

## School Plan

**BOONEVILLE JR HIGH SCHOOL**  
**835 EAST EIGHTH ST.,BOONEVILLE, AR 72927**

### Arkansas Comprehensive School Improvement Plan

**2013-2014**

The mission of Booneville Junior High School is to educate all students in an environment that emphasizes responsible citizenship and academic excellence.

Grade Span: 7-9

Title I: Title I Schoolwide

School Improvement: MS

#### Table of Contents

##### Priority 1: Literacy

**Goal:** All students will improve in reading comprehension and writing skills.

##### Priority 2: Mathematics

**Goal:** All students will show improvement in state mandated mathematics test scores with an emphasis on open response items and items for all strands and on multiple choice questions, particularly in the Algebra, Measurement, and Data Analysis and Probability strands.

##### Priority 3: Wellness

**Goal:** Students participating in the BMI activity show a need to improve their cardiovascular, muscular strength/endurance, and flexibility

#### Priority 1: Literacy

#### Supporting Data:

1. In 2013, 82% of Booneville Junior High's combined population scored proficient or advanced on the 8th grade Literacy Augmented Benchmark Exam. In 2012, 83% of Booneville Junior High's combined population scored proficient or advanced on the 8th grade Benchmark Exam. Weakness was evident in the practical reading portion and responses. In 2011, 79% of Booneville Junior High's combined population scored proficient or advanced on the 8th grade Augmented Benchmark Exam.
2. In 2013, 84% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Literacy Benchmark Exam. In 2012, 82% of BJHS's combined population scored proficient or advanced on the 7th grade Literacy Benchmark Exam. In 2011, 58% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Augmented Benchmark Exam.
3. In 2013, 19% of BJHS's combined population scored basic or below basic on the 8th grade Benchmark Exam. 19% of the Caucasian population, 24% of the Economically Disadvantaged Student population, and 86% of the Students With Disabilities population scored basic or below basic on the 8th grade Benchmark Exam. In 2012, 17% of BJHS's combined population scored basic or below basic on the 8th grade Literacy Benchmark Exam. 17% of the Caucasian population, 21% of the Economically Disadvantaged Students, and 100% of the Students With Disabilities population scored basic or below basic on the 8th grade Benchmark Exam. In 2011, 21% of BJHS's combined population scored basic or below basic on the 8th grade Literacy Augmented Benchmark Exam. 22% of the Caucasian population, 28% of the Economically Disadvantaged population, and 80% of the Students With Disabilities population scored basic or below basic on the 8th grade Augmented Benchmark Exam.
4. In 2013, 17% of Booneville Junior High's combined population scored basic or below basic on the 7th grade Benchmark Exam. 17% of the Caucasian population, 22% of the Economically Disadvantaged Student population, and 83% of the Students With Disabilities population scored basic or below basic on the 7th grade Benchmark Exam. In 2012, 18% of Booneville Junior High's combined population scored basic or below basic on the 7th grade literacy Benchmark Exam. 19% of the Caucasian population, 25% of the Economically Disadvantaged Student population, and 82% of the Students With Disabilities population scored basic or below basic on the 7th grade Benchmark Exam. In 2011, 42% of Booneville Junior High's combined population scored basic or below basic on the 7th grade Augmented Benchmark Exam. 42% of the Caucasian population, 50% of the Economically Disadvantaged population, and 100% of the Students With Disabilities population scored basic or below basic on the 7th grade Augmented Benchmark Exam.

5. In 2013, Booneville Junior High School's ninth grade combined population scored 53% in Vocabulary and 60% in Reading Comprehension on the IOWA. In 2012, Booneville Junior High School's ninth grade combined population scored 65% in Language and 65% in Reading Comprehension on the IOWA. In 2011, Booneville Junior High School's ninth grade combined population scored 50% in Vocabulary and 51% in Reading Comprehension on the IOWA.
6. The attendance rate for 2012 was 96.74% The attendance rate for 2011 was 95.2% The attendance rate for 2010 was 95.2%
7. Booneville Jr. High was an achieving school in literacy for 2012-2013. It is expected that all students, the Targeted Achievement Gap Group and all ESEA subgroups will meet or exceed the individual 2014 AMO performance and growth rates for literacy. Literacy growth: The subgroup not meeting 2013 AMO Growth Targets in literacy were Students with Disabilities.

