

name: \_\_\_\_\_

week of: APRIL 13-17

# SEND HOME SUB PLANS

Please follow these plans to work with your child.  
Keep reading everyday!

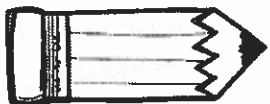
| INITIAL | LITERACY                                                                                                                                                                                                                                                                                                                                                                                                                                  | MATH                                                                                                                                                                                                                                                                                                                                                                            |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY 1   | <ul style="list-style-type: none"> <li><input type="checkbox"/> abc trace</li> <li><input type="checkbox"/> was popcorn word page</li> <li><input type="checkbox"/> Popcorn Words: flash card review</li> <li><input type="checkbox"/> Word Work Center Practice               <ul style="list-style-type: none"> <li>-flowering words</li> <li>-bossy e CVC word search</li> </ul> </li> <li><input type="checkbox"/> Journal</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch: Jack Hartmann count to 100</li> <li><input type="checkbox"/> number trace</li> <li><input type="checkbox"/> Math Center Practice               <ul style="list-style-type: none"> <li>-friendship addition</li> <li>-number word color</li> </ul> </li> </ul>                                            |
| DAY 2   | <ul style="list-style-type: none"> <li><input type="checkbox"/> abc trace</li> <li><input type="checkbox"/> Popcorn Words: flash card review</li> <li><input type="checkbox"/> Word Work Center Practice               <ul style="list-style-type: none"> <li>-write the room CVC words (cut and place around the house)</li> <li>-rhyming worms</li> </ul> </li> <li><input type="checkbox"/> Journal</li> </ul>                         | <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch: Jack Hartmann count to 100</li> <li><input type="checkbox"/> number trace</li> <li><input type="checkbox"/> Math Center Practice               <ul style="list-style-type: none"> <li>-take away quick</li> <li>-roll the dice</li> </ul> </li> </ul>                                                    |
| DAY 3   | <ul style="list-style-type: none"> <li><input type="checkbox"/> abc trace</li> <li><input type="checkbox"/> Popcorn Words: flash card review</li> <li><input type="checkbox"/> Word Work Center Practice               <ul style="list-style-type: none"> <li>-write a sentence with cvc words from day 2</li> <li>-roll a bossy e word family</li> </ul> </li> <li><input type="checkbox"/> Journal</li> </ul>                           | <ul style="list-style-type: none"> <li>Watch: Jack Hartmann count to 100</li> <li><input type="checkbox"/> number trace</li> <li><input type="checkbox"/> Math Center Practice               <ul style="list-style-type: none"> <li>-jelly bean addition</li> <li>-addition on the farm</li> </ul> </li> </ul>                                                                  |
| DAY 4   | <ul style="list-style-type: none"> <li><input type="checkbox"/> abc trace</li> <li><input type="checkbox"/> Popcorn Words: flash card review</li> <li><input type="checkbox"/> Word Work Center Practice               <ul style="list-style-type: none"> <li>-roll and read</li> <li>-spin and write</li> </ul> </li> <li><input type="checkbox"/> Journal</li> </ul>                                                                    | <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch: Jack Hartmann count to 100</li> <li><input type="checkbox"/> number trace</li> <li><input type="checkbox"/> Math Center Practice               <ul style="list-style-type: none"> <li>-frog numbers</li> <li>-part part whole</li> </ul> </li> </ul>                                                     |
| DAY 5   | <ul style="list-style-type: none"> <li><input type="checkbox"/> abc trace</li> <li><input type="checkbox"/> Popcorn Words: flash card review</li> <li><input type="checkbox"/> Word Work Center Practice               <ul style="list-style-type: none"> <li>-The Van (butter popcorn words, blends, H brothers)</li> <li>-Lexia for 20 minutes</li> </ul> </li> </ul>                                                                   | <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch: Jack Hartmann count to 100</li> <li><input type="checkbox"/> number trace</li> <li><input type="checkbox"/> Math Center Practice               <ul style="list-style-type: none"> <li>-spring color by code (write in the answer first with pencil)</li> <li>-egg-cellent numbers</li> </ul> </li> </ul> |

Name: \_\_\_\_\_



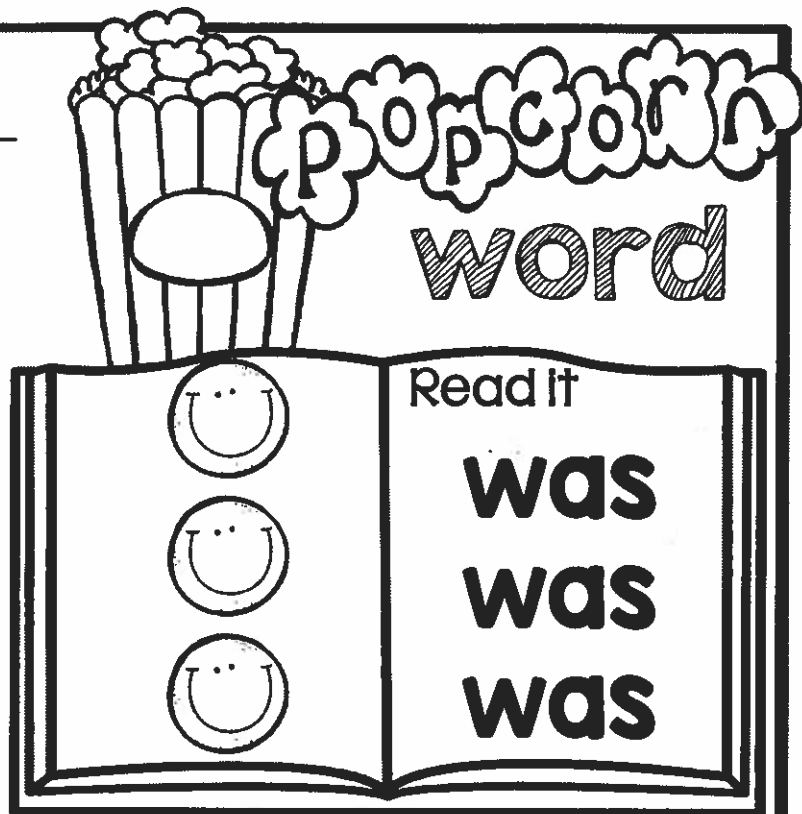
Color it

was



Trace it

was

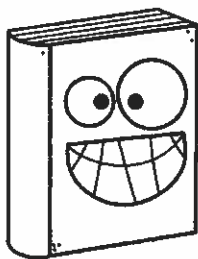


Find & dot it



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Build a word

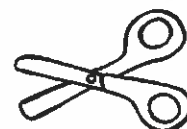


|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



Dan \_\_\_\_\_ there too.

s w a



**no**

**come**

**am**

**an**

**went**

**said**

**was**

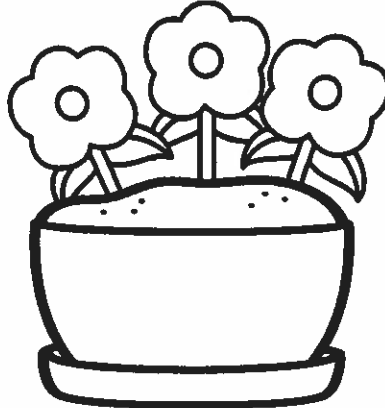
**look**

# SEND HOME CENTERS

Create this game to play with your student at home.  
Store in a baggie and save to play throughout the year.

## FLOWERING WORDS

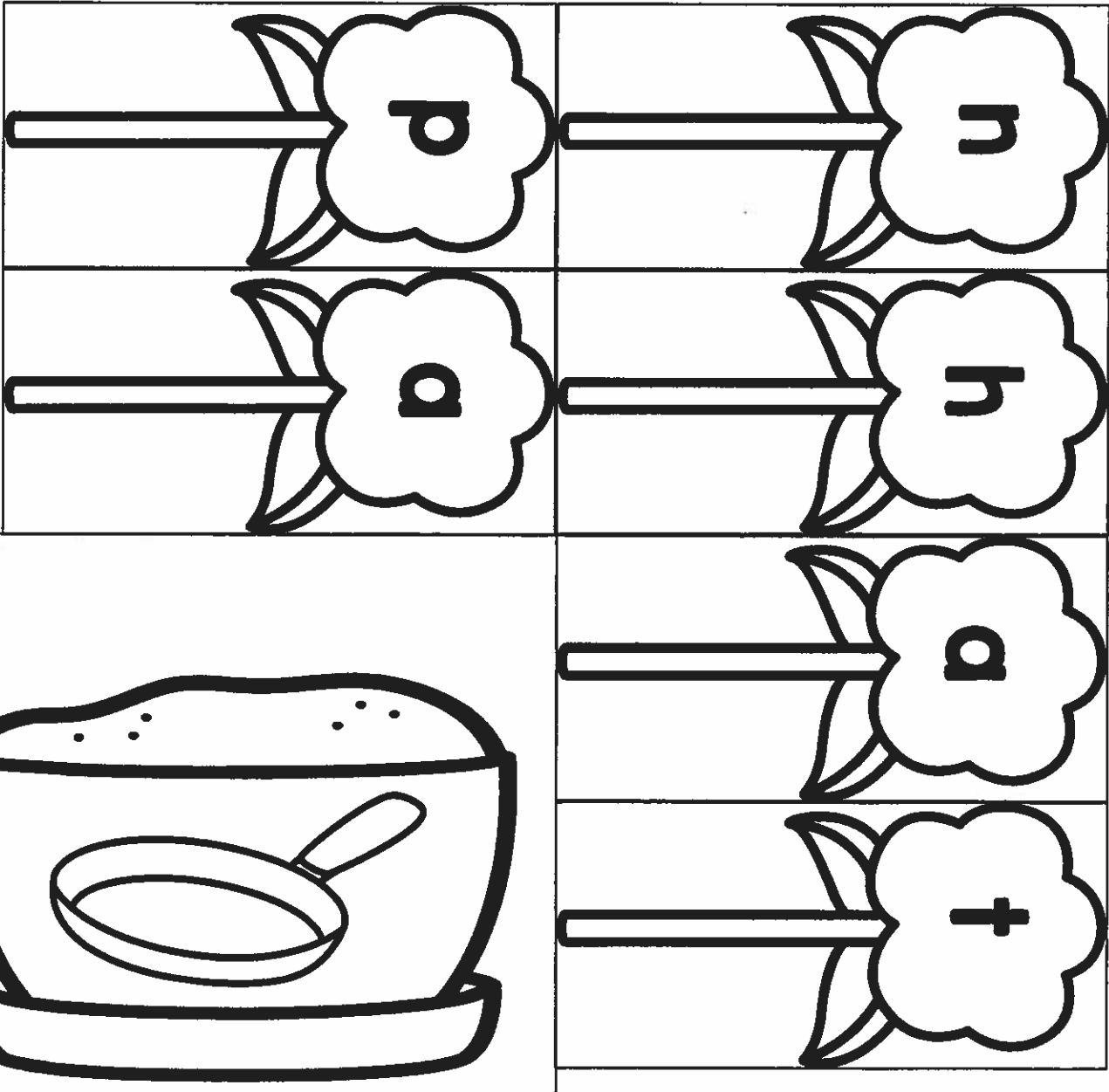
Build the words  
using the letter  
flowers.

