

COLLINS-PARR ELEMENTARY

Campus Improvement Plan

2018/2019

T.R.U.S.T
Trustworthy, Relentless, Unified, Supportive, Team



Date Reviewed: 12/11/18

DMAC Solutions ®

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Date Approved:

1/16/2019

COLLINS-PARR ELEMENTARY Site Base

Name	Position
Chapa, Roxanne	Teacher
Chapa, Sarah	Community Member
Dominguez, Jasmine	Assistant Principal
Gonzalez, Gloria	Teacher
Ledesma, Leslie	Teacher
Martinez, Mary Jo	Teacher
Nunez, Monica	Teacher
Perez, Monica	Principal
Torres, Bianca	Parent
Vela, Adriana	Counselor

COLLINS-PARR ELEMENTARY

Vision

Collins-Parr Elementary will relentlessly encourage, guide, and support a well rounded community of learners to unleash their potential and strive for success!

Nondiscrimination Notice

COLLINS-PARR ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source
No rows defined.	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2018/2019 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 1. Increase the percentage of students passing the state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate STCC activities as well as research-based strategies that promote higher order thinking skills in the content areas of ELA, Math, Science, and Social Studies. (Title I SW: 1,2,4,8,10) (Title I TA: 1,3) (Target Group: All)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	August - June	(S)Local Funds - \$50,000	Summative - Administrative observations, results of local, state, and federal assessments will be collected to monitor student growth.
2. Monitor and collect writing samples across grade levels from PK - 5th to monitor writing across the curriculum. (Title I SW: 1,2,4,6,8,10) (Target Group: All)	Assistant Principal(s), District Testing Coordinator, Lead Teacher, Principal, Teacher(s)	October-April	(S)Local Funds - \$125,000	Summative - There will be improvement on the 4th grade writing state assessment by 10%.
3. Continue to differentiate instruction in all content areas that meet the needs of all identified GT students. (Title I SW: 1,2,3,4,5,6,7,10) (Title I TA: 1,3,8) (Target Group: GT)	Assistant Principal(s), Director of Special Programs, Principal, Teacher(s)	August-June	(S)Gifted and Talented - \$6,912	Summative - The percentage of GT students meeting Advanced Level III Performance of the State Assessment will increase by 5%.
4. Administer one local benchmark assessments as well as common assessments in order improve state assessments scores. (Title I SW: 2,3,4,8,9) (Target Group: 3rd, 4th, 5th) (CSFs: 1)	Assistant Principal(s), Principal, Teacher(s)	September - April		Summative - Students will be regrouped after each administration to receive individualized intervention. Scores in the State Assessment will increase by 10% from previous year. Common Assessments will be analyzed during PLC's by completing a teacher reflection form.
5. Provide flexible scheduling for teachers once a week, to get additional planning time to look at data, which will target individual student needs based on findings. (Title I SW: 1,2,3,4,6,7) (Title I TA: 2) (Target Group: 3rd, 4th, 5th) (CSFs: 2)	Assistant Principal(s), District Testing Coordinator, Lead Teacher, Principal, Teacher(s)	August- June		Summative - Benchmark assessment results, TPRI, Exact Path, IStation Math/Reading, STAR Ren. assessment reports, and State data results will be analyzed to provide the needed interventions.

