

SAN DIEGO H S

Campus Improvement Plan

2018/2019

VAQUEROS
Dream Big, Work Hard, and Live Right!!



609 Labbe, 235 S. Highway 359
San Diego, TX 78384
361-279-3382

SAN DIEGO H S

Mission

San Diego ISD is committed to SUCCESSFULLY educating every student by collaborating and developing solutions whenever we encounter difficulty.

Vision

San Diego ISD will be a model school system.

Nondiscrimination Notice

SAN DIEGO H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source	Amount
No rows defined.		

Comprehensive Needs Assessment Summary

San Diego High School will be a model High School always striving for excellence by increasing the intellectual capacity of every student. Every student will be given opportunities to be successful on End of Course Tests, take a coherent sequence of CTE courses, receive CTE marketable skills certificates, participate in various UIL activities, receive college credit through dual credit classes and/or AP classes and ultimately graduate. We will address multiple areas of the student including academic, athletic and social development. All students/staff will be insured a safe environment and the personal satisfaction that their opinions are respected and valued.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2018/2019 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

SAN DIEGO H S Site Base

Name	Position
Aleman, Sonia	Teacher
Arredondo, Cecilia	Counselor
Chapa, Sarah	Business Representative
Contreras, Olga	Community Representative
Creager, Del	Parent
Garcia, Claudette	Campus Administrator
Garcia, Pam	Teacher
Luna, Joel	Teacher
Maldonado, Jennifer	PTECH Career Counselor
Martin, Bradley	Teacher
Salinas, Melissa	Teacher
Trevino, Carlos	Assistant Principal

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Goals

1. San Diego High School will collaborate to ensure that EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan and the National Performance Standards (Adequate Yearly Progress-AYP) as outlined in the No Child Left Behind (NCLB) Public Law 107-110. The campus will maintain its Accountability Rating of "Met Standard" as measured by the Texas Academic Performance Report (TAPR).
2. San Diego High School will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.
3. San Diego High School will collaborate to provide EVERY student a safe and orderly environment.

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Objectives

- 1.1. Develop a shared Mission, Vision, Set of Values and Goals that serve as a unified force.
- 1.2. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.
- 1.3. Promote a culture of collaboration focused on teaching and learning.
- 1.4. Employ productive use of data by instructional teams to enhance student achievement
- 1.5. Build capacity for sustainable leadership
- 1.6. Promote an academic environment which will allow EACH student the opportunity to take a more challenging curriculum and schedule.
- 2.1. Provide financial information to all citizens, taxpayers, customers, investors and creditors that demonstrate the District's accountability for the funds received
- 2.2. Collaborate to accurately gather, analyze, and monitor financial data that will be used in audit findings reported to the local Board of Education and State Agencies
- 2.3. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.
- 3.1. Establish a clearly defined discipline management system that helps students manage their own behavior.
- 3.2. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.
- 3.3. Create a positive culture of trust in which EVERY individual has value and worth.

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Goal 1. San Diego High School will collaborate to ensure that EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan and the National Performance Standards (Adequate Yearly Progress-AYP) as outlined in the No Child Left Behind (NCLB) Public Law 107-110. The campus will maintain its Accountability Rating of "Met Standard" as measured by the Texas Academic Performance Report (TAPR).

Objective 1. Develop a shared Mission, Vision, Set of Values and Goals that serve as a unified force.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will illustrate a shared Mission, Vision, Set of Values and Goals that serve as a unifying force. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018-July 2019		At the end of the first semester, all campus personnel will have been instrumental in developing a shared mission, visions, values, and goals.
2. The campus will display a laminated version of the mission and vision throughout the campus. (Target Group: All)	Assistant Principal(s), Athletic Director, Counselor(s), Principal, Registrar, SBDM Committee Members, School Nurse, Teacher(s)	August 2018 - July 2019		At the end of the Fall Semester of 2018, a laminated copy will be displayed in all classrooms, offices, meeting spaces, and areas of interest throughout the building.
3. The shared mission and vision will be a driving force for all collaboration with all stakeholders in mind. (Title I SW: 1,2,6,8,9,10) (Target Group: All)	Principal, SBDM Committee Members, Teacher(s)	August 2018 - July 2019		The shared mission and vision will be the framework for all meetings conducted for the duration of the plan.

