

name: _____

week of: April 20-24

SEND HOME SUB PLANS

Please follow these plans to work with your child.
Keep reading everyday!

INITIAL	LITERACY	MATH
DAY 1	☐ abc trace ☐ come popcorn word page ☐ Popcorn Words: flash card review ☐ Word Work Center Practice -flowering words -bossy e CVC word search ☐ Journal	☐ Watch: Jack Hartmann count to 100 ☐ number trace ☐ Math Center Practice -ladybug addition -raindrop number order
DAY 2	☐ abc trace ☐ Popcorn Words: flash card review ☐ Word Work Center Practice -write the room H Brother words (cut and place around the house) -spin and dab a word family ☐ Journal	☐ Watch: Jack Hartmann count to 100 ☐ number trace ☐ Math Center Practice -spin and subtract -color by difference
DAY 3	☐ abc trace ☐ Popcorn Words: flash card review ☐ Word Work Center Practice -write a sentence with the H Brother words from day 2 -spin a blend ☐ Journal	☐ Watch: Jack Hartmann count to 100 ☐ number trace ☐ Math Center Practice -lily pad addition -rainy day bonds
DAY 4	☐ abc trace ☐ Popcorn Words: flash card review ☐ Word Work Center Practice -frog words -rainy day reading -spring into reading ☐ Journal	☐ Watch: Jack Hartmann count to 100 ☐ number trace ☐ Math Center Practice -chirp! chirp! -base ten count and color
DAY 5	☐ abc trace ☐ Popcorn Words: flash card review ☐ Word Work Center Practice -My Pet Fish (butter popcorn words, blends, H brothers) -Lexia for 20 minutes	☐ Watch: Jack Hartmann count to 100 ☐ number trace ☐ Math Center Practice -spring color by code (write in the answer first with pencil) -spin count and color

Name: _____



Color it

come



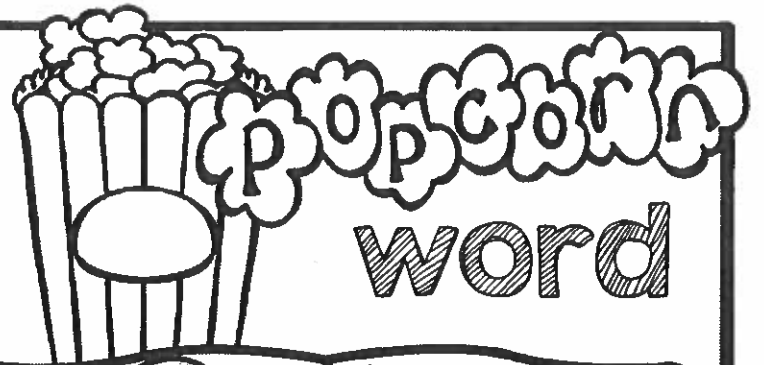
Trace it

come

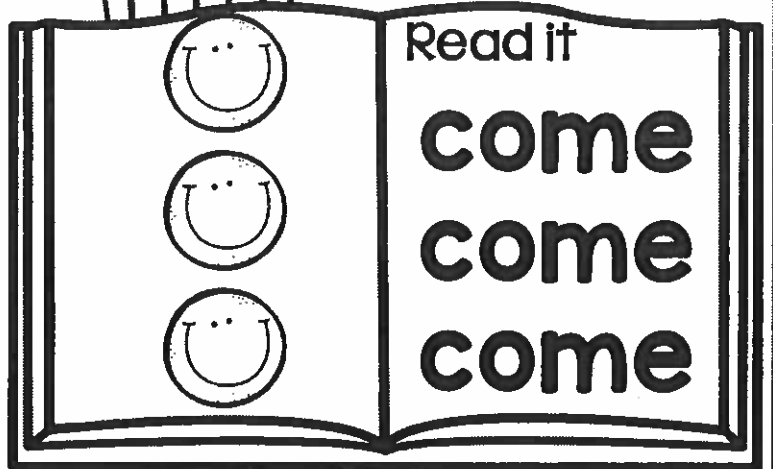
Find & dot it



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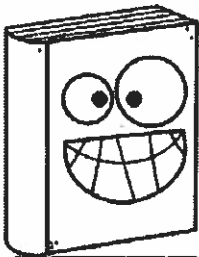
word



Read it

come
come
come

Build a word

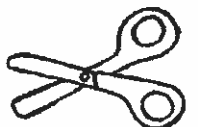


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play with me!

o c e m



no

come

am

an

went

said

was

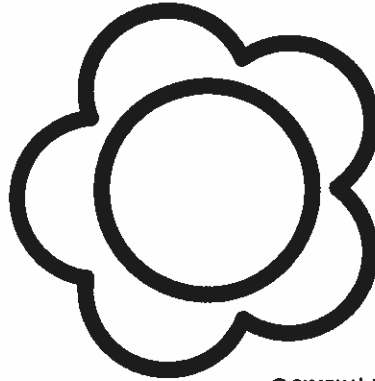
look

SEND HOME CENTERS

Create this game to play with your student at home.
Store in a baggie and save to play throughout the year.

FLOWERING WORDS

Build the words for
the pictures using
the flowers.

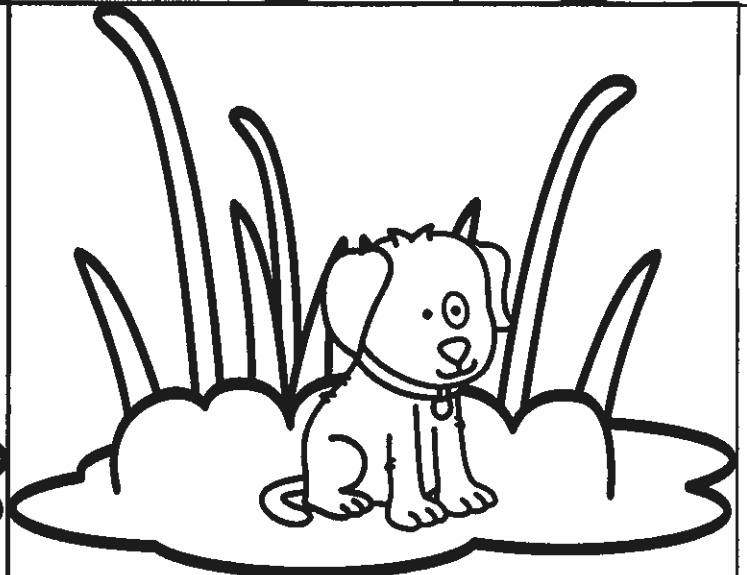
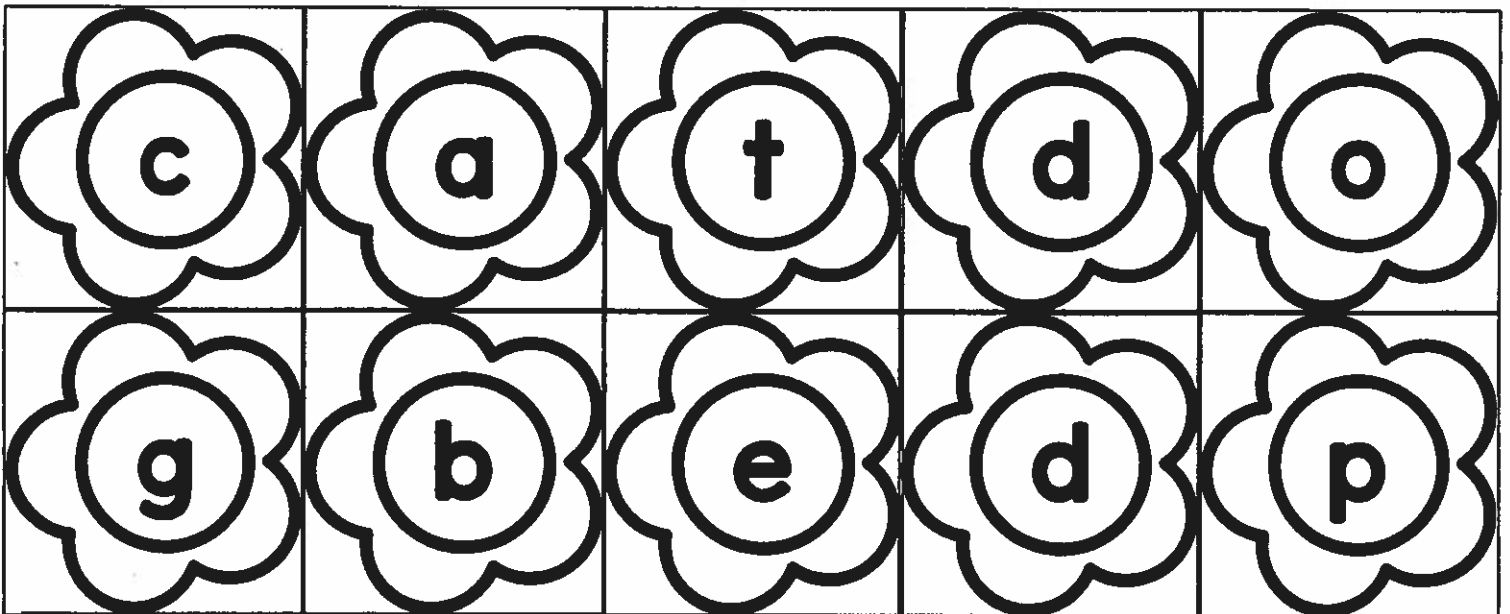


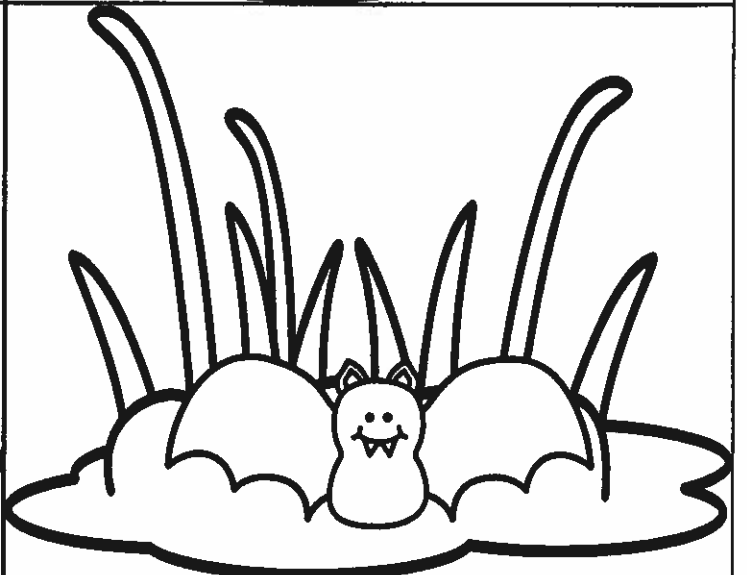
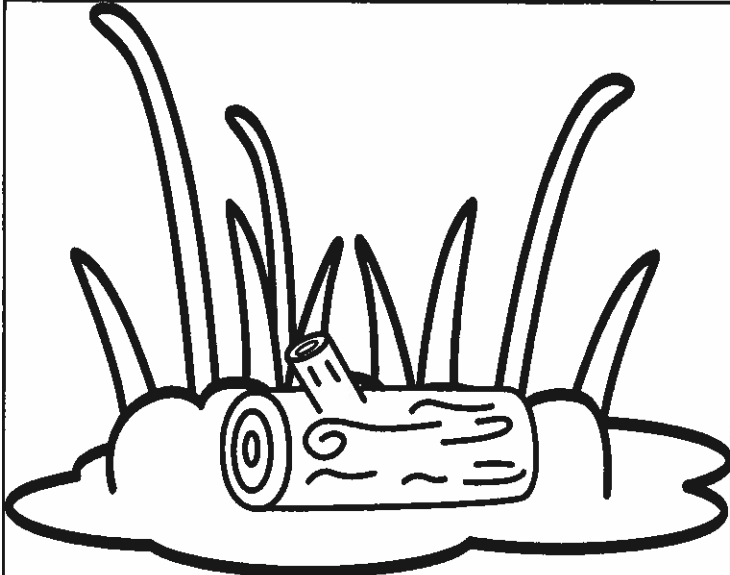
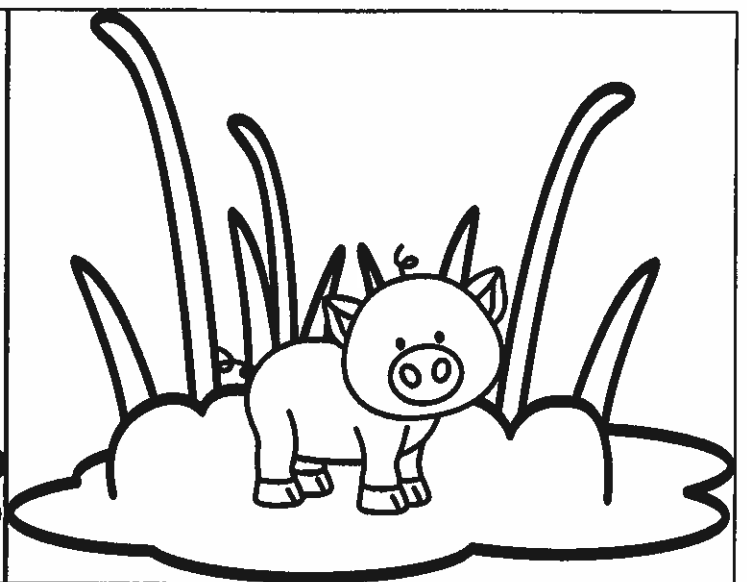
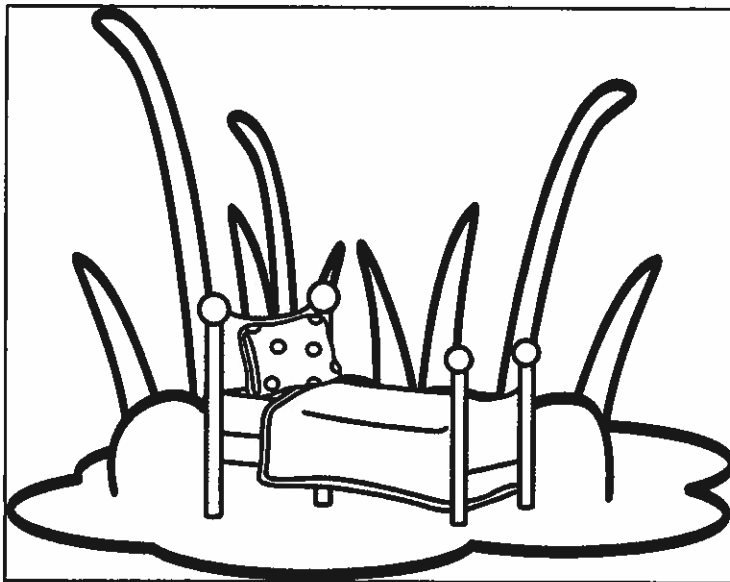
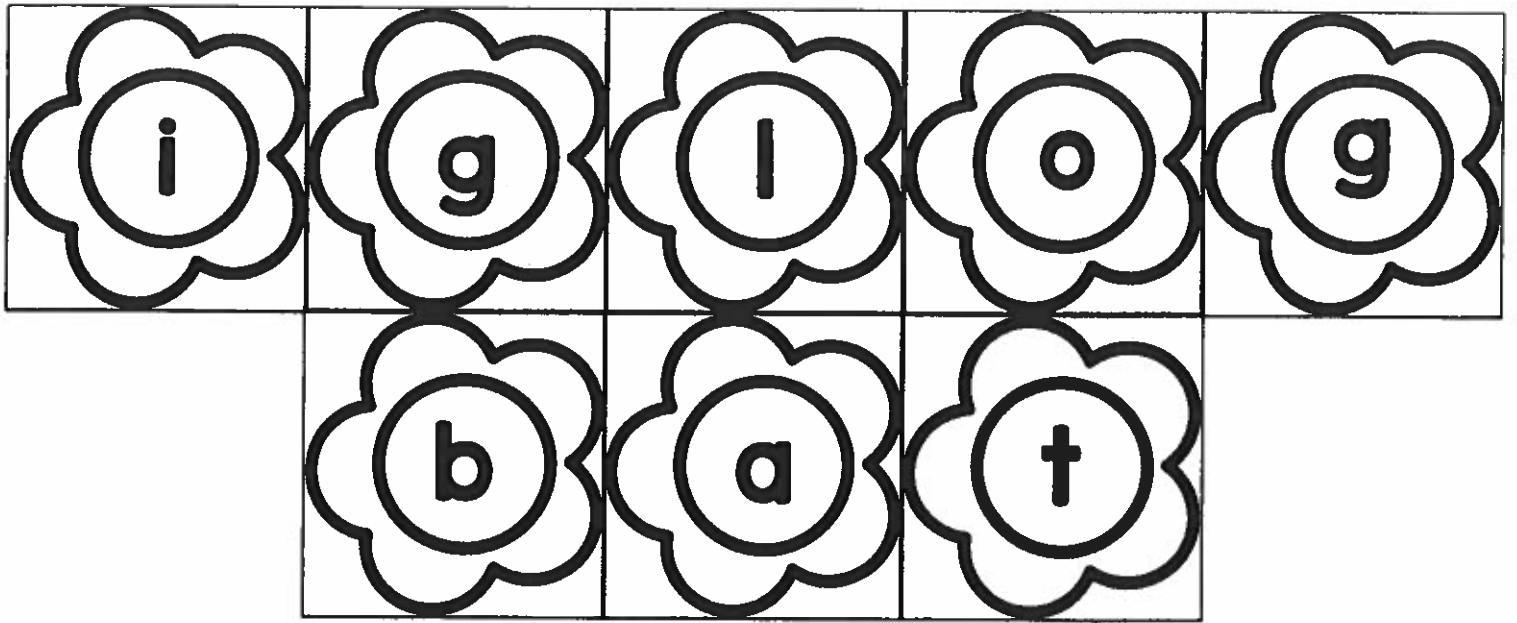
©SIMPLYkinder

