

# Kindergarten/TK-1 BINGO Week 1

Work through all or some of these activities this week. We want to see what you're up to! Choose your favorite activity and send your teacher a picture or short video. Grown ups, feel free to substitute any supplies you may not have with something you already have at home.

Read outside under a tree.	Use your flashcards to play GO FISH. You must name or read the pairs to your opponent when you find a pair.	Make a list of the PEOPLE in your family. Make a list of PETS in your family.	Count the windows and doors in your home. Do you have more windows or doors?	Pair together uppercase (capital) and lowercase letters.
Build your ABC's and numbers 1-20 using toothpicks and/or marshmallows.		<i>FREE</i>	Brain Break: Go play outside for 30 minutes.	Be the leader of Circle Time with your family. Take turns answering each question. How are you feeling today? What is your goal for the day? Who can help you today? Be sure to listen without interrupting!
Draw a picture of you playing with a sibling or friend. Write a sentence about it. Do your best to spell the sounds you hear in each word. Remember to start with a capital and end with punctuation.	Look at your alphabet, instead of naming the letters tell an adult the sounds they make. A says... B says... C says...	Count as high as you can. Count it in your biggest elephant voice. Now count in your tiniest mouse like voice!	Write your first and last name with sidewalk chalk. Remember, the only uppercase is your first letter!	
	Roll two dice and add them together. Write down the numbers that you rolled.	Sort your laundry by color, item, or size (small/big).	Put shaving cream on a cookie sheet. Write the UPPERCASE and lowercase letters.	Make a pattern with coins. Name each coin as you place it.

# Kindergarten/TK-1 BINGO Week 2

Work through all or some of these activities this week. We want to see what you're up to! Choose your favorite activity and send your teacher a picture or short video. Grown ups, feel free to substitute any supplies you may not have with something you already have at home.

Play Memory using 2 sets of any flash card. Lay your cards face down. Take turns finding matches. If you find a match, name or read it. Keep the pair, and go once again.	Practice saying your birthday. Month, Day, and Year	Read your most favorite book to your most favorite toy!	Sort your snack (Rainbow Fish, M&M's, Animal Crackers, etc. ) by color or shape.	Find 20 small items outside. pebbles, leaves, blades of grass...
	Draw a picture from a story you read with your family. Bonus for writing a sentence with your picture.	<i>FREE</i>	Make a list of toys in your bedroom. If there are some that aren't in your room, but should be... go get them!	Use sidewalk chalk to draw a picture. How many different shapes can you use? square, circle, triangle, rectangle and hexagon
Take paper and crayons outside. Draw a picture of what you think is making the sounds you hear.	Play a board game.	Write your first and last name. Use your VERY BEST handwriting! When you finish draw a big smile, from your teacher, because we miss you!	Go on a shape hunt around your house. Try to find squares, circles, rectangles, triangles. BONUS for a hexagon!	
Put all the uppercase letters in ABC order. Now put the lowercase letters in order. Can you mix the two and get them in order?	Count the numbers of boys and girls in your family. Do you have less girls or boys?		Make a card for someone you miss. Send them a picture, or send the note in the mail.	Read a book with a flashlight.

# Kindergarten/TK-1 BINGO Week 3

Work through all or some of these activities this week. We want to see what you're up to! Choose your favorite activity and send your teacher a picture or short video. Grown ups, feel free to substitute any supplies you may not have with something you already have at home.

