

COLLINS-PARR ELEMENTARY
Campus Improvement Plan
2017/2018

Creating Positive Environments

Date Reviewed: 11/10/15

DMAC Solutions ®

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Date Approved: 11/18/15

2/1/2018

COLLINS-PARR ELEMENTARY Site Base

Name	Position
Chapa, Roxanne	Teacher
Dominguez, Jasmine	Assistant Principal
Gonzalez, Gloria	Teacher
Ledesma, Leslie	Teacher
Martinez, Mary Jo	Teacher
Nunez, Monica	Teacher
Perez, Monica	Principal
Trigo, Amanda	Parent
Vasquez, Lela	Community Member
Vela, Adriana	Counselor

COLLINS-PARR ELEMENTARY

Vision

Collins-Parr Elementary will relentlessly encourage, guide, and support a well rounded community of learners to unleash their potential and strive for success!

Nondiscrimination Notice

COLLINS-PARR ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source
Title I, Part A-Improve Basic Program	Federal
TTIPS Cycle 5	Federal
Bilingual / ESL	State
Gifted and Talented	State
Local Funds	State
State Compensatory	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 1. Increase the percentage of students passing the state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate STCC activities as well as research-based strategies that promote higher order thinking skills in the content areas of ELA, Math, Science, and Social Studies. (Title I SW: 1,2,4,8,10) (Title I TA: 1,3) (Target Group: All)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	August - June	(S)Local Funds - \$50,000	Summative - Administrative observations, results of local, state, and federal assessments will be collected to monitor student growth.
2. Monitor and collect writing samples across grade levels from PK - 5th to monitor writing across the curriculum. (Title I SW: 1,2,4,6,8,10) (Target Group: All)	Assistant Principal(s), District Testing Coordinator, Lead Teacher, Principal, Teacher(s)	October-April	(S)Local Funds - \$125,000	Summative - There will be improvement on the 4th grade writing state assessment by 10%.
3. Continue to differentiate instruction in all content areas that meet the needs of all identified GT students. (Title I SW: 1,2,3,4,5,6,7,10) (Title I TA: 1,3,8) (Target Group: GT)	Assistant Principal(s), Director of Special Programs, Principal, Teacher(s)	August-June	(S)Gifted and Talented - \$6,912	Summative - The percentage of GT students meeting Advanced Level III Performance of the State Assessment will increase by 5%.
4. Administer one local benchmark assessments as well as common assessments in order improve state assessments scores. (Title I SW: 2,3,4,8,9) (Target Group: 3rd, 4th, 5th) (CSFs: 1)	Assistant Principal(s), Principal, Teacher(s)	September - April		Summative - Students will be regrouped after each administration to receive individualized intervention. Scores in the State Assessment will increase by 10% from previous year. Common Assessments will be analyzed during PLC's by completing a teacher reflection form.
5. Provide flexible scheduling for teachers once a week, to get additional planning time to look at data, which will target individual student needs based on findings. (Title I SW: 1,2,3,4,6,7) (Title I TA: 2) (Target Group: 3rd, 4th, 5th) (CSFs: 2)	Assistant Principal(s), District Testing Coordinator, Lead Teacher, Principal, Teacher(s)	August- June		Summative - Benchmark assessment results, TPRI, Exact Path, IXL, STAR assessment reports, and State data results will be analyzed to provide the needed interventions.

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Objective 1. Increase the percentage of students passing the state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide Reading instructional support to ALL students through a variety of literacy approaches/strategies-- Reader's/Writer's workshop, student data notebooks, Reading plus, Exact Path, Guided Reading and word walls. (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th, 5th) (CSFs: 2)	Assistant Principal(s), Principal, Reading Specialist, Teacher(s)	Aug.- June		Summative - Strategies will have been provided and 80% will demonstrate growth in reading. Administrative observations, results of local, state, and federal assessments will be collected to monitor student growth.