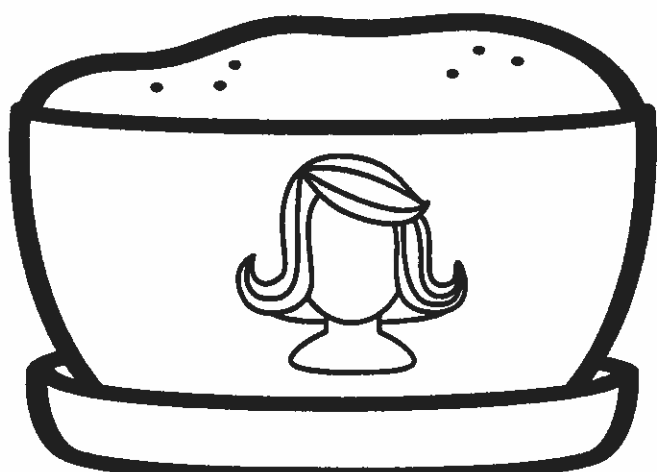
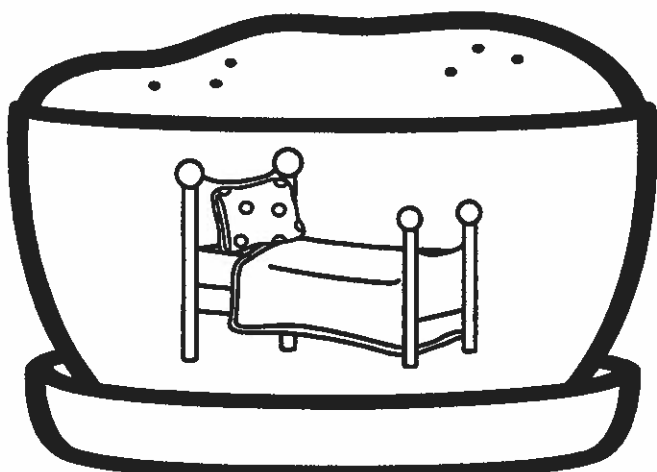
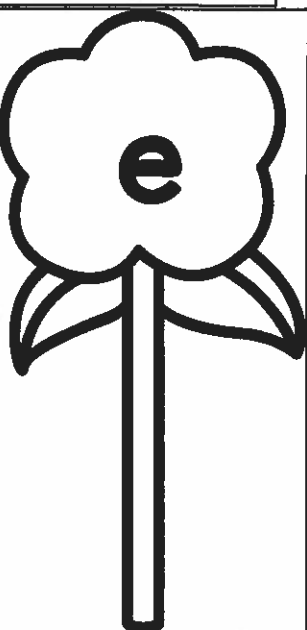
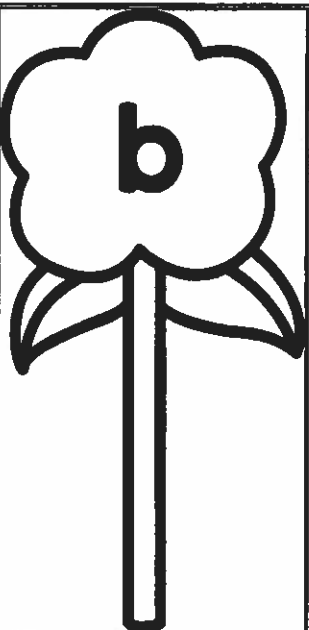
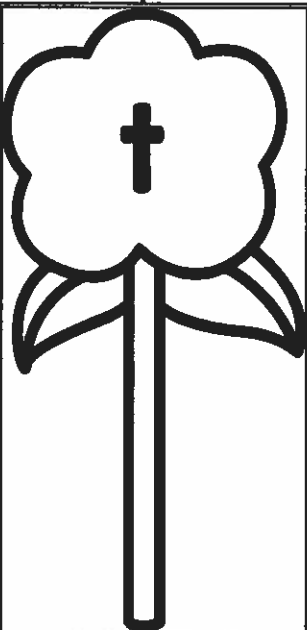
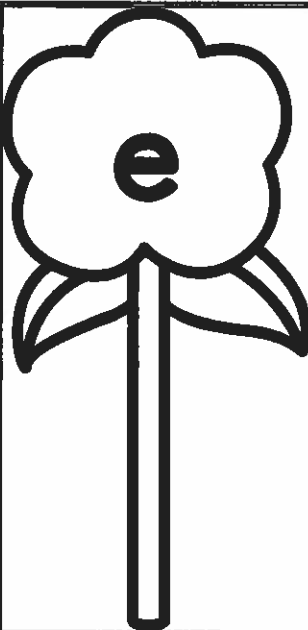
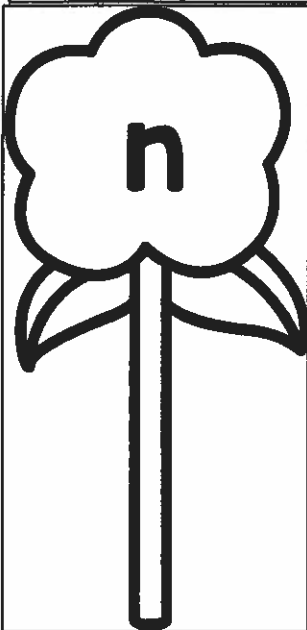
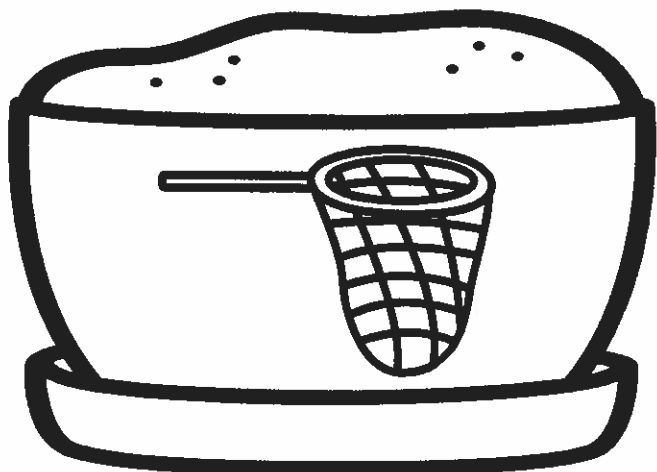
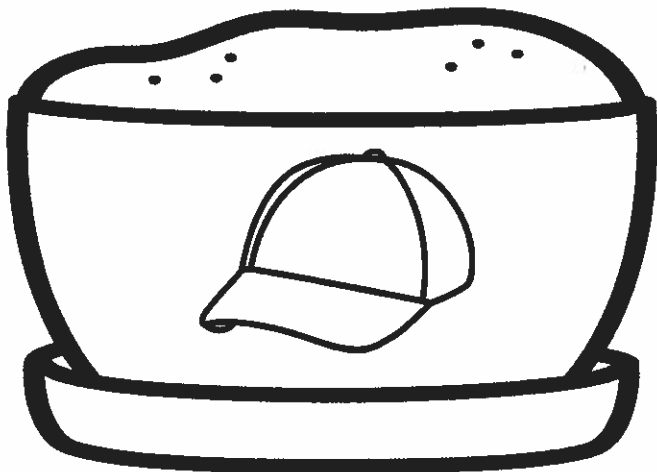


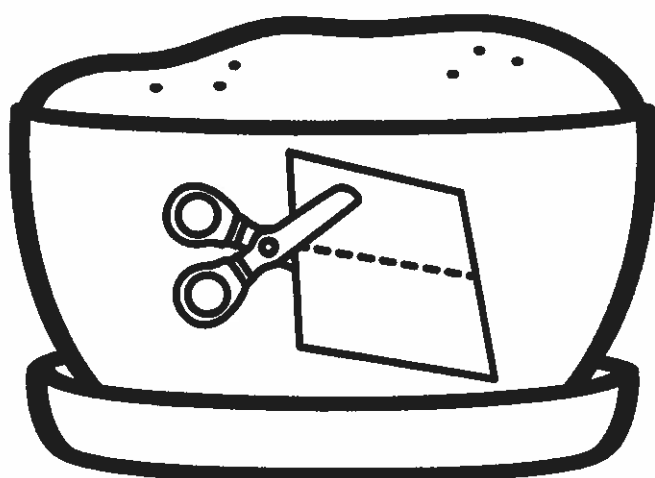
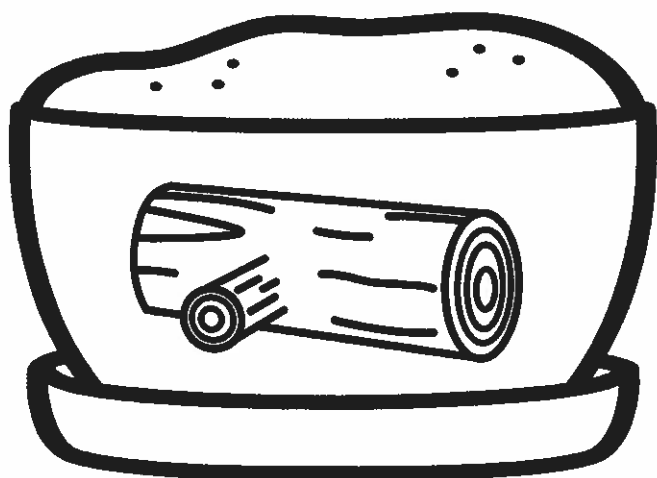
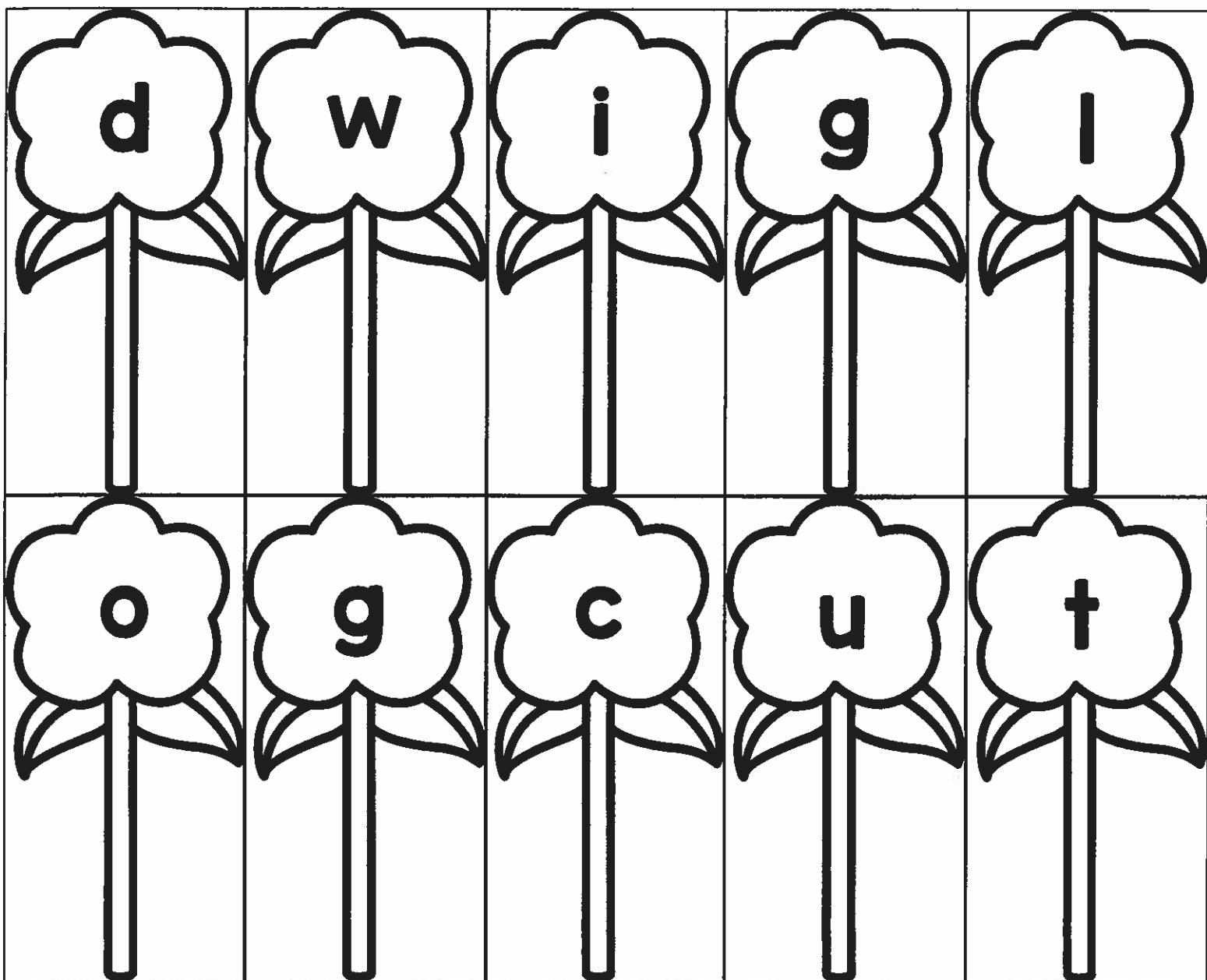
©SIMPLYkinder

To prep this game: Cut  
and color the center.  
Store in a plastic bag and  
play all week.

To make the game more  
sturdy, glue to card stock.







Name: \_\_\_\_\_

# CVCe Search

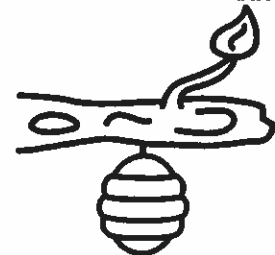
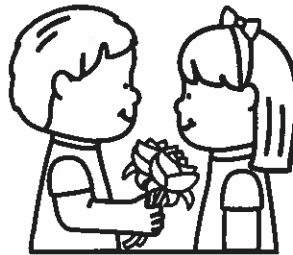
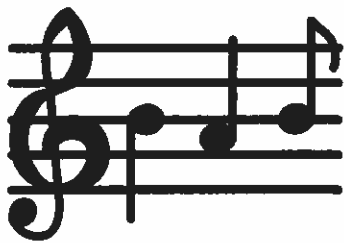
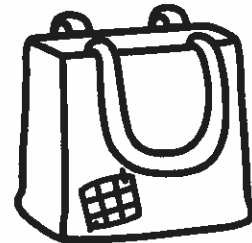
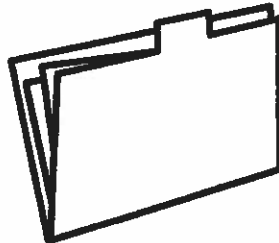
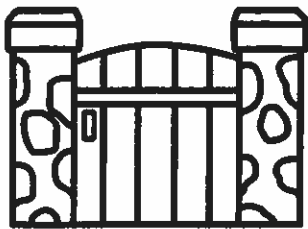


Directions: Find each CVCe word in the word search and color it. At the bottom, write the CVCe word under the matching picture.

## Word List

- ☐ file
- ☐ hive
- ☐ tote
- ☐ gave
- ☐ tune
- ☐ gate

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| t | r | a | g | a | v | e |
| u | r | h | q | w | v | b |
| n | g | i | t | o | t | e |
| e | a | v | a | o | n | m |
| d | t | e | u | y | r | z |
| g | e | f | i | l | e | x |

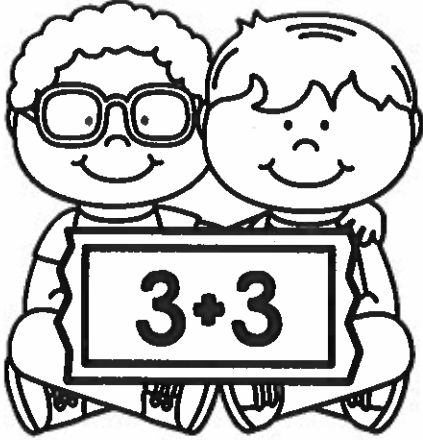


**Challenge:** Pick one word and write a sentence on the back.

# SEND HOME CENTERS

Create this game to play with your student at home.  
Store in a baggie and save to play throughout the year.