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Objective 1. Increase the percentage of students passing the state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide Reading instructional support to ALL students through a variety of literacy approaches/strategies-- Reader's/Writer's workshop, student data notebooks, Exact Path, Guided Reading and word walls. (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th, 5th) (CSFs: 2)	Assistant Principal(s), Principal, Reading Specialist, Teacher(s)	Aug.- June		Summative - Strategies will have been provided and 80% will demonstrate growth in reading. Administrative observations, results of local, state, and federal assessments will be collected to monitor student growth.
7. Provide math instructional support to ALL students through a variety of approaches/strategies--Guided Math, Math stations, student data notebooks, catnips vocabulary cards.	Assistant Principal(s), Principal, Teacher(s)	August - June		Summative - Strategies will have been provided and 80% of students will demonstrate growth in math. Common assessment data will be collected to monitor growth.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 2. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The school year will be extended by 40 minutes to allow for a built-in intervention time for students that are failing or at risk of failing. (Title I SW: 1,2,3,8,9) (Title I TA: 1,3) (Target Group: AtRisk, 3rd, 4th, 5th) (CSFs: 4)	Assistant Principal(s), Principal, Teacher(s)	September - June	(S)Local Funds - \$70,000, (S)State Compensatory - \$16,500	Summative - Results from Benchmark testing, teacher assessments, and State Assessment tests will be used to target specific student populations. 70% of students targeted will demonstrate growth on assessments.
2. Continue to implement a Response to Intervention (RTI) referral process to ensure student achievement. Continue to use "Exact Path" program for Tier 2 students and a Reading Interventionist" for Tier 3 students to help support the RTI process. (Title I SW: 1,2,8,9,10) (Title I TA: 1,2,3) (Target Group: All, AtRisk)	Assistant Principal(s), Counselor(s), Principal, Reading Specialist, Teacher(s)	September-June	(S)Local Funds - \$52,114	Summative - The Response to Intervention documentation will be monitored. The percent of At-Risk students will decrease by 10 percent. Exact Path and Reading Interventionist reports will be analyzed.
3. Align teacher professional development to address instructional needs and strategies, and provide follow-up meetings with the ESC 2 staff. (Title I SW: 1,2,4,8,10) (Title I TA: 1,2,3,4,6) (Target Group: ECD, ESL, LEP, GT, AtRisk)	Assistant Principal(s), Director of Education Services, Principal, Teacher(s)	August-June		Summative - Teachers will provide students with instructional strategies that will assist in increasing student achievement in the subgroups by 10 percent. (LEP, At-Risk, Economically Disadvantaged, Sped.)
4. Monitor and address the needs of all LEP students. Provide an ESL reading program (Reading Eggs) that will give additional learning time for the LEP population. (Title I SW: 1,2,3,4,8,10) (Title I TA: 1,3,4,5,6) (Target Group: ESL, LEP)	Assistant Principal(s), Director of Special Programs, Principal, Teacher(s)	August - June	(S)Bilingual / ESL - \$1,414	Summative - LEP students will improve academically as evidenced in the State assessment tests (STAAR, TELPAS)by 10%.
5. Implement and monitor the Renaissance Learning Program to enhance reading and math opportunities and improve proficiency in EVERY student. (Title I SW: 1,2,4,8) (Title I TA: 1,3,4) (Target Group: 1st, 2nd, 3rd, 4th, 5th)	Assistant Principal(s), District Librarian, Teacher(s)	September - June	(S)State Compensatory - \$27,616	Summative - Student Star reports will be evaluated periodically to check student progress. Students will show at least a 5% growth at each evaluation.

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Objective 2. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Purchase a math and reading program as additional resources to support all core content curriculum. (Title I SW: 1) (Title I TA: 1,3,4) (Target Group: 1st, 2nd, 3rd, 4th, 5th)	Principal	Sept.-June	(S)State Compensatory - \$3,500	Summative - Students will show at least 10% growth in all math assessments that are administered. Data reports will be collected from each program.
7. Provide Kagan and Fundamental Five training to all teachers to increase the use of different instructional strategies in the classroom. (Title I SW: 2,4) (Title I TA: 1,3,6) (Target Group: All)	Director of Education Services, Principal	August-June		Summative - Kagan cooperative and Fundamental Five strategies will be used in 100% of classrooms daily and administrators will observe during walk-throughs to make sure it is being implemented. Evidence of use will be documented in Edivate.
8. Professional Development will be provided weekly from the Education Service Center to observe, model, and provided feedback to the teachers.	Principal	September - May	(F)TTIPS Cycle 5 - \$45,000	Summative - 100% of our teachers will implement specific strategies provided by the ESC2 in areas of math and reading.
9. Exact Path Program will be implemented in grades K-2 to enhance Math and ELAR instruction.	Assistant Principal(s), Principal, Teacher(s), TTIPS Project Director	September - May	(F)TTIPS Cycle 5 - \$20,000	Summative - 80% of K-2 students will demonstrate growth in Math and Reading.
10. The Saxon Phonics curriculum program will be implemented and monitored to enhance phonemic awareness in grades K-3rd.	Assistant Principal(s), Principal, Teacher(s)	August-May		Summative -