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Goal 1. San Diego High School will collaborate to ensure that EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan and the National Performance Standards (Adequate Yearly Progress-AYP) as outlined in the No Child Left Behind (NCLB) Public Law 107-110. The campus will maintain its Accountability Rating of "Met Standard" as measured by the Texas Academic Performance Report (TAPR).

Objective 2. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will provide effective and timely student interventions for every student in need of RTI level I: Morning tutorials, after school tutorials, Saturday School and Summer School. (Title I SW: 1,2,3,8,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - Documentation will be provided (via tutorial sign-ins) for opportunities for students to receive intervention services that are provided. Progress reports and Report Cards will be used to depict student improvement.
2. SDHS will provide classroom placements that meet each students needs. (Title I SW: 1,3,8,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - SDHS will collaboratively create a master schedule that reflects the genuine needs of EACH student.
3. SDHS will utilize time during the school day to provide for individualized instruction. (English EOC Lab and Student Success TSI Prep) (Title I SW: 2,3,8,9) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - EOC and Benchmark Assessment Data
4. SDHS will provide effective and timely student interventions for EACH student in need of RTI Levels II & III: Credit Recovery Labs and HOPE School (Title I SW: 1,2,8,9) (Title I TA: 8) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, AtRisk)	Counselor(s), Principal, Teacher(s)	August 2018 and January 2019		Formative - Rosters and SDHS documents to reflect student participation based on student performance evidence.
5. SDHS will provide individualized instruction for ESL & LEP students via a Bilingual Software Program. (Title I SW: 9,10) (Title I TA: 8) (Target Group: ESL, LEP)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - Assessment Data will be used to indicate student progress.
6. SDHS will provide individualized instruction for Dyslexia students via a MTA program. (Title I SW: 9,10) (Title I TA: 8) (Target Group: Dys)	Counselor(s), Director of Education Services, Principal	August 2018-July 2019		Formative - Assessment Data will be used to indicate student progress.

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Objective 2. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. SDHS will collaborate with CBC and TAMUK TRIO and Upward Bound programs to offer academic and social/emotional support to ECD students. Students will be offered tutoring, mentoring (Title I SW: 1,10) (Title I TA: 1) (Target Group: All, ECD, AtRisk) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - Program membership
8. SDHS will promote a classroom placement model to offer SPED students the best academic support possible.	Counselor(s), Director of Special Education Cooperative, Principal, Teacher(s)	August 2018 - July 2019		Formative - Student Schedules ARD Deliberations
9. Non college ready students will be provided a College Preparatory Math and/or English as a college remedial course alternative. (Title I SW: 1) (Title I TA: 3) (Target Group: All, AtRisk, 12th) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - Student Schedules TSI results

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Objective 3. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS staff will set and expect high standards of conduct and academic progress. (Title I SW: 1,3,4) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018- June 2019		Formative - Discipline records, Grades, College Course Completion, TSI results
2. SDHS faculty will insure Fundamental 5 Strategies and Kagan structures are incorporated into classroom lessons on a regular basis. (Title I SW: 1,2,10) (Target Group: All)	Assistant Principal(s), Lead Teacher, Principal, Teacher(s)	August 2018 - June 2019		Formative - Lesson plans, walkthroughs
3. SDHS staff will utilize TEKS Resource System to access district curriculum and to enter/ maintain weekly lesson plans. (Title I SW: 1,3,4,10) (Target Group: All)	Assistant Principal(s), Curriculum Consultant, Department Heads, District Technology Coordinator, Principal	August 2018- June 2019		Formative - Lesson plans, Instructional coaching sessions, Administrative walk throughs per grading period
4. SDHS shall maintain an effective instructional monitoring system that includes review of lesson plans, tracking student progress of grades, attendance and discipline. Regular classroom walkthroughs will provide teachers with immediate feedback. Emphasis will be placed on the monitoring of special populations and addressing individual needs. (Title I SW: 1,3,4) (Target Group: All)	Assistant Principal(s), Curriculum Consultant, Principal	August 2018 - June 2019		Formative - Documentation of classroom observations, lesson plans, discipline/attendance reports.
5. SDHS faculty teaching EOC tested areas (Algebra I, English I, Biology, English II & US History) will receive a stipend. (Title I SW: 1,3) (Target Group: All, ECD)	Business Manager, Principal	August 2018 - June 2019		Formative - Tutoring Sign in Sheets
6. SDHS faculty will actively participate in department and specialty area PLCs quarterly (Title I SW: 1) (Title I TA: 2) (Target Group: All)	Assistant Principal(s), Counselor(s), Department Heads, Lead Teacher, Principal, Teacher(s)	August 2018 - July 2019		Formative - PLC agendas and sign-in sheets.
7. SDHS instructional staff will prepare lessons which incorporate writing across curriculum. Each lesson will spiral toward the highest level of rigor.	Assistant Principal(s), Lead Teacher, Principal, Teacher(s)	August 2018 - July 2019		Formative - Lesson plans and walkthrough data