## FRIENDSHIP ADDITION CLIP CARDS



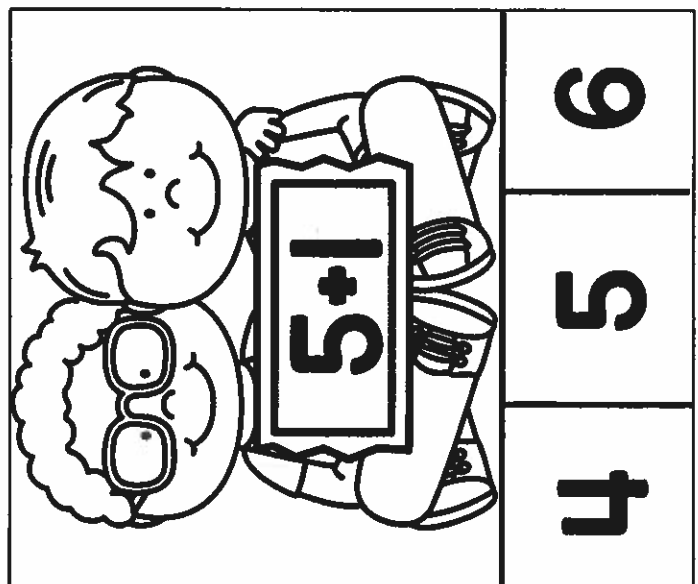
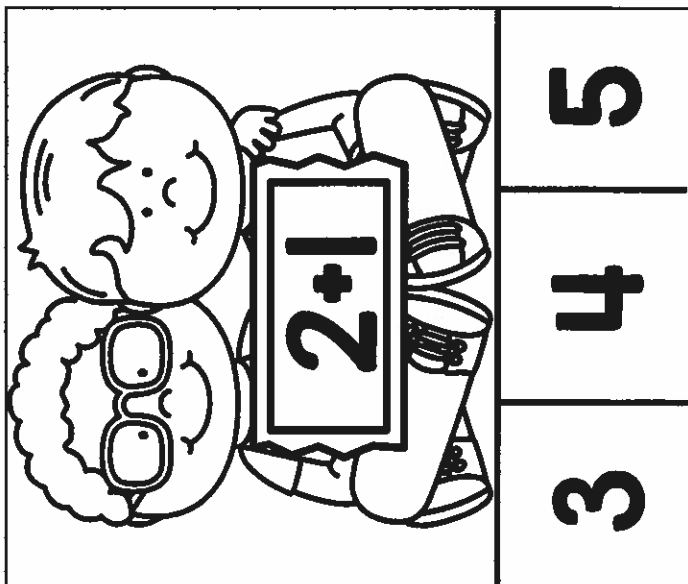
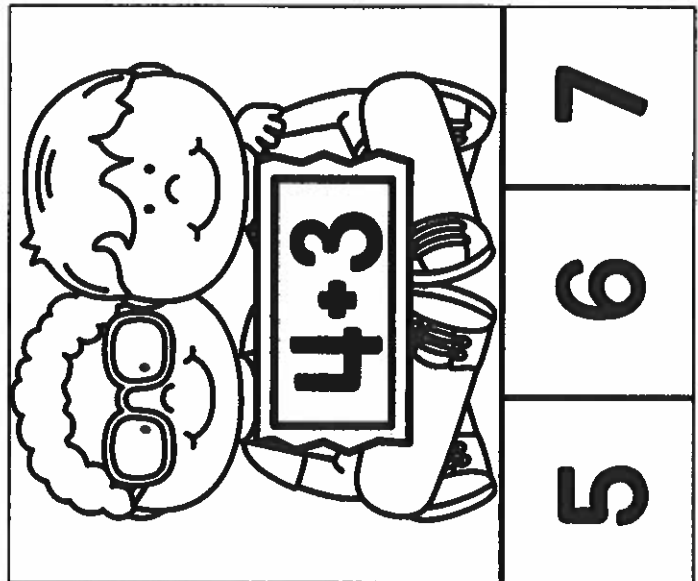
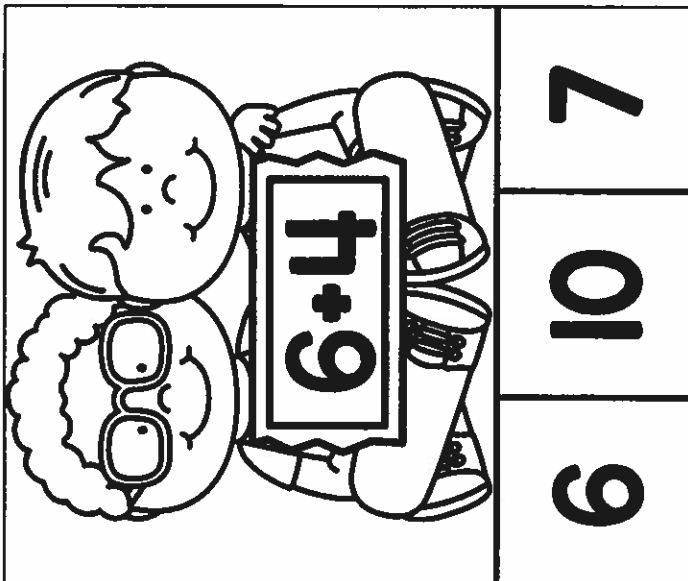
Use a paperclip or clothes pin to mark the correct answer.

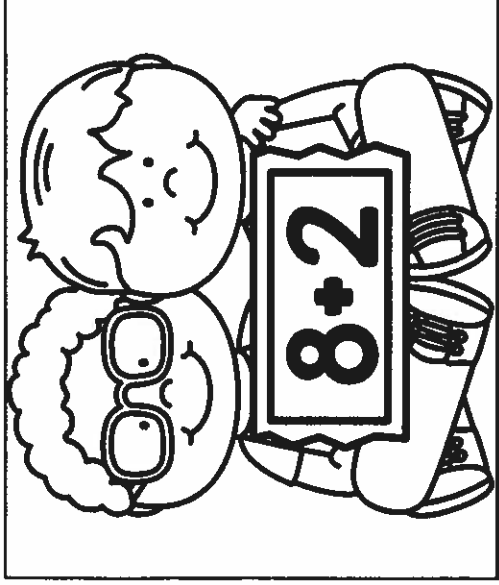
©SIMPLYkinder

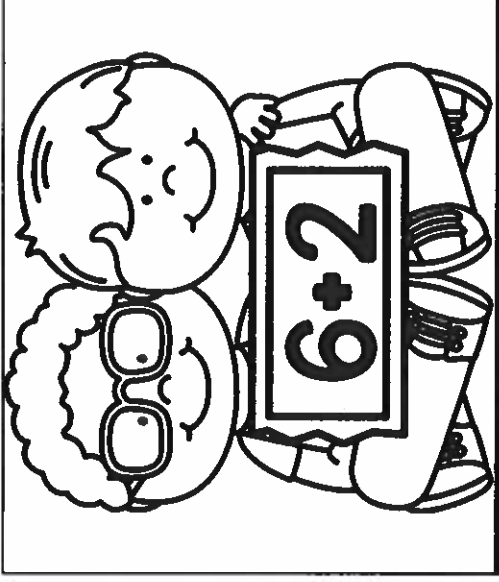
To prep this game:

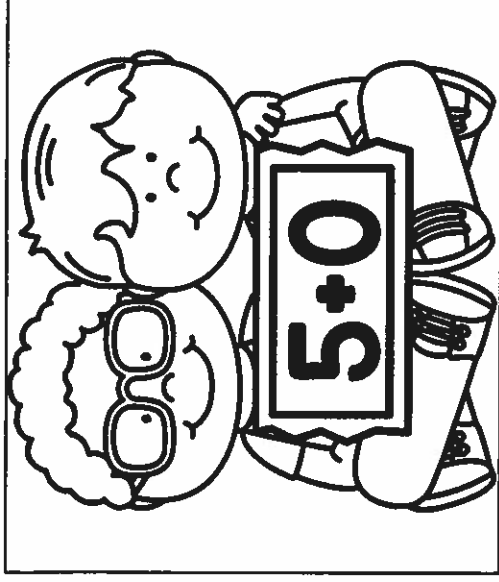
Cut and color the center.  
Store in a plastic bag and play all week.

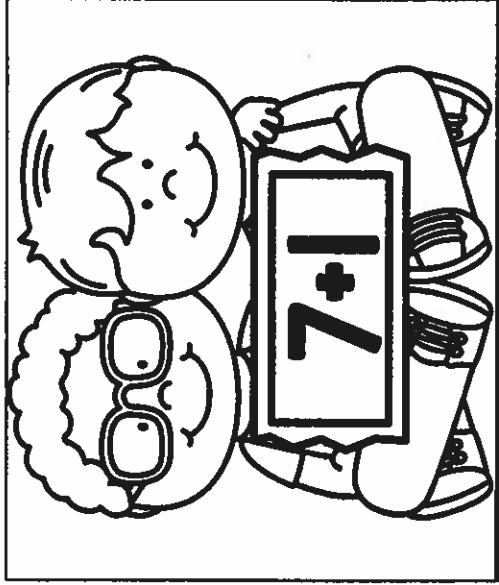
To make the game more sturdy, glue to card stock.

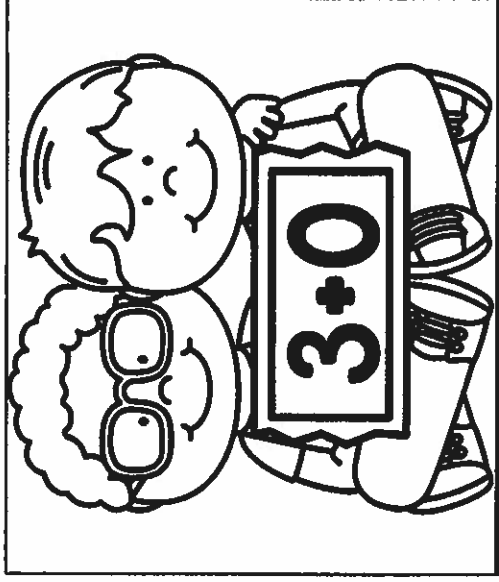


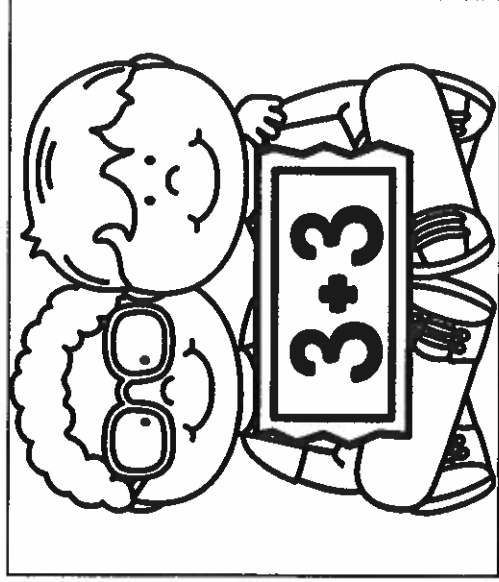
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| 8                                                                                  | 9 10                                                                                                                        |   |      |

|                                                                                   |                                                                                                                            |   |      |
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| 8                                                                                 | 9 10                                                                                                                       |   |      |

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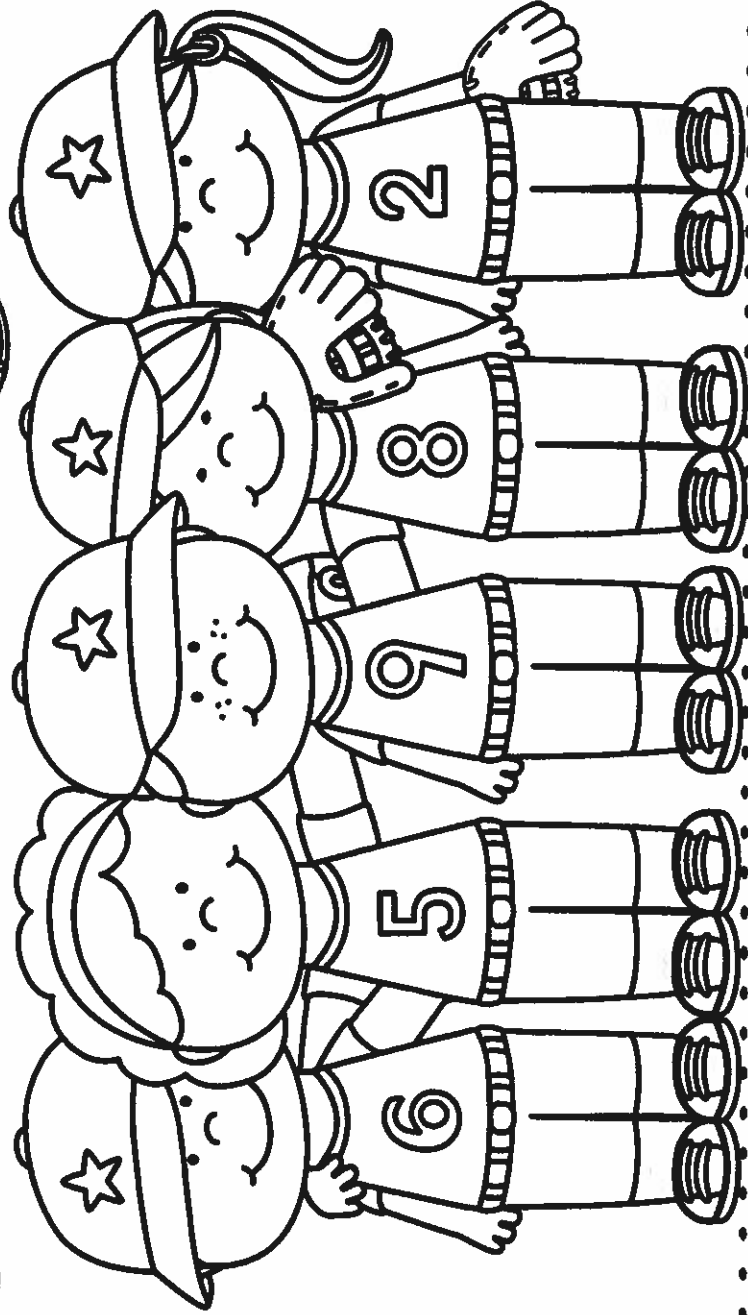
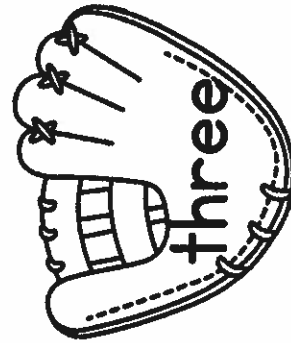
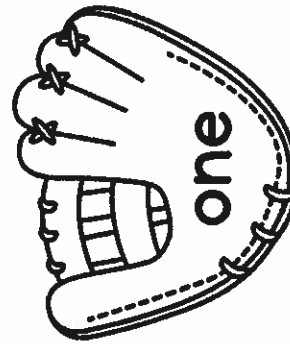
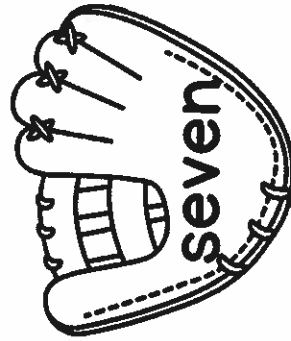
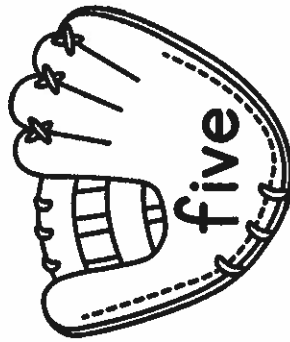
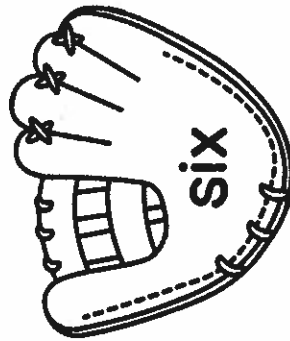
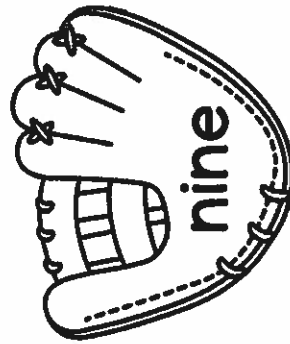
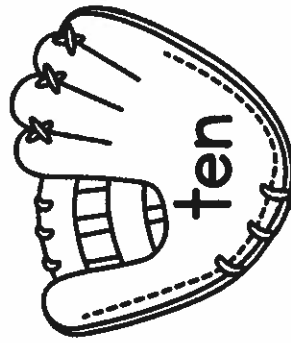
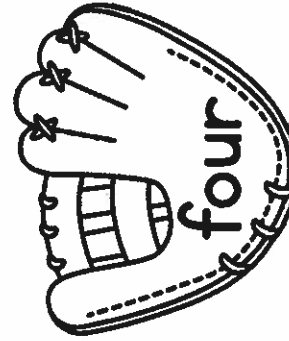
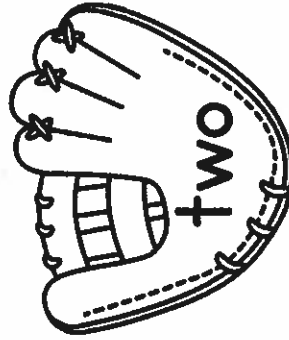
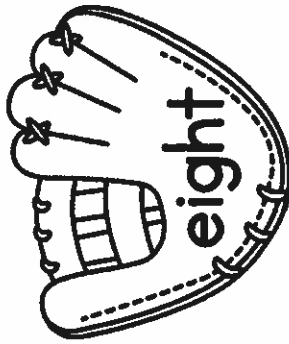
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| 2                                                                                   | 3 4                                                                                                                           |   |     |