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Objective 3. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Participate in an Instructional Coaching Team led by the Superintendent and campus Principals whose focus will be to monitor the district's instructional program. Teachers will be included in the Instructional Coaching process. (Title I SW: 1,2,4,8,9,10) (Title I TA: 1,3,6) (Target Group: All)	Director of Education Services, Principal, Superintendent, Teacher(s)	September - June	(S)Local Funds - \$150,000	Summative - Classroom instruction observations will assist in improvement of instruction and assessment.
2. Participate in grade level and PLC meetings to improve instruction through collaboration of all stake holders. (Title I SW: 1,2,4,8) (Title I TA: 1,2,3,4) (Target Group: All)	Director of Education Services, Principal, Superintendent, Teacher(s)	August - June	(S)Local Funds - \$300,000	Summative - Principals and Administration will monitor the implementation of all instructional programs/resources and make adjustments as needed to meet the needs of students. Sign in sheets and minutes of meetings will be collected.
3. Teachers will attend professional development at the Region 2 Service Center and on Edviate to address areas of growth that are needed to improve student achievement. (Title I SW: 1,2,4) (Title I TA: 1,2,3,6) (Target Group: All)	Assistant Principal(s), Director of Education Services, District Testing Coordinator, Principal, Teacher(s)	August -June	(S)Local Funds - \$200,000, (S)State Compensatory - \$2,716	Summative - 100 % of teachers will implement high yield strategies. New acquired knowledge will be implemented in the classrooms and shared with other staff.
4. Special Education Training will be provided to special ed. teachers through leadership staffing meetings. (Title I SW: 1,2,10) (Title I TA: 1,3,4) (Target Group: SPED)	Director of Special Education Cooperative	August - June		Summative - Teachers will collaborate with regular ed. teachers to implement strategies from training(s) in their classrooms. In-service documentation such as sign-in sheets will be collected at each training.
5. ESC mentor specialist will callibrate with mentors during classroom observations. Specialist will support mentors and provide feedback during the campus visit.	Principal	September - June		Summative - 100% of mentor teachers will be able to coach and/or model for each mentee.

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Objective 3. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. ESC2 will provide job-embedded training every other week to support teachers.	Principal	September - June		Summative - 100% of teachers will implement specific strategies recommended by the ESC2 in the areas of Math, Reading, and Science.

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Objective 4. Employ productive use of data by instructional teams to enhance student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate student data to identify academic needs of EVERY student using DMAC, Renaissance Learning, IStation, Exact Path, TPRI, Fountas & Pinnell, and CLI Engage. (Title I SW: 1,2,4) (Title I TA: 1,3) (Target Group: All, ESL, LEP, SPED, GT, AtRisk)	Assistant Principal(s), Principal, Teacher(s)	August - June	(S)Local Funds - \$200,000, (S)State Compensatory - \$30,000	Summative - Review and monitor DMAC, State and Federal Assessment Reports, report cards, intervention logs, and any other documentation that will be used to assess a student's academic strength and weakness. All information will be collected by the teachers in a data notebook.
2. Recognize the grade level and homeroom classes with the highest attendance rate during assemblies by generating a TxEIS report. (Title I SW: 1,2,8) (Title I TA: 1) (Target Group: All)	Principal, Registrar, Teacher(s)	September - June	(S)Local Funds - \$20,000	Summative - Student attendance will improve in all grade levels by 5% each six weeks.
3. Recognize students and provide incentives when they show growth on all local assessments. (Title I SW: 1,2,9) (Title I TA: 1,2,3,4) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	September - June	(S)Local Funds	Summative - Students will demonstrate growth with an improvement of 10% on the state assessment.