To prep this game: Cut
and color the center.
Store in a plastic bag and
play all week.

To make it more sturdy
glue on card stock.

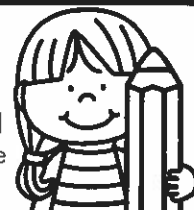
Picture Key: cat, dog,
bed, pig, bat





Name: _____

CVCe Search

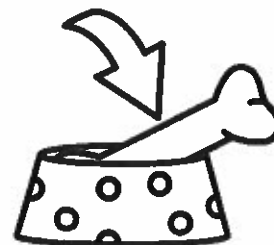
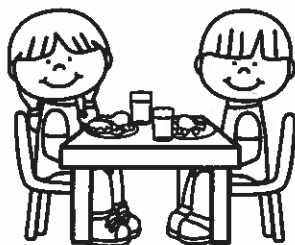
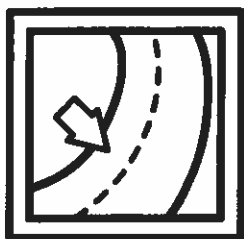


Directions: Find each CVCe word in the word search and color it. At the bottom, write the CVCe word under the matching picture.

Word List

- ☐ home
- ☐ bone
- ☐ mute
- ☐ lane
- ☐ dune
- ☐ dine

a	h	o	m	e	s	t
i	b	d	o	b	p	v
l	h	i	f	o	d	m
a	w	n	r	n	c	u
n	s	e	t	e	z	t
e	d	u	n	e	w	e



Challenge: Pick one word and write a sentence on the back.

SEND HOME CENTERS

Create this game to play with your student at home.
Store in a baggie and save to play throughout the year.

LADY BUG ADDITION

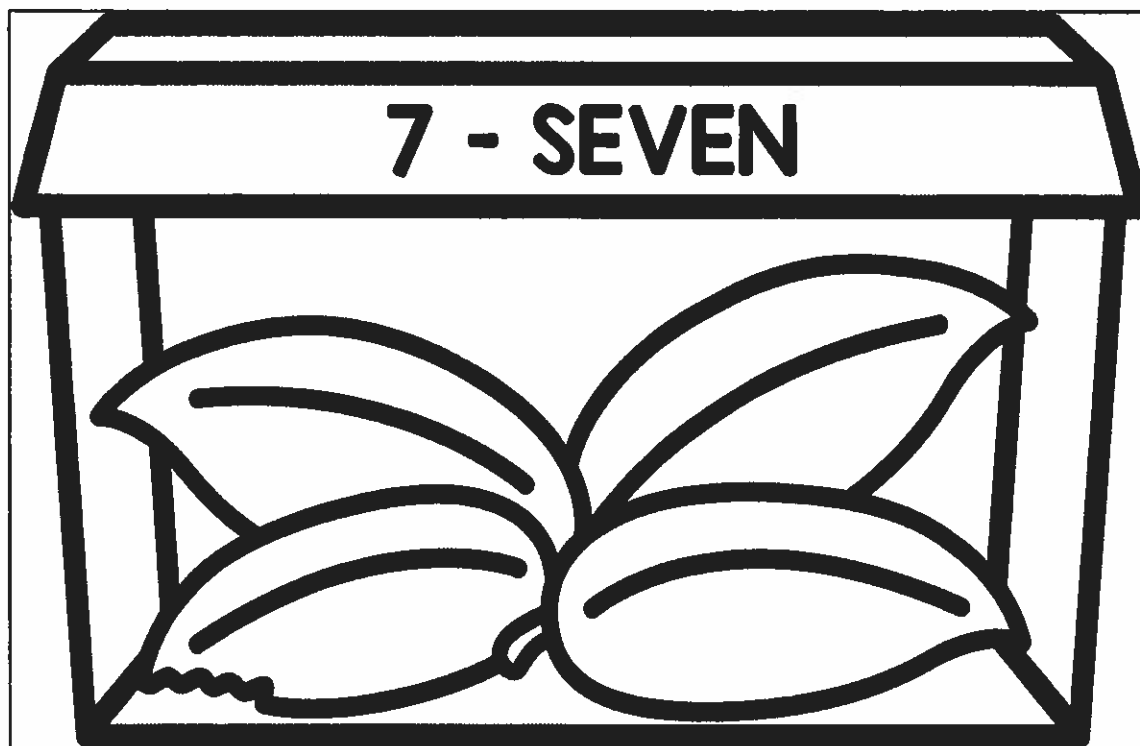
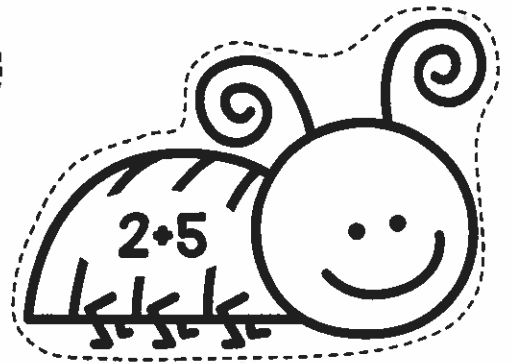
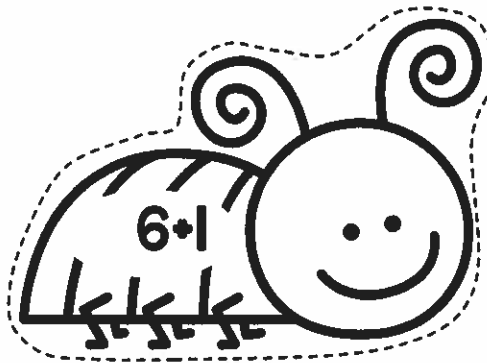
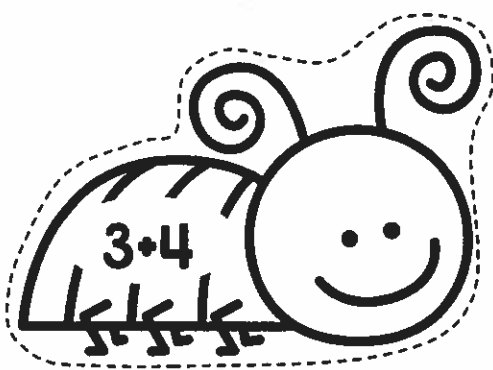
To prep this game: Cut and color the center. Store in a plastic bag and play all week.

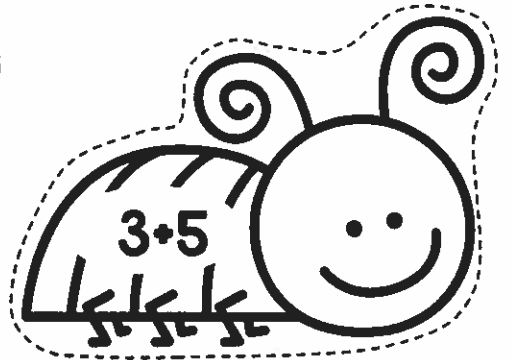
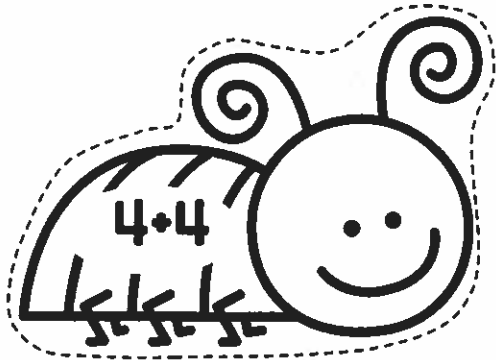
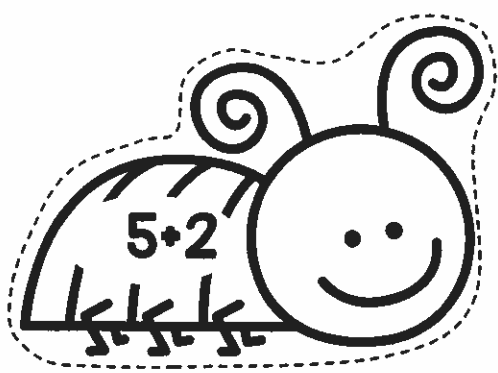
To make it more sturdy glue on card stock.

Put the ladybugs in the container for the right sum.

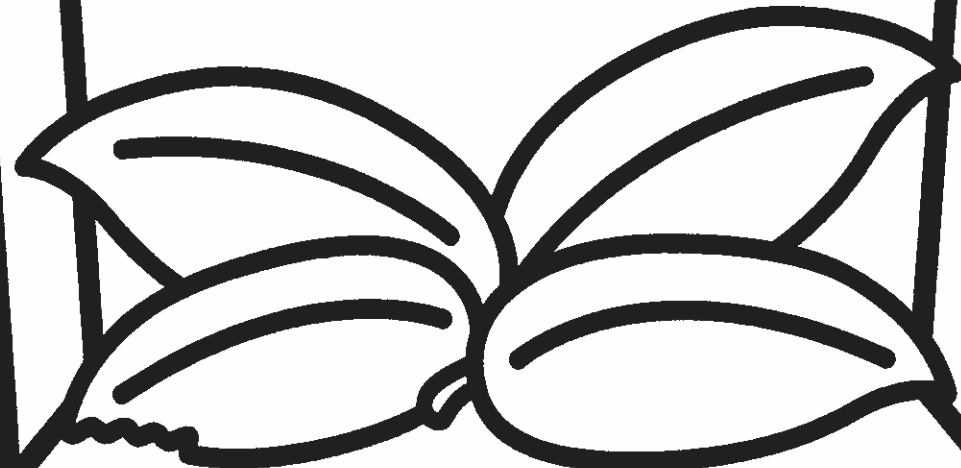


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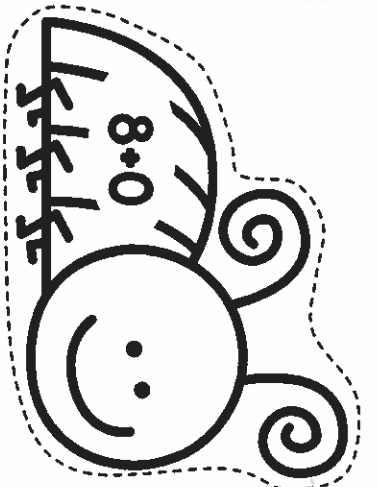
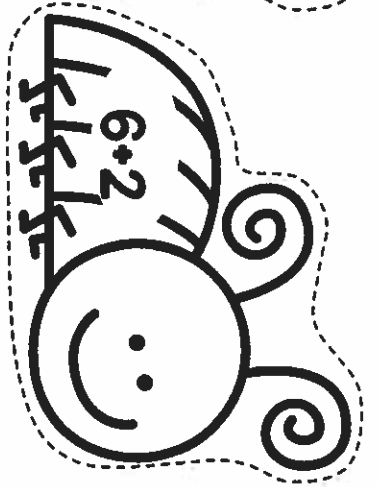
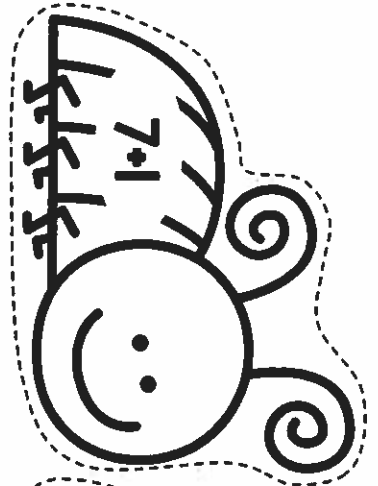
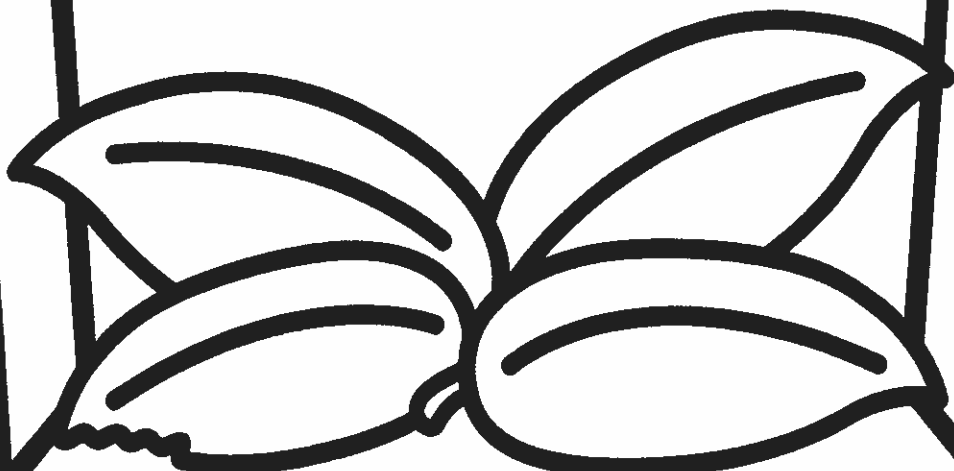