Goal All students will improve in reading comprehension and writing skills.

Benchmark There will be an annual increase in the percentage of students scoring proficient or advanced on the Literacy section of the Benchmark Exam to meet Annual Measureable Outcomes.

Intervention: Continue writing across the curriculum program. Teachers will implement strategies to improve writing within their content area.				
Scientific Based Research: Fisher and Frey; "Improving Adolescent Literacy", 2004				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Develop rubrics for scoring students in writing in content areas. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Kim Sanders, Lisa Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Use open-ended response questions and essays in all content areas. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	All Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Provide training for teachers on the construction of content-related writing prompts and open-ended questions that are formatted like the Benchmark PARCC Exam. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Principal, Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
PROGRAM EVALUATION: Review writing scores on Benchmark exam to check for improvement in writing skills. 91% of teachers surveyed use rubrics for scoring writing assignments. 92% of teachers surveyed use open-ended response questions and essays in their classes. 73% of teachers surveyed have attended training on the construction of content-related writing prompts and open-ended questions that are formatted like the Benchmark exam. Action Type: Program Evaluation	Kim Sanders, Mark Clemmons	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$

Each school will evaluate the programs used from the previous year. Evaluation from the previous year will be included in the current years plan. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
History and science teachers will emphasize reading non fiction texts and implement writing assignments responding to those texts. Action Type: Collaboration	Johnnie Davis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Provide additional classes and remediation for students who score below Proficient on the Literacy section of the Benchmark test.				
Scientific Based Research: "Teaching for successful intelligence: To increase student learning and achievement", 2007 Sternberg & Grigenko				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The staff will review the effectiveness of the additional reading and language arts classes at the end of the school year. Action Type: Program Evaluation	Principal: Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Send Reading/Language Arts teachers to reading conferences and workshops for professional development training and provide the substitute teachers. Action Type: Professional Development	Principal: Scotty Pierce Fed. Coordinator: Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Teachers will be employed to work during summer school with students who need additional help in literacy skills. Rate of pay is \$30. Summer school runs from June 1 until July 1, and from 8 am until noon. Action Type: AIP/IRI Action Type: Special Education Action Type: Technology Inclusion	Principal: Scotty Pierce, Teacher: Lisa Pierce, Dawn Hotubbee	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Staff will be employed to work before and/or after school to tutor students who need to improve their literacy skills. Rate of pay is \$30 per hour. Hours are from 3 until 4. 2 certified teachers will be employed for this action. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Principal: Scotty Pierce, Teachers: Lisa Pierce, Kim Sanders	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Develop Academic Improvement Plans to address the needs of each student who scored below proficient in literacy on the ACTAAP. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Assistant Principal: Trent Goff, Math and Literacy teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Utilize the Foster Grandparents program to work with students having difficult in Language Arts.	Principal: Scotty Pierce,	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$

Action Type: AIP/IRI Action Type: Equity	Counselor Beth Miesner			
Utilize the Encore Program on Wednesdays and Thursdays to help students improve their literacy skills.	Principal: Scotty Pierce, All teachers	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Alternative Learning Environment: Students will be placed who are identified as at risk. An Alternative Learning Environment with access to services of a school counselor/mental health professional, a nurse, and support services will be provided by the district. The ALE will employ sufficient personnel in the core academic content areas to allow students enough credits for graduation. Any student eligible for special education services will continue to receive services while in ALE. Students will not be placed in the ALE based on academic problems alone. Students placed, otherwise intelligent and capable, will have two or more of the following characteristics: Disruptive behavior, potential drop out, personal or family problems, recurring absenteeism, transition to or from residential programs or conditions that negatively affect the student's academic progress. (Abuse-physical, mental, sexual, frequent relocation of residency, homelessness, inadequate emotional support, mental/physical health problems, pregnancy, sigle parenting). Documentation shall be maintained as to placement decisions. All ALE teachers will receive professional development pursuant to ADE Rules and Regulations. The ALE will have as its goal to increase attendance of at risk students and to graduate them. Parent conferences will be required for placement in the program and school personnel will be in frequent contact with them. The placement conference will include the principal, counselor, teachers, parents, and other appropriate personnel in order to make good decisions about what services will be available while in the ALE. If the student makes significant academic and or behavioral progress while in the ALE the student may be exited from the program. Exit policies will be developed by the ALE. The ALE will meet all guidelines required by ADE and Arkansas law.1.0 FTE Instructional aide wil be provided, salary and benefits,Plato Subsription will be renewed, supplemental instructional materials such as extra books, will be provided. Action Type: Equity	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
All 10 Schoolwide components are adhered to at Booneville Junior High School. Periodic needs Assessments are given, teachers work continuoulsy to align the curriclulm, teachers are Highly qualified, professional development is available, highly qualified teachers are recruited, parents are involved, there is transition between grades, teachers collaborate with one another, there is point in time remediation, and coordination of federal	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