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Objective 5. Provide more opportunities for student engagement and assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Daily learning expectation will be communicated orally and visually with the use of the "Frame the Lesson" poster. (Title I SW: 1,2,8,9) (Title I TA: 1,2,3,4) (Target Group: All)	Lead Teacher, Teacher(s)	August - June	(S)Local Funds - \$20,000	Summative - 100% of teachers will "frame the lesson" in order make students aware of their daily academic expectations. Teachers will utilize the lesson plans and a section in the classroom to communicate this expectation on the Frame the Lesson poster.
2. Data will be analyzed during the extra planning block to provide additional learning time daily for the targeted students. (Title I SW: 1,2,8,9) (Title I TA: 1,2,3) (Target Group: All)	Assistant Principal(s), Lead Teacher, Principal, Teacher(s)	August - June	(S)Local Funds - \$250,000	Summative - DMAC, MVRC, Reading Plus, Exact Path, IXL, and STAR assessment reports will be gathered and reviewed every six weeks. TPRI will be reviewed at the end of each administration and appropriate interventions will be assigned to students. Students will demonstrate 5% growth after each administration.
3. Formative assessments will be conducted daily to check for understanding using Kagan structures and the Fundamental Five strategies. (Title I SW: 1,2,8,9) (Title I TA: 1,3) (Target Group: All)	Lead Teacher, Teacher(s)	August - June	(S)Local Funds - \$250,000	Summative - 100% of lesson plans will include Kagan structures to be utilized daily to indicate the use of formative assessments. Walk-throughs will also be conducted to ensure Kagan is being implemented.
4. Additional learning opportunities will target specific learning expectations for targeted students by offering extended day tutorials through the ACE program, intervention time, and Saturday school (Title I SW: 1) (Title I TA: 1,3,4,5) (Target Group: All)	Assistant Principal(s), Lead Teacher, Principal, Teacher(s)	August - June	(S)Local Funds - \$23,518	Summative - Utilize pre and post assessments using STAR, Exact Path, IStation, TPRI reports. Keep attendance/tutorial logs in a data notebook that tracks the targeted objectives and outcomes.

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Objective 6. Communicate student progress for overall success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Scheduled student/parent fall conferences will be held during the first semester and winter conferences will be held during the second semester. (Title I SW: 1,2,6) (Title I TA: 1,3,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Lead Teacher, Principal, Teacher(s)	November-March	(S)Local Funds - \$20,000	Summative - Sign in sheets, student/parent conference schedules will be submitted. 100% of the conferences will reflect that the assessment data was analyzed at each conference.
2. Student performance on local and state assessments will be shared with the students during class and individual conferences. (Title I SW: 1,6) (Title I TA: 1,7) (Target Group: All)	Assistant Principal(s), District Testing Coordinator, Principal, Teacher(s)	January - June	(S)Local Funds - \$20,000	Summative - 100% of Students grades 3rd-5th will be informed of their performance and as a result, they will set future performance goals with their teachers.
3. Parents will be notified about upcoming school events through the Blackboard Connect phone system, Facebook, campus website, presentations, "Talks with the Principal," monthly newsletter, notes home, and by volunteering. (Title I SW: 6) (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Principal	Aug.-June	(F)Title I, Part A-Improve Basic Program - \$1,500	Summative - Parental involvement will increase by 10%. Sign in sheets will be obtained at all school functions and meetings.
4. Parents will be invited to attend Open House, Teacher/Parent Conferences, and Report Card Night to discuss student progress and ensure success.	Principal, Teacher(s)	September - May		Summative - Parent/Student event attendance will increase by 10%.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 7. Increase the percentage of K-2 students who are grade level ready in 2019 by 15%. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of Saxon Phonics program training for K-2 ELAR staff. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Principal, Teacher Mentors, Teacher(s), TTIPS Project Director	Aug.-Oct. 2019	(F)TTIPS Cycle 5 - \$60,000	Summative - 100% of the ELAR teachers will implement Saxon Phonics in their classrooms. All students will grow by 1 grade in their reading levels.
2. Implementation of Balanced Literacy with focus on Guided Reading and small groups with K-2 ELAR Teachers. (Title I SW: 8) (Target Group: All, K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 2)	Principal, Teacher Mentors, Teacher(s), TTIPS Project Director	August-October 2018		Summative - 90% of K-2 students will demonstrate growth in their reading levels.
3. Deliver guided reading instruction to monitor fluency daily in 1st-2nd grade ELAR classrooms. (Title I SW: 8) (Target Group: PRE K, K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal(s), Principal, Teacher Mentors, Teacher(s), TTIPS Project Director	Sept. 2018-January 2019		Summative - 100% of K-2 ELAR teachers will implement guided reading instruction daily. 100% of students will grow at least one grade in their reading levels.
4. PLCs will be conducted to disaggregate and discuss Exact Path data and critical concepts to encourage collaboration, increase rigor in lesson delivery, and create an action plan. (Title I SW: 3) (Target Group: K, 1st, 2nd) (Strategic Priorities: 1) (CSFs: 2)	Principal, Teacher(s)	Oct. 2018-May 2019	(F)TTIPS Cycle 5 - \$60,000	Summative - 100% of the teachers will use Exact Path data reports, TPRI reports, and other assessment data to provide interventions to students. The documentation forms turned in weekly will indicate the targeted skills.
5. After each Exact Path skills check teachers will utilize Intervention Time (IT = 40 min.) to provide intensive support to identified students. (Title I SW: 8) (Target Group: K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher Mentors, Teacher(s)	Oct. 2018-May 2019		Summative - Interventions will have been provided and 100% of the K-2 students will demonstrate growth in reading and math.
6. The ESC ELAR specialist will provide professional development in Writer's Workshop to K-2 teachers. (Title I TA: 1,3) (Target Group: K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 1)	ESC 2 Specialists, Principal, Teacher(s)	Jan. 2019-May 2019	(F)TTIPS Cycle 5 - \$50,000	Summative - 85% of K-2 student writing samples will indicate that students can write complete sentences with proper punctuation and correct spelling.