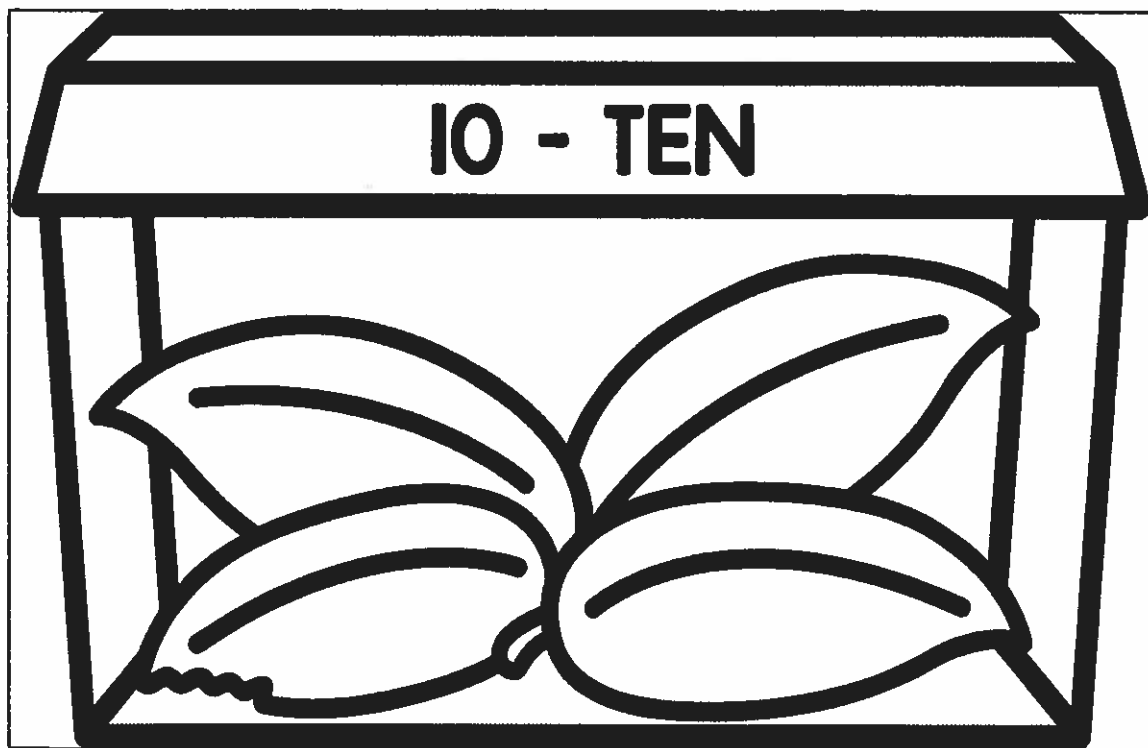
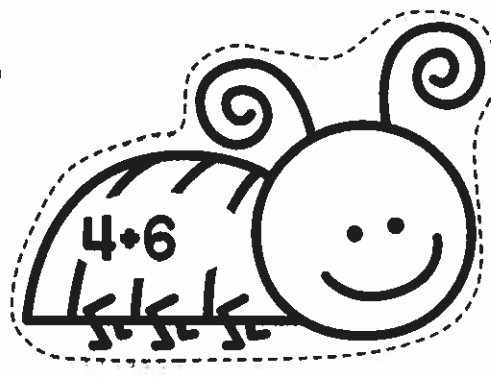
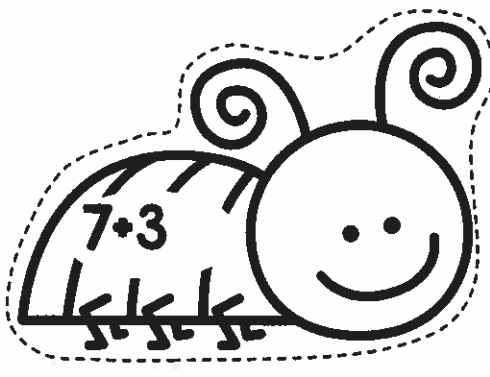
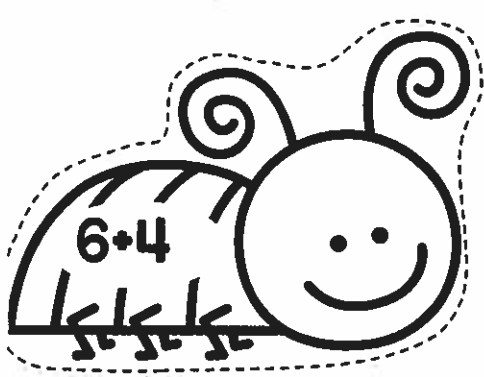
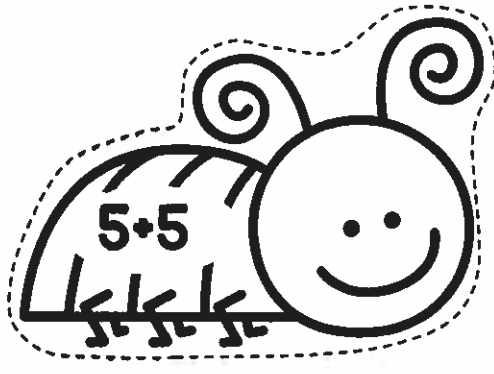
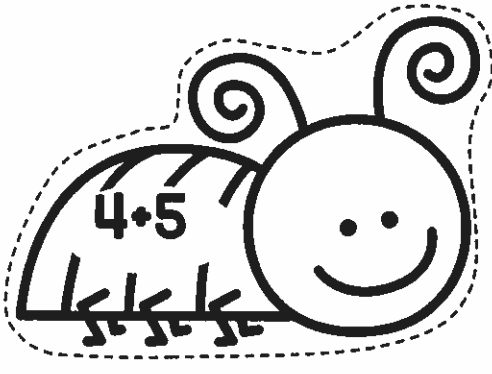
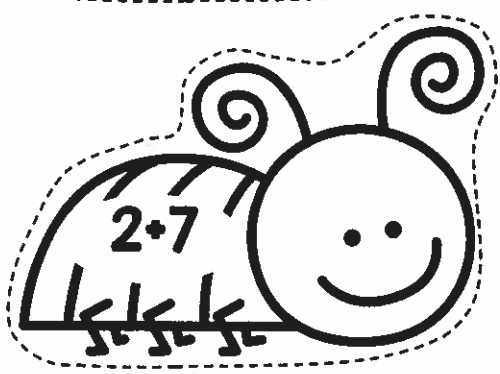
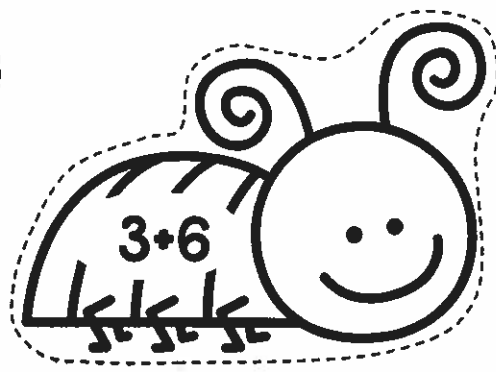
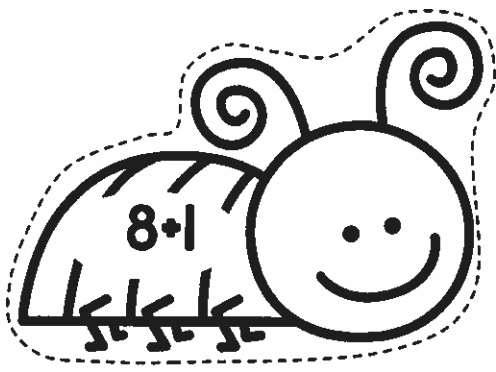
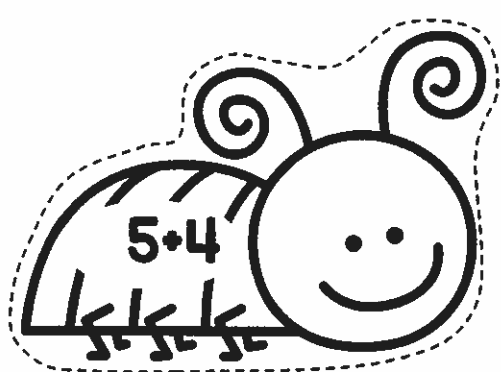


8 - EIGHT



9 - NINE





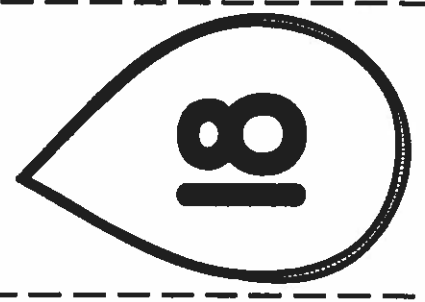
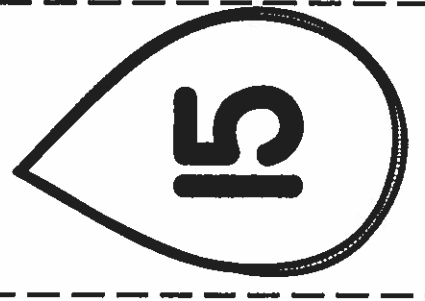
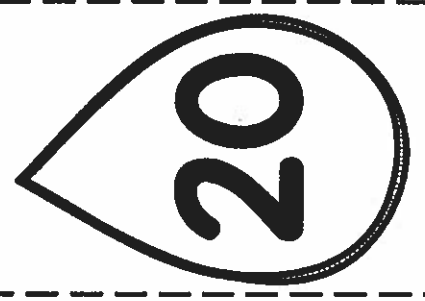
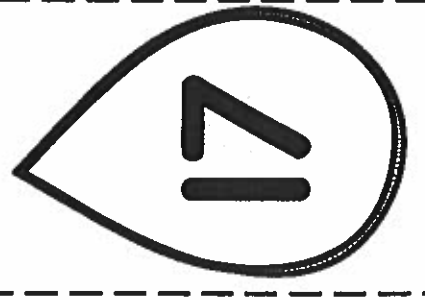
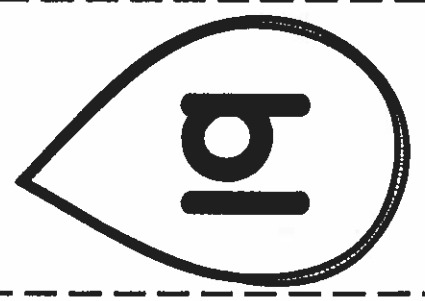
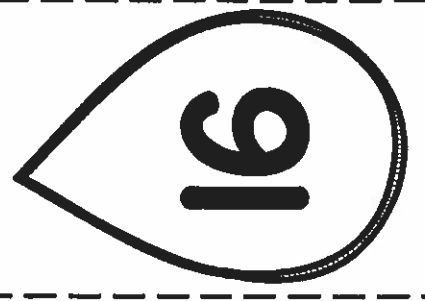
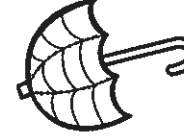
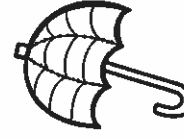
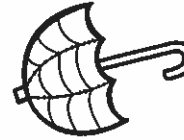
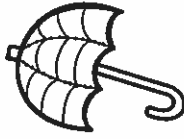
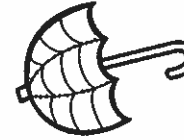
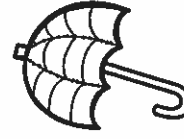
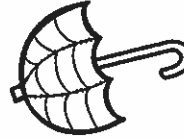
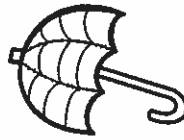
Name: _____

Raindrop Number Order

Directions: Cut out the numbers and glue them in order from least to greatest.

Least

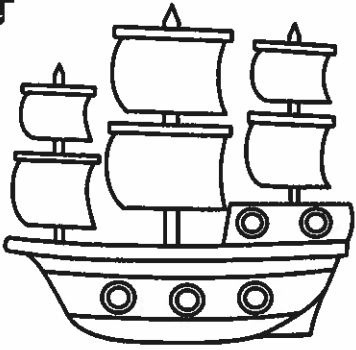
Greatest



PICTURE CARDS

ship, shop, shot, fish, bush, shed, shell,
shut, wish, cash, dish, brush

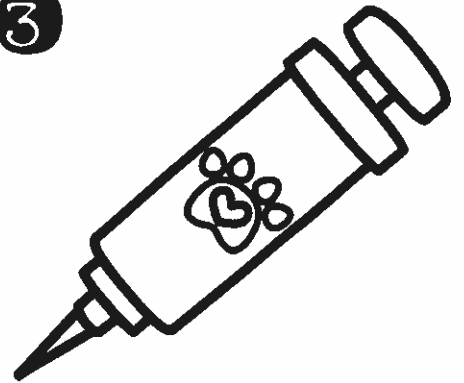
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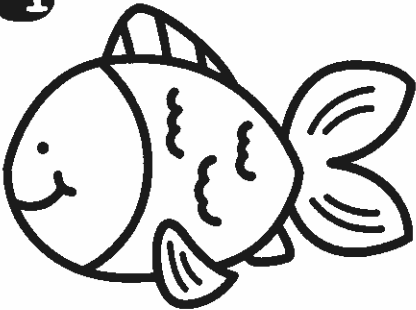
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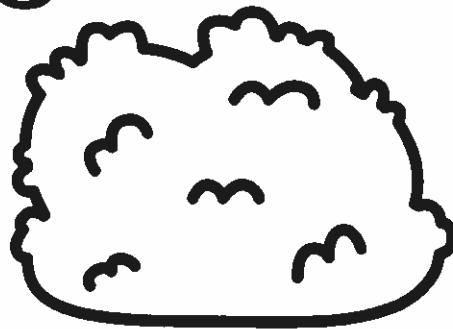
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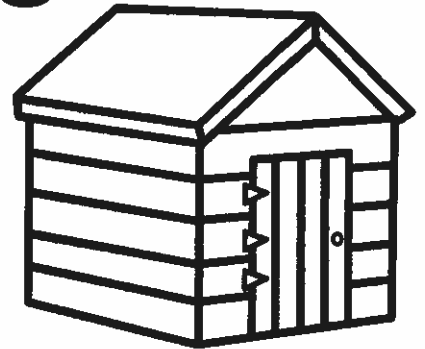
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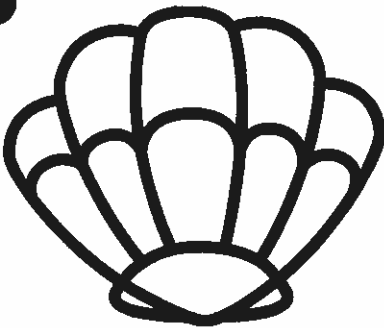
5



6



7



8



9



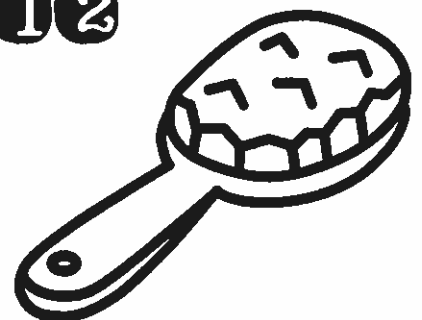
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11

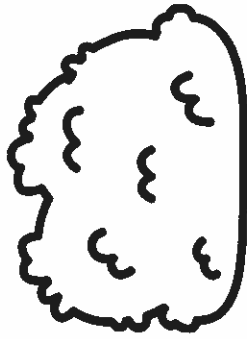


12



WRITE THE WORD

Write the words for the cards.