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- Goal 1.** Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan
- Objective 2.** Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide extended day tutorials (90 minutes a week) for students that are failing or at risk of failing. (Title I SW: 1,2,3,8,9) (Title I TA: 1,3) (Target Group: AtRisk, 3rd, 4th, 5th) (CSFs: 4)	Assistant Principal(s), Principal, Teacher(s)	September - June	(S)Local Funds - \$70,000, (S)State Compensatory - \$16,500	Summative - Results from Benchmark testing, teacher assessments, and State Assessment tests will be used to target specific student populations. 70% of students targeted will demonstrate growth on assessments.
2. Continue to implement a Response to Intervention (RTI) referral process to ensure student achievement. Continue to use "Exact Path" program for Tier 2 students and "My Virtual Reading Coach" for Tier 3 students to help support the RTI process. (Title I SW: 1,2,8,9,10) (Title I TA: 1,2,3) (Target Group: All, AtRisk)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	September-June	(S)Local Funds - \$52,114	Summative - The Response to Intervention documentation will be monitored. The percent of At-Risk students will decrease by 10 percent. Exact Path and MVRC reports will be analyzed.
3. Align teacher professional development to address instructional needs and strategies, and provide follow-up meetings with the ESC 2 staff. (Title I SW: 1,2,4,8,10) (Title I TA: 1,2,3,4,6) (Target Group: ECD, ESL, LEP, GT, AtRisk)	Assistant Principal(s), Director of Education Services, Principal, Teacher(s)	August-June		Summative - Teachers will provide students with instructional strategies that will assist in increasing student achievement in the subgroups by 10 percent. (LEP, At-Risk, Economically Disadvantaged, Sped.)
4. Monitor and address the needs of all LEP students. Provide an ESL reading program (Reading Eggs) that will give additional learning time for the LEP population. (Title I SW: 1,2,3,4,8,10) (Title I TA: 1,3,4,5,6) (Target Group: ESL, LEP)	Assistant Principal(s), Director of Special Programs, Principal, Teacher(s)	August - June	(S)Bilingual / ESL - \$1,414	Summative - LEP students will improve academically as evidenced in the State assessment tests (STAAR, TELPAS) by 10%.
5. Implement and monitor the Renaissance Learning Program to enhance reading and math opportunities and improve proficiency in EVERY student. (Title I SW: 1,2,4,8) (Title I TA: 1,3,4) (Target Group: 1st, 2nd, 3rd, 4th, 5th)	Assistant Principal(s), District Librarian, Teacher(s)	September - June	(S)State Compensatory - \$27,616	Summative - Student Star reports will be evaluated periodically to check student progress. Students will show at least a 5% growth at each evaluation.

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- Objective 2.** Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Purchase IXL Math program as additional resources to support all core content curriculum. (Title I SW: 1) (Title I TA: 1,3,4) (Target Group: 1st, 2nd, 3rd, 4th, 5th)	Principal	Sept.-June	(S)State Compensatory - \$3,500	Summative - Students will show at least 10% growth in all math assessments that are administered. Data reports will be collected from each program.
7. Provide Kagan and Fundamental Five training to all teachers to increase the use of different instructional strategies in the classroom. (Title I SW: 2,4) (Title I TA: 1,3,6) (Target Group: All)	Director of Education Services, Principal	August-June		Summative - Kagan cooperative and Fundamental Five strategies will be used in 100% of classrooms daily and administrators will observe during walk-throughs to make sure it is being implemented. Evidence of use will be documented in Edivate.
8. Professional Development will be provided weekly from the Education Service Center to observe, model, and provided feedback to the teachers.	Principal	September - May	(F)TTIPS Cycle 5 - \$45,000	Summative - 100% of our teachers will implement specific strategies provided by the ESC2 in areas of math and reading.
9. Exact Path Program will be implemented in grades K-2 to enhance Math and ELAR instruction.		September - May	(F)TTIPS Cycle 5 - \$20,000	Summative - 80% of K-2 students will demonstrate growth in Math and Reading.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 3. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Participate in an Instructional Coaching Team led by the Superintendent and campus Principals whose focus will be to monitor the district's instructional program. Teachers will be included in the Instructional Coaching process. (Title I SW: 1,2,4,8,9,10) (Title I TA: 1,3,6) (Target Group: All)	Director of Education Services, Principal, Superintendent, Teacher(s)	September - June	(S)Local Funds - \$150,000	Summative - Classroom instruction observations will assist in improvement of instruction and assessment.
2. Participate in grade level and PLC meetings to improve instruction through collaboration of all stake holders. (Title I SW: 1,2,4,8) (Title I TA: 1,2,3,4) (Target Group: All)	Director of Education Services, Principal, Superintendent, Teacher(s)	August - June	(S)Local Funds - \$300,000	Summative - Principals and Administration will monitor the implementation of all instructional programs/resources and make adjustments as needed to meet the needs of students. Sign in sheets and minutes of meetings will be collected.
3. Teachers will attend professional development at the Region 2 Service Center and on Edivate to address areas of growth that are needed to improve student achievement. (Title I SW: 1,2,4) (Title I TA: 1,2,3,6) (Target Group: All)	Assistant Principal(s), Director of Education Services, District Testing Coordinator, Principal, Teacher(s)	August -June	(S)Local Funds - \$200,000, (S)State Compensatory - \$2,716	Summative - 100 % of teachers will implement high yield strategies. New acquired knowledge will be implemented in the classrooms and shared with other staff.
4. Special Education Training will be provided to special ed. teachers through leadership staffing meetings. (Title I SW: 1,2,10) (Title I TA: 1,3,4) (Target Group: SPED)	Director of Special Education Cooperative	August - June		Summative - Teachers will collaborate with regular ed. teachers to implement strategies from training(s) in their classrooms. In-service documentation such as sign-in sheets will be collected at each training.
5. Administration and mentor teachers will be provided with Powerwalks training to monitor instruction in the classrooms.	Principal	September - June		Summative - Programs will be monitored through observations. Administration will discuss through PLC's. Mentor teachers will collaborate with teachers through mentor meetings.

