

# Campus Improvement Plan 2016-2017

**Date of Committee Approval: 05/09/2016**  
**Date of Board Approval:**

**Campus Name: Parkview – Levelland 167-902-056**

**Goal #1 – Student Performance Objective: All Parkview – Levelland students will demonstrate 5% growth in academic performance on state assessments in 2016-17 as compared to individual student scores from comparable 2015-16 state assessments.**

**Student Participation Objective: 100% of all eligible students will participate in appropriate and eligible state assessments.**

**Summative Evaluation: Texas Academic Performance Report (TAPR), PEIMS Data, Pearson Data, Attendance Data**

**Goal 1 - Summary of Needs Assessment Findings from TAPR, Drop-Out Rate, Attendance Rate, Pearson Performance and Participation Rates.**

- Disaggregate benchmark data from 2015-16 state assessments to plan Intensive Program of Instruction (IPI) systems of support.
- Implement research-based instructional strategies and classroom management techniques in core curriculum.
- Close the achievement gap for all subjects and all grade levels.
- Expand the integration of technology into core curriculum.
- Monitor all special programs for PEIMS data integrity.
- Implement vertical alignment of core curriculum PK-12.
- Implement credit recovery and dropout prevention strategies through accurate transcript review and student scheduling.
- Participation in therapy sessions (individual and small group) as a related service for socio-emotional development.
- Maintain 100% Highly Qualified (HQ) status.

**Goal 1 - Documenting Evidence: (Data Collected/Analyzed)**

TAPR report, AYP report, PEIMS Attendance Reporting, Pearson Performance Reporting, Master Schedule, TREX Records, SPED/Brigance Testing, Student Performance Reporting through Odyssey Compass Learning, HQ reporting

**Goal 1 - Target Actions/Implementations for 2016-17: (Subject and Grade Specific, if applicable)**

- Targeted professional development in instructional strategies and classroom management to improve student performance.
- Intensive Program of Instruction (IPI) available for state assessment preparation for retest opportunities in ELAR and Math, Grades 3-8 and all EOC's.
- 100% Compliance in SPED services, ARD processes, implementation of IEP's, related services, and transition services.
- Benchmark data from Brigance testing to determine performance levels at beginning of year.
- Ongoing improvement in academic achievement performance levels as demonstrated through Curriculum-Based Assessments (CBA's) and Brigance testing.
- Increase student access to technology in daily instruction and assessment.
- Credit recovery and acquisition through Odyssey Compass Learning Management System (LMS)
- Daily/Weekly therapy sessions provided as a related psychological service for socio-emotional development while maintaining the Least Restrictive Environment (LRE).

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
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<p>1.1 Provide the following <b>Special Education</b> program services:</p> <ul style="list-style-type: none"> <li>-SEAS Training for all diagnosticians</li> <li>-Maintain PEIMS Data Integrity and Compliance with accuracy and fidelity</li> <li>-Continue to monitor RtI data prior to identification (regular and special ed teachers working collaboratively)</li> <li>-Provide IPI systems to eligible students</li> <li>-Diagnostician will perform FIE testing</li> <li>-Ensure all students are placed in the Least Restrictive Environment (LRE)</li> <li>-Implement IEP accommodations</li> <li>-Maintain student portfolios as evidence of IEP implementation</li> <li>-Monitor PEIMS Data Integrity</li> <li>-Monitor lesson plans to ensure appropriate instruction is being provided</li> <li>-Stakeholder notification of ARD meetings with timeline compliance</li> <li>-Review IEPs each six weeks</li> <li>-Ensure required attendance at ARD meetings</li> <li>-SPED Progress Report published</li> <li>-3 year re-evaluations completed</li> <li>-SEAS Documentation maintained</li> <li>-Resource classes to meet individual student needs</li> <li>-Occupational therapy and Speech therapy to meet individual student needs</li> <li>-Counseling with therapists for socio-emotional development as a related service.</li> <li>-Transition Planning in eligible ARD's to include DARS and LifeRun.</li> <li>-Surrogate Parents for ARD meetings</li> </ul>	SW 1	8/16-5/17	Mullin ISD	Special Ed MOE	Student SPED files	Annual ARDs held throughout the year SY 2016-17
	SW 2		-Administrator	Funds for salaries	Benchmark testing	
	SW 3		- Diagnostician	and instructional	Annual evaluation	
	SW 4		- Behavioral Interventionist	IDEA-B Funds	Evaluation of IEPs each 6 weeks	
	SW 6		- 3 SPED Teachers	for salaries and	STAAR/STAAR-A, EOC's	
	SW 8		- 1 SPED Inclusion Teacher	instructional	Student portfolios with work samples	
	SW 9		-3 SPED Paraprofessionals	programs	Brigance testing results	
	SW 11		-School Counselor	Computers		
			Children's Hope Therapists, Case Managers, and Support Staff	Student IEPs		
			OT/Speech Therapy Consultants	Adopted Reading Program		
			Surrogate Parents	Odyssey Compass Learning LMS		
	DARS/LifeRun					