and state funds. Action Type: Title I Schoolwide				
Booneville Jr. High will have a 40 minute per week remediation class for students scoring basic or below basic in Literacy. The Class will last 10 weeks. Action Type: Collaboration	Trent Goff	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Pay the salary and benefits of one full-time (1.0 FTE) classified paraprofessional. This position will be used to tutor students needing assistance with literacy skills. (ALE) Action Type: Equity	Scotty Pierce, Caleb Murray	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Continue using programs designed to increase students' reading and writing skills.

Scientific Based Research: Mike Schmoker, "Focus:Elevating the Essentials", 2011, ASCD

Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue using Accelerated Reading and Reading Counts programs to improve student's reading skills. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Librarian: Rachel May	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> </ul>	ACTION BUDGET: \$
Continue Buckle Down review program and other writing strategies in the Language Arts classes. Action Type: Alignment Action Type: Equity Action Type: Special Education	Language Arts teacher: Lisa Pierce, Tiffany Woodhull, Kim Sanders	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
PROGRAM EVALUATION: 100% of the English teachers surveyed use Accelerated Reader and Reading Counts as a part of their curriculum. 83% of the English teachers surveyed use Buckle Down review in their language arts classes. Action Type: Program Evaluation	Language Arts Teacher, Kim Sanders	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Review reading comprehension scores on the Benchmark exam. Action Type: Program Evaluation	Language Arts team: Tiffany Woodhull Kim Sanders Lisa Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Purchase supplemental educational literacy materials for instructional purposes. Action Type: Alignment	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & \$5000.00 Supplies:  ACTION BUDGET: \$5000
All 10 Schoolwide components (ACSIP Handbook) are easily identifiable and fully developed in each appropriate schoolwide plan.	Linda Abbott	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

Action Type: Title I Target Assistance				
Use the Inclusion program in 9th grade English to enhance learning for special needs students. Action Type: Special Education	English Teachers, Reanna Haller, Tiffany Woodhull	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Continue using STARR/SRI Diagnostic Reading Program for assessment of students'and Lexile Level. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Reading Teacher: Tiffany woodhull, Kim Sanders	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> </ul>	ACTION BUDGET: \$
Booneville Jr. High is an Achieving School for all groups according to the 2013Arkansas School ESEA Accountability Report. Action Type: Collaboration Action Type: Technology Inclusion	Scotty pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers attended LTF training. Now teachers will implement LTF lessons in the class room. Action Type: Professional Development Action Type: Title I Schoolwide	Kim Sanders	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Booneville Jr. High has a PARENT COMPACT in the handbook that every student and parent must sign and return to the school Action Type: Parental Engagement Action Type: Title I Schoolwide	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Jr. High students will be provided with experiences beyond the classroom day to increase their vocabulary. These may be field trips or speakers brought in such as book authors to promote the language of students as they grow as writers.	Trent Goff	Start: 07/01/2013 End: 06/30/2014		Title I - Purchased \$5403.00 Services:  ACTION BUDGET: \$5403
Total Budget:				\$10403

Intervention: Complete curriculum mapping and alignment to the Arkansas Frameworks and CCSS

Scientific Based Research: Voltz, Sims, and Nelson/ "Connecting Students and Standards", 2010, ASCD