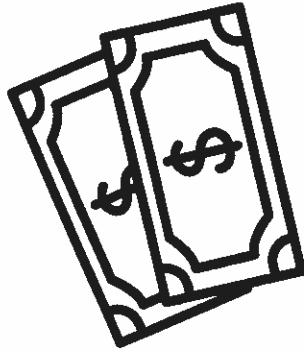


1

4

7

10

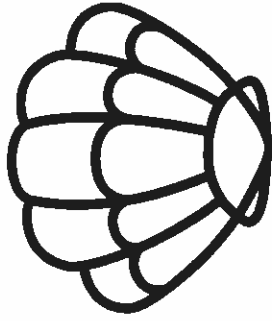


2

5

8

11



3

6

9

12



3

6

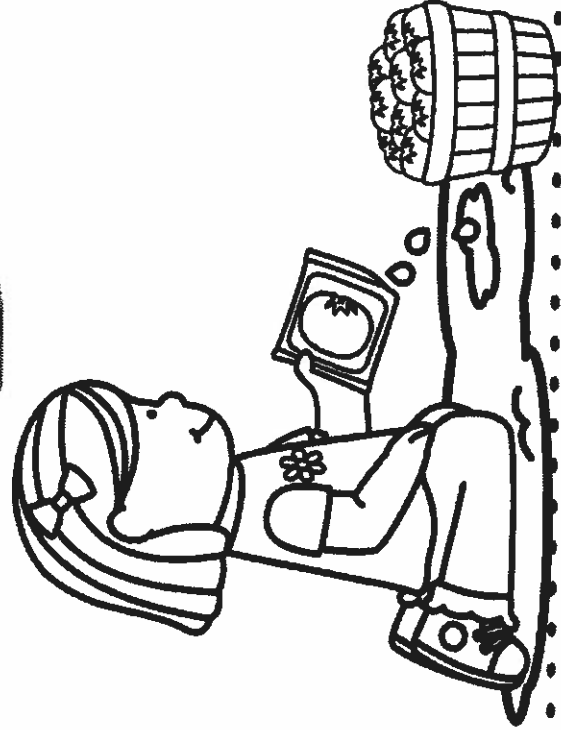
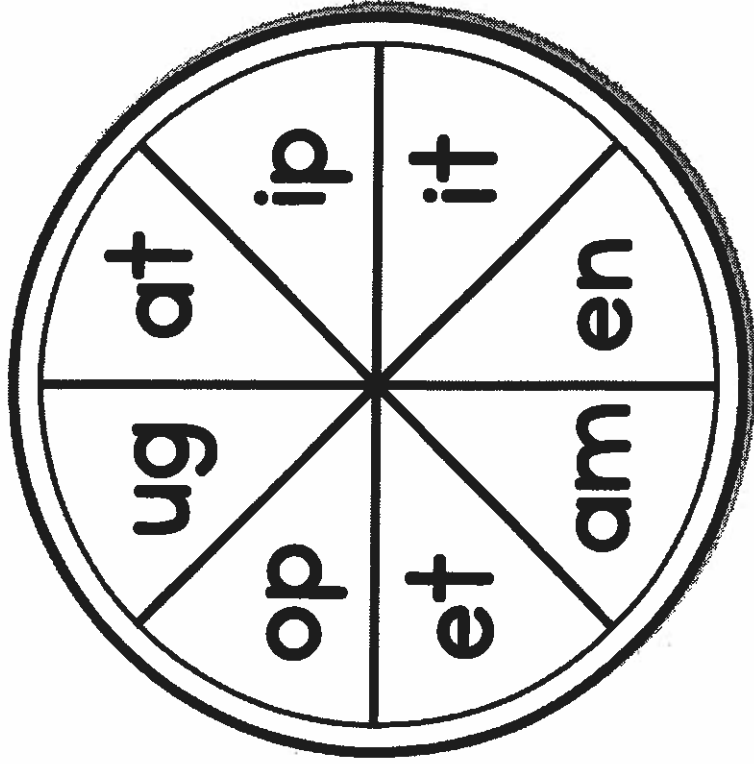
9

12

Spin and Dab

Directions: Play with a partner. Spin the spinner. Dab or color a word to match the word family. The first person to dab 4 in a row wins!

pen	let	hug	rip	jam
ham	pat	den	jet	sit
rug	hop	tip	bat	cop
hit	ram	hip	fat	hen
pit	top	net	jug	sip



name _____

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SPIN AND SUBTRACT

Use a paperclip and pencil to spin both numbers.
Use those numbers to create and solve subtraction problems.

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

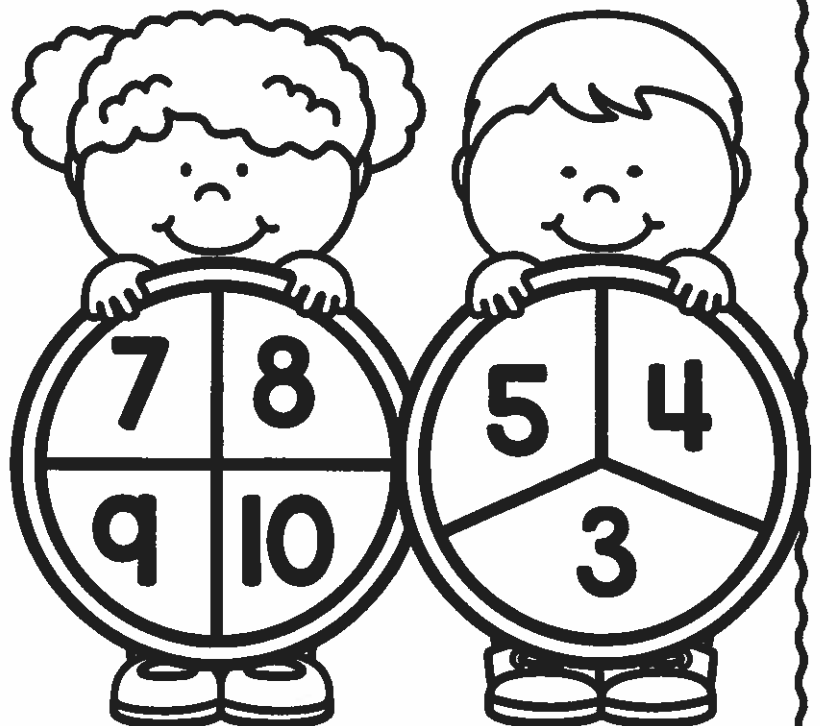
$_____ - _____ = _____$

$_____ - _____ = _____$

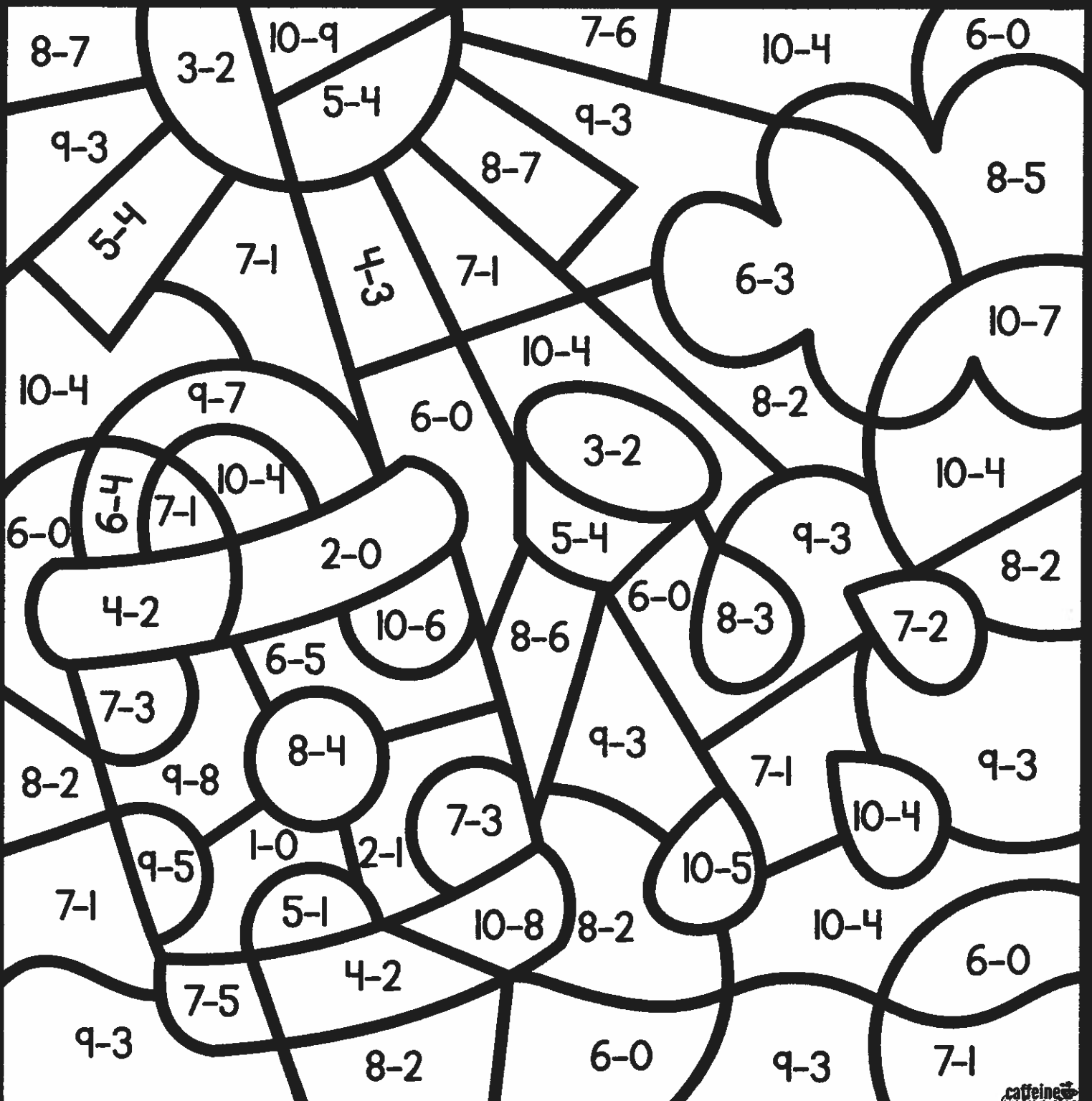
$_____ - _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$



Color By Difference



name _____

WRITE THE SENTENCE

Write a sentence for the word cards and draw a small picture.

1

2

3

4

5

6

name _____

WRITE THE SENTENCE

Write a sentence for the word cards and draw a small picture.

7

8

9

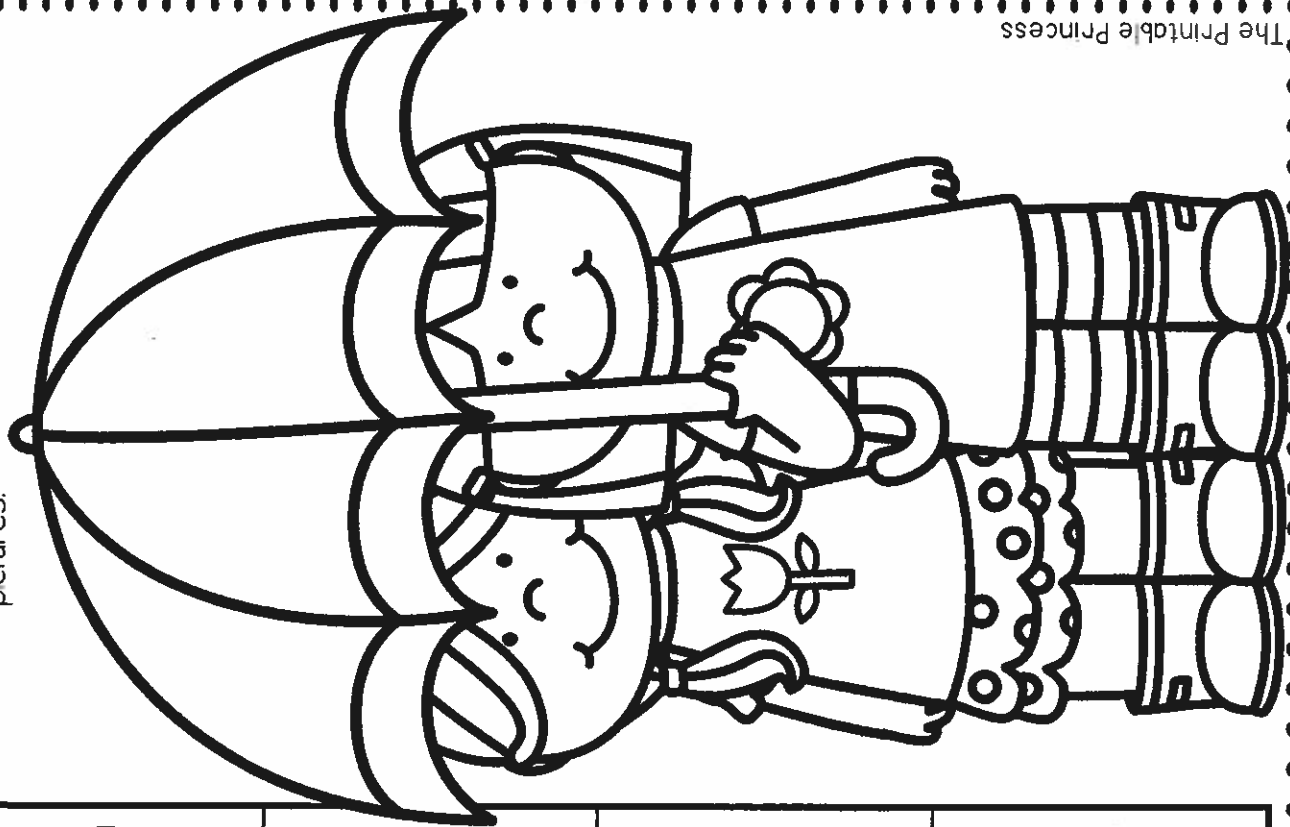
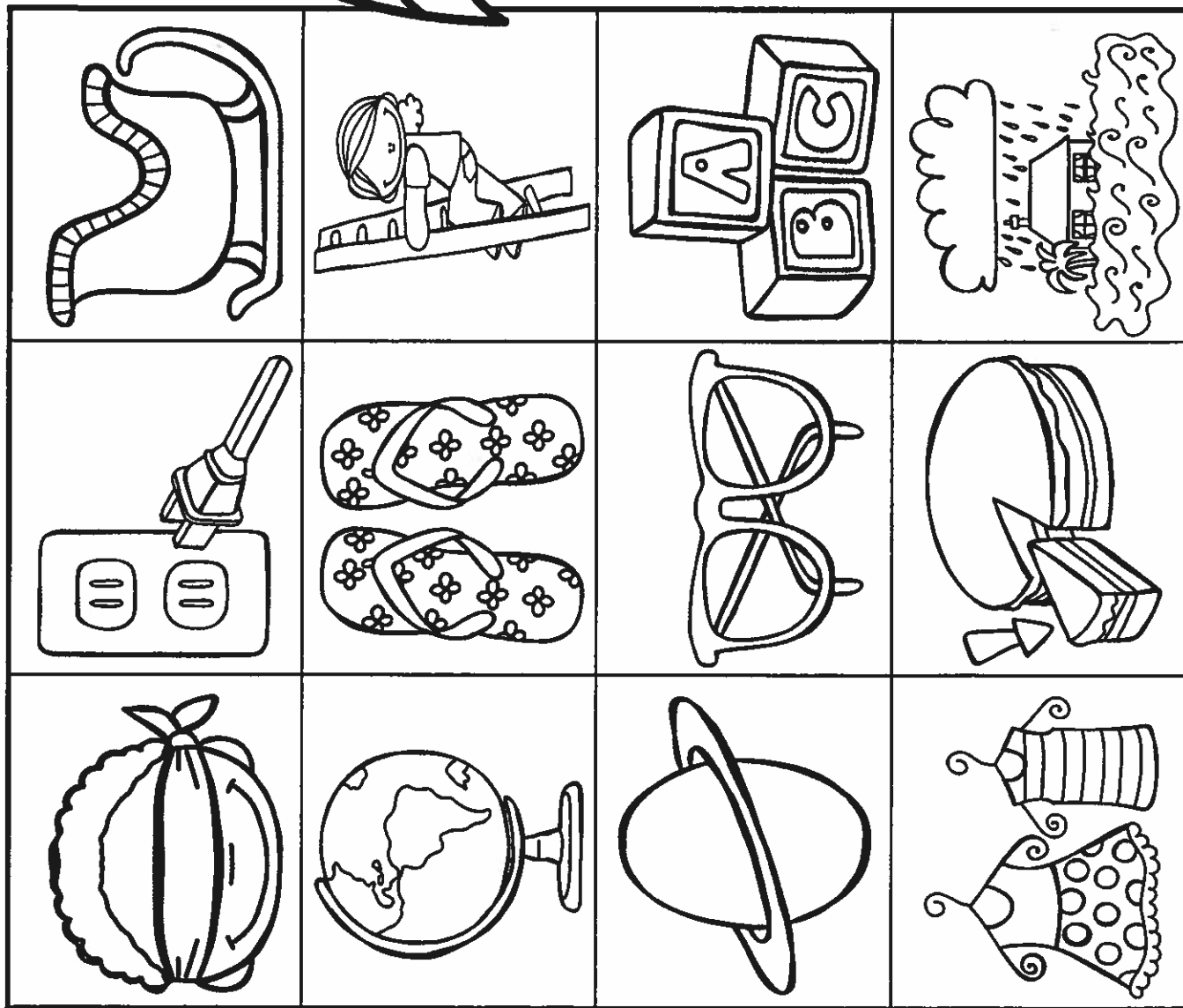
10

