE. The ALE will meet all guidelines required by ADE and Arkansas law. 1.0 FTE Instructional aide will be provided, salary and benefits, Plato Subscription will be renewed, supplemental instructional materials such as extra books, a document camera, graphing calculators, earbuds, and headphones will be provided. Utilities will be paid for at the Alternative building. Also, a translator will be available on a time sheet for use with ALE students and parents. A Smartboard will be installed. Action Type: Equity Action Type: Technology Inclusion				(State-275) - Employee Benefits: \$5050.00 ALE (State-275) - Employee Salaries: \$16000.00 ACTION BUDGET: \$89400
HOMELESS AND OTHER ASSISTANCE: Welfare funds will be set aside for students who need assistance with supplies in order for them to achieve in school. This includes students who are homeless and require assistance. Homeless determination will be made by Homeless Liaison. All provisions of the McKinney-Vento Act will be observed. Determination of Welfare set asides is based on prior years spending. Action Type: Equity	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Teachers	Title I - Materials & Supplies: \$3000.00 ACTION BUDGET: \$3000
Parenting education materials that will be provided for our parents. Such	Linda Abbott	Start: 07/01/2011	District Staff	

topics include How to Study with Your Child, How to Talk to Your Child. Videos on educational topics will be purchased for a parenting library. Action Type: Parental Engagement		End: 06/30/2012		ACTION BUDGET: \$
EdLine will be purchased. This program will allow parents to be actively in their child's homework assignments. Parents will be able to access students' grades via the internet. This program works alongside GradeQuick which the district already has in place. Action Type: Parental Engagement Action Type: Technology Inclusion	Mike Bryant	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
NSLA: A licensed School Based Mental Health Professional will be employed by the district. NSLA funds will be used to pay for his salary, benefits, and supplies. Action Type: Collaboration Action Type: Wellness	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Outside Consultants	NSLA (State-281) - \$13600.00 Employee Benefits: NSLA (State-281) - \$49000.00 Employee Salaries: NSLA (State-281) - \$100.00 Purchased Services: NSLA (State-281) - \$500.00 Materials & Supplies: ACTION BUDGET: \$63200
NSLA One (1.00 FTE) Curriculum Coordinator will be hired to assist staff in aligning curriculum. Salary, benefits, and materials and supplies will be provided for this position. Action Type: Alignment Action Type: Collaboration	Linda Abbott	Start: 12/30/2011 End: 07/01/2012	Administrative Staff	NSLA (State-281) - \$19800.00 Employee Benefits: NSLA (State-281) - \$74000.00 Employee Salaries: ACTION BUDGET: \$93800
SI ACTION: Summer School will be provided for students needing remediation. Salary and benefits will be provided. Summer school salary is \$30 per hour. It runs from June 1 until July 1. The hours are 8-noon. Action Type: AIP/IRI	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Teachers	NSLA (State-281) - \$12000.00 Employee Benefits: NSLA (State-

				281) - Employee \$46500.00 Salaries:
				ACTION BUDGET: \$58500
SI ACTION: Extended day services will be provided for students needing remediation. Salary and benefits will be provided for this program. The hourly rate is \$30 for certified teachers, and \$20 for classified staff. The length of time is from school dismissal until 4:00. Action Type: AIP/IRI	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	Teachers	NSLA (State- 281) - \$10000.00 Employee Benefits: NSLA (State- 281) - \$38700.00 Employee Salaries: ACTION BUDGET: \$48700
BUILDING DISTRICT-PARENT CAPACITY: Booneville School District will provide assistance to parents of children served by all of the schools in the District in understanding such topics as the State's academic content standards and State academic achievement standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children; The District shall also provide supervision and guidance in the use of materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; Booneville administration and all certified staff will receive training in the methods of assisting parents in their child's education, in understanding the value and utility of contributions parents make to the school, and how to communicate that parents are equal partners in education. The District will monitor the implementation and coordination of parent programs and seek to build capacity between parents and the District and its schools. As much as it is possible, integration and coordination activities will expand to include Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs. The District will look at other activities, such as parent resource centers, that encourage and support	Linda Abbott	Start: 07/01/2010 End: 06/30/2011	Administrative Staff	ACTION BUDGET: \$

parents in more fully participating in the education of their children; The District will also insure that information related to school and parents programs, meetings, and other activities is sent to the parents of participating children in a format and--to the extent practicable--in a language the parents can understand. The Booneville District will provide such other reasonable support for parental involvement activities as parents may request. Action Type: Parental Engagement				
ACT 397: The Booneville school district shall provide training at least annually for volunteers who assist in an instructional program for parents; In addition, The District will insure that teachers will be provided no fewer than 2 hours of professional development in parental engagement training and that administrators will receive no fewer than 3 hours of professional development in parental engagement training.	Linda Abbott	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
SI ACTION: Provide training and support for data analysis and its effective use in instructional planning. Action Type: Professional Development	Mark Clemmons	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
SI Action: Two full time (1.00 FTEs) instructional facilitator, literacy, will be employed at the elementary school. They will work alongside K-6 teachers and paraprofessionals to ensure that the literacy program at the elementary is successful. Action Type: Title I Schoolwide	Karen Hart, Principal	Start: 07/01/2011 End: 06/30/2012	- Central Office - Teachers	Title I - Employee \$24100.00 Benefits: Title I - Employee \$87000.00 Salaries: ACTION BUDGET: \$111100
Total Budget:				\$475805.58