Actions	Person Responsible	Timeline	Resources	Source of Funds
Review Benchmarks and Iowa tests results to identify strengths and weaknesses annually. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Counselor: Beth Miesner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Teachers will develop a curriculum map including alignment of classroom instruction to the Arkansas Frameworks and CCSS. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Language Arts teacher: Mark Clemmons and Lisa Pierce, Kim Sanders, Tiffany Woodhull	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
PROGRAM EVALUATION: Over-all effectiveness of the plan will be evaluated based on the results of the Benchmark Exams and the Iowa Tests scores. 82% of teachers surveyed have developed or updated a curriculum map aligning the Arkansas Frameworks. Action Type: AIP/IRI Action Type: Program Evaluation	Literacy Chairman: Kim Sanders	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Technology will be integrated throughout the curriculum and instruction coordinated so students will use technology to complete projects involving all areas of the curriculum to increase interest of students and achievement of state standards.				
Scientific Based Research: Renard, Lisa (2005). "Teaching the DIG Generation; wise teachers capitalize on teens' love for instant digital communication."				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: Grades, test scores, and other assessments will be evaluated to determine which methods were effective and evaluate what efforts made a difference so adjustments may be made for more effective instruction in the future. 100% of English teachers, 100% of Math teachers, 100% of Science teachers, and 100% of Social Studies teachers utilize a Smartboard in their classrooms. 60% of English teachers utilize a document camera in their classrooms. One English teacher utilizes a Smart Response System in her classroom. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Beth Miesner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be trained in the use of Smartboards and software and how cross curricular projects can be assigned to increase student interest and understanding curriculum relationship. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Principal, Scotty Pierce, Federal Programs Coordinator, Linda Abbott	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Classroom access to technology and software will increase. Technology will be placed in the Resource Room and the Resource teacher will be trained to assist students who are in the Resource room and mainstreamed.	Misty Simpson, Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion				
Networking between classrooms will be inventoried each year and additional technology provided or upgraded as soon as possible. Action Type: Technology Inclusion	Misty Simpson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Parents will have online access to students grades, attendance and school activities to monitor students progress through HAC. Action Type: Parental Engagement Action Type: Technology Inclusion	Misty Simpson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
Technology low value equipment will be purchased for use in the classroom. These may include kindles and/or ipads. The technology coordinator will work alongside the principal and teacher to best determine their needs. Action Type: Technology Inclusion	Misty Simpson	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Computers will be replaced at the Jr. High. These computers are used by students for online assessments, chunk testing, research, and remediation programs. Action Type: Technology Inclusion	Misty Simpson	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
iPADS will be purchased for teachers to use in their classrooms to enhance student achievement. Action Type: Technology Inclusion	Scotty Pierce	Start: 07/30/2013 End: 05/01/2014		Title VI State - Materials \$8110.00 & Supplies:  ACTION BUDGET: \$8110
Total Budget:				\$8110
Intervention: Implement the parental involvement plan				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A copy of the parent Involvement plan will be given to BJHS parents and they will have the opportunity to review the plan and provide input for changes or additions. Action Type: Parental Engagement	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	ACTION BUDGET: \$
A Parent packet of information including schedules, school calender, Parent Shelf and Parent volunteer opportunities and parenting tips will be given out. A parent Shelf of books and DVD's is maintained in the schools guidance, counseling office and library for parents. Action Type: Parental Engagement	Beth Miesner	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$



Parental involvement materials will be provided to all parents above the state mandates. Action Type: Parental Engagement Action Type: Title I Schoolwide	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title I - Materials \$2000.00 & Supplies: <hr/> ACTION BUDGET: \$2000
The English department will host a Clue night to familiarize parents with curriculum through standards-based activities that model real-world applications. Information about benchmark and exams will be provided.	Kim Sanders	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Provide two parent/teacher conference nights with parenting materials and information packets available for parents. These conferences will occur between the hours of 2 p.m. and 7 p.m. in order to accomodate most parents. Individual or family conferences are avaiable with the school counselor and efforts will be made to set a time that is convenient for parents. Action Type: Parental Engagement	Principal: Scotty Pierce, Parent facilitator: Beth Miesner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>School Library</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Student progress reports will be sent home every 4 1/2 weeks. Action Type: Parental Engagement	Principal: Scotty Pierce, Parent facilitator: Beth Miesner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>School Library</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$2000

Priority 2: To improve math skills and performance in grades seven through nine.