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Objective 4. Employ productive use of data by instructional teams to enhance student achievement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will plan and schedule curriculum assessments and benchmark assessments in each EOC subject. (Title I SW: 1,2,8,9,10) (Target Group: All)	Counselor(s), Principal, Teacher(s)	Fall 2018 - Spring 2019		Formative - DMAC reports will indicate that teachers and administrators have current data available to make effective instructional decisions. A review of master schedules will indicate that instructional decisions are being data-driven.
2. Train all core area teachers on data management for assessment and curriculum (DMAC) the district's data management system. (Title I SW: 1,3,4,8,10) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, AtRisk)	Counselor(s), Principal	August 2018- June 2019		Formative - Agenda and Sign-in sheets will reflect that all core area teachers have been trained on DMAC.
3. Formal assessment data will be disaggregated by "all students and sub-groups" to assist with instructional placement which may include adjusting intervention and prevention programs. (Title I SW: 1,3,4,8,9) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, AtRisk)	Counselor(s), Lead Teacher, Principal	August 2018- June 2019		Formative - Evidence will support that data has been disaggregated and used to make instructional decisions.
4. Campus Counselor will create a spreadsheet to track student information including enrollment date, test administration date, pass/fail and retest options. (Target Group: All, ECD)	Counselor(s)	August 2018- June 2019		Formative - Retesting Data
5. PTECH Career Counselor in collaboration with TAMUK & CBC will conduct degree audits each quarter to ensure certification and degree requirements are being met. (Title I SW: 1,9) (Title I TA: 1) (Target Group: All)	Counselor(s), Principal	August 2018 - July 2019		Formative - Degree Audits

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Objective 5. Build capacity for sustainable leadership

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will ensure that staff receives effective training that targets improved instruction including: -TEKS Resource System -Classroom management Strategies -DMAC training for assessment maintenance -Kagan structures -Effective ESL Strategies -Data Disaggregation -Fundamental 5 implementation -Building relationships with At-Risk Kids (Title I SW: 1,3,4) (Target Group: All)	Assistant Principal(s), Counselor(s), Director of Education Services, Director of Special Education Cooperative, Principal	Summer 2018 - Spring 2019		Formative - Sign-ins will indicate effective training is conducted throughout the school year and scheduled needs identified in administrative walkthroughs.
2. SDHS will ensure that all new to campus staff will participate in a mentoring program in which a mentor is assigned to provide support and assistance. (Title I SW: 3,4) (Target Group: All)	Assistant Principal(s), Counselor(s), Lead Teacher, Principal	August 2018		Formative - Assessment of Mentoring Program will indicate that monitoring and support is being provided consistently and in a timely fashion. Mentoring Logs will be maintained and submitted to the Principal's Office every grading period.
3. SDHS will ensure all staff receives relevant technology training to their classroom assignment. (Title I SW: 1,3,4) (Target Group: All)	Assistant Principal(s), District Technology Coordinator, Principal	August 2018		Formative - Sign-ins will indicate effective training is conducted throughout the school year and scheduled needs identified in administrative walkthroughs.