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Objective 3. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. ESC2 will provide job-embedded training every other week to support teachers.	Principal	September - June		Summative - 100% of teachers will implement specific strategies recommended by the ESC2 in the areas of Math, Reading, and Science.

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Objective 4. Employ productive use of data by instructional teams to enhance student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate student data to identify academic needs of EVERY student using DMAC, Renaissance Learning, Reading Plus, Exact Path, IXL, TPRI, and CLI Engage. (Title I SW: 1,2,4) (Title I TA: 1,3) (Target Group: All, ESL, LEP, SPED, GT, AtRisk)	Assistant Principal(s), Principal, Teacher(s)	August - June	(S)Local Funds - \$200,000, (S)State Compensatory - \$30,000	Summative - Review and monitor DMAC, State and Federal Assessment Reports, Six Weeks grades, Report Cards, enrichment logs, and any other documentation that will be used to assess a student's academic strength and weakness. All information will be collected by the teachers in a data notebook.
2. Recognize the grade level and homeroom classes with the highest attendance rate during assemblies by generating a TxEIS report. (Title I SW: 1,2,8) (Title I TA: 1) (Target Group: All)	Principal, Registrar, Teacher(s)	September - June	(S)Local Funds - \$20,000	Summative - Student attendance will improve in all grade levels by 5% each six weeks.
3. Recognize students and provide incentives when they show growth on all local assessments. (Title I SW: 1,2,9) (Title I TA: 1,2,3,4) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	September - June	(S)Local Funds	Summative - Students will demonstrate growth with an improvement of 10% on the state assessment.

