

# Comprehensive Plan Report

A detailed report showing activity of the district or school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

April 03, 2015

**BOONEVILLE HIGH SCHOOL** NCES - 50345000105

BOONEVILLE SCHOOL DISTRICT

**School Leadership Indicators (RI)**

Key Indicators are shown in **RED**.

## School Leadership and Decision Making

### Aligning classroom observations with evaluation criteria and professional development

**Indicator** **IF11 - The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)(Title I Schoolwide,Title I Targeted)**

**Status** Tasks completed: 0 of 1 (0%)

Assess	Level of Development:		Initial: Limited Development 09/08/2014	
	Index:		9	(Priority Score x Opportunity Score)
	Priority Score:		3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:		3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:		We have staff meetings before and after school as well as professional development days.	
Plan	Assigned to:		Trent Goff	
	How it will look when fully met:		Teachers will meet about professional development and discuss which areas they need the most help.	
	Target Date:		12/18/2014	
	Tasks:			
		1. Monthly faculty meetings and additional small group meetings as needed.		
		Assigned to:	Trent Goff	
		Added date:	10/23/2014	
		Target Completion Date:	11/19/2014	
		Comments:	We will meet as needed.	
Implement	Percent Task Complete:		0%	

## Curriculum, Assessment, and Instructional Planning

### Assessing student learning frequently with standards-based assessments

Indicator	IID11 - Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (109)(Title I Schoolwide)			
Status	Tasks completed: 0 of 1 (0%)			
Assess	Level of Development:		Initial: Limited Development 10/23/2014	
	Index:		4	(Priority Score x Opportunity Score)
	Priority Score:		2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:		2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:		Teachers use standards to assess learning through regular quizzes and unit overviews and tests.	
Plan	Assigned to:		Renee' Clemmons	
	How it will look when fully met:		Look at student achievement and determine specific needs.	
	Target Date:		12/18/2014	
	Tasks:			
		1. At teachers' meetings, we will discuss student achievement.		
		Assigned to:	Mark Clemmons	
		Added date:	10/23/2014	
		Target Completion Date:	11/19/2014	
		Comments:	Ask teachers how they are doing.	
Implement	Percent Task Complete:		0%	