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Objective 6. Promote an academic environment which will allow EACH student the opportunity to take a more challenging curriculum and schedule.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The High School will utilize TxEIS for personal graduation plans to use foundations, foundations with endorsement and foundations with distinction/endorsement graduation plan. (Title I SW: 1,2,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August 2018-July 2019		Formative - Increase in the number of students taking dual credit courses and coherent CTE strands.
2. The High School will develop a master schedule that will allow for the flexibility to take Pre-AP and dual credit classes throughout the day. (Title I SW: 1,2,3,4,10) (Target Group: All, GT)	Assistant Principal(s), Principal, Teacher(s)	August 2018-June 2019		Formative - Student schedules, master schedules, pre-registration forms and dual credit registration forms.
3. SDHS will partner with BJH to promote the Early College High School (2021) Cohort. Distribution of SDECHS flyers; information packets and schedule parent meetings. (Title I SW: 1,2,6,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	Spring 2019		Formative - SDECHS 2021 Cohort numbers will meet or exceed 2020 Cohort.
4. San Diego Early College High School will implement measures to retain ALL members of cohorts including; promoting an ECHS sense of community, degree audits, developing a student center, progress monitoring and counseling meetings. (Title I SW: 1,2,6,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - The entire 2019 & 2020 Cohorts will remain intact at the end of 2016-2017 school year.
5. The High School staff in collaboration with Coastal Bend College and Texas A&M University - Kingsville will provide needed interventions for SDECHS students. (Title I SW: 1,2,8,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August 2018 - July 2019		Formative - ALL SDECHS students will be successful in dual credit classes.
6. SDHS students will be provided all necessary tools to ensure success in dual credit classes. (Title I SW: 1,2,6,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - All SDHS students will be successful in dual credit classes.

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Objective 6. Promote an academic environment which will allow EACH student the opportunity to take a more challenging curriculum and schedule.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. SDHS will offer a variety of CTE courses concentrating on fields where a marketable skills certificate are offered. Current offerings include Law Enforcement, , Culinary Arts, Floral Design, Visual Arts, Business, Robotics, AV Technology, Agriculture, Welding & Nursing. Recruitment efforts will be continued to attract credentialed staff allowing increased CTE offerings. (Title I SW: 1,2,10) (Target Group: All, H, ECD, CTE, AtRisk)	Principal	August 2018-July 2019		Formative - Master Schedule, Student Transcripts, Class Rosters
8. SDHS will provide instruction, curriculum and academic support for students assigned to the Juvenile Detention Center located within the boundaries of SDISD. (Title I SW: 3) (Target Group: All)	Assistant Principal(s), Counselor(s), Juvenile Probation Officer, Principal, Teacher(s)	August 2018 - July 2019		Formative - Master Schedule
9. SDHS will offer a variety of extra curricular activities scheduled within the normal school day and/or after school. (Sports, UIL, Fine Arts, Organizations). (Title I SW: 1,6) (Target Group: All)	Assistant Athletic Director, Assistant Principal(s), Athletic Director, Principal, Teacher(s)	August 2018 - June 2019		Formative - Schedules, Sign-in sheets, Competitions & Accolades
10. SDHS will collaborate with UT Austin to offer OnRamps dual enrollment courses.	Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - Master Schedule, Student Schedules
11. English I and II will be taught at an accelerated pace. Students will be double scheduled into a block and a period of English I or II. The first End of Course test will be administered in December	Counselor(s), Principal, Teacher(s)	August 2019 - July 2019		Formative - Master Schedule, EOC results, Student Schedules
12. SDHS will collaborate with UT Austin to offer Engineering & Computer Science courses.	Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - Master Schedule, Student's Schedules
13. SDHS will collaborate with TAMUK to offer GIS courses.	Lead Teacher, Principal, Teacher(s)	August 2018 - July 2019		Formative - Master Schedule, Student's Schedule

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Objective 6. Promote an academic environment which will allow EACH student the opportunity to take a more challenging curriculum and schedule.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
14. SDHS via the PTECH academy will offer NCCER Core Curriculum, Electrical 1 and Welding 1 instruction and national certification.	Counselor(s), Principal, Teacher(s)	August 2018- July 2019		Formative - Master Schedule, Student's Schedules, Student's Certificates

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Goal 2. San Diego High School will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. Provide financial information to all citizens, taxpayers, customers, investors and creditors that demonstrate the District's accountability for the funds received

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will provide all fund expenditures information/documentation upon request (Title I SW: 1)	Business Manager, Principal, Sponsors, Superintendent	Spring 2019		Formative - SDHS will have a binder with all organizations represented in it with all supporting documents.