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Objective 5. Provide more opportunities for student engagement and assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Daily learning expectation will be communicated orally and visually with the use of the "Frame the Lesson" poster. (Title I SW: 1,2,8,9) (Title I TA: 1,2,3,4) (Target Group: All)	Lead Teacher, Teacher(s)	August - June	(S)Local Funds - \$20,000	Summative - 100% of teachers will "frame the lesson" in order make students aware of their daily academic expectations. Teachers will utilize the lesson plans and a section in the classroom to communicate this expectation on the Frame the Lesson poster.
2. Data will be analyzed during the extra planning block to provide additional learning time daily for the targeted students. (Title I SW: 1,2,8,9) (Title I TA: 1,2,3) (Target Group: All)	Assistant Principal(s), Lead Teacher, Principal, Teacher(s)	August - June	(S)Local Funds - \$250,000	Summative - DMAC, MVRC, Reading Plus, Exact Path, IXL, and STAR assessment reports will be gathered and reviewed every six weeks. TPRI will be reviewed at the end of each administration and appropriate interventions will be assigned to students. Students will demonstrate 5% growth after each administration.
3. Formative assessments will be conducted daily to check for understanding using Kagan structures and the Fundamental Five strategies. (Title I SW: 1,2,8,9) (Title I TA: 1,3) (Target Group: All)	Lead Teacher, Teacher(s)	August - June	(S)Local Funds - \$250,000	Summative - 100% of lesson plans will include Kagan structures to be utilized daily to indicate the use of formative assessments. Walk-throughs will also be conducted to ensure Kagan is being implemented.
4. Additional learning opportunities will target specific learning expectations for targeted students by offering extended day tutorials, intervention time, and saturday school (Title I SW: 1) (Title I TA: 1,3,4,5) (Target Group: All)	Assistant Principal(s), Lead Teacher, Principal, Teacher(s)	August - June	(S)Local Funds - \$23,518	Summative - Utilize pre and post assessments using STAR, Exact Path, IXL, TPRI reports. Keep attendance/tutorial logs in a data notebook that tracks the targeted objectives and outcomes.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 6. Communicate student progress for overall success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Scheduled student/parent winter conferences will be held after the first semester. (Title I SW: 1,2,6) (Title I TA: 1,3,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Lead Teacher, Principal, Teacher(s)	January-March	(S)Local Funds - \$20,000	Summative - Sign in sheets, student/parent conference schedules will be submitted. 100% of the conferences will reflect that the assessment data was analyzed at each conference.
2. Student performance on local and state assessments will be shared with the students during class and individual conferences. (Title I SW: 1,6) (Title I TA: 1,7) (Target Group: All)	Assistant Principal(s), District Testing Coordinator, Principal, Teacher(s)	January - June	(S)Local Funds - \$20,000	Summative - 100% of Students grades 3rd-5th will be informed of their performance and as a result, they will set future performance goals with their teachers.
3. Parents will be notified about upcoming school events through the Blackboard Connect phone system, presentations, "Talks with the Principal," monthly calendar and by volunteering. (Title I SW: 6) (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Principal	Aug.-June	(F)Title I, Part A-Improve Basic Program - \$1,500	Summative - Parental involvement will increase by 10%. Sign in sheets will be obtained at all school functions and meetings.
4. Parents will be invited to attend Open House, Teacher/Parent Conferences, and Report Card Night to discuss student progress and ensure success.	Principal, Teacher(s)	September - May		Summative - Parent/Student event attendance will increase by 10%.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 7. Increase the percentage of K-2 students who are grade level ready in 2018 by 15%. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Job embedded professional development from ESC 2 will be provided to teachers in guided reading and balanced literacy. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal, TTIPS Project Director	Aug. 2017-May 2018	(F)TTIPS Cycle 5 - \$60,000	Summative - 100% of the ELAR teachers will implement balanced literacy in their classrooms. All students will grow by 1 grade in their reading levels.
2. Collaboration in PLC meetings will occur that will focus on reading TEKS students are struggling with. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Principal, Teacher(s)	Sept. 2017- May 2018		Summative - 80% of K-2 students will demonstrate growth in reading.
3. Pre-K students will be screened using the Texas School Ready progress monitoring process. One individual will screen and identify graphophonemic knowledge of K-2 students to determine student grouping. K-2 students will also complete BOY benchmark to determine lexile level. (Title I SW: 8) (Target Group: PRE K, K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 2)	Principal, Teacher(s)	Sept. 2017 - May 2018		Summative - 60% of pk-2nd grade students will demonstrate proficiency on the assessment administered.