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Objective 7. Increase the percentage of K-2 students who are grade level ready in 2019 by 15%. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers will use running records to determine students reading level. (Title I TA: 1) (Target Group: K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 1)	Principal, Teacher(s)	Jan. 2019-May 2019		Summative - Exact Path and Star Renaissance reports will indicate that 100% of students showed a gain of 1 grade in reading levels.
8. Mentors and ESC 2 ELAR specialist will conduct walkthroughs to support and provide feedback for the best instructional use of the guided reading resources. (Title I SW: 4) (Title I TA: 1,3) (Target Group: K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 1)	ESC 2 Specialists, Teacher Mentors	Sept. 2018-May 2019	(F)TTIPS Cycle 5 - \$71,706	Summative - 100% of ELAR K-2 teachers will conduct guided reading instruction daily and as a result, 100% of students will demonstrate growth by one grade level.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 8. Increase the all student performance in Meets and/or Masters by 15% in 2019. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze STAAR data and identify Targeted TEKS. The ESC 2 will provide training in unpacking the TEKS and conduct observations, support teachers, and monitor the delivery of rigorous instruction. (Title I SW: 4) (Title I TA: 3) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1,2)	ESC 2 Specialists, Principal, Teacher(s), TTIPS Project Director	Aug. 2018-Oct. 2018	(F)TTIPS Cycle 5 - \$80,000	Summative - 70% of 3rd-5th grade students will perform at the Meets level after spring 2019 STAAR testing.
2. Develop a pacing calendar for Math and ELAR for the 18-19 academic year with assistance from ESC 2 specialists (Title I SW: 4) (Title I TA: 3,6) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1,2)	ESC 2 Specialists, Principal, Teacher(s)	August 2018	(F)TTIPS Cycle 5 - \$30,000	Summative - 100% of the 3rd-5th grade teachers will stay on pace and teach all of the state mandated TEKS.
3. 3rd-5th Math and ELAR teachers will identify specific critical concepts to incorporate into lesson plans for units in first 9 weeks. (Title I SW: 4) (Title I TA: 1,2,3,6) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	Aug. 2018-October2018		Summative - 100% of the targeted TEKS will be addressed and 80% of students will demonstrate mastery of TEKS.
4. Administrators will observe core content lessons and provide immediate feedback to teachers and then follow up on implementation of feedback as appropriate. (Title I TA: 1,3) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 2,3) (CSFs: 1)	Assistant Principal(s), Principal, Teacher(s), TTIPS Project Director	Sept. 2018-May 2019	(F)TTIPS Cycle 5 - \$32,000	Summative - 100% of the teachers will take the feedback and make any necessary adjustments to their lessons
5. After each CA, Teachers will utilize Intervention Time (IT = 40 min.) to provide intensive support to identified students. (Title I SW: 8) (Title I TA: 1) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	Sept. 2018-May 2019		Summative - By providing targeted instruction, 75% of the 3rd-5th student population will pass all STAAR assessments.
6. Modify 3rd-5th grade schedule approximately 2 weeks prior to STAAR test. (Title I TA: 1,3) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s), TTIPS Project Director	April 2019-May 2019		Summative - Targeted instruction will be provided to 100% of the students who require it, and as a result, 75% of those students will master the STAAR test.