11

12

Spin a Blend

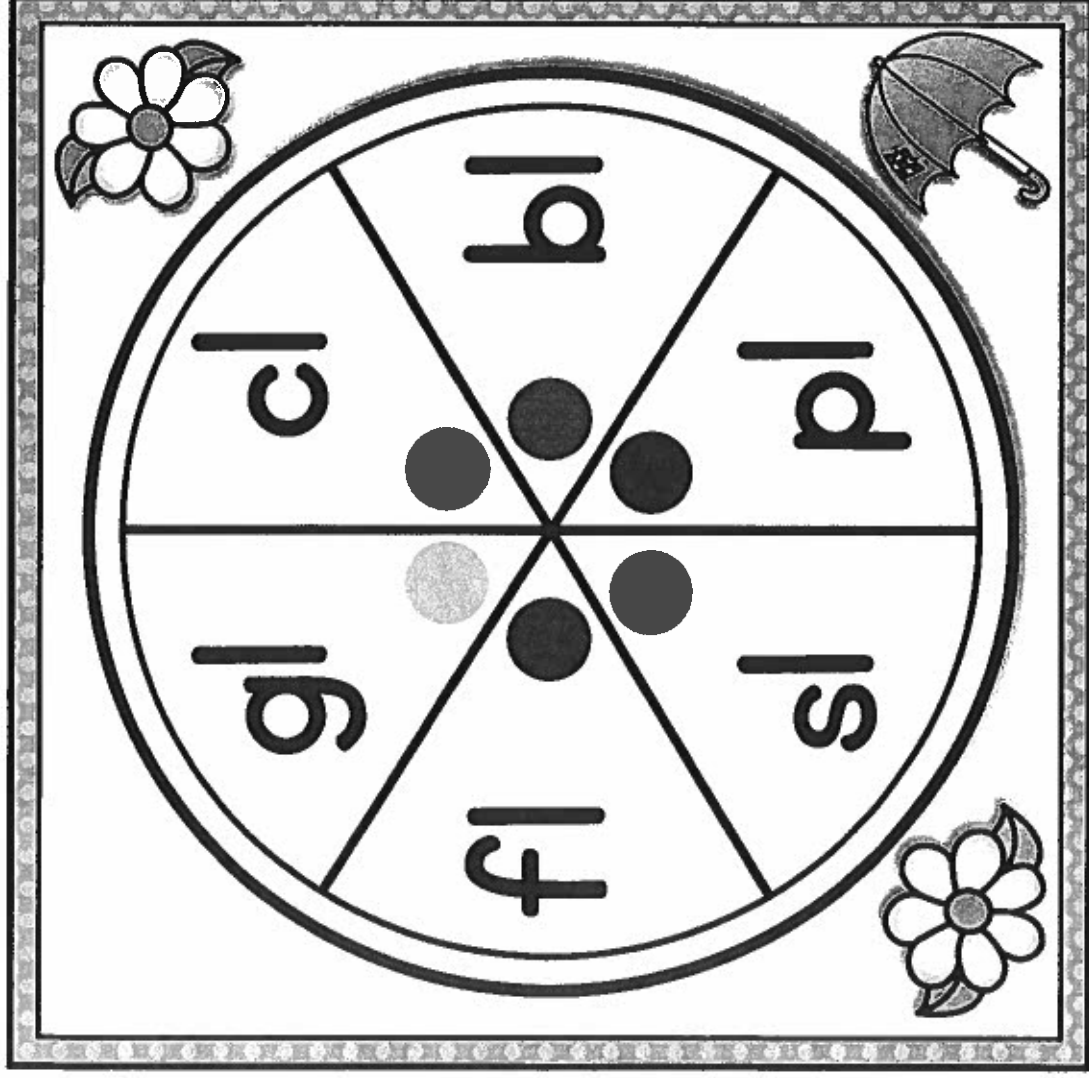
Directions: Spin the spinner. Find a picture with the matching beginning blend. Use the color code on the spinner to color the pictures.



Name: _____

Spinner to be
used with "Spin a
Blend" recording
sheet.

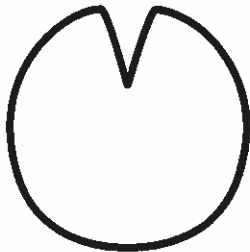
* Make your own color
code



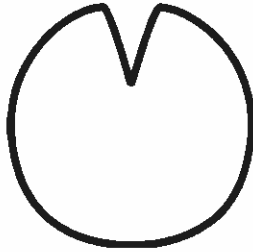
LILY PAD ADDITION

Write the number on the lily pad and then color them.

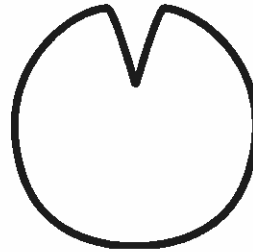
7

+1

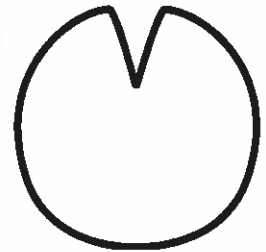
5

+0

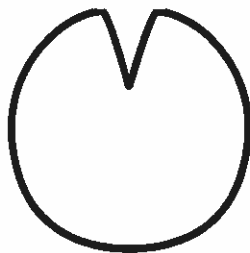
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+1

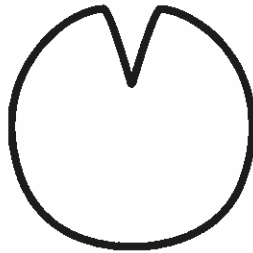
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+2

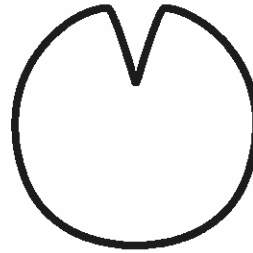
3

+2

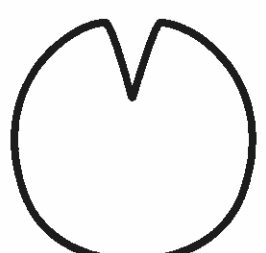
10

+0

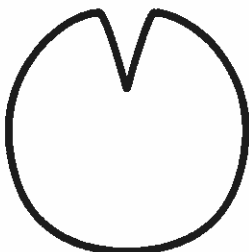
8

+1

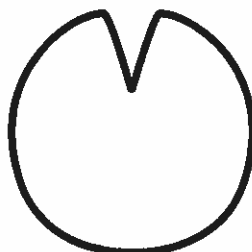
6

+3

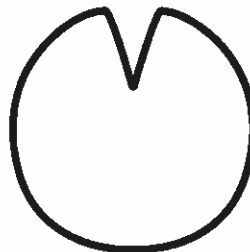
2

+6

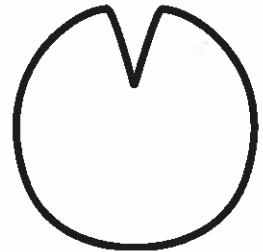
3

+4

8

+0

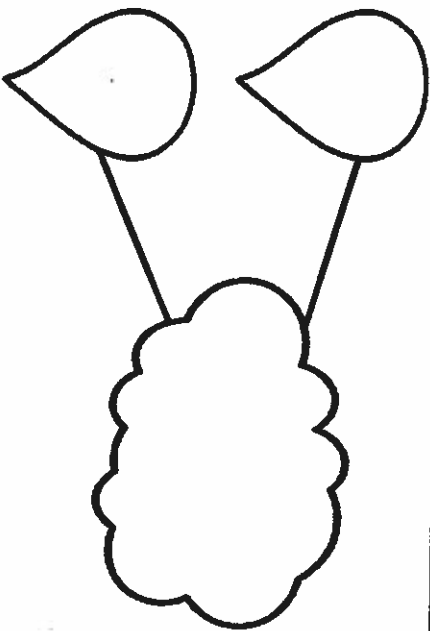
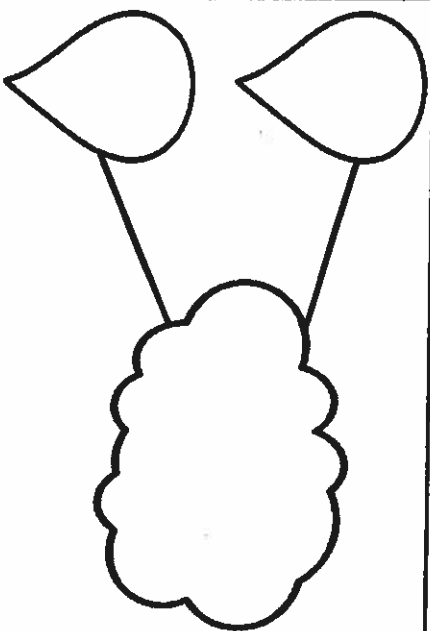
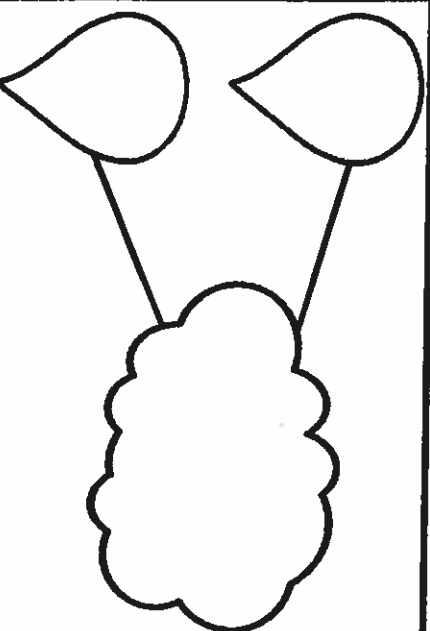
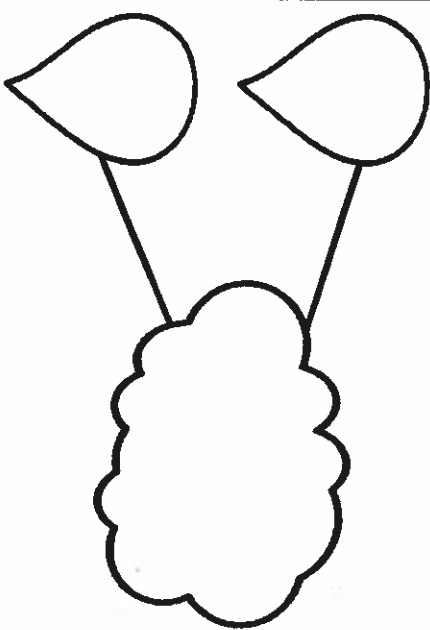
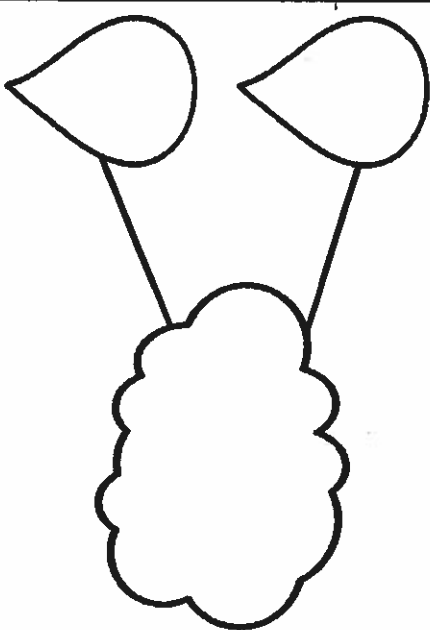
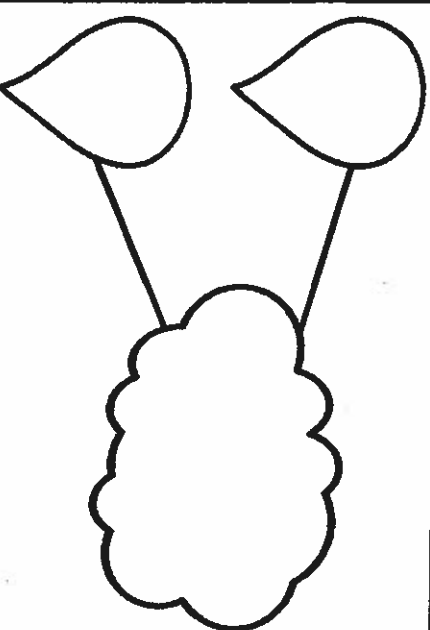
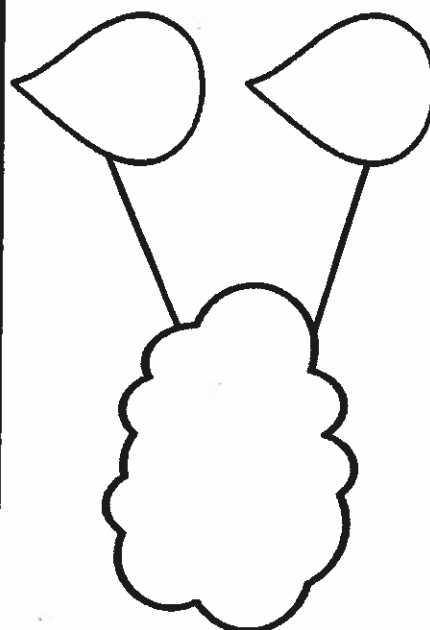
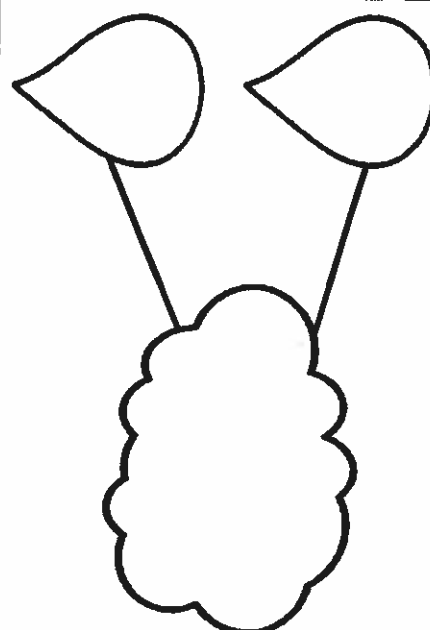
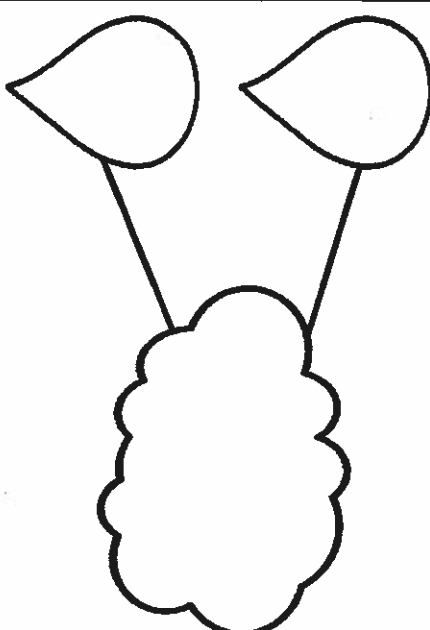
2

