

BERNARDA JAIME J H
Campus Improvement Plan
2018/2019

Vaqueros Dream Big, Work Hard, and Live Right!

BERNARDA JAIME J H

Mission

San Diego ISD is committed to successfully educate every student by collaborating and developing solutions whenever we encounter difficulty.

Vision

San Diego ISD will be a Model School System

Nondiscrimination Notice

BERNARDA JAIME J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

BERNARDA JAIME J H Site Base

Name	Position
Cruz, Marcos	Paraprofessional
Elder, Veronica	Teacher
Guerrero, Ryan	Teacher
Hernandez, Amanda	Assistant Principal/Counselor
Lichtenberger, Sally	Community Member
Montez, Nancy	Teacher
Uribe, Barbra	Teacher
Vela, Nita	Principal

Resources

Resource	Source	Amount
Title I, Part A-Improve Basic Program	Federal	\$5,176
Title II Part A Supporting Effective Instruction	Federal	\$22,614
Bilingual / ESL	State	\$1,200
Gifted and Talented	State	\$5,800
Local Funds	State	\$1,622,947
State Compensatory	State	\$312,175

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Goals

1. Bernarda Jaime Jr. High will improve the culture of high achievement and academic performance for all students.
2. Bernarda Jaime Jr. High will ensure that our teachers work in environments conducive to their growth and that support high performance.
3. Bernarda Jaime Jr. High will work to build positive relationships with students, parents and the community to create an environment that is safe and student focused.

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Objectives

- 1.1. Objective 1: Implement a variety of strategies to ensure that our students increase the total passing rate by 3% during the 2018-2019 school year.
- 1.2. Objective 2: Employ productive use of data by instructional teams to enhance student achievement.
- 1.3. Objective 3: Prepare 100% of students for high school transition and increase college readiness.
- 2.1. Build capacity for sustainable leadership.
- 2.2. Improve teacher instruction to reflect a higher level of student engagement.
- 2.3. Teachers will have an opportunity to participate in quality professional development
- 3.1. Objective 1: Establish a clearly defined school wide rules and consequences, uniformly practiced.
- 3.2. Objective 2: Establish a clearly defined safety/emergency plan that adheres to federal, state and local codes.
- 3.3. Objective 3: Create a positive culture of trust in which EVERY individual has value and worth.

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Goal 1. Bernarda Jaime Jr. High will improve the culture of high achievement and academic performance for all students.

Objective 1. Objective 1: Implement a variety of strategies to ensure that our students increase the total passing rate by 3% during the 2018-2019 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 10 ECD students from each grade level(6-8)who performed just below the passing or advanced standard will be assigned a teacher mentor to track their progress every grading period. (Title I SW: 1) (Title I TA: 1) (Target Group: ECD)	Principal, Teacher(s)	Sept. 2018-May 2019		Formative - Principal goals will be set and checked after the benchmark test. Teachers will monitor grades and attendance. Students will initial or sign their name after each meeting.
2. The campus will provide effective and timely student interventions for every student in need of RTI Level II & III extended learning opportunities: - After-School Tutorials - Intensive Tutorials - STAAR Tutorials - Writing Camp - Math Night -Literacy Night -STEM Night	Teacher(s)	Aug. 2018-June 2019		Formative - Formative - Campus based documents will reflect student intervention programs are being offered. Bench Mark test, unit tests, 9 week Assessments, common assessments, and student performance reports will reflect improvement of student performance.
3. Provide students with appropriate instructional resources that will enhance the classroom curriculum. Resources include: STAAR preparation workbooks/materials, Texas Coach, Maneuvering the Middle, IXL, Plato, Reading Works,Comprehension toolkit, I-Station, Reading Smart (ESL), MTA Lab (Dyslexia). Materials & supplies needed for STAAR strategies (graphing calculators,computers, pencils,colored paper etc.), ESL & GT classrooms. (Title I SW: 1,2) (Title I TA: 1,3,4) (Target Group: All)	Counselor(s), Principal, Teacher(s)	Aug. 2018-May 2019		Formative - Teachers will utilize the instructional resources purchased for their students.
4. Provide teachers in tested areas opportunities to improve content awareness through professional development.	Principal, Teacher(s)	Aug. 2018-May 2019		Formative - Sign in sheets will be collected for Professional Development on site and STCC certificates will be turned in to the principal.