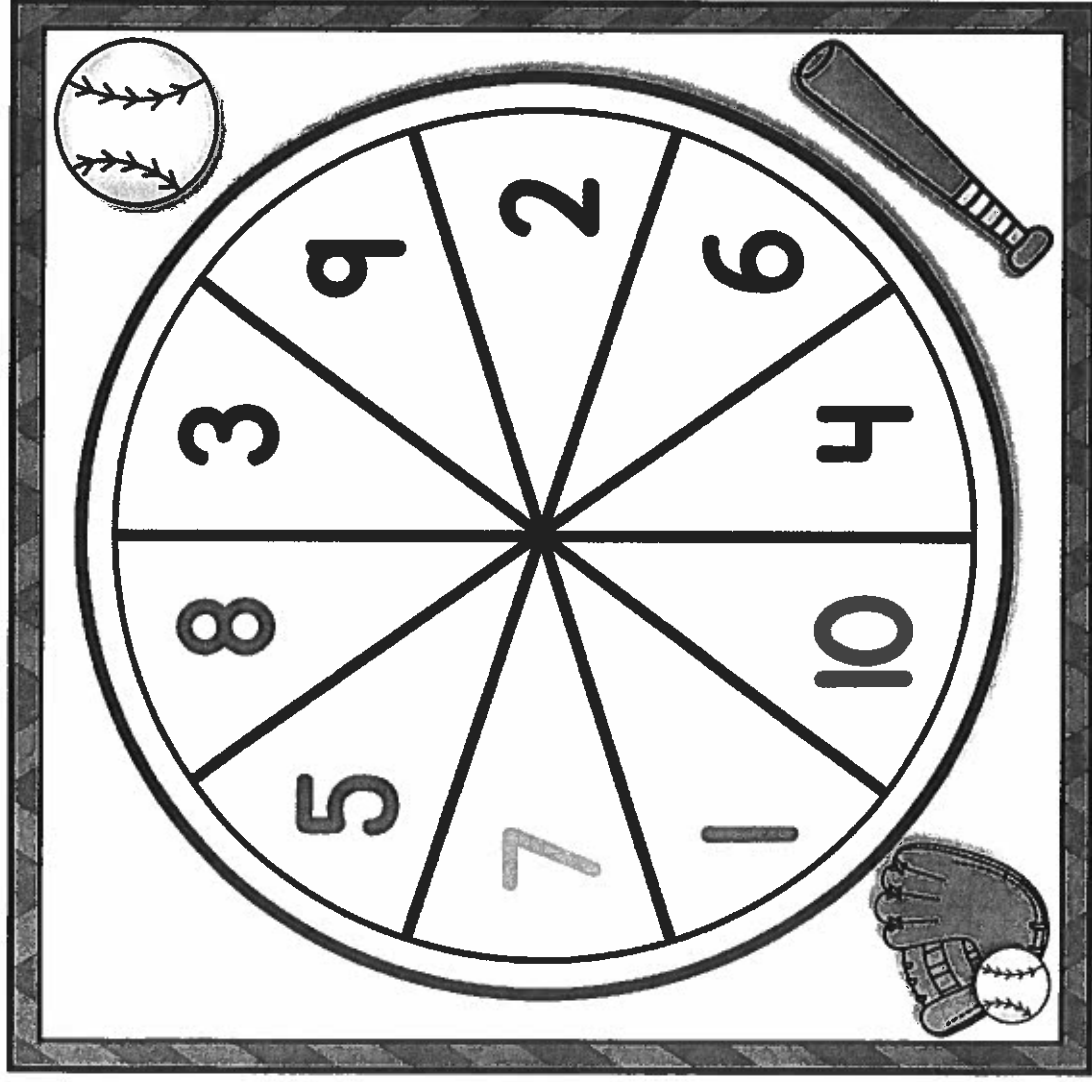
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| 6                                                                                  | 7 8                                                                                                                        |   |     |

Name: \_\_\_\_\_

# Number Word Color

Directions: Spin the spinner and read the number. Find the matching number word below and color it to match the color on the spinner.





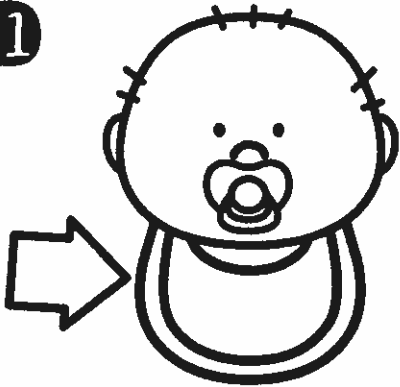
\* Each number has a different color code. Create your own to play.

Spinner to be used with "Number Word Color" recording sheet.

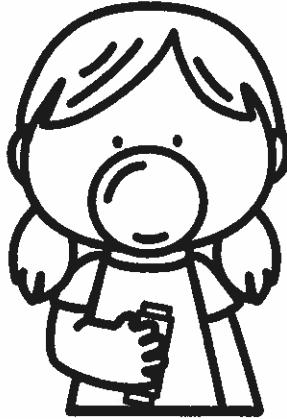
# Picture Cards

bib, gum, pit, jet, cap, dip, can, wed,  
big, hug, fan, ten

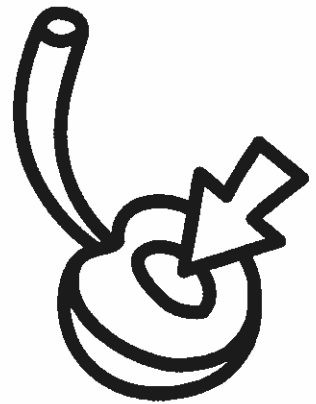
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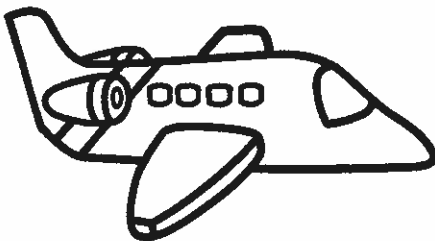
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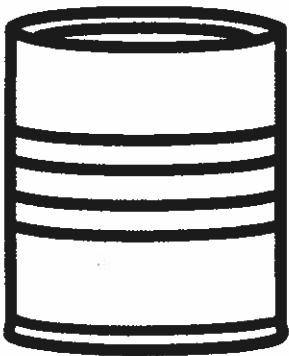
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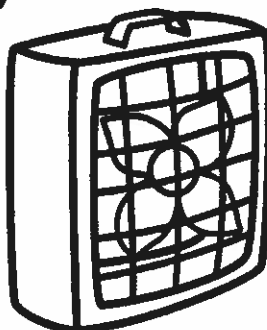
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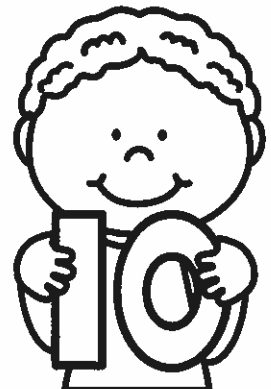
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11



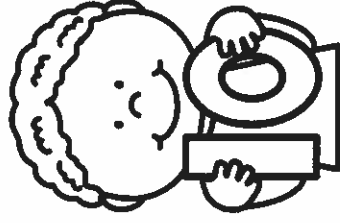
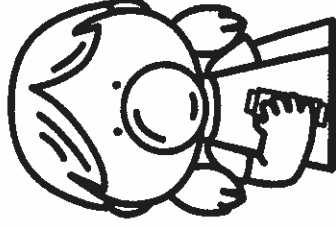
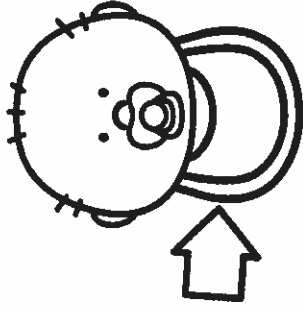
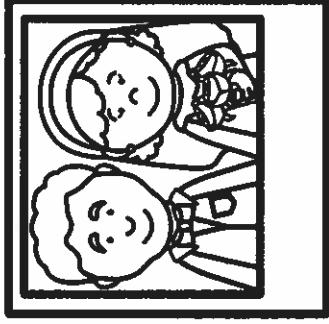
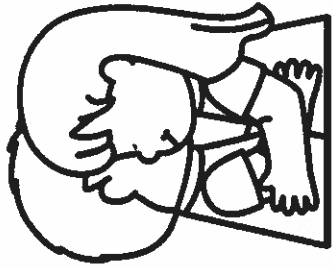
12



name \_\_\_\_\_

# WRITE THE WORD

Write the words for the cards.