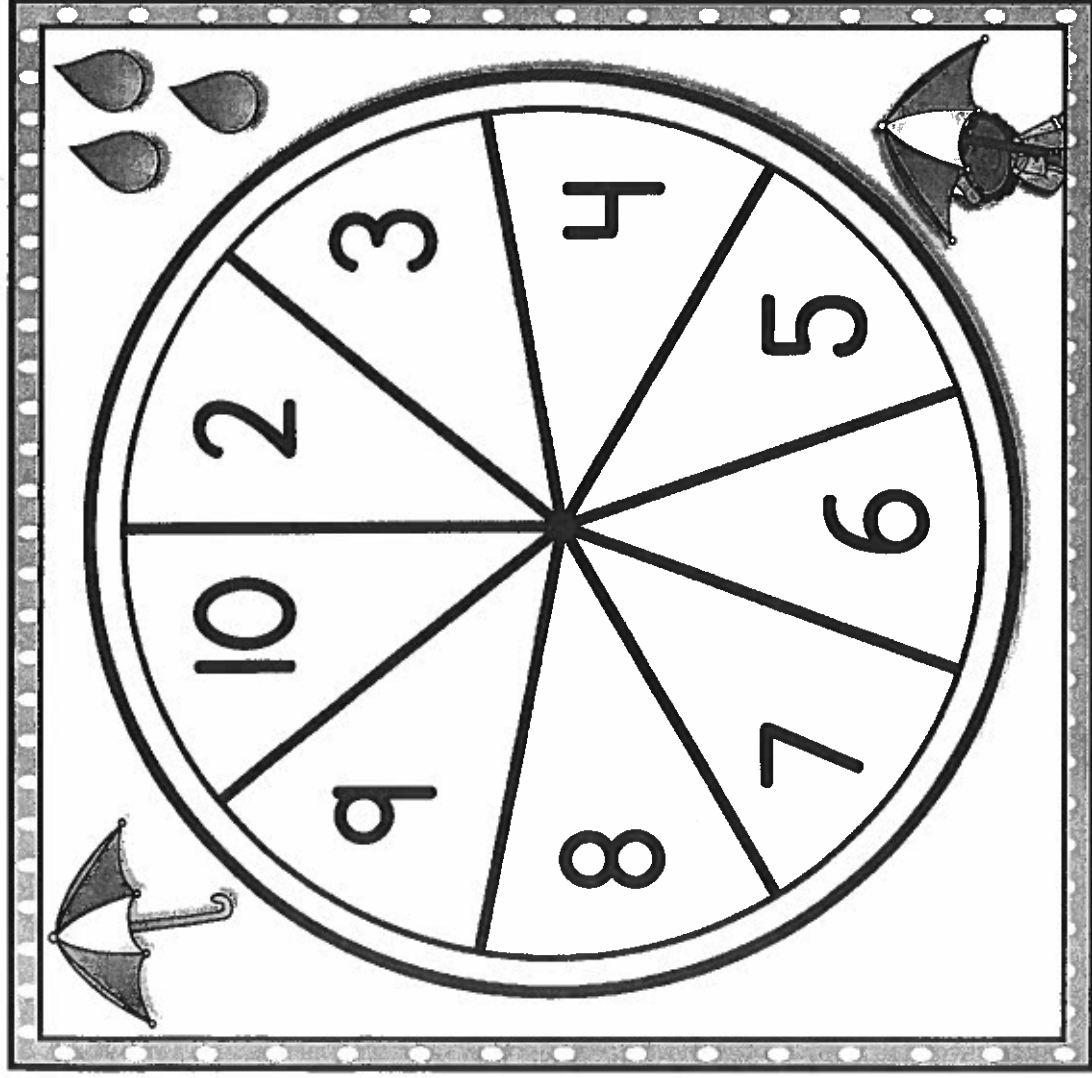
+5

Name: _____

Rainy Day Bonds

Directions: Spin the spinner. Record the number on the cloud. On the raindrops, write two numbers to equal the whole number.

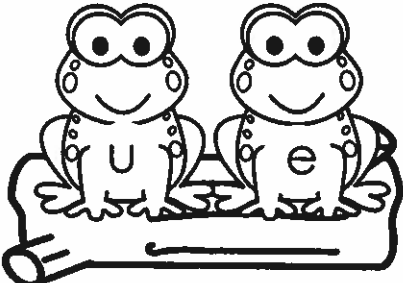
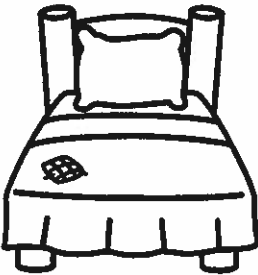
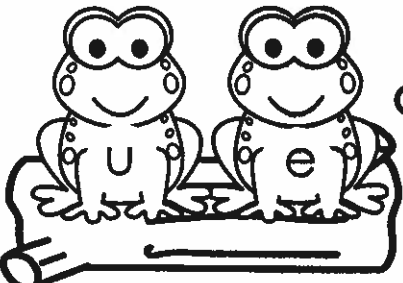
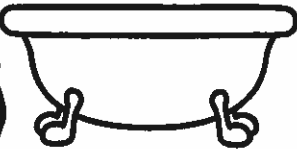
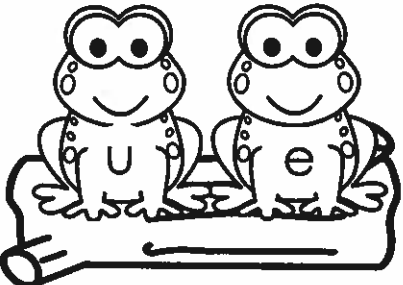
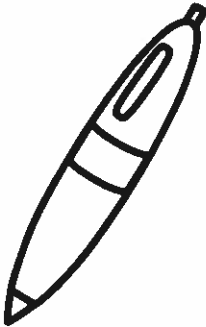
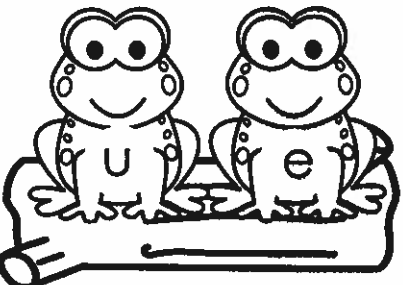
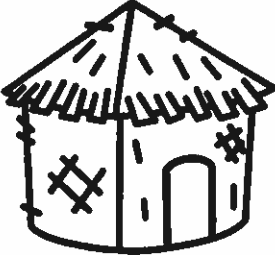
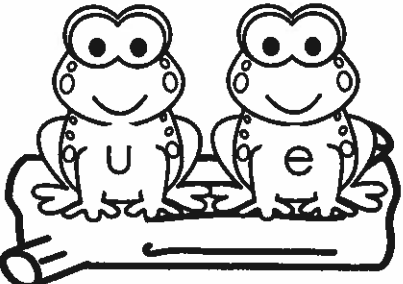
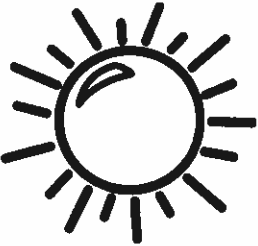
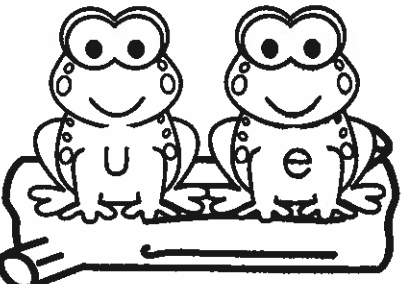
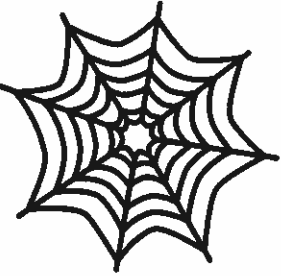
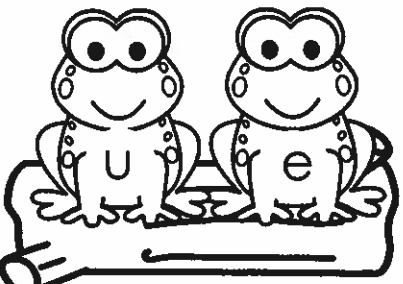
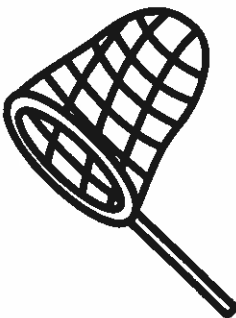
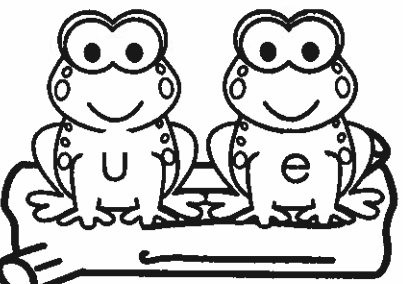
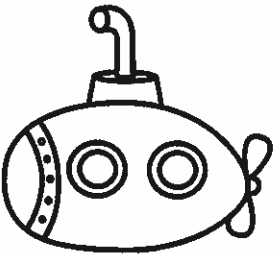
		
		
		



Spinner to be
used with
"Rainy Day Bonds"
recording sheet.