4. Administrators/ Mentors/ ESC2 will observe teachers to provide feedback and support for implementation of reading initiatives. (Title I SW: 3) (Strategic Priorities: 1) (CSFs: 2)	Assistant Principal(s), ESC 2 Specialists, Principal, Teacher Mentors, TTIPS Project Director	Sept. 2017-May 2018	(F)TTIPS Cycle 5 - \$60,000	Summative - 100% of the ELAR teachers will implement reading strategies in their classrooms. All k-2 students will demonstrate growth in their reading levels.
5. Teachers will utilize progress monitoring tool to group students according to their performance on the TPRI to provide intervention. They will also utilize MOY TPRI data to regroup students for intervention. Additional focused intervention will be provided after school to targeted students for 90 minutes a week. (Title I SW: 8) (Target Group: K, 1st, 2nd) (Strategic Priorities: 2) (CSFs: 2)	Teacher(s)	Nov. 2017-May 2018		Summative - Interventions will have been provided and 100% of the K-2 students will demonstrate growth in reading.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 7. Increase the percentage of K-2 students who are grade level ready in 2018 by 15%. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Teachers will identify tier 3 students and provide additional intervention using "My Virtual Reading Coach" (MVRC). (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal, Teacher(s)	Jan. 2018-May 2018	(F)TTIPS Cycle 5 - \$50,000	Summative - Growth reports from My Virtual Reading Coach (MVRC) will indicate that 100% of students on the program are demonstrating growth.
7. Grade level lead teachers will utilize Success Ed RTI to input Tier 2 and Tier 3 students for tracking purposes. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Lead Teacher, Principal	Dec. 2017-May 2018		Summative - Tier 2 and 3 students will grow by 1 grade level in reading.
8. Teachers will use running records to determine students reading level. (Title I TA: 1) (Target Group: K, 1st, 2nd, 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1)	Teacher(s)	Jan. 2018-May 2018		Summative - Exact Path and Star Renaissance reports will indicate that 100% of students showed a gain of 1 grade in reading levels.
9. Mentors and ESC 2 ELAR specialist will conduct walkthroughs to support and provide feedback for the best instructional use of the guided reading resources. (Title I SW: 4) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	ESC 2 Specialists, Teacher Mentors	Sept. 2017-May 2018	(F)TTIPS Cycle 5 - \$71,706	Summative - 100% of ELAR K-2 teachers will utilize the book room to provide guided reading instruction.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 8. Increase the Hispanic population performance by 10% in all tested content areas by 2018. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will review of protocol and procedures for PLCs. Teacher professional development will be provided in Guided Reading and Guided Math. (Title I SW: 4) (Title I TA: 3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal, TTIPS Project Director	Sept. 2017-Nov. 2017	(F)TTIPS Cycle 5 - \$80,000	Summative - 100% of the teachers will have participated in the weekly PLC meetings. 100% of the teachers will have implemented Guided Reading and Math in their classrooms.
2. ESC 2 will provide training in unpacking the TEKS. The ESC 2 will also conduct observations, support teachers, and monitor the delivery of rigorous instruction. (Title I SW: 4) (Title I TA: 3,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	ESC 2 Specialists, Principal, TTIPS Project Director	Sept. 2017-May 2018	(F)TTIPS Cycle 5 - \$30,000	Summative - 100% of the ESC2 summary reports will be submitted to teachers, project director, and principal with focus on fidelity of implementation and incorporation of rigor in instruction.
3. The principal will introduce the PLC process of collaboration among grade level teachers on targeted TEKS for Reading, Math, and Science. (Title I SW: 4) (Title I TA: 1,2,3,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,3)	Principal, Teacher(s)	Sept. 2017-May 2018		Summative - 100% of the targeted TEKS will be addressed in tutorials and documented on the tutorial forms.
4. After school enrichment will be offered to increase college readiness. Targeted TEKS tutorials will also be held to close the gaps for identified students (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 1)	Assistant Principal(s), Principal, Teacher(s)	Sept. 2017-May 2018	(F)TTIPS Cycle 5 - \$32,000	Summative - 100% of the tutorial/enrichment forms will indicate focused TEKS that were addressed in Saturday school and in tutoring. 60% of the students who attended tutorials will master STAAR assessments.
5. Analyze data to regroup students and determine targeted instruction. (Title I SW: 8) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	Sept. 2017-May 2018		Summative - By providing targeted instruction, 60% of the student Hispanic population will pass all STAAR assessments.