1

2

3

4

5

6

7

8

9

10

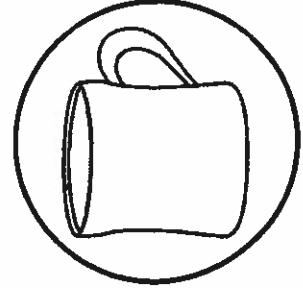
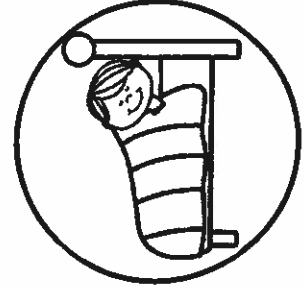
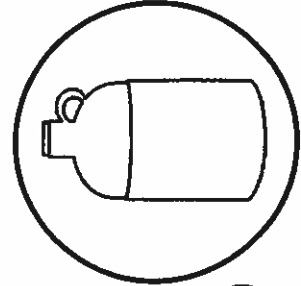
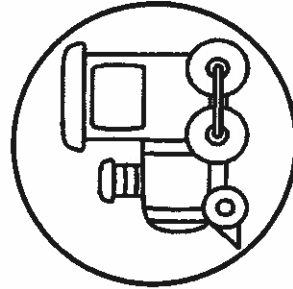
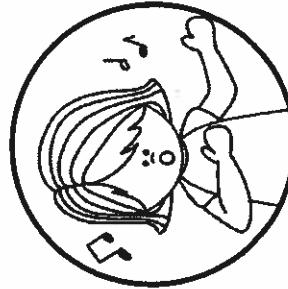
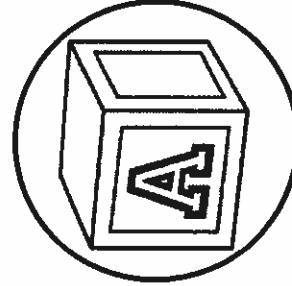
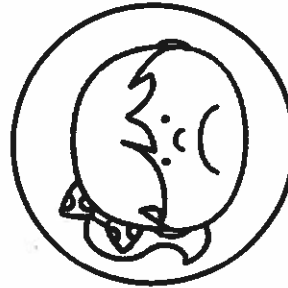
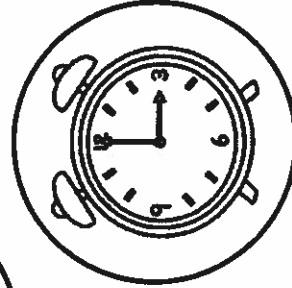
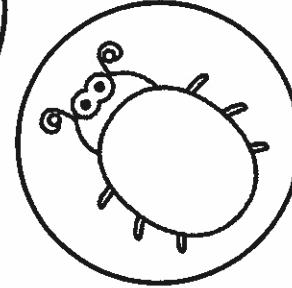
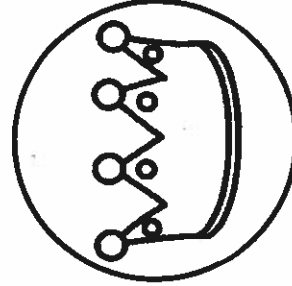
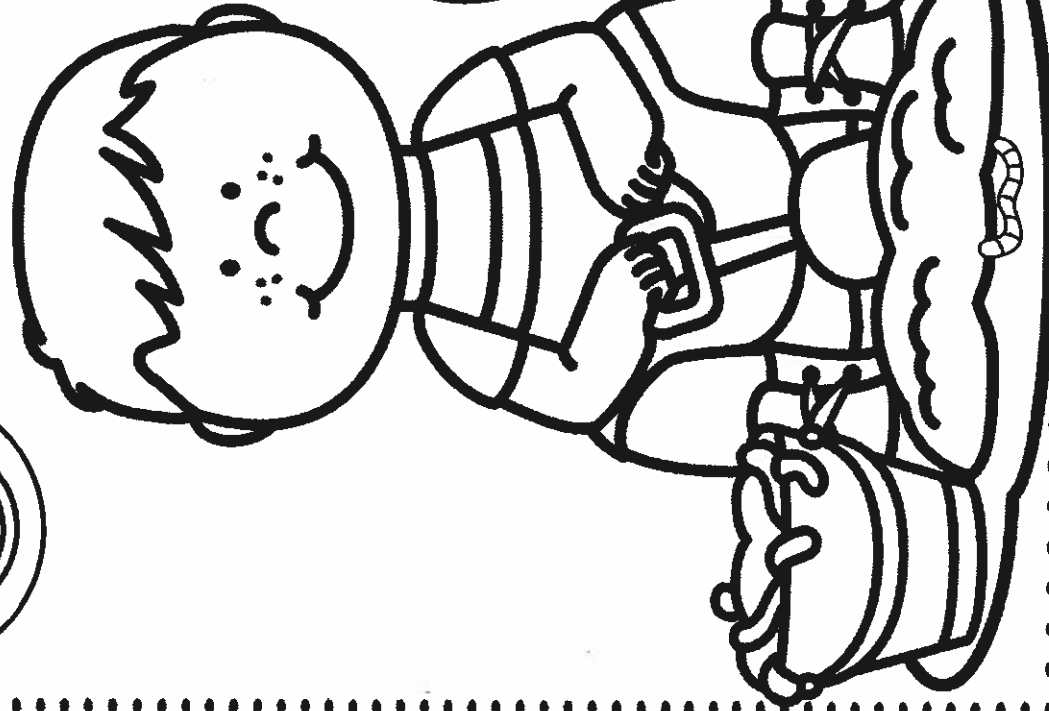
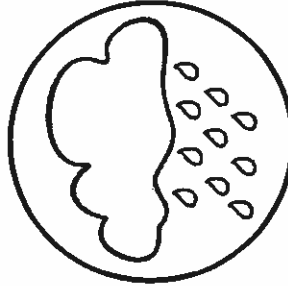
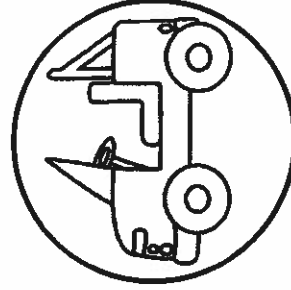
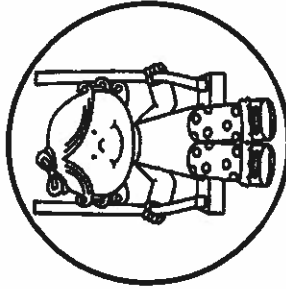
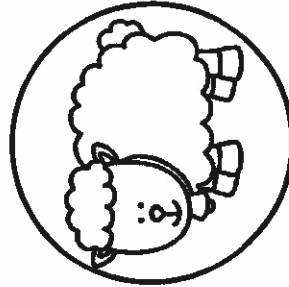
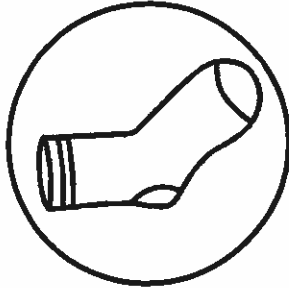
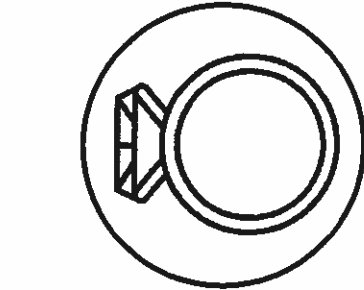
11

12

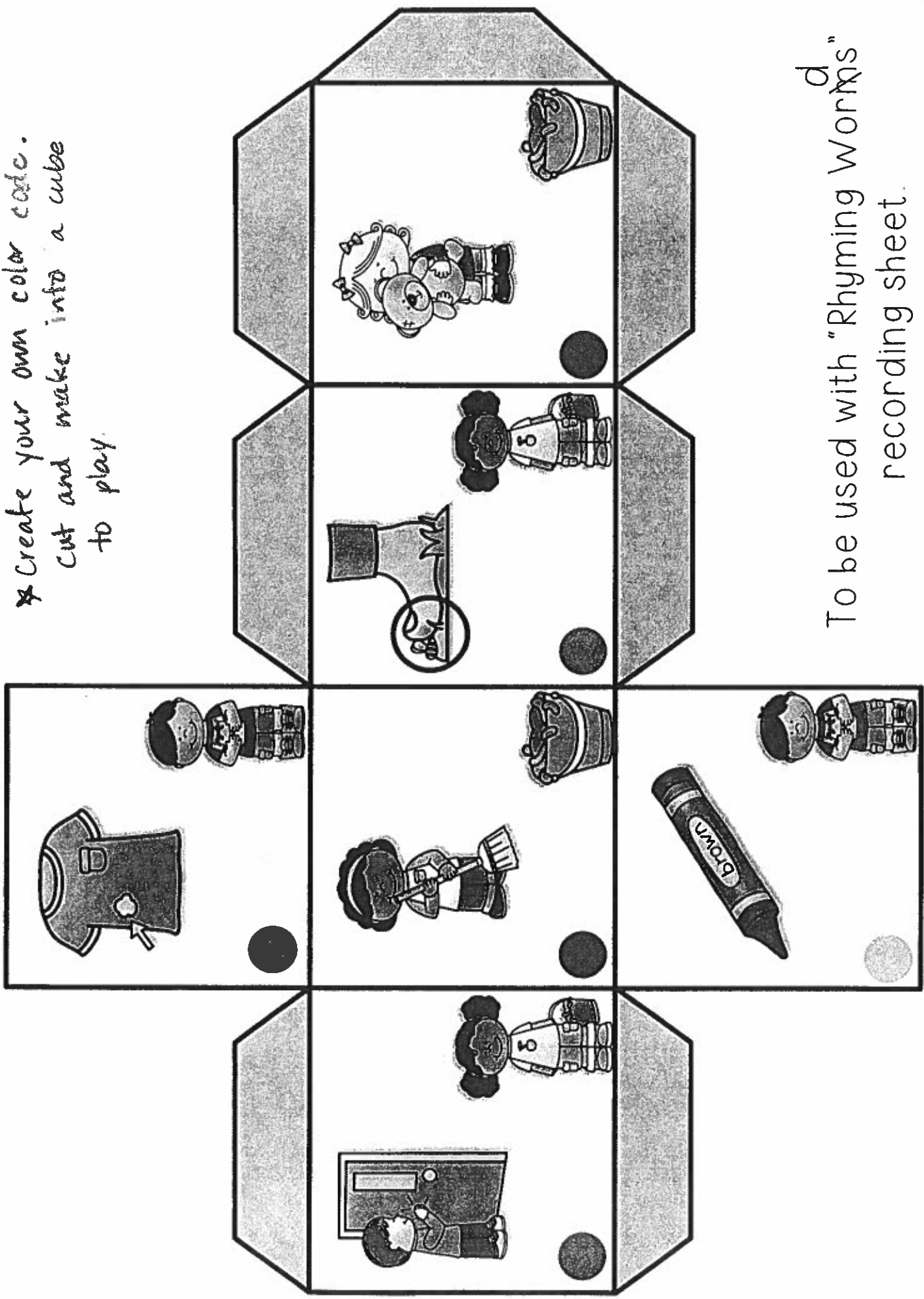
Name: \_\_\_\_\_

# Rhyming Worms<sup>d</sup>

Directions: Roll the cube. Find a picture to make a rhyming match. Use the color code on the cube to color the pictures.



\*Create your own color code.  
 Cut and make into a cube  
 to play.



To be used with "Rhyming Worms"  
 recording sheet.

name \_\_\_\_\_

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# Take Away Quick

Solve the math problems as fast as you can.

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

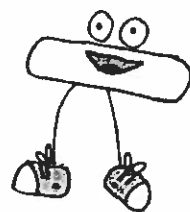
$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$





# Roll the Dice!



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Roll the dice. Subtract the smaller number from the bigger number. Record the subtraction sentence.

1. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

2. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

3. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

4. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

5. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

6. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

7. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

8. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

9. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

10. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

11. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

12. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

13. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

14. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

name \_\_\_\_\_

©SIMPLY Kinder

# WRITE THE SENTENCE

Write a sentence for the word cards and draw a small picture.

1

---

---

2

---

---

3

---

---

4

---

---

5

---

---

6

---

---

name \_\_\_\_\_

©SIMPLYkinder

# WRITE THE SENTENCE

Write a sentence for the word cards and draw a small picture.

7

---

---

8

---

---

9

---

---

10

---

---

11

---

---

12

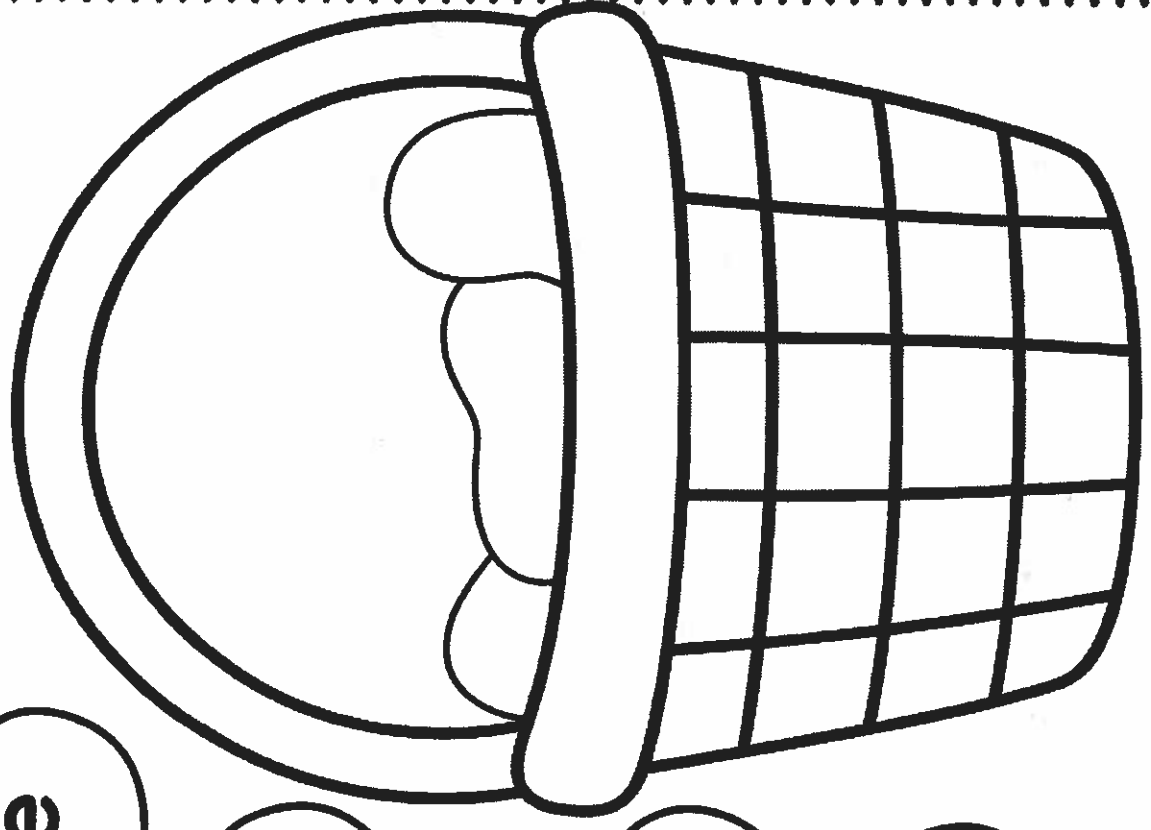
---

---

Name: \_\_\_\_\_

# Roll a Word

Directions: Roll the cube. Say the name of the picture. Find the word on the paper and color it to match the jelly bean on the cube.



kit

cute

cut

tape

cut

cute

tap

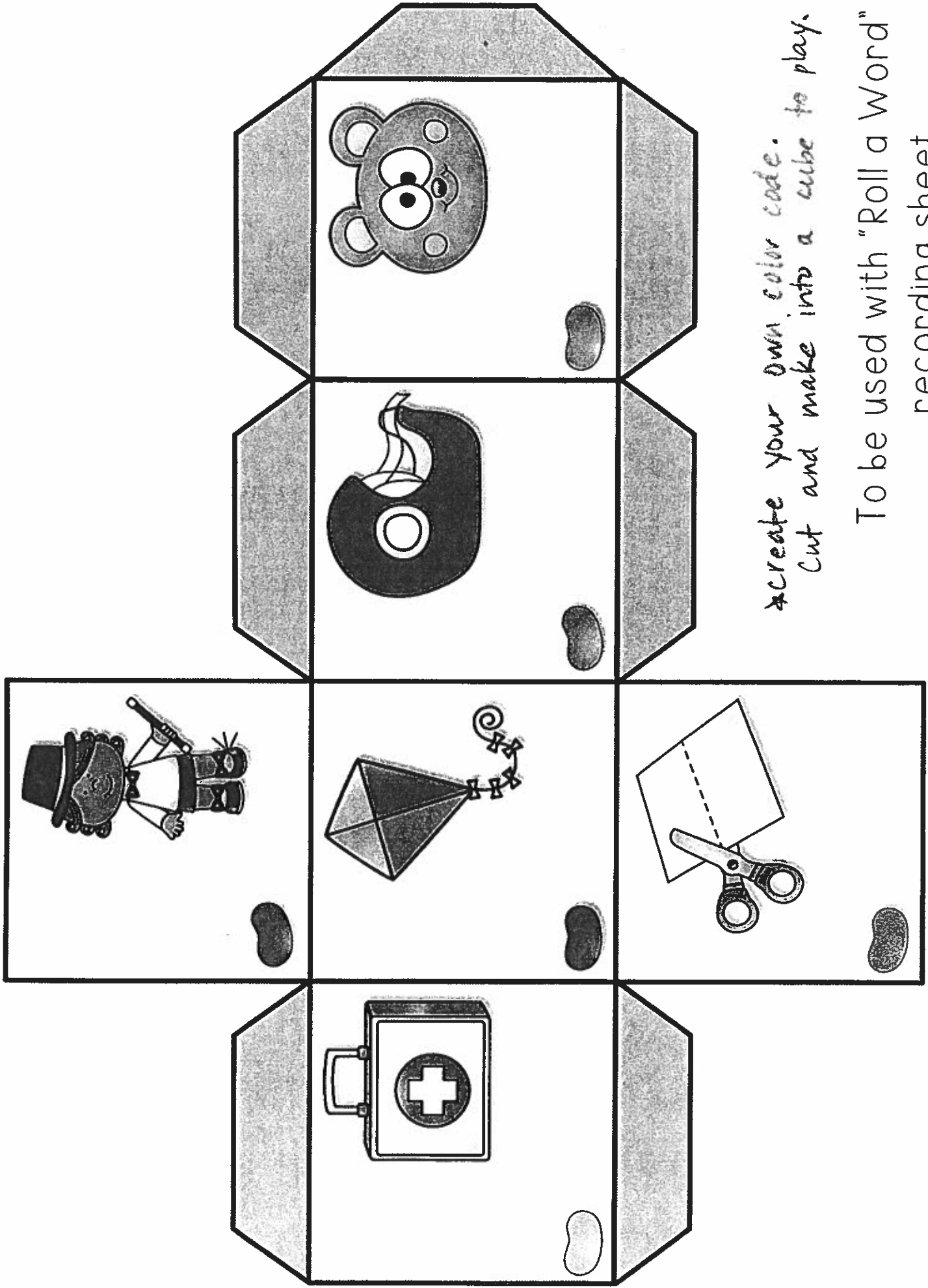
kite

tap

kite

kit

tape



name \_\_\_\_\_

Addition to 10

# JELLY BEAN ADDITION

Write the number on the picture and then color them.