Supporting Data:

- In 2013, 77% of BJHS's combined population scored proficient or advanced on the 8th grade Benchmark Exam. Weaknesses were evident in the Open Response items in all areas of the test except the Geometry strand. The Numbers and Operations and Measurement strands showed the areas of need of improvemnet. In 2012, 74% of Booneville Junior High's combined population scored proficient or advanced on the 8th grade Benchmark Exam. Students demonstrated weakness on open response items for all strands and showed greatest strength in geometry. Evidence indicates that students need the greatest improvement in measurement. In 2011, 68% of BJHS's combined population scored proficient or advanced on the 8th grade Augmented Benchmark Exam. Weaknesses were evident in all areas except the Numbers and Operations strand. The Measurement and Algebrastrand showed the greatest need in improvement.
- In 2013, 84% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Benchmark Exam. In 2012, 80% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Math Benchmark Exam. In 2011, 75% of Booneville Junior High's combined population scored proficient or advanced on the 7th grade Augmented Benchmark Exam. Areas of concentration for improvement in multiple choice in items will be in Measurement. All strands require attention with open response items.
- In 2013, 23% of BJHS's combined population scored basic or below basic on the 8th grade Benchmark Exam. 22% of the Caucasian population, 29% of the Economically Disadvantaged Student population, and 80% of the Students With Disabilities population scored basic or below basic on the 8th grade Benchmark Exam. In 2012, 26% of Booneville Junior High's combined population scored basic or below basic on the 8th grade Math Benchmark Exam. 25% of the Caucasian population, 30% of the Economically Disadvantaged Student population, and 67% of the Students With Disabilities population scored basic or below basic on the 8th grade Benchmark Exam. In 2011, 32% of BJHS's combined population scored basic or below basic on the 8th grade Augmented Benchmark

- Exam. 32% of the Caucasian population, 40% of the Economically Disadvantaged Students population, and 86% of the Students With Disabilities population scored basic or below basic on the 8th grade Augmented Benchmark Exam.
4. In 2013, 17% of Booneville Junior High's combined population scored basic or below basic on the 7th grade Augmented Benchmark Exam. 17% of the Caucasian population, 23% of the Economically Disadvantaged Student population, and 83% of the Students With Disabilities population scored basic or below basic on the 7th grade Benchmark Exam. In 2012, 19% of Booneville Junior High's combined population scored basic or below basic on the 7th grade Math Benchmark Exam. 20% of the Caucasian population, 24% of the Economically Disadvantaged Student population, and 71% of the Students With Disabilities population scored basic or below basic on the 7th grade Benchmark Exam. In 2011, 25% of Booneville Junior High's combined population scored basic or below basic on the 7th grade Augmented Benchmark Exam. 25% of the Caucasian population, 37% of the Economically Disadvantaged Student population, and 74% of the Students With Disabilities population scored basic or below basic on the 7th grade Augmented Benchmark Exam.
  5. In 2013, 55% of Booneville Junior High School's ninth grade combined population scored above 50% in Mathematics on the IOWA. In 2012, 62% of Booneville Junior High School's ninth grade combined population scored above 50% in Mathematics on the IOWA. In 2011, 56% of Booneville Junior High School's ninth grade combined population scored above 50% in Mathematics on the IOWA.
  6. In 2013, 100% of BJHS's combined population scored proficient and advanced on the EOC Algebra 1 Exam. In 2012, 92% of BJHS's combined population scored proficient and advanced on the EOC Algebra 1 Exam. In 2011, 76% of BJHS's combined population scored advanced on the EOC Algebra 1 Exam.
  7. In 2013, 100% of BJHS's Combined population scored Proficient or advanced on the EOC Geometry Exam In 2012, 100% of BJHS's Combined population scored Proficient or advanced on the EOC Geometry Exam. In 2011, 100% of BJHS's Combined population scored Proficient or advanced on the EOC Geometry Exam.
  8. The attendance rate for 2012/2013 was 96.74% The attendance Rate for 2010/2011 was 95.2% The attendance rate for 2009/2010 was 94%
  9. Booneville Jr. High was an achieving school in math for 2012-2013. It is expected that all Students, the Targeted Achievement Gap Groups and all ESEA subgroups will meet or exceed the individual 2014 AMO performance and growth targets for math. In Math all students subgroup was 84.41% proficient and advanced. Meeting the math AMO performance target of 75.45%.

**Goal** All students will show improvement in state mandated mathematics test scores with an emphasis on open response items and items for all strands and on multiple choice questions, particularly in the Algebra, Measurement, and Data Analysis and Probability strands.

**Benchmark** There will be an annual increase in the percentage of students scoring proficient or advanced on the math section of the Benchmark and EOC Exams to meet yearly AMO's.