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Goal 2. San Diego High School will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. Collaborate to accurately gather, analyze, and monitor financial data that will be used in audit findings reported to the local Board of Education and State Agencies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will utilize the TxEIS software program to review and monitor all financial data to ensure all reports are accurate for review by the school board and any and all state agencies (Title I SW: 1,10)	Assistant Principal(s), Athletic Director, Business Manager, Principal	August 2018- June 2019		Formative - Use of the software program will make all necessary reports available

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Goal 2. San Diego High School will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 3. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will create opportunities for each department to align expenditures with curriculum needs. (Title I SW: 1,10) (Target Group: All)	Assistant Principal(s), Athletic Director, Lead Teacher, Principal, Teacher(s)	August 2018 - July 2019		Formative - Agendas, sign-in sheets, and minutes of all meetings will be kept in order to have documentation of alignment of expenditures.
2. SDHS will meet by departments to align all of its expenditures to specific sub- group needs. (Title I SW: 1,10) (Target Group: ECD, ESL, Migrant, LEP, SPED, GT, CTE, AtRisk)	Assistant Principal(s), Athletic Director, Principal, Teacher(s)	September 2018- July 2019		Formative - agendas, sign-in sheets, and minutes will be reviewed to reflect that teachers met to align expenditures to specific student sub groups.

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Goal 3. San Diego High School will collaborate to provide EVERY student a safe and orderly environment.

Objective 1. Establish a clearly defined discipline management system that helps students manage their own behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SDHS will develop formal attendance procedures that outline steps taken to address poor attendance including but not limited to: -Telephone calls by both teachers/office staff -Home Visits -Municipal Judge Collaboration -An automated communication system -Make up hours program developed by Attendance Committee -Attendance Contracts -Perfect Attendance Incentives (Title I SW: 1,2,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Juvenile Probation Officer, Office Staff, Principal, Teacher(s)	Grading Periods		Formative - Evidence will support that attendance guidelines and procedures have been developed supported by attendance logs and records maintaining parent contacts.
2. SDHS will develop a campus-wide discipline management plan that will be monitored each semester to ensure effectiveness. (Title I SW: 1,2,10) (Target Group: All)	Assistant Principal(s), Athletic Director, Counselor(s), Principal, SBDM Committee Members	August 2018- June 2019		Formative - Campus documents will reveal a well-planned Discipline Management Plan; evidence will support that plan is monitored and that discipline referrals/occurrences have declined from previous year. Data that may be measured include DAEP Placements, ISS Placements and Referrals by Teacher.
3. SDHS will via campus counselor and district crisis counselor address behavioral and social-emotional needs of students.	Counselor(s), Crisis Counselor, Principal	August 2018 - July 2019		Formative - Online referral form
4. SDHS staff will receive structured and research-based classroom management training. (Title I SW: 1,2,3,4) (Target Group: All)	Assistant Principal(s), Curriculum Consultant, Principal, Superintendent	August 2018- June 2019		Formative - Classroom observation feedback will indicate that classes are well-managed and students are highly engaged.

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Goal 3. San Diego High School will collaborate to provide EVERY student a safe and orderly environment.

Objective 2. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will develop a Safety Emergency Plan that outlines procedures and a Plan of Action to address emergency procedures. (Title I SW: 1,10) (Target Group: All)	Director of Operations, Principal, Superintendent	August 2018- June 2019		Formative - Emergency related documents such as Fire Drill Schedules will be reviewed and filed at each Principal's Office. Bus Evacuation Drills will be documented and reviewed. District safety day agendas will also be filed.
2. SDHS will disseminate and communicate the specifics of the Safety Emergency Plan outlining the procedures and the Plan of Action to address emergency procedures. (Title I SW: 1,10) (Target Group: All)	Director of Operations, Principal, Superintendent	August 2018- June 2019		Formative - Emergency related procedures will be shared with all school personnel during a one-day training addressing Emergency Procedures. Agendas & sign-in sheets will provide evidence that training was offered and attended by school personnel.
3. SDHS will recruit and hire a full time security officer assigned to the HS campus at all times. (Title I SW: 1,2) (Target Group: All)	Assistant Principal(s), Principal	August 2018 - June 2019		Formative - Security officer schedule

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Goal 3. San Diego High School will collaborate to provide EVERY student a safe and orderly environment.