Frog Words

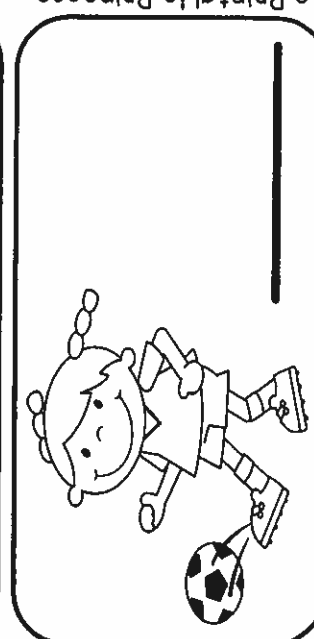
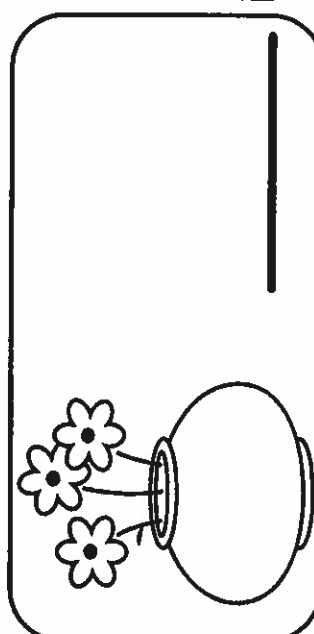
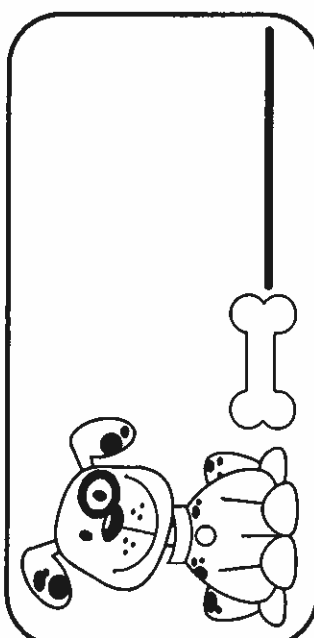
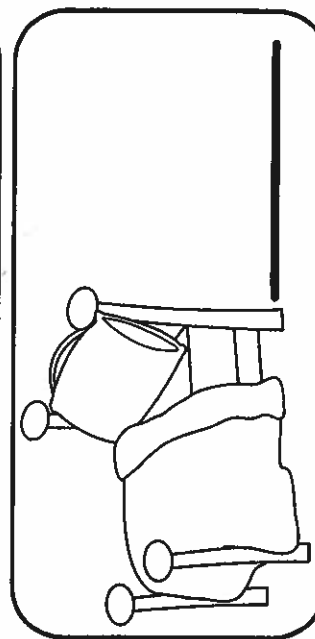
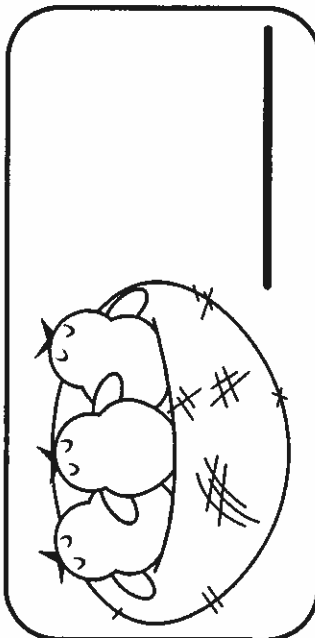
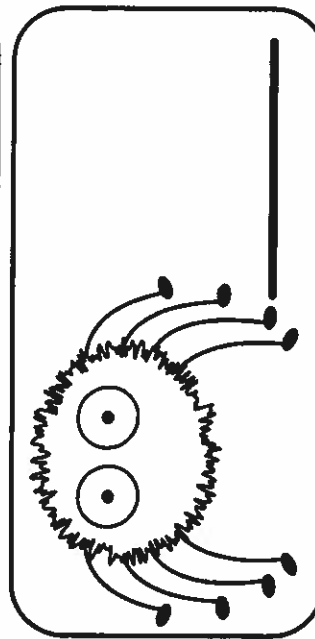
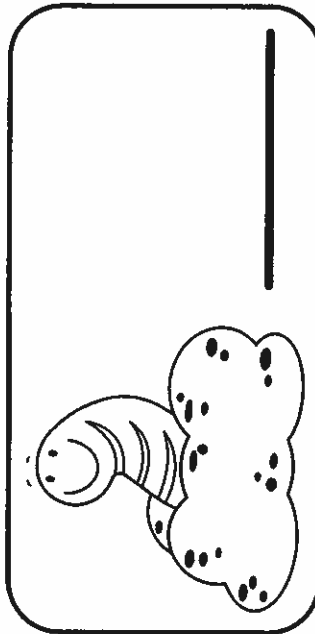
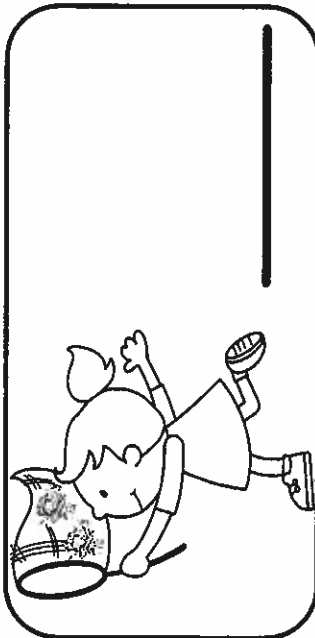
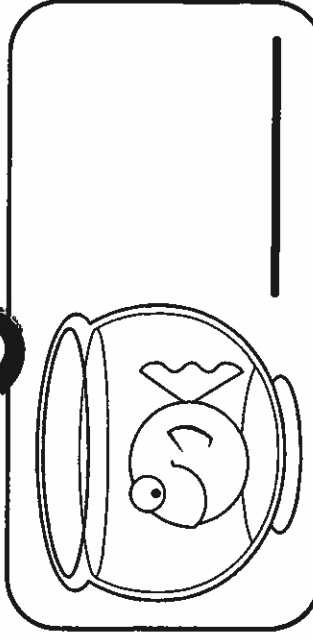
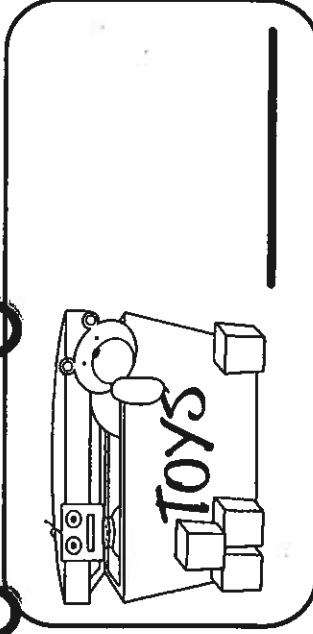
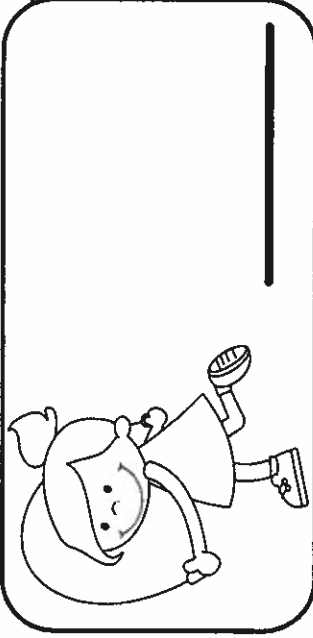
Write the sound from the frogs to finish the word for the picture shown.

  b _____ d	  t _____ b
  p _____ n	  h _____ t
  s _____ n	  w _____ b
  n _____ t	  s _____ b

Name: _____

Directions: Record the number from the sentence card that matches the picture.

Rainy Day Reading





She has two bugs in the net.



We put the yellow flowers
in a vase.



The spider has eight legs.

The Printable Princess



The dog is looking for his bone.



When can we swim in the pool?



Mom said to pick up my toys.

The Printable Princess



She can kick the ball in the net.



It is time to go to bed.



Did you see her jump rope?

The Printable Princess



The fish swims in the bowl.



The birds are singing in the nest.



The brown worm digs in the dirt.

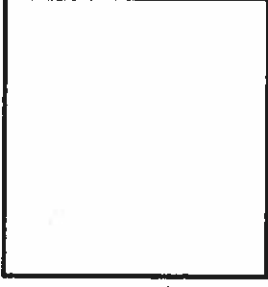
The Printable Princess

Name: _____

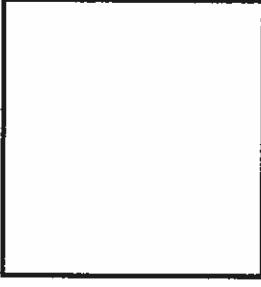
Directions: Read the sentence. Glue the picture that matches the sentence.

Spring into Reading

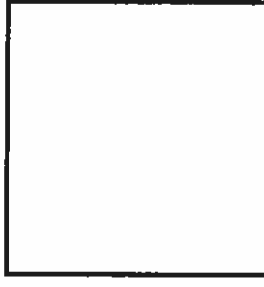
Look! I can jump in the puddle.



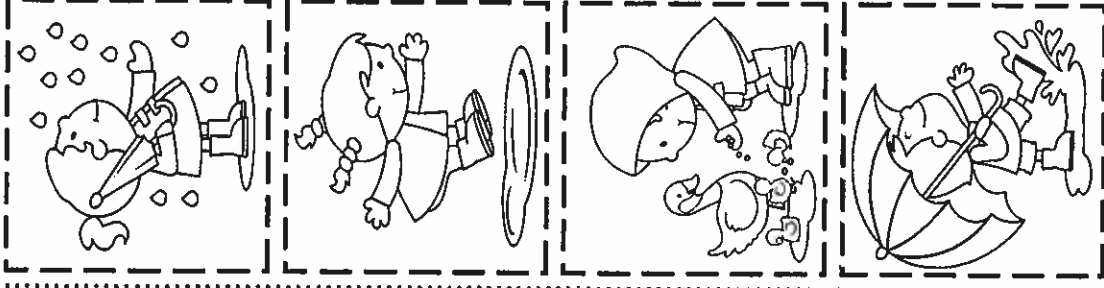
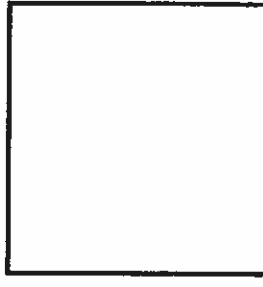
He is feeding the ducks.



The rain drops fall on my nose.



I get wet when I kick the water.



name _____

Addition to 10

CHIRP! CHIRP!

Use the cutouts to help solve the problems.

$8 + 1 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$9 + 0 = \underline{\hspace{2cm}}$

$2 + 3 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$3 + 7 = \underline{\hspace{2cm}}$

$5 + 1 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

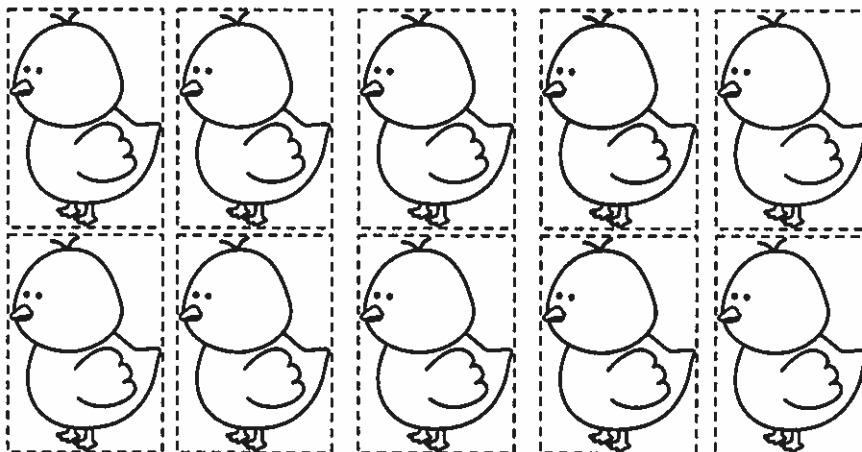
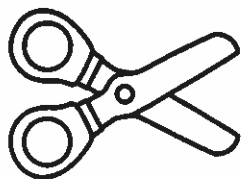
$7 + 3 = \underline{\hspace{2cm}}$

$2 + 3 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

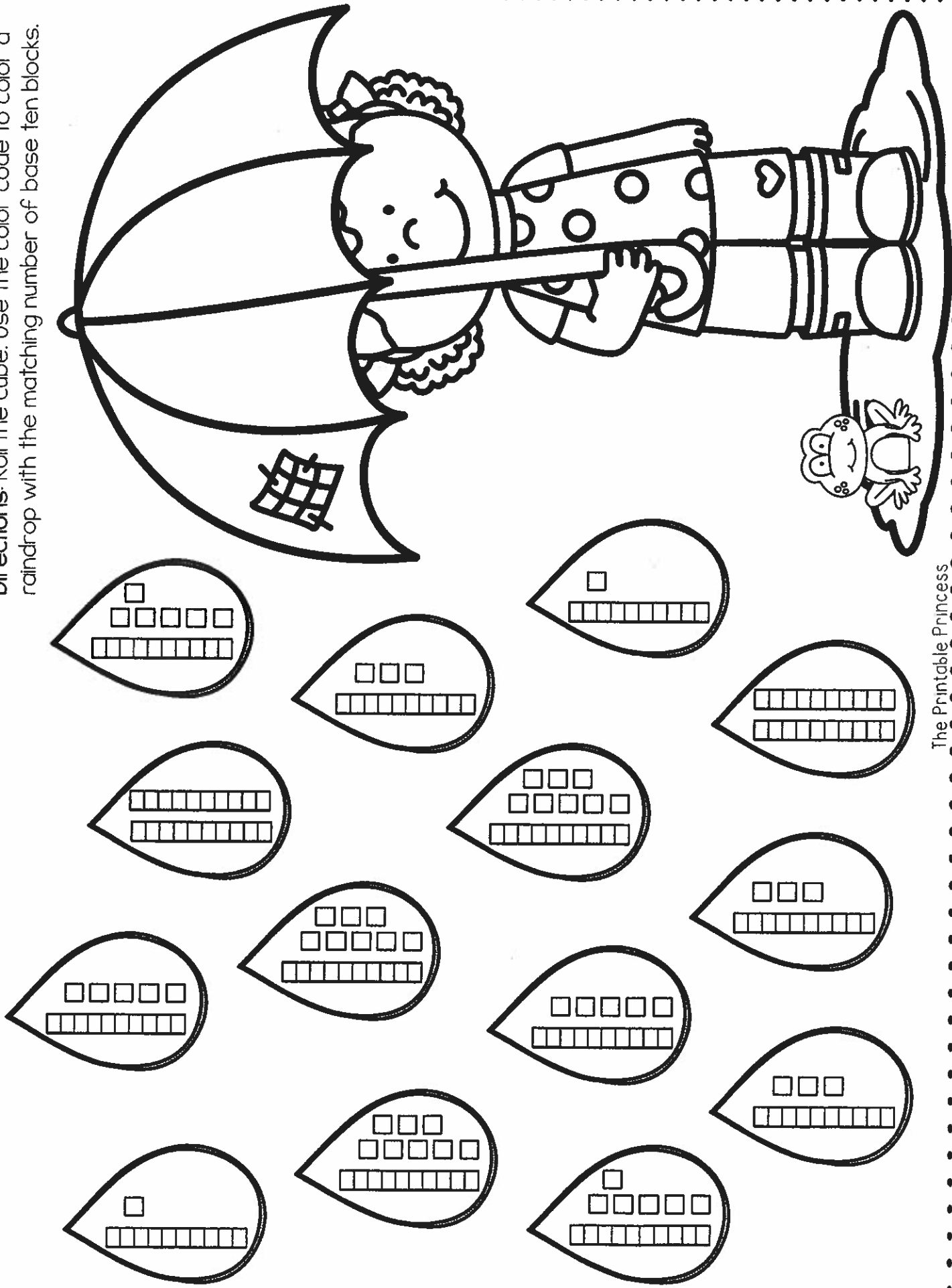
©SIMPLYkinder



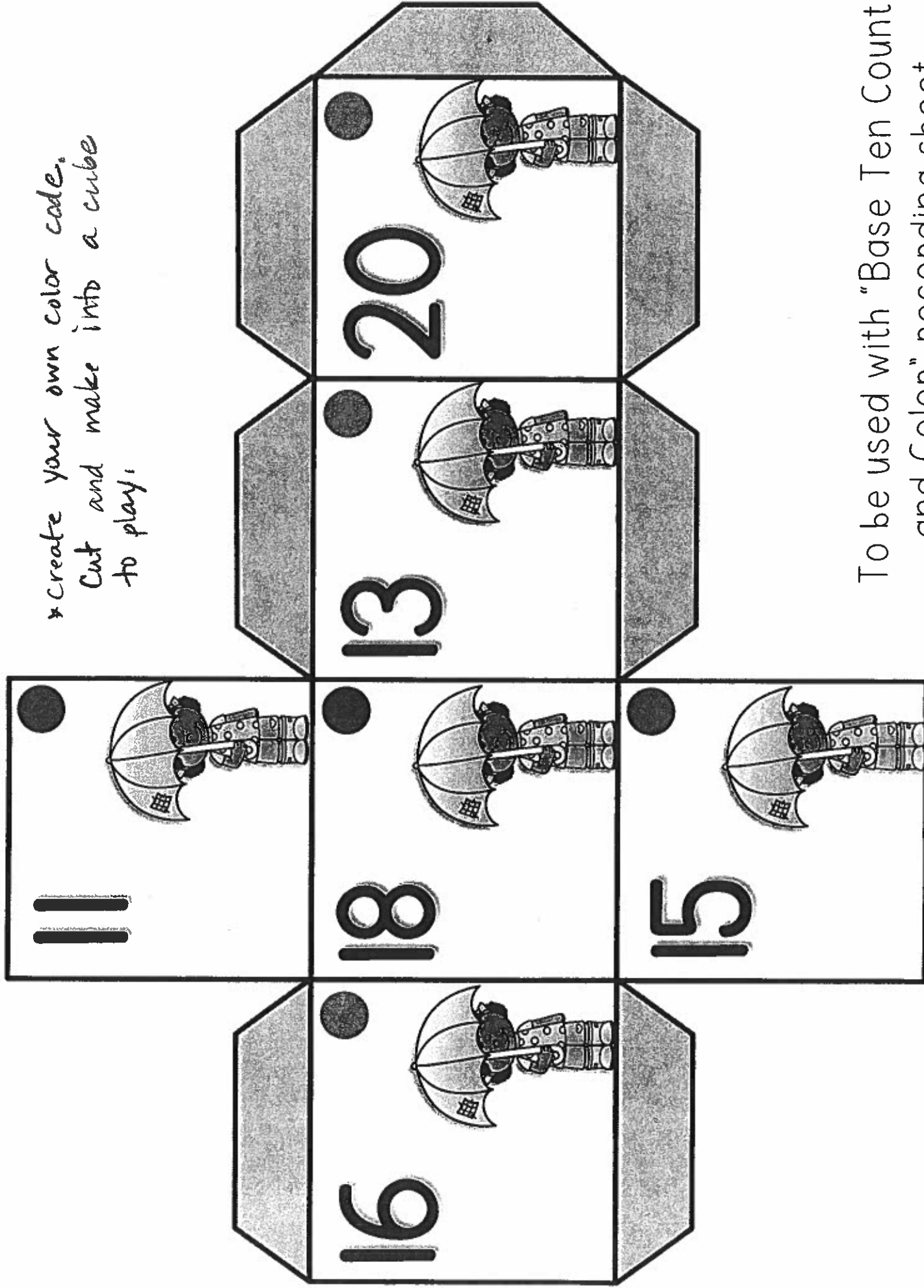
Name: _____

Base Ten Count and Color

Directions: Roll the cube. Use the color code to color a raindrop with the matching number of base ten blocks.