Intervention: Provide remediation opportunities for students who score below proficient mathematics				
Scientific Based Research: Cindy A. Strickland "Professional Development for Differentiating Instruction"/2009, ASCD				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide parents with math resource materials including online books, lessons from the Buckle Down Series. Glenco Mastering the ACTAPP workbooks and/or textbook software and web-based math links. Action Type: Parental Engagement Action Type: Technology Inclusion	Sara Lee	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Employ staff members to work with students after school hours and during summer school, who are in need of additional help in math skills. Staff may select from programs	Principal: Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$

such as Compass, Odyssey, Buckle Down, Jedi, PLATO or teacher prepared lessons. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion				
Develop Academic Improvement Plans to address the needs of each student who scored below proficient in math on the ACTAAP. Action Type: AIP/IRI Action Type: Equity	Math Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
PROGRAM EVALUATION: The staff will evaluate the effectiveness of the additional math classes and encore plus for remediation at the end of the school year or sessions. Action Type: Program Evaluation	Principal: Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Review Benchmark scores for improvement of students who receive additional Math instruction. Of those that received additional instruction in about 50% scored at or above the level of proficiency on the state exmas. Action Type: Program Evaluation	Arron Kimes, Sharon Pote, Sara Lee	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Utilize the ALEKS program to improve math skills. This program will be above the required curriculum. Supplemental materials will also be provided to support learning at the Jr. High. Action Type: Technology Inclusion	Math Lab Teacher: Jane Hattabaugh	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	NSLA (State-281) - Purchased Services: \$3000.00 NSLA (State-281) - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$3500
Utilize the Foster Grandparents program for students having difficulty in math. Action Type: AIP/IRI Action Type: Equity	Principal: Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will discuss and evaluate the implementation and use of supplemental math materials. ie Calculators, CBR'S, manipulators, and Geometry software to determine effectiveness in improving student learning. Action Type: Alignment Action Type: Program Evaluation	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
One half time teacher, Sharon Pote (.50 FTE) and one (.50 FTE) Lisa Pierce, above the State Standards, will be	Scotty Pierce, Sharon Pote	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Teachers</li> </ul>	Title I - Employee Salaries: \$85000.00

employed to work in math and literacy for remediation purposes. Action Type: Title I Schoolwide				Title I - Employee \$24600.59 Benefits:  ACTION BUDGET: \$109600.59
Booneville Jr. High will have a 40 minute per week remediation class for students scoring basic or below basic in Math. The Class will last 10 weeks. Encore Plus Action Type: Collaboration Action Type: Equity	Trent Goff	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$113100.59

Intervention: Complete grade level assessments and curriculum alignment to the Arkansas Frameworks and CCSS

Scientific Based Research: W. James Popham, "Transformative Assessment", 2008

Actions	Person Responsible	Timeline	Resources	Source of Funds
Math teachers will use Benchmark released items to develop pre and post test and practice material to assess student's level of proficiency and improvement. 100% of the math teachers used these instruments to plan for increasing student achievement. Action Type: AIP/IRI Action Type: Special Education Action Type: Technology Inclusion	Jane Hattabaugh, Sara Lee, Arron Kimes, Sharon Pote, Kevin Pennington and Nancy Young	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> </ul>	ACTION BUDGET: \$
Math teachers will continue to update the math curriculum to align with standards in the state frameworks and CCSS. Action Type: Alignment	Mark Clemmons, Sara Lee, Jane Hattabaugh	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
additional calculators were purchased to allow students to use the same type of calculator on state mandated tests that they have used in the classroom. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Principal: Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
PROGRAM EVALUATION: The staff will evaluate the effectiveness of the additional math classes/ program for remediation at the end of the school year or sessions. Action Type: Program Evaluation	Math team	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Math teachers will attend workshops for the construction and scoring of open response items using	Principal: Scotty Pierce	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

rubrics. Action Type: Alignment Action Type: Professional Development				
Supplemental reviews will be given to students to guide teachers in instruction.	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014		NSLA (State -281) - Purchased Services: \$3000.00  ACTION BUDGET: \$3000
Total Budget:				\$3000

Intervention: Implement the parental involvement plan.