Revised 8/1/07

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.2 Provide the following <b>Career and Technology Program Services:</b> -Principles of Art/AV Tech CTE course for Fine Arts elective option -Business Ed Certified teacher for BIMS I and TSDATAE -Increase use of computers in the implementation of instruction -Interactive Whiteboard technology used with instruction	SW 1 SW 2 SW 5 SW 8 SW 11	08/16- 5/17	Business Ed Teacher  Counselor  Administrator  All Teachers and Paraprofessionals	SCE Funds  CTE Funding	Student report cards  Transcripts  Personal Graduation Plan (PGP)  Classroom Observations	Six weeks Report cards during SY 2016-17  Transcripts and TREX records Ongoing for 2016-17
1.3 Provide <b>Professional Development</b> to all staff to ensure Required PD compliance: -Instructional Strategies and Classroom Management -Child Abuse/Suicide Prevention/CPR/AED/ BBP/ Dating Violence/Crisis Management -SEAS Training	SW 1 SW 2 SW 4 SW 8 SW 11	8/16-5/17	Administrator  Diagnostician Behavioral Interventionist  Children’s Hope Therapists  Counselor All Teachers and Paraprofessionals	State SPED MOE Funds General Fund SCE Funds  Online Training Resources  Consultant Services  Region 17	Staff Sign-In Sheets	Ongoing 2016-17
1.4 Develop and implement <b>Dropout Prevention Strategies</b> such as credit recovery and web-based Odyssey Compass Learning Systems for acceleration, credit recovery, IPI, and vertical alignment of core curriculum.	SW 1 SW 2 SW 8 SW 11	8/16-5/17	Administration  Counselor  Behavioral Interventionist  All Teachers and Paraprofessionals	State SPED MOE Funds General Fund SCE Funds	Report Cards, Student Schedules, Transcripts, PGP’s	Ongoing SY 2016-17 Six weeks report cards, Transcripts, TREX records, Odyssey Compass Learning performance reports

Revised 8/1/07

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<b>Initiatives Programs/Strategies</b>	<b>School- Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
1.4 Provide the following <b>ESL</b> program services: -Participate in Title III SSA with ESC 12 -Participate in training at ESC 12 -Maintain certified ESL faculty -Ensure LPAC guidelines, testing exemptions, requirements, etc. are followed -Provide one-on-one tutorials to identified LEP students	SW 1 SW 2 SW 6 SW 8 SW 9 SW 11	8/16-5/17	Counselor  Administrator  ESL / LPAC Coordinator  PEIMS Coordinator	General Fund  ESC 12  Bilingual/ESL funds	LPAC meeting minutes  Student ESL records  TELPAS records	12/16 and 5/17
1.5 Provide the following <b>Migrant</b> program services: -Participate in Migrant SSA with ESC 12 -Include migrant survey in registration packets -Areas of focus include identification and recruitment, early childhood, parent involvement, secondary credit accrual, graduation enhancement, migrant service coordination, intervention strategies	SW 1 SW 2 SW 6 SW 8 SW 11	8/16-5/17	Counselor  Administrator  PEIMS Coordinator  Migrant Coordinator	ESC 12  Title I, Part C funds (SSA) with ESC 12	New Generation System (NGS)	12/16 and 5/17
1.6 Provide the following <b>At-Risk</b> (State Compensatory Education) program services: -Identify and serve students who meet the state criteria (see appendix) Study disaggregated test data (state assessment, benchmarks, etc) on a regular basis -Actively monitor attendance and grades and make parent/guardian contacts on a regular basis -Provide IPI support system -Continue to offer interventions for individual students as needed -Provide mentoring for students -Continue to enhance the RtI process	SW 1 SW 2 SW 6 SW 8 SW 9 SW 11	8/16-5/17	Administrator  PEIMS Coordinator  Counselor  All Teachers and Para-professionals  Behavioral Interventionist	SCE funds	Six Weeks' Failure Report  Attendance Records  Grade Reporting	Every six weeks During SY 2016-17