Priority 3:	Students will increase their average age of first time use of anti social behaviors, and increase their protective behaviors.
Supporting Data:	1. First time alcohol use by students of the district, as reported in the Arkansas Prevention Needs Assessment were in 2006 age 11, in 2007 age 13, and in 2008 age 12. 2. First time cigarette use, as reported by students in the Arkansas Prevention Needs Assessment were in 2006 age 11, in 2007 age 12, and in 2008 age 12. 3. A belief in a higher moral order which is defined by the Arkansas Prevention Needs Assessment as a protective behavior, in 2006 was 66% of Booneville students, in 2007 65%, and in 2008 60%.
Goal	Students participating in the BMI activity show a need to improve their cardiovascular, muscular strength/endorance, and flexibility.
Benchmark	Healthier BMI results will be evident by June, 2012. There will be an improvement in the 2011-12 BMI results indicating healthier lifestyles are being practiced and sedate lifestyles are being reduced.

Intervention: Booneville Schools will encourage strategies and activities that encourage a non-sedentary lifestyle.

Scientific Based Research: Effectiveness of School Programs in Preventing Childhood Obesity: A Multilevel

Comparison by Paul J. Veugelers, March, 2005				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement and encourage participation in extracurricular programs that support physical activity, i.e. Boys and Girls Club, T-Ball, baseball, soccer and other community based programs. Action Type: Wellness	Barbette Smithson	Start: 08/01/2011 End: 07/01/2012		ACTION BUDGET: \$
Promote reductions in the amount of time children spend in sedentary activities such as watching TV and playing video games. The school website, newsletters, and other take home materials will be used to contact parents with such information. Action Type: Wellness	Mark Clemmons	Start: 07/01/2010 End: 06/30/2011		ACTION BUDGET: \$
Incorporation of developmentally appropriate physical activity in physical education classes and supervised recess.	Sally Hardin	Start: 07/01/2010 End: 06/30/2011		ACTION BUDGET: \$
Promote the health and well-being of every staff member by working to plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. Action Type: Wellness	Jeff Dyer	Start: 07/01/2010 End: 06/30/2011		ACTION BUDGET: \$
Program evaluation: During the 2008-09 school year, the school district applied for and received a PANT (physical activity, nutrition, and tobacco) grant. This grant was only given to school districts that met many of the comprehensive school health requirements. The grant funds were used to put in a physical activity room for staff members to utilize. Action Type: Program Evaluation	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
PROGRAM EVALUATION: By modeling, the staff of Booneville School District will exercise in a room outfitted with equipment from a PANT grant. The room is utilized 100% of the days that school is in session. Action Type: Program Evaluation Action Type: Wellness	BarbetteSmithson	Start: 07/01/2011 End: 06/30/2012	- Administrative Staff - Teachers	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 4: The Booneville School District will ensure that all State ELL funds will be spent within accordance of the rules, and that all ELL students will receive a quality education.
- There are a total of 21 language minority students enrolled in Booneville School District during 2011-12.
- Supporting Data:
- There is a total of 13 LEP students enrolled in Booneville School District for the 2011-12 school year.
 - 7 LEP students were assessed with the Benchmark Exam (grades 3-8), end of course, and grade 11 literacy.
- Goal: All students identified as ELLs will increase their score on the ELDA given in the Spring of 2012 by one point(overall).
- Benchmark: Decrease the number of LMS students needing ELL services.

Intervention: Establish a learning environment for all students that encourages LMS students to be successful.
Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
The LPAC will meet at the beginning of the school year to review ELDA scores, and to place ELLs for the upcoming school year. Action Type: Collaboration	Linda Abbott	Start: 07/01/2011 End: 06/30/2012	- District Staff - Teachers	ACTION BUDGET: \$
Instructional materials will be purchased to assist ELL students close the achievement gap in literacy and math. Books in English and Spanish will be purchased. Educational material for parents in their native language will be purchased so that these parents might better assist their children with their education. Translators for parent teacher conferences will be also be paid for with ELL funds. A translator will also be paid on a time sheet for the hours she spends translating documents, conferences, etc. \$8105.58	Linda Abbott	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Christie Preston	Instructional Facilitator	Steering
Classroom Teacher	Jane Hattabaugh	Math Teacher	Steering
Classroom Teacher	Lisa Pierce	Title I English Teacher	Steering
District-Level Professional	John Parrish	Superintendent	Steering
District-Level Professional	Linda Abbott	Federal Coordinator/Special Projects Coordinator/Chair	Steering
Non-Classroom Professional Staff	Ginger Ulmer	Counselor	Steering
Non-Classroom Professional Staff	Pam Scott	Title I Aide	Steering
Parent	Vanessa Wyrick	parent	Community
Principal	Scotty Pierce	Principal	Steering