3

5

8

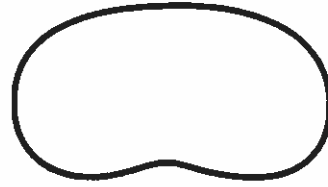
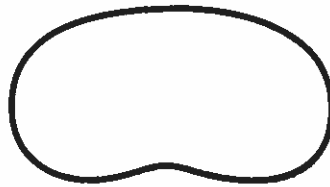
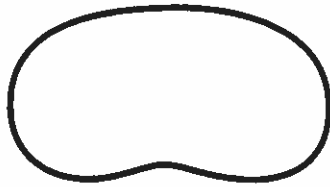
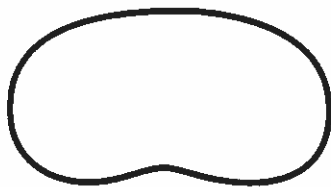
9

+4

+4

+1

+1



1

2

6

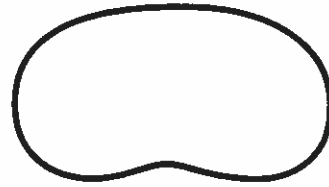
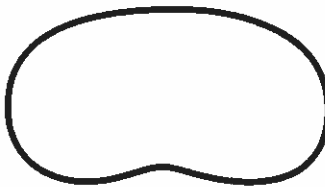
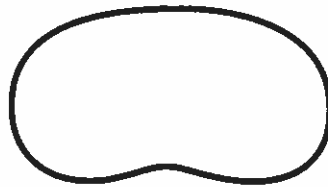
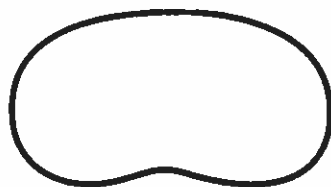
4

+4

+2

+3

+3



10

3

5

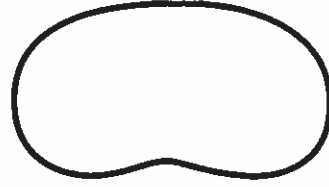
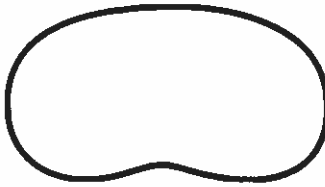
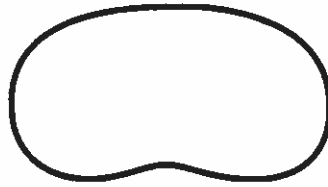
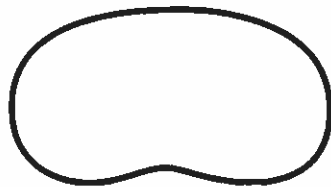
8

+0

+2

+1

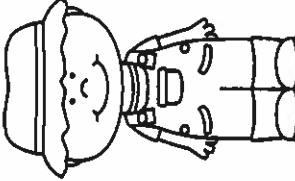
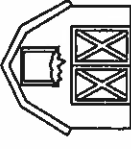
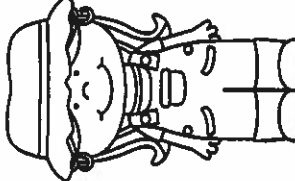
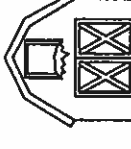
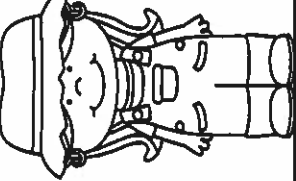
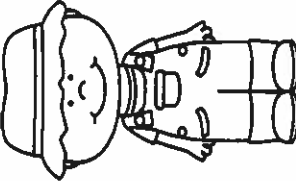
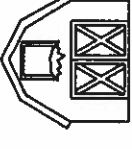
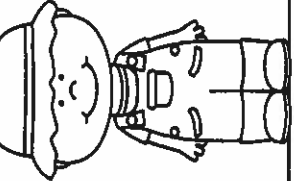
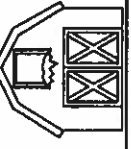
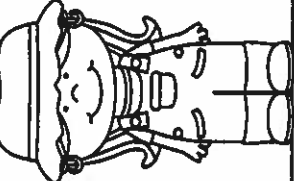
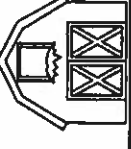
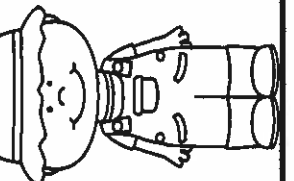
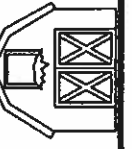
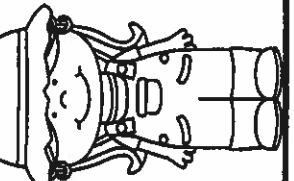
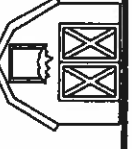
+2

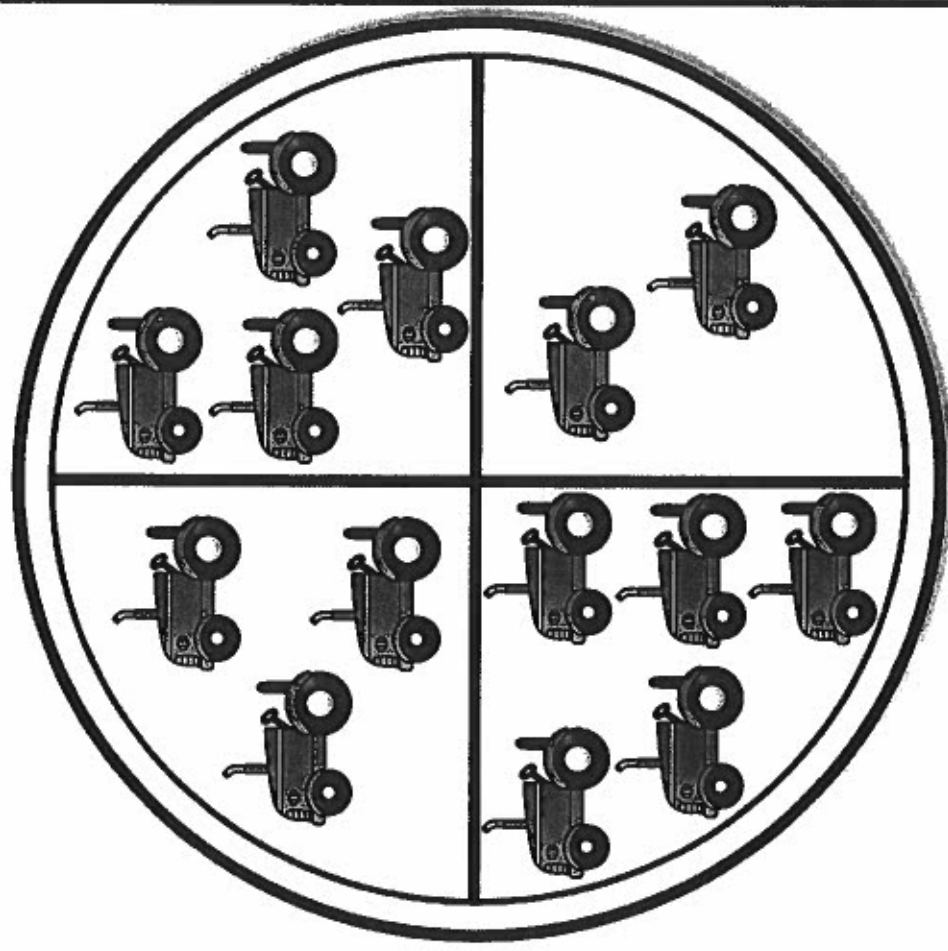
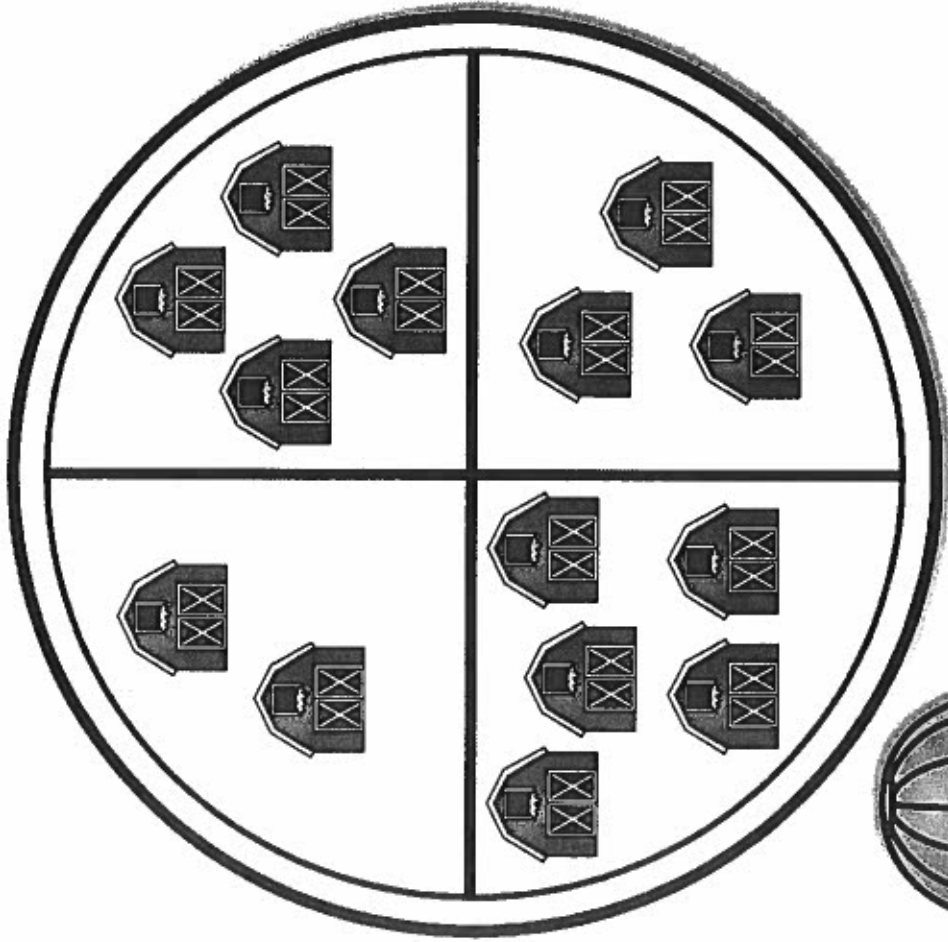
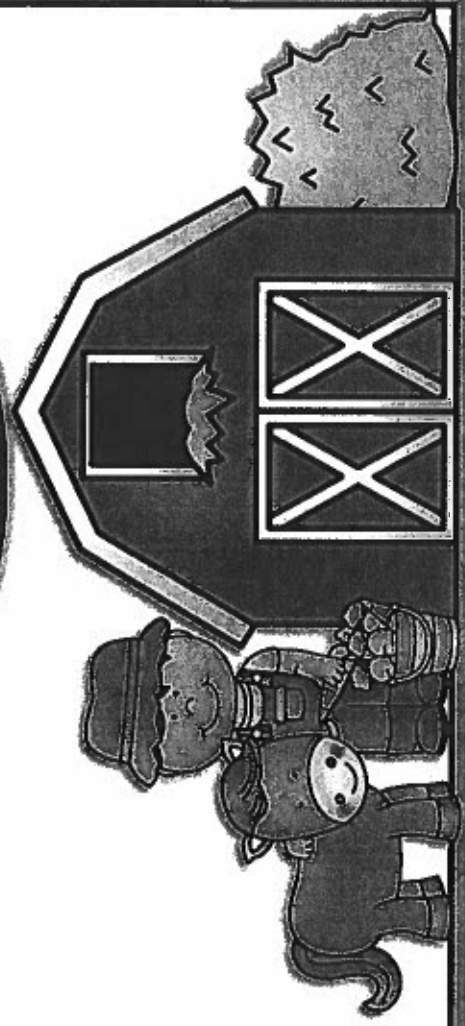
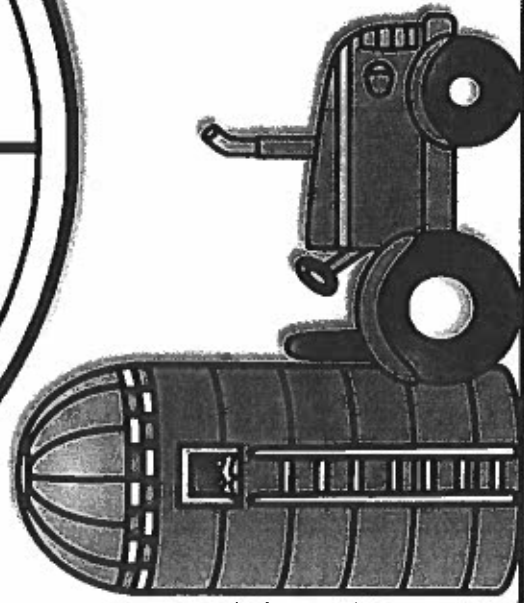


Name: \_\_\_\_\_

# Addition on the Farm

Directions: Spin both spinners and record the numbers on the lines below. Add the numbers together and record your answer.