Revised 8/1/07

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<b>Initiatives Programs/Strategies</b>	<b>School-Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
1.8 Provide the following <b>PreK and Kindergarten</b> program services: -Conduct Child Find in newspaper Combined class PreK and K -Success for All curriculum used -Full day PreK -Notice in newspaper for PreK program -Round-up notice in newspaper in May each year -Provide orientation for students and parents -Training received from ESC 12 in best practices for early learning	SW 1	8/16-5/17	Administrator	SCE Funds	Benchmark inventories each six weeks	End of every six weeks during SY 2016-17
	SW 2		Counselor	General Fund	Parent report cards and notifications	
	SW 6		PEIMS Coordinator	Success for All materials	Daily behavior calendar	
	SW 7		All Teachers and Para-professionals		Parent phone documentation	
	SW 8		Behavioral Interventionist		Copy of newspaper notice	
1.9 Provide the following <b>Homeless Education</b> program services: -Use allowable percent of Title I funds for homeless activities -Include residency questionnaire in registration packets -Offer appropriate services to students as needed	SW 1	8/16-5/17	Administrator	Title I Funds	Residency questionnaires on file	Every six weeks during SY 2016-17
	SW 2		Counselor	ESC 12	List of services available maintained	
	SW 6		Behavioral Interventionist			
	SW 9		PEIMS Coordinator			
	SW 11		All Teachers And Para-professionals			
1.15 Provide the following <b>Technology</b> program/strategies for improvement to support the overall curriculum: -Include internet research for student projects, posters, papers -Student created projects in content areas -Provide opportunities for students to integrate songs and video into class projects through CTE instruction in Prin Art/AV Tech -Use email to communicate rough drafts of assignments -Continue to offer TSDATAE and BCIS I - Integrate technology into content areas -Implement Interactive Whiteboard instruction in every classroom	SW 1	8/16-5/17	Administrator	CTE Funding	Student projects and assignments	Every six weeks during SY 2016-17
	SW 2		Counselor	SCE Funding	Lesson plans	
	SW 8		CTE Teacher	Computers		
	SW 11		All Teachers And Para-professionals	Windows 10 Software		
				Interactive Whiteboards and aligned software		

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<b>Initiatives Programs/Strategies</b>	<b>School-Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
1.16 Provide the following <b>Professional Development</b> to support campus programs and provide for school improvement:  -Campus improvement planning -ESC 12 and ESC 17 content area workshops ESC 12 T-TESS Training on Teacher Appraisal System -STAAR training -Differentiated instruction -Professional interactions -Technology/distance learning -Classroom management -SPED De-escalation Strategies and Interventions / SAMA Training -Mullin HR Training	SW 1 SW 2 SW 4 SW 8 SW 9 SW 11	08/16-05/17	Administration  Counselor  Diagnostician  Behavioral Interventionist  All Teachers and Para-professionals  ESC 132  ESC 17  Mullin ISD	SCE Funding  State SPED MOE Funds  Idea-B Funds  General Fund  Children's Hope	Agenda and sign-in sheets  Training materials/handouts  Power point slide shows	8/16-5/16/7
1.17 Conduct the following <b>Assessments</b> to benchmark student success in the curriculum areas: -Administer school-wide Curriculum-Based Assessments -Utilize Brigance testing -Administer released STAAR EOC	SW 1 SW 2 SW 8 SW 9 SW 11	8/16-5/17	All Teachers and Para-professionals  Diagnostician  Behavioral Interventionist	SCE funds  State SPED MOE funds  STAAR and EOC release tests	STAAR Assessment Data Disaggregation  PEIMS Attendance Data  CBA'S performance data	Every six weeks For CBA's during SY 2016-17  Brigance x2 9/16 and 3/17  STAAR/EOC Dec 2016
1.18 Conduct the following <b>Transition</b> activities to support campus programs/activities: -6 weeks Attendance recognition - Annual End of Year Promotion Recognition -Annual Awards Assembly -Continue to hold Meet the Teacher Night with Open House activities	SW 1 SW 2 SW 6 SW 8 SW11	8/16-5/17	All Teachers and Para-professionals Administration  Counselor Diagnostician  Behavioral Interventionist	SCE Funds  State SPED MOE Funds  Orientation and End of year activities	Public notices	8/16-5/17