Objective 3. Create a positive culture of trust in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be recognized for Honor Roll, Perfect Attendance, Athletic, Academic and UIL accomplishments. (Title I SW: 1,2,6,10) (Target Group: All)	Assistant Principal(s), Athletic Director, Counselor(s), Principal, Teacher(s)	August 2018- June 2019		Formative - A review of the agendas for all assemblies.
2. SDHS will promote community outreach through programs such as Veterans Day presentations, Career Fairs, Bully Show and Rotary Interact.	Assistant Principal(s), Counselor(s), Principal	August 2018 - June 2019		Formative - Volunteer Applications
3. SDHS will provide community service school programs that establish collaboration between students and families which may include; food drives, projects designed to assist the elderly, Relay for Life, Breast Cancer Awareness, Child Abuse Awareness, Domestic Violence Awareness, County Block Party and Duval County Fair. (Title I SW: 1,2,6,10) (Target Group: All)	Assistant Principal(s), Athletic Director, Counselor(s), Principal, Sponsors, Teacher(s)	August 2018 - June 2019		Formative - Newsletter or media coverage.
4. SDHS will implement initiatives targeting increased communication between school and community via a variety of media sources such as Campus and District Newsletters, Yearbook, Surveys, Campus Website, Bulletin Boards, Campus Calendar, Needs Assessments, Blackboard Connect and social media. (Title I SW: 1,6,10) (Target Group: All)	Counselor(s), District Technology Coordinator, Principal, Teacher(s)	Each Grading Period		Formative - Completed surveys and newsletters will indicate that communication between school and community is occurring. A periodic review of District Website will indicate that website is updated weekly and that information is current and relevant to meet community needs.
5. SDHS will collaborate with Community Action Corporation of South Texas (CACOST) to implement and support a Teen Outreach Program (TOP) to empower teens to lead successful lives & build strong communities. (Title I SW: 1,2,6,10) (Target Group: All)	Principal, Teacher(s)	August 2018 - June 2019		Formative - TOPS sign-in sheets, class agenda & curriculum.

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Goal 3. San Diego High School will collaborate to provide EVERY student a safe and orderly environment.

Objective 3. Create a positive culture of trust in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. SDHS will initiate activities, such as County Block Party, Mariachi Fest, Relay for Life, Principal Talks, CTE Showcase, Report Card Night, Financial Aide Nights; to improve parental involvement. (Title I SW: 1,6,10) (Target Group: All)	Counselor(s), Director of Education Services, Principal, Teacher(s)	August 2018- June 2019		Formative - Documentation of parental activities---Sign in sheets, agendas, Parent Contact logs
7. SDHS Staff will nominate students to serve on the Student Advisory Committee (SAC). The SAC will be designed to solicit input from students in all grade levels & student groups on various campus topics. (Title I SW: 1,2,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Sponsors	August 2018 - July 2019		Formative - Committee meeting agendas
8. SDHS will develop brochures or pamphlets containing information for families on skills required in all subjects & grade levels; Grading Policies, CTE endorsements, EOC tests, Course requirements & Individual Graduation Committees. (Title I SW: 1,2,6,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August 2018 - July 2019		Formative - Brochures and/or Pamphlets
9. SDHS will incorporate in each student's schedule a College and Career Readiness course. The course will utilize a grade level specific curriculum which addresses academic, developmental and emotional benchmarks.	Counselor(s), Principal, Teacher(s)	August 2018 - July 2019		Formative - Master Schedule, Student's Schedules, CCR Curriculum
10. SDHS will arrange for peer mentoring time built into weekly schedule.	Principal, Teacher(s)	August 2018 - July 2019		Formative - Peer Mentoring sign in sheets
11. SDHS will collaborate with local military and college recruiters to outline post secondary opportunities.	Assistant Principal(s), Counselor(s), Principal	August 2018 - July 2019		Formative - Sign in sheets and Visitor registration will indicate programs are being conducted.