BERNARDA JAIME J H

Goal 1. Bernarda Jaime Jr. High will improve the culture of high achievement and academic performance for all students.

Objective 1. Objective 1: Implement a variety of strategies to ensure that our students increase the total passing rate by 3% during the 2018-2019 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Core teachers will have a common planning period to improve instruction, student engagement and analyze learning needs.	Counselor(s), Lead Teacher, Principal, Teacher(s)	Aug. 2018- May 2019		Formative - Agendas and sign in sheets will reflect common planning meetings.

BERNARDA JAIME J H

Goal 1. Bernarda Jaime Jr. High will improve the culture of high achievement and academic performance for all students.

Objective 2. Objective 2: Employ productive use of data by instructional teams to enhance student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Train all core area teachers on TEKS Resource System, Accountability system, and the Data Management for Assessment and Curriculum (DMAC).</p> <p>(Title I SW: 4) (Title I TA: 6) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, AtRisk)</p>	<p>Assistant Principal(s), Counselor(s), Director of Education Services, Principal</p>	<p>Aug.2018-May 2019</p>		<p>Formative - Agenda and sign in sheets will reflect that all core area teachers have been trained.</p>
<p>2. Formal assessment data will be dissaggregated by "All Students" AND subgroups with an emphasis on "Economically Disadvantaged Students" to assist with instructional planning which may include adjusting intervention and prevention programs. (Title I SW: 1,3,4,8,9) (Title I TA: 1,2,3,4) (Target Group: All, ECD, ESL, Migrant, SPED, GT, AtRisk, Dys)</p>	<p>Assistant Principal(s), Counselor(s), Lead Teacher, Principal</p>	<p>2018-2019 Benchmark dates</p>		<p>Formative - Evidence will support that data has been dissaggregated and used to make instructional decisions.</p>
<p>3. The campus will plan and schedule a benchmark assessment prior to the Spring STAAR Administration.</p> <p>(Title I SW: 8) (Title I TA: 2) (Target Group: All)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>Feb. 2019</p>		<p>Formative - DMAC reports will indicate that teachers and administrators have current data available to make effective instructional decisions. Master schedule will reflect effective instructional decisions.</p>
<p>4. Periodic common assessments: use formative assessments developed from PLC's and district based assessments to analyze student growth.</p> <p>(Title I SW: 3,8) (Title I TA: 1,2) (Target Group: All, 6th, 7th , 8th)</p>	<p>Teacher(s)</p>	<p>Sept. 2018-May 2019</p>		<p>Formative - Data will be gathered to measure student progress: DMAC reports, Common Assessments, Tutorial Logs, and Conferencing Logs.</p>

BERNARDA JAIME J H

Goal 1. Bernarda Jaime Jr. High will improve the culture of high achievement and academic performance for all students.

Objective 3. Objective 3: Prepare 100% of students for high school transition and increase college readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide 8th grade students with Spring high school visit.	Assistant Principal(s), Counselor(s), Principal	May 2019		Formative - Schedule visit with high school principal and turn in an agenda that reflects visit.
2. Counselors will meet with all 8th grade students to develop 4 year graduation plan during the spring semester.	Counselor(s)	Jan. 2019-May 2019		Formative - Graduation plan will be reflected on TxEIS.
3. Create culture of college awareness through the use of campus wide themes, college shirt day, and college visits.	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug. 2018-May 2019		Formative - School environment will reflect college theme. Permission slips and sign in sheets will also be reflective of college visits.
4. Provide students with TSI prep and testing. All 7th & 8th graders are enrolled in 1 semester of STEM pathways.	Assistant Principal(s), Counselor(s), Teacher(s)	Oct. 2018-May 2019		Formative - Campus walkthroughs and monitoring will ensure TSI prep is being effectively implemented.

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Goal 2. Bernarda Jaime Jr. High will ensure that our teachers work in environments conducive to their growth and that support high performance.