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<b>Initiatives Programs/Strategies</b>	<b>School- Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
1.19 Provide the following <b>Dropout Prevention/Recovery</b> program/strategies for improvement: -Utilize CTE courses as a dropout prevention strategy -Offer counseling services to students -Integrate Career Day activities - Provide mentoring opportunities for students -Monitor leaver codes using a checks and balances process	SW 1 SW 2 SW 8 SW 9 SW 11	8/16-5/17	Counselor  Administration  All Teachers And Para-professionals  PEIMS Coordinator	SCE Funds  State PED MOE Funds  Career Day	Report Cards  Transcripts and TREX records,  Leaver Records, withdrawal forms, PGP's	8/16-5/17
1.20 Provide the following information for access to <b>Higher Education</b> (JH and HS) programs/opportunities: -Admission and Financial Aid Opportunities -Texas Grant & Teach for Texas Grant -Curriculum Choices -College Day -University recruiter visits	SW 1 SW 2 SW 7 SW 9 SW 11	8/16-5/17	Counselor  Administration  All teachers and Para-professionals	CTE Funds  General Fund  South Plains College  Career Connections at Lubbock Civic Center	Documentation of student participation  Transcripts and PGP's	8/16-5/17
1.21 Conduct annual review of <b>Highly Qualified Teachers</b> and <b>Paraprofessional</b> staff requirements:  -Recruit and Retain HQ Teachers and Paraprofessionals -Review teaching assignment, certification and highly qualified status in SBEC -Review of paraprofessional training -Complete highly qualified survey and maintain documentation on file -Present highly qualified report to the Board of Trustees annually	SW 1 SW 2 SW 3 SW 4 SW 5 SW 8 SW 11	8/16-5/17	Administration  K. Mickelson  S. Jester	General Fund  State SPED MOE Fund  ESC 12	Personnel documentation including certification and highly qualified worksheet  Professional Development Sign-in Sheets  Reg 17 Professional Development Records  Reimbursement of Certification Fees	8/16-5/17

Revised 8/1/07

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.22 Provide the following programs/activities to support overall increased <b>Attendance</b> : -Monitor attendance using TxEIS software -Make proactive contacts to stakeholders -Six weeks perfect attendance list with picture on hall of fame -Principal's SuperStar Book -Awards ceremonies to recognize attendance each 6 weeks, semester, and year -PBIS Awards and Recognition Activities	SW 1 SW 2 SW 6 SW 8 SW 9 SW 11	8/16-5/17	Administration Counselor Behavioral Interventionist PEIMS Coordinator All Teachers and Para-professionals	Student Activity Funds Community Donations	Attendance records/PEIMS Bulletin Board displays	Every six weeks during SY 2016-17
1.23 Provide the following <b>Planning Opportunities</b> for all staff to promote overall school improvement: -Ongoing informal communication/flow of information through emails and memos -Hold Campus Improvement Planning meetings -Schedule and hold routine and regular faculty meetings	SW 1 SW 2 SW 8 SW 9 SW 11	8/16-5/17	Administrator Counselor All Teachers and Para-professionals Behavioral Interventionist	General Funds Email	Agendas and sign-in sheets Memos and emails	Ongoing throughout year 2016-17



**Goal #2 - Parent/Community Involvement: Parkview-Levelland will work collaboratively with all stakeholders and community representatives to enhance educational opportunities for all students.**

**Performance Objective:** Parkview-Levelland will schedule at least one public event per six weeks to encourage collaboration and communication with stakeholders.