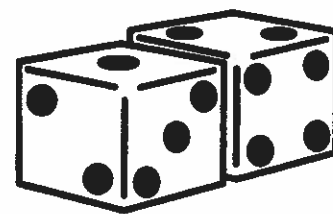
|                                                                                                                                                                                             |                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>+ <br>= _____     | <br>+ <br>= _____     |
| <br>+ <br>= _____     | <br>+ <br>= _____     |
| <br>+ <br>= _____  | <br>+ <br>= _____  |
| <br>+ <br>= _____ | <br>+ <br>= _____ |



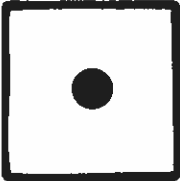
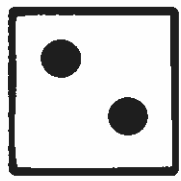
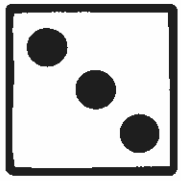
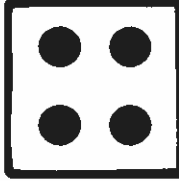
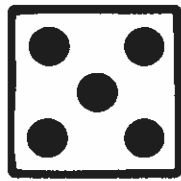
Spinner to be used with "Addition on the Farm" recording sheet.

name \_\_\_\_\_

# ROLL & READ



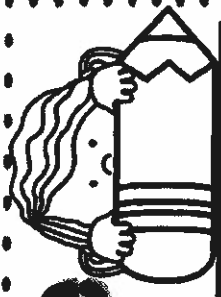
Roll the dice and read the words for the number you roll.

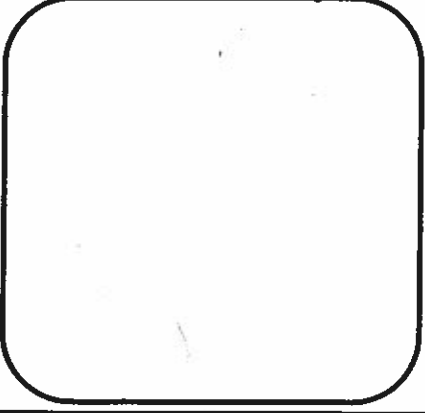
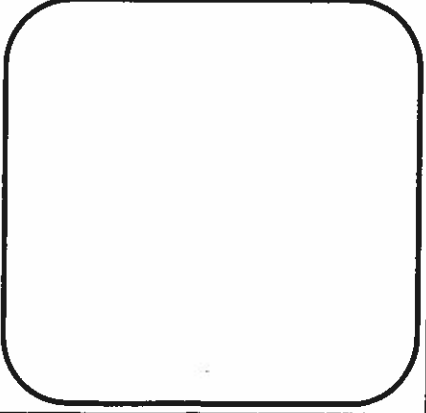
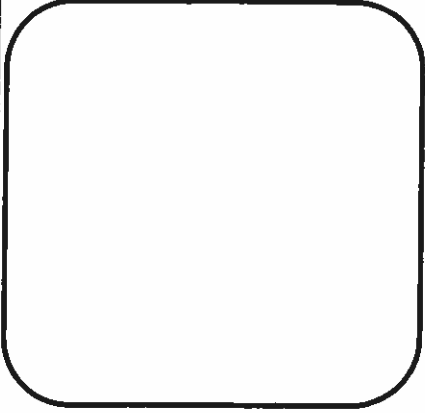
|                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| can                                                                                 | hen                                                                                 | mat                                                                                 | top                                                                                 | but                                                                                   | pet                                                                                   |
| wet                                                                                 | get                                                                                 | kid                                                                                 | pig                                                                                 | pan                                                                                   | van                                                                                   |
| cut                                                                                 | red                                                                                 | run                                                                                 | log                                                                                 | man                                                                                   | peg                                                                                   |
| fun                                                                                 | job                                                                                 | hat                                                                                 | beg                                                                                 | leg                                                                                   | gum                                                                                   |
| pit                                                                                 | ran                                                                                 | tag                                                                                 | dot                                                                                 | tan                                                                                   | cub                                                                                   |
| met                                                                                 | web                                                                                 | men                                                                                 | nap                                                                                 | bus                                                                                   | let                                                                                   |
| tug                                                                                 | let                                                                                 | pat                                                                                 | van                                                                                 | box                                                                                   | sun                                                                                   |
|  |  |  |  |  |  |

Name: \_\_\_\_\_

# Spin and Write

Directions: Spin the spinner. In the box, draw a picture to match. Write a sentence on the line.



|                                                                                                                                                                                |  |  |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| <br>     |  |  |  |  |  |  |  |  |
| <br>    |  |  |  |  |  |  |  |  |
| <br> |  |  |  |  |  |  |  |  |

Spinner to be used with "Spin and Write"  
recording sheet.



name \_\_\_\_\_

Numbers to 100

# FROG NUMBERS

Fill in the given section of the hundreds chart.



|    |    |    |    |    |    |  |    |    |    |
|----|----|----|----|----|----|--|----|----|----|
| 31 |    |    |    | 35 |    |  |    |    | 40 |
|    |    | 43 |    |    | 46 |  |    |    |    |
| 51 |    |    | 54 |    |    |  | 58 |    |    |
|    | 62 |    |    | 65 |    |  |    | 69 |    |

Start at the given number and fill in the following numbers.

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 25 |  |  |  |  |  |
|----|--|--|--|--|--|

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 62 |  |  |  |  |  |
|----|--|--|--|--|--|

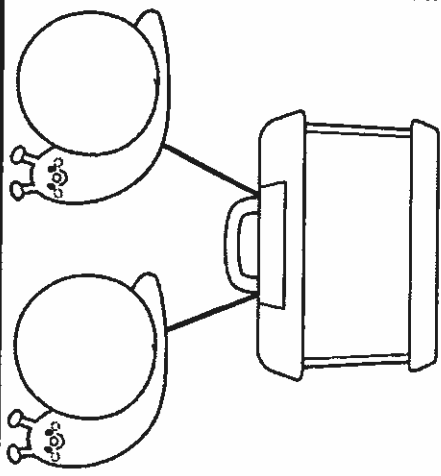
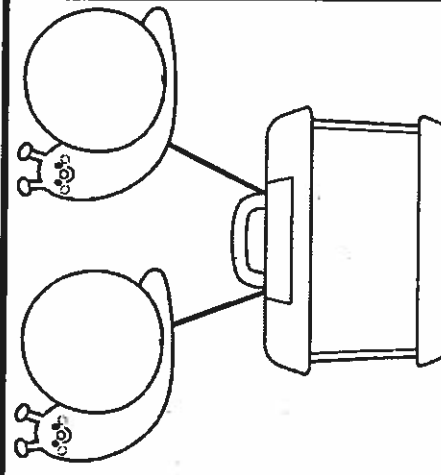
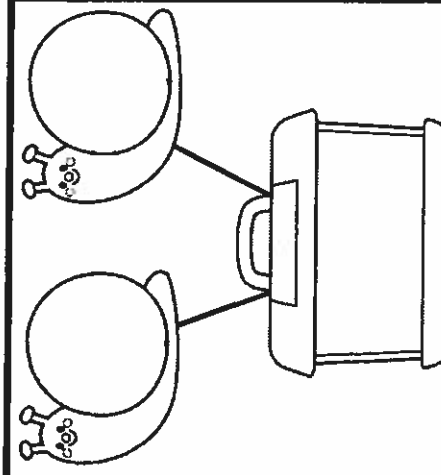
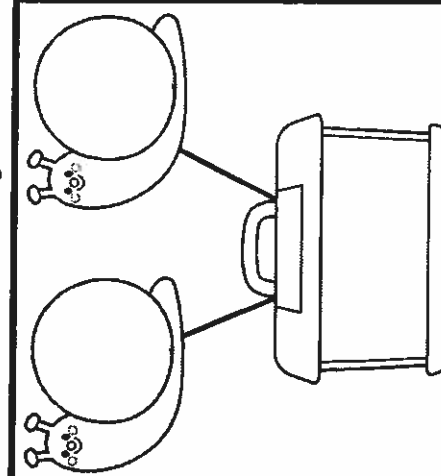
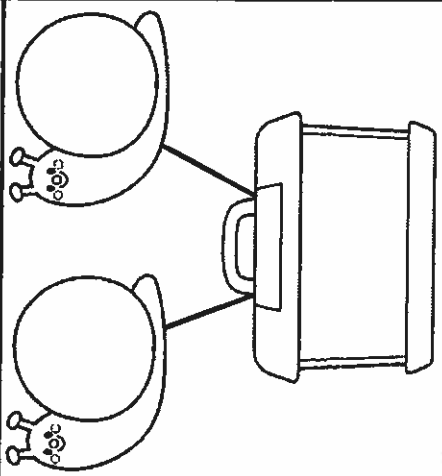
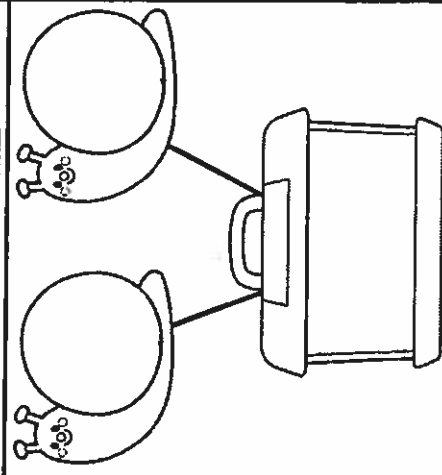
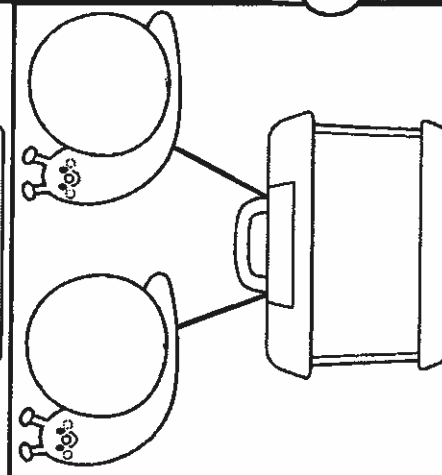
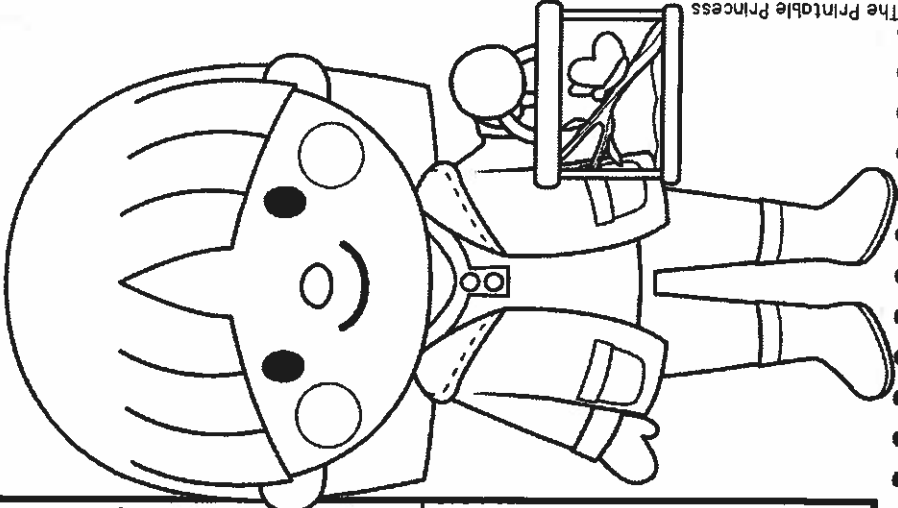
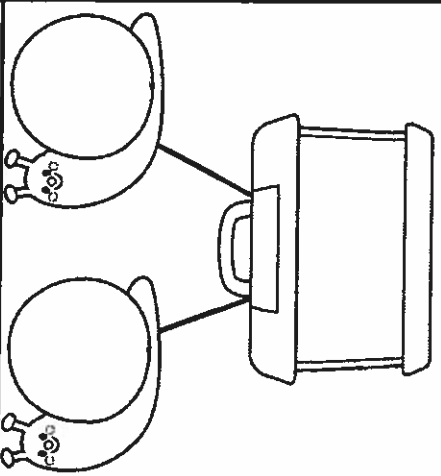
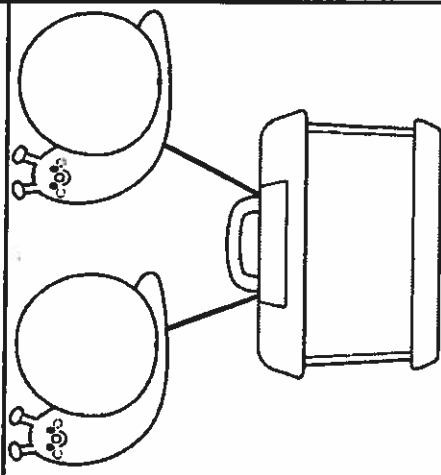
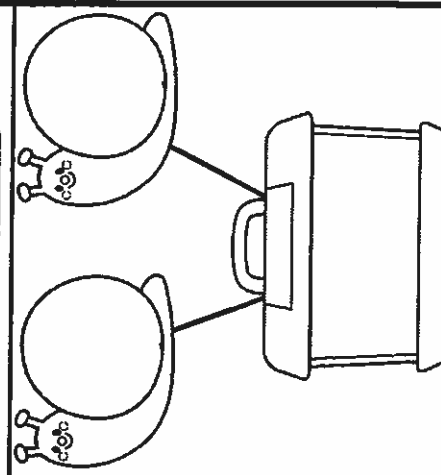
|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 47 |  |  |  |  |  |
|----|--|--|--|--|--|

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 56 |  |  |  |  |  |
|----|--|--|--|--|--|

Name: \_\_\_\_\_

# Part, Part, Whole

Directions: Roll the dice. Record each number on the snails. Determine the whole number for each part and record it on the bug box.

|                                                                                       |                                                                                       |                                                                                      |                                                                                   |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|    |    |    |   |
|   |   |   |  |
|  |  |  |                                                                                   |

# The Van

This is Meg. She just got a van. It is big and red. She had to get gas in the van. She let the kids get in the van. It is snug but fun.