Objective 1. Build capacity for sustainable leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will ensure that the appropriate staff receives effective training that targets improved instruction including:</p> <ul style="list-style-type: none"> - Classroom management Strategies - The ARD Process - LPAC - Effective ESL Strategies - RTI - Kagan - Fundamental 5 - TEKS Resource System 	Assistant Principal(s), Counselor(s), Principal	Aug. 2018- May 2019		Formative - Assessment of staff development plan will indicate that effective training is conducted throughout the school year and offered based on need. Walk throughs and observations will evaluate implementation.
<p>2. The campus will ensure that all teachers new to the campus participates in a locally developed mentoring program in which a mentor is assigned to provide support and assistance.</p>	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug 2018- May 2019		Formative - Review of documents will indicate orientation has been provided for all new teachers. Teacher to teacher class room evaluations.
<p>3. Administrative team meeting will be held involving principal, counselor and department heads.</p>	Assistant Principal(s), Counselor(s), Department Heads, Principal	Sept. 2018- May 2019		Formative - Documentation of meeting held. Sign in sheets and agendas will be collected.

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Goal 2. Bernarda Jaime Jr. High will ensure that our teachers work in environments conducive to their growth and that support high performance.

Objective 2. Improve teacher instruction to reflect a higher level of student engagement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional coaching will include targeted teachers who will observe model class rooms.	Assistant Principal(s), Counselor(s), Principal, Superintendent	Oct. 2018-May 2019		Formative - Swivl will store all videos conducted on teachers. Recordings will be shared and discussed.
2. Lessons and assessments will be evaluated during scheduled preparation days along with classroom observation days.	Assistant Principal(s), Counselor(s), Principal	Aug. 2018- May 2019		Formative - Department meetings will allow teachers to self evaluate their lessons.
3. Enhance common planning periods and PLC's with a solid curriculum, critical assessments and data to show improvement.	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug. 2018-May 2019		Formative - Sign in sheets and agendas collected. Common assessment reflections forms completed and collected too.

BERNARDA JAIME J H

Goal 2. Bernarda Jaime Jr. High will ensure that our teachers work in environments conducive to their growth and that support high performance.

Objective 3. Teachers will have an opportunity to participate in quality professional development

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional development will target how to develop or revise lessons to include more hands on activities: Kagan, ESC2, Fundamental 5 and South Texas Curriculum Consortium.	Principal, Superintendent	August 2018-May 2019		Formative - Weekly walk throughs and classroom observations will document high levels of engagement.
2. High quality staff development will be provided to improve content awareness.	Principal, Superintendent	August 2018-May 2019		Formative - Walk through documentation through Power walks and Frontline education will indicate the use of effective instructional strategies in their classrooms.

BERNARDA JAIME J H

Goal 3. Bernarda Jaime Jr. High will work to build positive relationships with students, parents and the community to create an environment that is safe and student focused.

Objective 1. Objective 1: Establish a clearly defined school wide rules and consequences, uniformly practiced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will develop formal attendance procedures that outline steps taken to address poor attendance including but not limited to: telephone calls, home visits, attendance incentives, posting grade level attendance percentage daily for all to see, and notification through Gradebook/Parent Portal. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Counselor(s), Office Staff, PEIMS Clerk, Principal, Teacher(s)	Aug. 2018-May 2019		Formative - A review of parent contact logs, attendance records, counseling, home visits and court affidavits will indicate that guidelines and procedures have been followed to address attendance problems.
2. The campus will develop a discipline management plan that will be implemented in every classroom to ensure effectiveness. In addition, every staff member will have a copy of the discipline flow chart displayed in the classroom.	Assistant Principal(s), Counselor(s), Principal, SBDM Committee Members	Sept 2018- May 2019		Formative - A review of campus documents will reveal a well planned Discipline Management Plan. Teachers will follow the flow chart and provide all necessary discipline interventions prior to writing a referral. Data that will be reviewed will include ISS placement, AEP Placement, and referrals by teacher. The data will indicate that the number of placements will decrease by 50% from the prior school year.
3. Universal Campus wide rules displayed in the classroom and throughout the campus.	Assistant Principal(s), Counselor(s), Principal, SBDM Committee Members, Teacher(s)	August 2018-May 2019		Formative - Posters for each classroom will be provided.