Scientific Based Research: Act 307 of 2007

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide two parent/teacher conference nights with parenting materials and information packets available for parents. These conferences will occur between the hours of 2 p.m. and 7 p.m. in order to accomodate most parents. Individual or family conferences are avaialbe with the school counselor and efforts will be made to set a time that is convenient for parents. Action Type: Parental Engagement	Principal: Scotty Pierce Parent facilitator: Beth Miesner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>School Library</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
The principal will designate a parent facilitator who will be compensated with district funds. Their role will be to improve parental involvement by creating a parent center, provide parenting information, inform parents about how to foster their child's success and plans for high school, have parent involvement meetings, and create a volunteer resource book. Parenting materials will be purchased with federal funds only after the requiremnts of ACT 307 have been met. Action Type: Parental Engagement	Parent facilitator: Beth Miesner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>School Library</li> </ul>	ACTION BUDGET: \$
Student progress reports will be sent home every 4 1/2 weeks.	Principal: Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>School Library</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Student achievement, including technology literacy, of all students is improved through the use of technology. Teachers will effectively use technology and research-based practices to support student learning and improve student achievement.

Scientific Based Research: Wenglinsky, Harold (2006). "Technology and Achievement: "The Bottom Line"

Actions	Person Responsible	Timeline	Resources	Source of Funds
Data will be collected from Benchmark and End-of-Course Examinations. Proficiency on skills will be checked every 9 weeks. Action Type: Collaboration Action Type: Technology Inclusion	Scotty Pierce, Jr. High Faculty	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Teachers will be observed and lesson plans documented on a weekly basis, personal improvement plans developed, and teachers will show mastery in the International Society of Technology in Education standards. Inservice will provide on the use of data driven decision making and a Campus Leadership Team will coordinate projects involving technology inclusion across the curriculum and across grade levels. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Scotty Pierce, Campus Leadership Team	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Technology will be integrated throughout the curriculum and instruction coordinated so students will use technology to complete projects involving all areas of the curriculum to increase interest of students and achievement of state standards.

Scientific Based Research: Renard, Lisa (2005). "Teaching the DIG Generation; wise teachers capitalize on teens' love for instant digital communication"

Actions	Person Responsible	Timeline	Resources	Source of Funds
Networking between classrooms will be inventoried each year and additional technology provided or upgraded as soon as possible. Action Type: Technology Inclusion	Misty Simpsons	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Classroom access to technology and software will increase. Technology from EETT Grant will be placed in the Resource Room and the Resource teacher will be trained to assist students who are in the Resource room and mainstreamed. Action Type: Alignment Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Misty Simpson, Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be trained in the use of TI Navigator, Smartboards, calculators, graphing calculators, probes, rangers, and software and how cross curricular projects can be assigned to increase student interest and understanding curriculum relationship. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Grades, test scores, and other assessments will be evaluated to determine which methods were effective and evaluate what efforts made a difference so adjustments may be made for more effective instruction in the future.	Beth Miesner, Sharon Pote	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion				
Classroom materials will be purchased to improve scores on the Benchmark Exams. Materials will include calculators, instructional materials, and supplemental texts. These materials will be supplemental, and to enhance the existing math curriculum. Action Type: Technology Inclusion	Sharon Pote	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Central Office</li> </ul>	Title I - Materials & Supplies: \$5000.00  ACTION BUDGET: \$5000
Parents will have online access to students grades, attendance and school activities to monitor students progress through Eschool. Action Type: Parental Engagement Action Type: Technology Inclusion	Misty Simpson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$5000

Priority 3: To improve the overall health of Booneville Jr. High School's student population.

Supporting Data:

- . In 2005-2006, 75.8% of the district student population participated in the BMI testing with 18.2% of the males at risk of being overweight and 20.5% overweight. In 2006-2007, 69.6% of the district student population participated in the BMI testing with 14.7% of the males at risk of being overweight and 21.4% overweight. In 2007-2008, 29.5% of the district student population participated in the BMI testing with 17.6% of the males at risk of being overweight and 11.8% overweight. In 2011 -2012, 28 students participated in BMI testing, with 57.1% of males at risk of being overweight and 33.3 females being at risk of being overweight.
- In 2004-2005, BMI results for Booneville Jr. High School indicated that 21.0% of the female population was at risk of being overweight and 12.9% of the female student population were overweight. In 2005-2006, 75.8% of the district student population participated in the BMI testing with 16% of the females at risk of being overweight and 14.7% overweight. In 2006-2007, 69.6% of the district student population participated in the BMI testing with 14.8% of the males at risk of being overweight and 13.1% overweight. In 2007-2008, 14.7% of the district student population participated in the BMI testing with 17.6% of the males at risk of being overweight and 11.8% overweight. In 2009-2010, 8% of the student population participated in the BMI testing with 42.9% of males being healthy or under weight and 66.7% of females being healthy or under weight. In 2011-2012 approximately 19.2% of all children measured were in the overweight category and 26.9% of all children measured were identified as obese.
- The 2004-2005 School Health Index related that students do not receive 150 minutes of physical activity per week. The 2006-2007 School Health Index related that students did receive 150 minutes of physical activity per week. The 2011-2012 School Health Index related that students did receive 150 minutes of physical activity per week.
- As related by the Arkansas Governor's Initiative Healthy Arkansas, 55.3% of Arkansans failed to meet recommendations for moderate or vigorous activity (<http://www.arkansas.gov/ha/physical>)