Answer the questions in complete sentences.

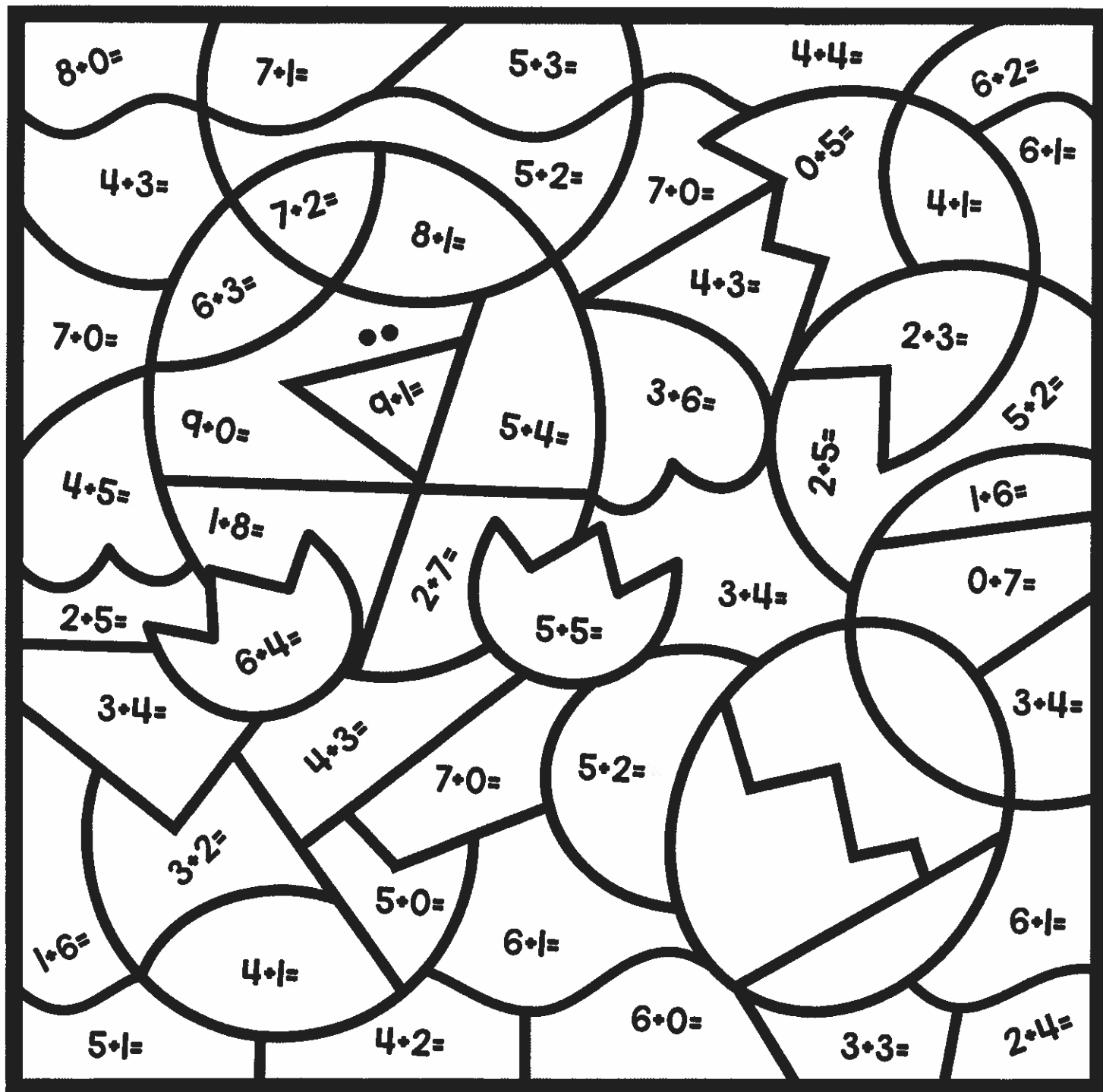
1. Who is in the van?

2. What did they get in the van?

name \_\_\_\_\_

Sums to 10 ©SIMPLYkinder

# SPRING COLOR BY CODE



5 - blue

7 - pink

9 - yellow

6 - purple

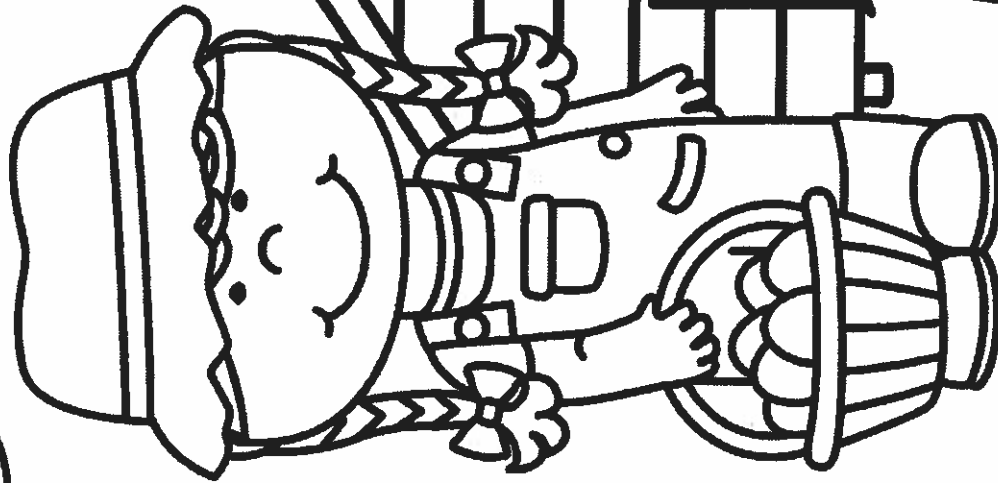
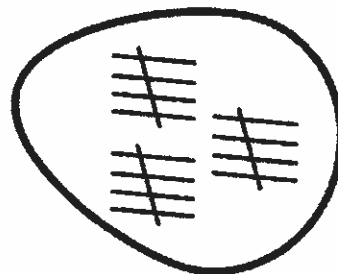
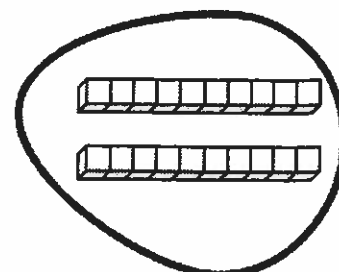
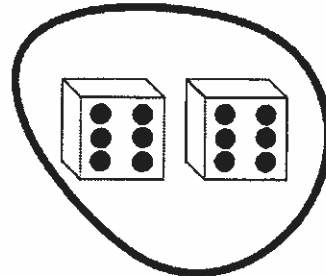
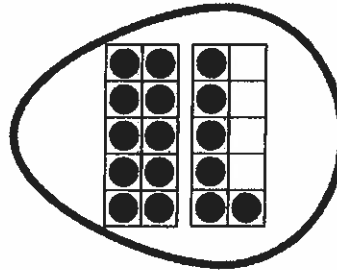
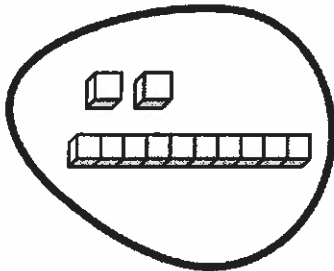
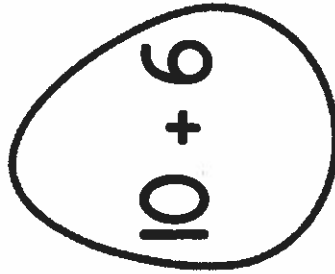
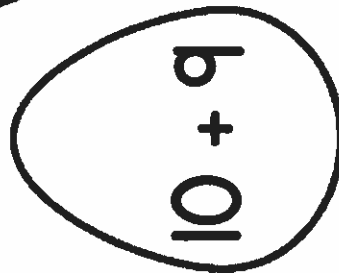
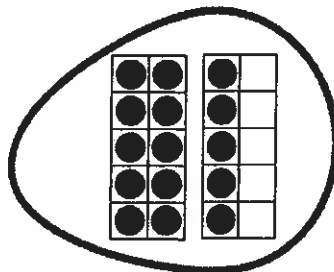
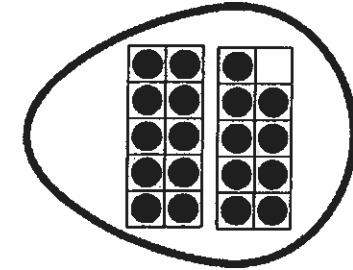
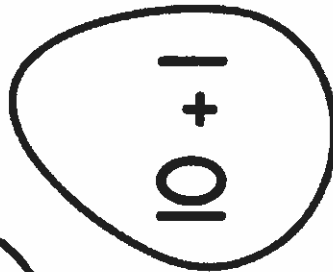
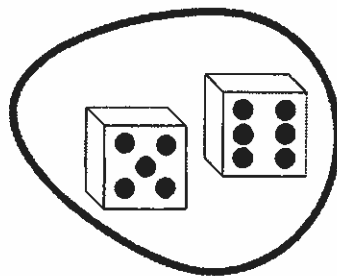
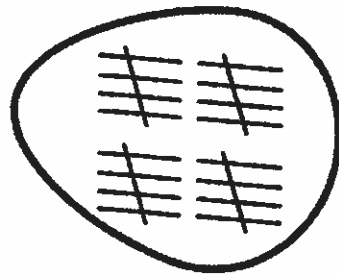
8 - green

10 - orange

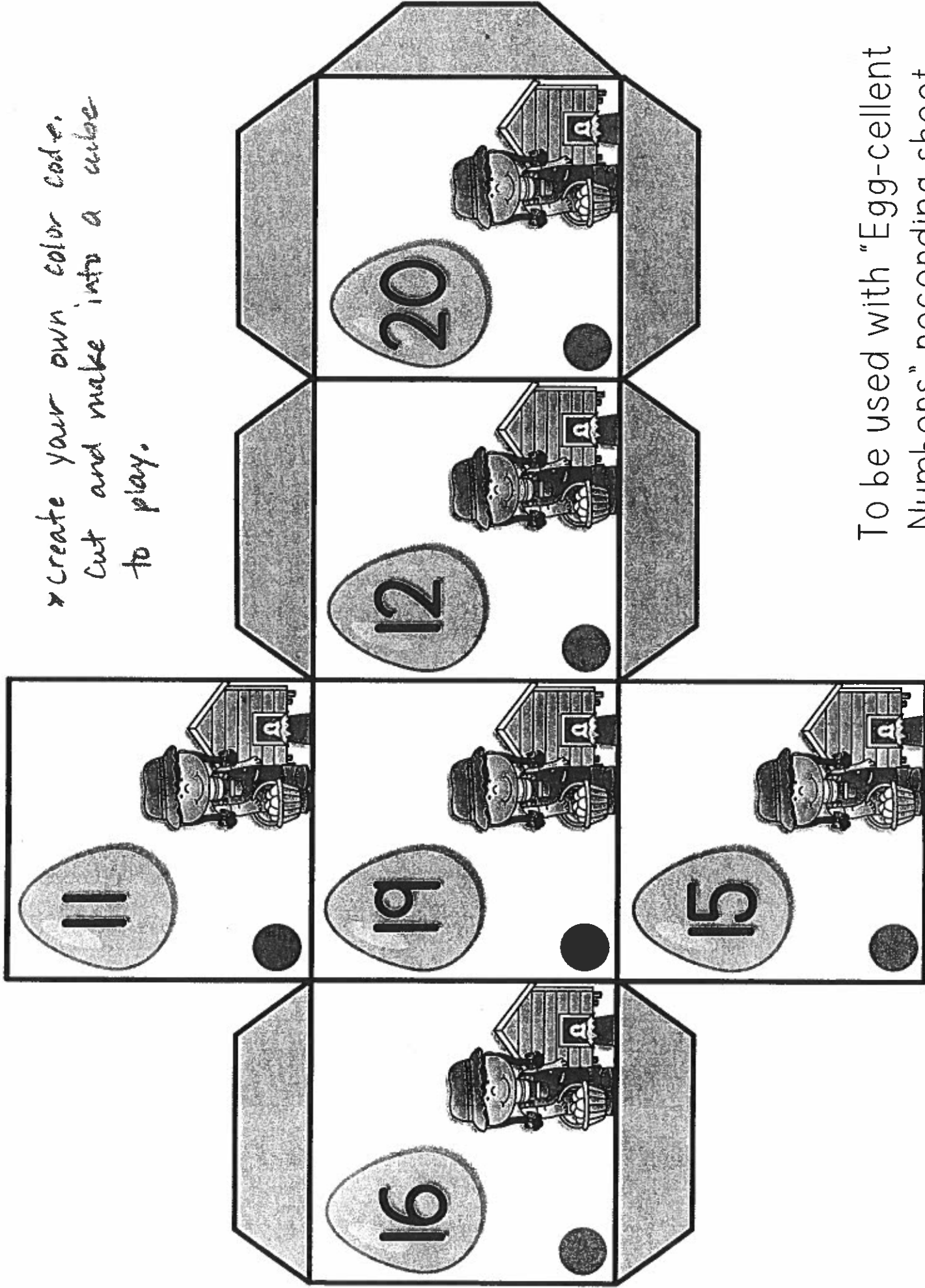
Name: \_\_\_\_\_

# Egg-cellent Numbers

Directions: Roll the cube. Find an egg that matches the number. Color the egg using the color code.



> create your own color code.  
 Cut and make into a cube  
 to play.



To be used with "Egg-cellent  
 Numbers" recording sheet.