BERNARDA JAIME J H

- Goal 3.** Bernarda Jaime Jr. High will work to build positive relationships with students, parents and the community to create an environment that is safe and student focused.
- Objective 2.** Objective 2: Establish a clearly defined safety/emergency plan that adheres to federal, state and local codes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will develop a safety emergency plan that outlines procedures and a plan of action to address emergency procedures. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Counselor(s), Director of Operations, District Safety Coordinator, Principal, Superintendent	Aug. 2018-May 2019		Formative - A review of the emergency plan will indicate that outlined procedures and plan of action are in place. All Emergency drills will be reviewed and documented every month.
2. The campus will disseminate and communicate the specifics of the Safety Emergency Plan outlining the procedures and plan of action for emergency procedures. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Counselor(s), Director of Operations, District Safety Coordinator, Principal	Aug. 2018-May 2019		Formative - Sign in sheets and staff meeting agendas will indicate that an emergency plan has been communicated to all staff.
3. The campus will utilize Blackboard Connect, a message system, to notify parents of school emergencies. (Target Group: All)	Counselor(s), District Safety Coordinator, Office Staff, Principal	August 2018-May 2019		Formative - Reports on Blackboard Connect will indicate messages that have been sent to parents.
4. The campus will have a peace officer present daily to keep staff and students safe. (Title I TA: 8) (Target Group: All)	Assistant Principal(s), Peace Officer, Principal	August 2018-May 2019		Formative - Peace officer's weekly time cards will indicate that he/she is present at the campus.

BERNARDA JAIME J H

Goal 3. Bernarda Jaime Jr. High will work to build positive relationships with students, parents and the community to create an environment that is safe and student focused.

Objective 3. Objective 3: Create a positive culture of trust in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Recognize teacher and staff accomplishments with a focus on providing consistent, on-going teacher recognition for successes and efforts made on behalf of the students.</p> <ul style="list-style-type: none"> - Perfect Attendance - Emails for outstanding work - Luncheons -Employee of the Month -Shout Out Message Board <p>(Target Group: All)</p>	Assistant Principal(s), Counselor(s), Principal	Sept. 2018-May 2019		Formative - A review of staff agendas and school newsletters will indicate that teacher recognition is ongoing.
<p>2. The campus will hold end of grading period student assemblies that recognizes students with academic success and great attendance. (Title I TA: 1) (Target Group: All)</p>	Assistant Principal(s), Counselor(s), PEIMS Clerk, Principal, Teacher(s)	Every grading period		Formative - A review of student assembly agendas and campus newsletters will indicate that student recognition is taking place.
<p>3. The campus will create a culture of positive classroom management based on the six pillars of character. (Title I TA: 3) (Target Group: All)</p>	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug. 2018-May 2019		Formative - Classroom observation feedback will indicate that classes are well-managed and students are highly engaged.
<p>4. The School Health Advisory Council's will promote sound school policies and practices that will improve and maintain the health and wellness of the students, PK-12, faculty, and community members of San Diego. (Title I SW: 10) (Title I TA: 2) (Target Group: All)</p>	Assistant Principal(s), Counselor(s), Principal, School Nurse, SHAC	Once per semester		Formative - Sign in sheets and meeting agendas will indicate that SHAC meetings are taking place.
<p>5. 7th Grade students will participate weekly in a Teen Outreach program, with parents permission, that targets the 8 components of school life. (Title I TA: 2,4,8) (Target Group: All, 7th)</p>	Assistant Principal(s), Community Action Representatives, Counselor(s), Principal, Teacher(s)	Sept. 2018-May 2019		Formative - Weekly visits by representatives from the Teen Outreach program will be documented in the office. They will also supply the school with an agenda for the year on the weekly topics to be discussed.

BERNARDA JAIME J H

- Goal 3.** Bernarda Jaime Jr. High will work to build positive relationships with students, parents and the community to create an environment that is safe and student focused.
- Objective 3.** Objective 3: Create a positive culture of trust in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. The campus will develop initiatives designed to recognize student attendance including: Newsletter Recognition, Recognition Assemblies and Special Incentives. (Title I TA: 1) (Target Group: All)	Assistant Principal(s), Counselor(s), Office Staff, PEIMS Clerk, Principal, Teacher(s)	Every Grading Period		Formative - Student attendance records will be printed and reviewed at the end of each grading period. Student attendance per grade level will be at or above 95%.
7. Work in partnership with our Aramark food services to provide our students with evening meals.	Assistant Principal(s), Counselor(s), Para-professional supervision, Principal, Superintendent, Teacher(s)	Sept. 2018-May 2019		Formative - Monthly meetings agendas and sign in sheets will indicate meetings are being held.
8. Provide parents with campus and district information monthly through Principal Talks.	Assistant Principal(s), Principal	Sept. 2018-May 2019		Formative - Sign in sheets and meeting agendas will indicate that they are taking place.