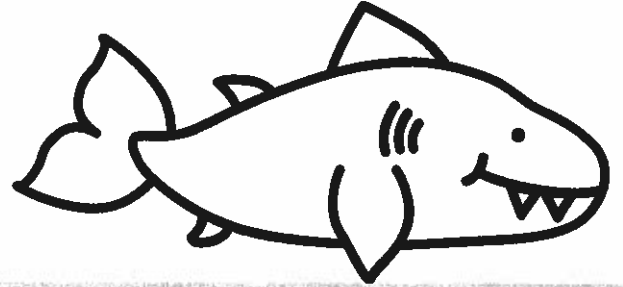
*Create your own color code.
Cut and make into a cube
to play!



To be used with "Base Ten Count
and Color" recording sheet.

My Pet Fish

I made a wish and I got a pet fish. We got him from a big ship. He has a big fin. He does not like to rest. He likes to swim, swim, swim. He is the best fish.



Answer the questions in complete sentences.

1. Where did he get the fish?

2. What does the fish like to do?

Sums to 10 ©SIMPLYkinder

8-3=

10-5=

5-0=

9-4=

10-8=

6-4=

8-3=

7-2=

4-2=

8-6=

6-1=

6-4=

4-2=

9-5=

7-3=

8-6=

10-8=

6-4=

8-2=

8-4=

2-0=

6-4=

4-2=

6-0=

10-4=

8-3=

4-0=

7-2=

8-4=

10-8=

8-6=

9-4=

7-3=

5-0=

10-6=

8-3=

9-3=

7-1=

5-4=

6-5=

4-2=

8-7=

5-3=

6-2=

8-2=

1-0=

9-8=

2-0=

9-7=

5-4=

7-5=

6-4=

9-8=

4-3=

10-9=

5 - yellow

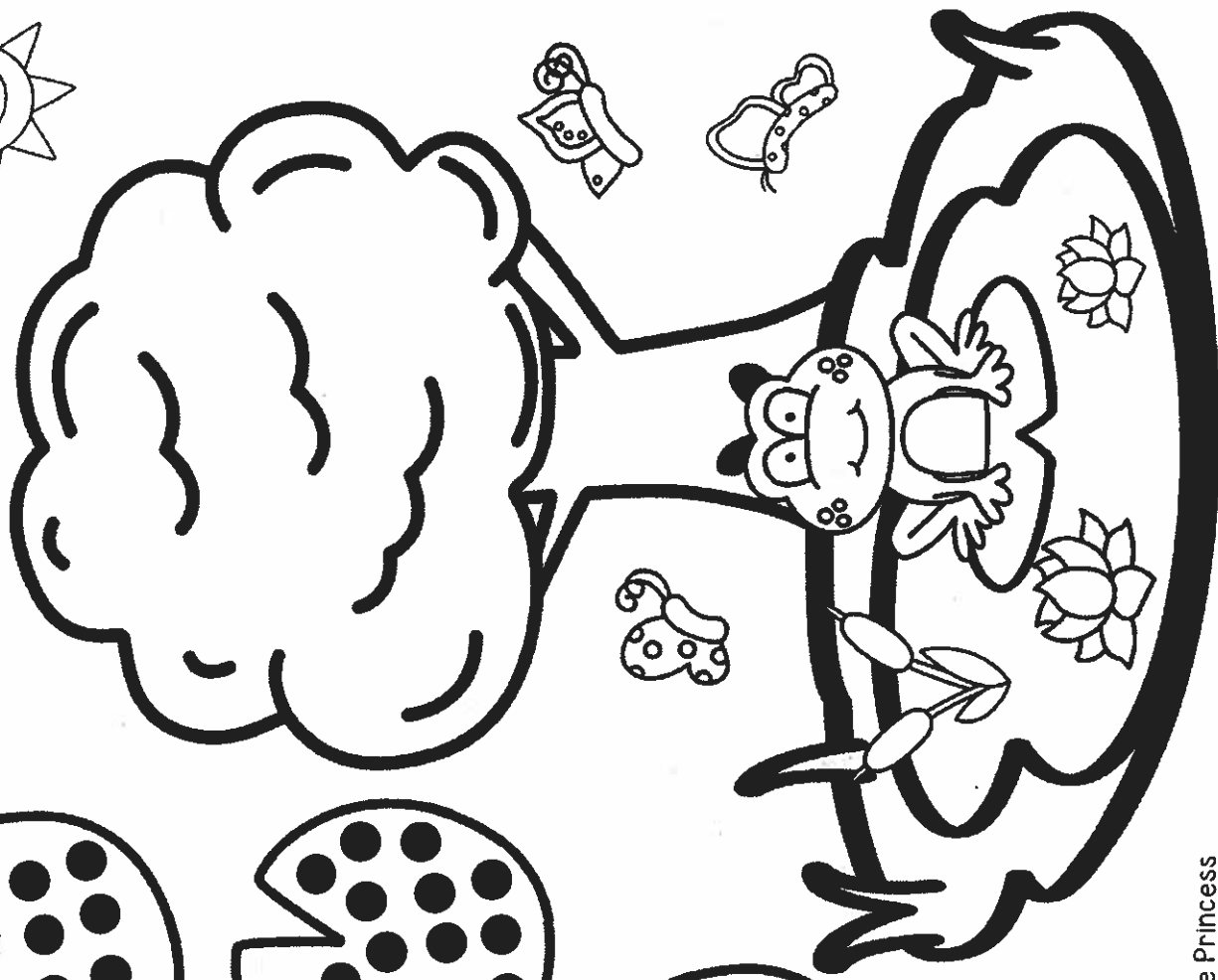
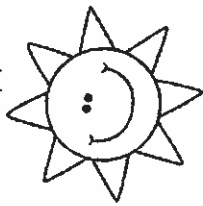
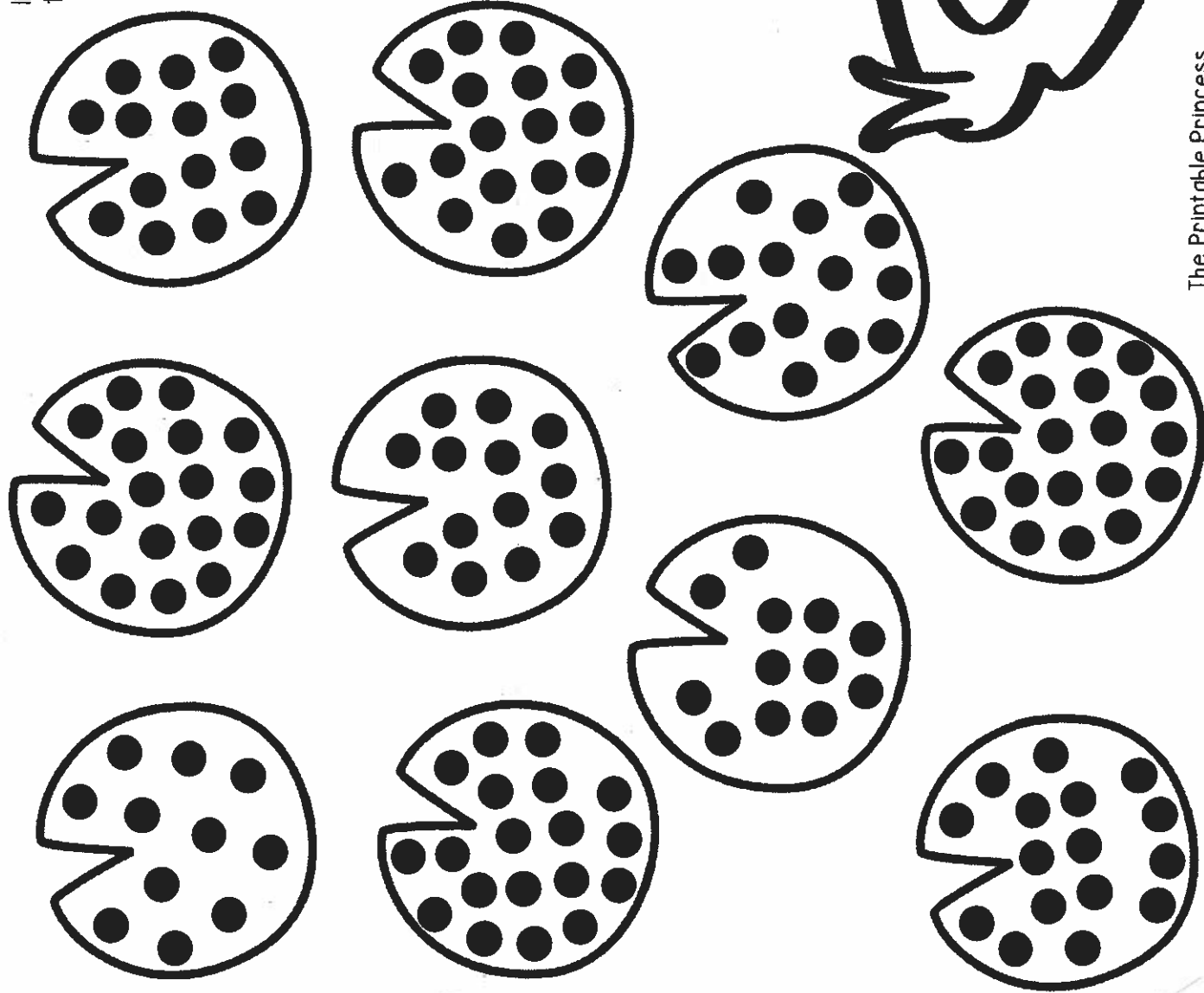
4 - green

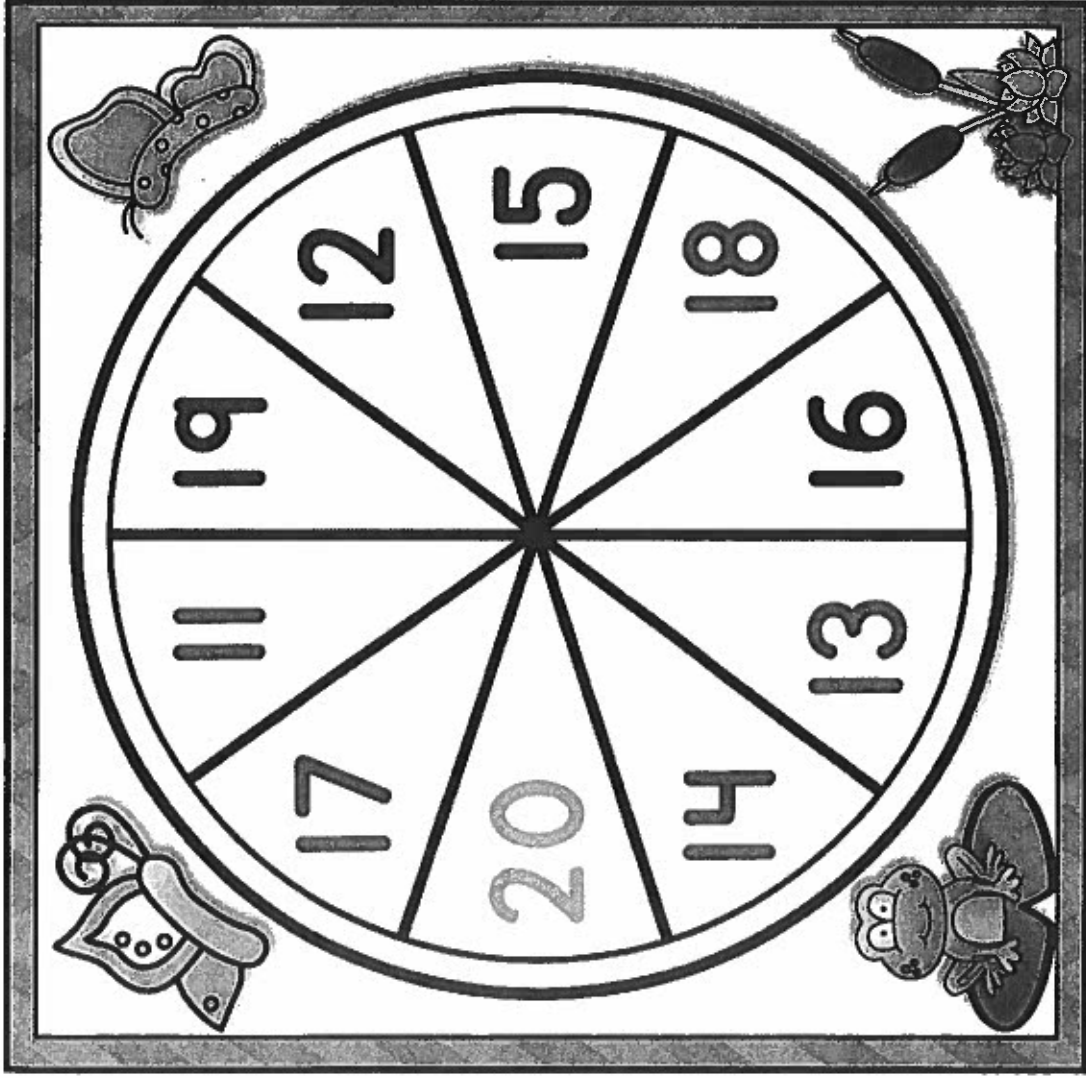
6 - orange

Name: _____

Spin, Count, and Color

Directions: Spin the spinner and read the number. Find the lily pad with the matching number of dots. Color the lily pad to match the number on the spinner.





**Each number has a different
color code. Create your own
to play*

Spinner to be used
with "Spin, Count,
and Color" recording
sheet.