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Goal 1. Goal 1: Collins-Parr Elementary will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas CURRENT YEAR Accountability Plan

Objective 8. Increase the Hispanic population performance by 10% in all tested content areas by 2018. (TIP)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Bi-weekly guided reading progress monitoring sessions will be held using running records and common assessments. (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s), TTIPS Project Director	Dec. 2017-May 2018		Summative - Students will grow by at least 1 grade in their reading levels.
7. Teachers will create and deliver engaging STEM activities for 90 minutes weekly. (Title I TA: 1,3,4) (Target Group: All) (CSFs: 1,4)	Principal, STEM Coordinator, Teacher(s)	Sept. 2017 - May 2018	(F)TTIPS Cycle 5 - \$150,000	Summative - 60% of 5th grade students will master the STAAR assessment.
8. The ESC 2 will provide observations, support, and feedback to teachers. (Title I SW: 4) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1)	ESC 2 Specialists, Principal, TTIPS Project Director	Sept. 2017-May 2018	(F)TTIPS Cycle 5 - \$30,000	Summative - 80% ESC 2 summary reports will indicate that there is focus on fidelity of implementation and incorporation of rigor in instruction in all core area classes.
9. Teachers will be provided with PD in higher order thinking questioning skills. They will also engage students in higher order thinking questions. (Title I SW: 4) (Title I TA: 3,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1)	Assistant Principal(s), ESC 2 Specialists, Principal, TTIPS Project Director	Jan. 2018-May 2018	(F)TTIPS Cycle 5 - \$100,000	Summative - Edivate and Power Walk observations conducted by administration and mentors will indicate that 100% of the teachers are asking higher order thinking questions.
10. Teachers will analyze benchmark data in core content tested areas and determine targeted TEKS. They will also target instruction to close student gaps and to provide enrichment. (Title I SW: 8) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal(s), Principal, Teacher(s), TTIPS Project Director	Feb. 2018-May 2018		Summative - STAAR results in content tested areas will indicate that at least 60% of the students mastered the assessments.

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Goal 2. Goal 2: Collins-Parr will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. Collaborate to accurately gather, analyze and monitor financial data that will be used in audit findings reported to the local Board of Education and State Agencies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review the instructional budget with all teachers to ensure that students will benefit from their purchases. (Title I SW: 1,4) (Title I TA: 1,2,4,6) (Target Group: All)	Assistant Principal(s), Principal	September - August	(S)Local Funds - \$50,000	Summative - All instructional purchases will be monitored and aligned to the goals of the campus and district.

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Goal 2. Goal 2: Collins-Parr will collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review all purchase orders and requisitions for alignment to the adopted curriculum and instruction. All purchases will support the TEKS Resource System. (Title I SW: 1,2,4,9,10) (Title I TA: 1,2,3,4,6) (Target Group: All)	Principal	September - August	(F)Title I, Part A-Improve Basic Program - \$8,620, (S)Local Funds - \$4,000, (S)State Compensatory - \$4,556	Summative - Spending will reflect that it was purposeful and aligned with the campus and district goals.
2. Teachers will integrate the Reading Plus program that was purchased in their daily schedule to improve reading skills in grades 3rd-5th. (Title I SW: 1,3,9) (Title I TA: 1,3,5) (Target Group: All, 1st, 2nd, 3rd, 4th, 5th) (CSFs: 1)	Assistant Principal(s), Principal, Reading Specialist, Teacher(s)	August- May	(S)State Compensatory - \$17,391	Summative - Reports will be gathered by teachers and principal to check students progress. Students will grow by 1 grade level in their reading levels.
3. Classrooms will be equipped with additional chrome books and iPads so that students may utilize the technology programs that are available to them. (Title I SW: 1) (Title I TA: 1) (Target Group: All, ECD, LEP, SPED, AtRisk)	Assistant Principal(s), Principal, Teacher(s)	October-June	(F)TTIPS Cycle 5 - \$250,000, (S)State Compensatory - \$11,387	Summative - 100% of our students will have access to the different technology programs such as Exact Path, Reading Plus, IXL, and STAR Ren. Teachers will collect reports on progress.

COLLINS-PARR ELEMENTARY

Goal 3. Goal 3: Collins-Parr Elementary will collaborate to provide EVERY individual a safe and orderly environment.

Objective 1. Establish a clearly defined discipline management system that helps students manage their own behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and monitor the implementation of the District Student Handbook and Student Code of Conduct throughout the school year. (Title I SW: 1,6) (Title I TA: 2,3,4,7) (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August - June	(S)Local Funds - \$5,000	Summative - The number of student discipline referrals will decrease by 10% as compared to last year.
2. Implement an In School Suspension program to place students who are consistently displaying inappropriate behavior. (Title I SW: 1,6) (Title I TA: 2,3,4,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Principal	September - June	(S)Local Funds - \$50,000	Summative - The number of students referred to the In School Suspension will receive additional counseling services before returning to class.
3. The campus discipline procedures plan will be utilized in each classroom by the teachers to monitor the level of incidental offenses. (Title I SW: 1,6) (Title I TA: 3) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Principal, Teacher(s)	August - June	(S)Local Funds - \$5,000	Summative - Students will be held accountable for their behavior and will have to reflect on their actions in their character behavior log.
4. Positive Behavior Intervention Systems will be used schoolwide to promote positive respectful behavior.	Assistant Principal(s), Principal, Teacher(s)	September - June		Summative - 100% Teachers and staff will implement the positive behavior support systems in order to improve the quality of school climate.