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Objective 8. Increase the all student performance in Meets and/or Masters by 15% in 2019. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers will create and deliver engaging STEM activities for 90 minutes weekly. (Title I TA: 1,3,4) (Target Group: 3rd, 4th, 5th) (CSFs: 1,4)	Principal, STEM Coordinator, Teacher(s)	Sept. 2018 - May 2019	(F)TTIPS Cycle 5 - \$150,000	Summative - 70% of 5th grade students will master the STAAR assessment.
8. The ESC 2 will provide observations, support, and feedback to teachers. (Title I SW: 4) (Title I TA: 6) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 1) (CSFs: 1,2)	ESC 2 Specialists, Principal, TTIPS Project Director	Sept. 2018-May 2019	(F)TTIPS Cycle 5 - \$30,000	Summative - 90% ESC 2 summary reports will indicate that there is focus on fidelity of implementation and incorporation of rigor in instruction in all core area classes.
9. Teachers will analyze benchmark data in core content tested areas and determine targeted TEKS. They will also target instruction to close student gaps. (Title I SW: 8) (Title I TA: 1) (Target Group: 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal(s), Principal, Teacher(s), TTIPS Project Director	Jan. 2019-May 2019		Summative - STAAR results in content tested areas will indicate that at least 70% of the students mastered the assessments at the end of the school year.

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Goal 2. Goal 2: Collins-Parr will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. Collaborate to accurately gather, analyze and monitor financial data that will be used in audit findings reported to the local Board of Education and State Agencies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review the instructional budget with all teachers to ensure that students will benefit from their purchases. (Title I SW: 1,4) (Title I TA: 1,2,4,6) (Target Group: All)	Assistant Principal(s), Principal	September - August	(S)Local Funds - \$50,000	Summative - All instructional purchases will be monitored and aligned to the goals of the campus and district.

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Goal 2. Goal 2: Collins-Parr will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review all purchase orders and requisitions for alignment to the adopted curriculum and instruction. All purchases will support the TEKS Resource System. (Title I SW: 1,2,4,9,10) (Title I TA: 1,2,3,4,6) (Target Group: All)	Principal	September - August	(F)Title I, Part A-Improve Basic Program - \$8,620, (S)Local Funds - \$4,000, (S)State Compensatory - \$4,556	Summative - Spending will reflect that it was purposeful and aligned with the campus and district goals.
2. Classrooms will be equipped with additional chrome books, iPads and Clear Touch panels so that students may utilize the technology programs that are available to them. (Title I SW: 1) (Title I TA: 1) (Target Group: All, ECD, LEP, SPED, AtRisk)	Assistant Principal(s), Principal, Teacher(s)	October-June	(F)TTIPS Cycle 5 - \$250,000, (S)State Compensatory - \$11,387	Summative - 100% of our students will have access to the different technology programs such as Exact Path, IStation, and STAR Ren. Teachers will collect reports on progress.

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Goal 3. Goal 3: Collins-Parr Elementary will collaborate to provide EVERY individual a safe and orderly environment.

Objective 1. Establish a clearly defined discipline management system that helps students manage their own behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and monitor the implementation of the District Student Handbook and Student Code of Conduct throughout the school year. (Title I SW: 1,6) (Title I TA: 2,3,4,7) (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August - June	(S)Local Funds - \$5,000	Summative - The number of student discipline referrals will decrease by 10% as compared to last year.
2. Implement an In School Suspension program to place students who are consistently displaying inappropriate behavior. (Title I SW: 1,6) (Title I TA: 2,3,4,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Principal	September - June	(S)Local Funds - \$50,000	Summative - The number of students referred to the In School Suspension will receive additional counseling services before returning to class.
3. The campus discipline procedures plan will be utilized in each classroom by the teachers to monitor the level of incidental offenses. (Title I SW: 1,6) (Title I TA: 3) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Principal, Teacher(s)	August - June	(S)Local Funds - \$5,000	Summative - Students will be held accountable for their behavior and will have to reflect on their actions in their character behavior log.
4. Positive Behavior Intervention Systems will be used schoolwide to promote positive respectful behavior.	Assistant Principal(s), Principal, Teacher(s)	September - June		Summative - 100% Teachers and staff will implement the positive behavior support systems in order to improve the quality of school climate.