Goal Students participating in the BMI activity show a need to improve their cardiovascular, muscular strength/endurance, and flexibility

Benchmark Healthier BMI results will be evident by June 30, 2013. There will be a 10% difference in the 2011-2012 and the 2012-2013 BMI results indicating healthier lifestyles are being practiced.

Intervention: Booneville Jr. High School will encourage strategies and activities that encourage a non-sedentary lifestyle.				
Scientific Based Research: "Let's Get Physical-Promotion and Education Strategies" by Hal Wechsler, <a href="http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf">http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Implement and encourage participation in extracurricular programs that support physical activity. Action Type: Parental Engagement Action Type: Wellness	Scotty Pierce, Jane Woolley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
BJHS will participate in a district Physical Nutrition and Wellness committee for the purpose of implementing strategies to improve the fitness of students and teachers. Action Type: Collaboration Action Type: Wellness	Tanya Berry	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
This intervention will be monitored and evaluated on an annual basis and revisions made when necessary. Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Wellness	Scotty Pierce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Aaron Kimes	Math	Steering
Classroom Teacher	Angela Rhodes	Music/Band	Literacy
Classroom Teacher	Brian Rhodes	Band	Literacy
Classroom Teacher	Candy Goff	History	Literacy
Classroom Teacher	Darby Ulmer	Social Studies	Literacy
Classroom Teacher	Dawn Hotubbee	Keyboarding/Career Orientation	Literacy
Classroom Teacher	Doc Crowley	Health, School Profile	Wellness
Classroom Teacher	James Reese	Civics	Math
Classroom Teacher	Jane Hattabaugh	Math	Math
Classroom Teacher	Johnnie Davis	Science, Research Comm.	Math
Classroom Teacher	Josh Walker	Teacher	Math
Classroom Teacher	Kevin Pennington	Special Education Math	Math
Classroom Teacher	Kim Sanders	English	Steering
Classroom Teacher	Lisa Pierce	Literacy	Title I
Classroom Teacher	Nancy Young	ALE Teacher	Math
Classroom Teacher	Rachel	Librarian	Literacy
Classroom Teacher	Reanna Haller	Special Ed. Math	Literacy
Classroom Teacher	Ricky May	Physical Education	Wellness
Classroom Teacher	Robert Dean	Science Teacher	Math
Classroom Teacher	Sara Lee	7th Grade Math	Math
Classroom Teacher	Sharon Pote	Math Teacher	Math
Classroom Teacher	Tammye Ashley	Special Education, Research Comm.	Wellness
Classroom Teacher	Teri Storing	Art	Title I, Wellness
Classroom Teacher	Tiffany Woodhull	9th English Teacher	ACSIP CHAIR
District-Level Professional	Linda Abbott	Federal Programs Coordinator	Title I
District-Level Professional	Misty Simpson	Technology Coordinator	Math
Non-Classroom Professional Staff	Beth Miesner	Counselor	Steering, Wellness
Non-Classroom Professional Staff	Caleb Murray	Math/English Lab	Math
Non-Classroom Professional Staff	Lisa Napier	Aide	Literacy
Non-Classroom Professional Staff	Sandra Richardson	Study Skills	Literacy
Parent	Carol Loyd	Parole Officer	Literacy



Parent	Carrie Ray	Business Owner	Math
Parent	Jean Stumpf	Food Service	Math
Principal	Mark Clemmons	Curriculum Director	Steering
Principal	Trent Goff	Asst. Principal	Steering