COLLINS-PARR ELEMENTARY

Goal 3. Goal 3: Collins-Parr Elementary will collaborate to provide EVERY individual a safe and orderly environment.

Objective 2. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule the local fire department to meet with all students and discuss the importance of fire safety. (Title I SW: 1) (Title I TA: 8) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	October	(S)Local Funds - \$10,000	Summative - Student survey will indicate that students and staff feel safe in their campus environment.
2. Implement strategies to increase parental involvement including: Parent Student events such as Open House, Literacy Night, Principal Talks, STEM Night, and Sweet Meets. (Title I SW: 1,6) (Title I TA: 1,2,3,4,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Lead Teacher, Principal, Teacher(s)	August-June	(F)Title I, Part A-Improve Basic Program - \$800	Summative - Parent involvement will increase from the previous school year.
3. All students and staff will participate in "Red Ribbon Week" to promote drug free awareness. (Title I SW: 1,6) (Title I TA: 2,3,4,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Aide, Principal, Teacher(s)	October	(S)Local Funds - \$20,000	Summative - Collins-Parr will promote a drug free environment by providing guest speakers, counseling activities, UIL, and Destination Imagination.
4. Emergency and evacuation procedures will be in place and practiced throughout the year to prepare staff and students for any emergency. (Title I SW: 1) (Title I TA: 2,3) (Target Group: All)	Assistant Principal(s), Counselor(s), District Librarian, Instructional Aide, Office Staff, Principal, Registrar, School Nurse, Teacher(s)	August - June	(S)Local Funds - \$10,000	Summative - All students and staff will be familiar with evacuation/drill procedures in case of an emergency.
5. School Officer will be stationed at the campus level to help with the supervision of halls and visitors. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Principal, Superintendent	Aug. - June	(S)Local Funds - \$34,000	Summative - Summative-Student and staff survey will indicate that students and staff feel safe in the campus.

COLLINS-PARR ELEMENTARY

Goal 3. Goal 3: Collins-Parr Elementary will collaborate to provide EVERY individual a safe and orderly environment.

Objective 3. Create a positive culture in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create incentives such as jean passes, staff birthday celebrations, and appreciation luncheons that promote high teacher morale, increase productivity, and staff attendance. (Title I SW: 1,2) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	October -June	(S)Local Funds - \$30,000	Summative - End of school year survey will indicate that teachers are in a safe and positive work place environment.
2. Continue a campus Parent-Teacher-Organization to help with student and staff incentives such as perfect attendance awards, luncheons, and speakers. (Title I SW: 1,6) (Title I TA: 7) (Target Group: All) (CSFs: 5)	Assistant Principal(s), Counselor(s), Instructional Aide, Lead Teacher, Office Staff, Principal, Registrar, School Nurse, Teacher(s)	September - June	(S)Local Funds - \$100,000	Summative - The participation of parents and teachers in the PTO will increase as compared to last year.
3. After school student activities such as Destination Imagination(DI), UIL Academics, and Student Council will exist to complement the academic curriculum. (Title I SW: 1,6) (Title I TA: 1,3,4,7) (Target Group: All) (CSFs: 4)	Assistant Principal(s), Principal, Sponsors	August - June	(S)Local Funds - \$30,000	Summative - Student involvement and participation will increase throughout all programs.
4. Provide incentives at the end of each grading period for students with perfect attendance, Accelerated Reader, and Honor Roll. (Title I SW: 1,6) (Title I TA: 1,2,3,4,7) (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October-June	(S)Local Funds - \$10,000	Summative - Number of students recognized each six weeks will increase by 5%.
5. Provide students with counseling sessions on C.A.L.M. days to learn about character education and bully prevention. (Title I SW: 1) (Title I TA: 1,2,3,4) (Target Group: All)	Counselor(s)	August-June	(S)Local Funds - \$70,000	Summative - Student discipline referrals will decrease. Reports from TxEIS will be collected to analyze discipline data.
6. Positive Behavior Intervention Support (PBIS) Team will be created to provide staff proper training on how to support students with their social, emotional, and academic needs. (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)			Summative - Student discipline referrals will decrease by 10%. Data reports will be collected from TxEIS.