Use your scissors and glue to create a piece of art. If you don't have construction paper, color white paper with your crayons!	Practice singing the Days of the Weeks and The Months of the Year songs.	Read inside beside a window.	Go for a beginning sound hunt, look around inside and outside. Try to find something that starts with each of the sounds of the alphabet.	Use the tubes inside your toilet paper. Make a castle.
	Ask a grown up how you can help around the house. Draw a picture of yourself helping out. Write a sentence that tells what you did.	Step forward in a straight line touching your heel to your toe. Count forward each step. Now step backward and count back.		Ask your family if you can take your scissors outside and practice your scissor skills by cutting the grass.
Build the ABC's and numbers 0-20 with dry cereal.		<i>FREE</i>	Practice tying your shoes 5 times.	Write the numbers 0-20 in sidewalk chalk. Hop on each as you say the name of the number.
Count as high as you can. Sing your numbers. Now count in your whisper voice!	Trace around a penny, nickel, dime, and quarter. Color and label each coin.	How many rhyming words can you come up with for the following words: Cat, Wet, Pig, Sock, and Mug	Ask a grown up to listen to you count to 60. Count correctly as fast as you can. Do this three times!	Draw a picture of a flower. Label the petals, the stem and the leaves.

# Kindergarten/TK-1 BINGO Week 4

Work through all or some of these activities this week. We want to see what you're up to! Choose your favorite activity and send your teacher a picture or short video. Grown ups, feel free to substitute any supplies you may not have with something you already have at home.

Go search your clothes so that tomorrow you will be wearing all the same color from your shirt down to your toes.	Choose a set of flashcards. How many can you read without making a mistake? Ask a grown up to time you. Can you beat your best time?	Say the beginning sound of things around your house. "t-t-t, television"	Draw a picture and solve. Write an addition sentence that looks like $\_\_ + \_\_ = \_\_$ I have 6 blue socks and 2 red socks. How many socks do I have in all?	Make up a story using the pictures of a book.
Brain break: Go outside and play for 30 minutes.		<i>FREE</i>	Draw and label a map of your house. Tell us what your favorite thing is about your house. Why is this your favorite?	During a meal tell your family how your are feeling about having school at home.
Look around your home. Find things that are squares and some that are circles. Draw a picture of things that you found. BONUS: label the shape of each item: square or circle	Count the beds in your home. How many more beds would you need to make 10 beds?	Help cook breakfast, lunch, or dinner. Make sure you follow the directions.		Write the numbers 0-20. Can you write numbers higher than 20? Try it, write as high as you can! Remember to start your numbers at the top. Circle the number that shows your age.
	Write a list of words that rhyme with cat. Then draw a picture of as many words as you can.	Choose 5 different sight words. Write the words, then write a sentence using each word.	Make a card for someone you miss. Send them a picture or mail it to them.	

# Kindergarten/TK-1 BINGO Week 5

Work through all or some of these activities this week. We want to see what you're up to! Choose your favorite activity and send your teacher a picture or short video. Grown ups, feel free to substitute any supplies you may not have with something you already have at home.

Draw 10 circles. Write a sight word in each circle. Cut out each circle. Ask an adult to hide them around the room. Find the words and read them.	How many different insects can you draw? Sound out their name and label each one with the sounds that your hear.	This is the final week of our school year together. Please draw a picture of your favorite thing you did with your classmates this year. Was it a field trip, a project, a special day in our school? We will never forget the year we were able to be your teachers, and how it was shortened for all of our health and safety. We love you!!! HAPPY SUMMER!!	Write a list of words that rhyme with dog. Then draw a picture of as many things as you can.	Brain break: Go outside and play for 30 minutes.
	Say the ending sounds of things around your home. spoon...n, n, n		Count the stools and chairs in your home. Which do you have more of? How many more do you have?	Stand on one foot and count backwards from ten. Repeat on the other foot. Put the number cards in order from 10-0. Write the numbers backwards from 10-0.
Ask your family what three chores you can help with today.	Go outside and draw a tree. What animals might be living in the tree? Why do animals live in a tree? What keeps the tree from falling down?		Write a list of words that rhyme with <u>dog</u> .	
Pair together upper and lowercase letters.		Build your name using sticks and stones.	Create a new exercise and teach it to your family.	How many high can you stack your dry cereal? Take one off and count how many are left. Continue until they are all gone.