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Goal 3. Goal 3: Collins-Parr Elementary will collaborate to provide EVERY individual a safe and orderly environment.

Objective 2. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule the local fire department to meet with all students and discuss the importance of fire safety. (Title I SW: 1) (Title I TA: 8) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	October	(S)Local Funds - \$10,000	Summative - Student survey will indicate that students and staff feel safe in their campus environment.
2. Implement strategies to increase parental involvement including: Parent/Student events such as Open House, Literacy/Writing Night, family activities night, STEM Night, Math Night, and Career Night. (Title I SW: 1,6) (Title I TA: 1,2,3,4,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Lead Teacher, Principal, Teacher(s)	August-June	(F)Title I, Part A-Improve Basic Program - \$800	Summative - Parent involvement will increase from the previous school year.
3. All students and staff will participate in "Red Ribbon Week" to promote drug free awareness. (Title I SW: 1,6) (Title I TA: 2,3,4,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Principal, Teacher(s)	October	(S)Local Funds - \$20,000	Summative - Collins-Parr will promote a drug free environment by providing guest speakers, counseling activities, UIL, and Destination Imagination.
4. Emergency and evacuation procedures will be in place and practiced throughout the year to prepare staff and students for any emergency. (Title I SW: 1) (Title I TA: 2,3) (Target Group: All)	Assistant Principal(s), Counselor(s), District Librarian, Instructional Aide, Office Staff, Principal, Registrar, School Nurse, Teacher(s)	August - June	(S)Local Funds - \$10,000	Summative - All students and staff will be familiar with evacuation/drill procedures in case of an emergency.
5. School Officer will be stationed at the campus level to help with the supervision of halls and visitors. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Principal, Superintendent	Aug. - June	(S)Local Funds - \$34,000	Summative - Summative-Student and staff survey will indicate that students and staff feel safe in the campus.

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Goal 3. Goal 3: Collins-Parr Elementary will collaborate to provide EVERY individual a safe and orderly environment.

Objective 3. Create a positive culture in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create incentives such as jean passes, staff birthday recognition, and appreciation luncheons that promote high teacher morale, increase productivity, and staff attendance. (Title I SW: 1,2) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	October -June	(S)Local Funds - \$30,000	Summative - End of school year survey will indicate that teachers are in a safe and positive work place environment.
2. Continue a campus Parent-Teacher-Organization to help with student and staff incentives such as perfect attendance awards, luncheons, and speakers. (Title I SW: 1,6) (Title I TA: 7) (Target Group: All) (CSFs: 5)	Assistant Principal(s), Counselor(s), Instructional Aide, Lead Teacher, Office Staff, Principal, Registrar, School Nurse, Teacher(s)	September - June	(S)Local Funds - \$100,000	Summative - The participation of parents and teachers in the PTO will increase as compared to last year.
3. After school student activities such as Destination Imagination(DI), UIL Academics, and Student Council will exist to complement the academic curriculum. (Title I SW: 1,6) (Title I TA: 1,3,4,7) (Target Group: All) (CSFs: 4)	Assistant Principal(s), Principal, Sponsors	August - June	(S)Local Funds - \$30,000	Summative - Student involvement and participation will increase throughout all programs.
4. Provide incentives at the end of each grading period for students with perfect attendance, Accelerated Reader, and Honor Roll. (Title I SW: 1,6) (Title I TA: 1,2,3,4,7) (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October-June	(S)Local Funds - \$10,000	Summative - Number of students recognized each six weeks will increase by 5%.
5. Provide students with counseling sessions on C.A.L.M. days to learn about character education, social skills, and bully prevention. (Title I SW: 1) (Title I TA: 1,2,3,4) (Target Group: All)	Counselor(s)	August-June	(S)Local Funds - \$70,000	Summative - Student discipline referrals will decrease. Reports from TxEIS will be collected to analyze discipline data.
6. Positive Behavior Intervention Support (PBIS) Team will be created to provide staff proper training on how to support students with their social, emotional, and academic needs. (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)			Summative - Student discipline referrals will decrease by 10%. Data reports will be collected from TxEIS.