**Summative Evaluation:** Public Meeting Records and Agenda Evidence; Sign-In Sheets

<p><b>Goal 2 - Summary of Needs Assessment Findings:</b></p> <ul style="list-style-type: none"> <li>-School website as information resource for stakeholders</li> <li>-Provide opportunities for feedback from all stakeholders (students, parents, community, business)</li> <li>-Implement the site-based decision making process</li> <li>-Utilize home/school communication through meetings, newsletters, school events</li> </ul>
<p><b>Goal 2 - Documenting Evidence: (Data Collected/Analyzed)</b></p> <p>Phone logs, sign-in sheets, Chamber of Commerce membership, and scheduled school and public events</p>
<p><b>Goal 2 - Target Actions/Implementations for 2016-2017: (Subject and Grade Specific, if applicable)</b></p> <ul style="list-style-type: none"> <li>-Newsletter posted on the school website</li> <li>-Continuous community engagement in student activities, focusing attention on social development and attendance performance</li> <li>-Open House/Back to School event prior to first day of school</li> <li>-Email communication with all stakeholders and event planners</li> </ul>

2.1 Continue the following approaches to assure <b>Open and Effective Communication</b> between the school and home: -Contact parents/guardians via phone, email, and face-to-face contact -Provide monthly school calendars -Provide up-to-date school information on website -Maintain open door policy	SW 1	8/16-5/17	All Teachers and Para-professionals	General Fund	Incident Reporting and Documentation	Ongoing throughout year 2016-17
	SW 6			Phones, computers, internet	Weekly Clinical Meetings	
	SW 8		Administration Counselor	Monthly Calendars	Monthly Calendars	
	SW 9		Diagnostician		Record of conferences held	
	SW 11		Behavioral Interventionist		Sign-In sheets from public events	

Revised 8/1/07

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<b>Initiatives Programs/Strategies</b>	<b>School-Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
2.2 Conduct <b>Parent/Teacher Conferences</b> as indicated below: -Hold conferences on an as-needed basis -Parents of students who are failing are contacted -ARD's scheduled according to compliance dates	SW 1 SW 6 SW 7 SW 8 SW 9 SW 11	8/16-5/17	All Teachers  Administration  Diagnostician  Counselor  Behavioral Interventionist	State SPED MOE Funds  General Fund  Phones  Gradebook  Student work samples  ARD/SPED Records	Parent contact log  Record of conferences held  ARD Schedules	Ongoing throughout year 2016-17
2.3 Provide the following <b>Parent/Stakeholders Active Involvement</b> programs of the school: -Participation in extracurricular opportunities -Hold annual open house -Host parent meetings and information sessions -Talent show -Stakeholders invited to awards ceremonies every six weeks -Thanksgiving and Christmas Lunch Invitations to Stakeholders -Field trips -Special Olympics Teams -Lubbock Fine Arts Festival -Seek business partner donations - Seek partnership with community churches	SW 1 SW 6 SW 8 SW 9 SW 11	8/16-5/17	All Teachers and Para-professionals  Administration  Diagnostician  Counselor  Behavioral Specialist	General Fund  Community Donations  Parents/Guardians  Community members  Food Services  Children's Hope Stakeholders	Sign-in sheets	Ongoing throughout year 2016-17

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<b>Initiatives Programs/Strategies</b>	<b>School-Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
2.5 Provide the following <b>opportunities</b> for <b>parents and community members</b> to be involved in <b>planning</b> for overall school improvement: -Enhance site-based decision making meetings -Review the parental involvement policy on an annual basis with parents -Continue involvement of parents in School Health Advisory Committee	SW 1 SW 6 SW 8 SW 9 SW 11	8/16-5/17	Administration  Diagnostician  Counselor  All Teachers and Para-professionals  Behavioral Interventionist	General Fund	Sign-in Sheets	Ongoing throughout the year 2016-17
2.6 Continue/expand <b>partnerships</b> with the following local businesses and organizations: -United/MarketStreet -Children's Hope Residential Treatment -Surrogate Parents -DARS and LifeRun	SW 1 SW 6 SW 9 SW 11	8/16-5/17	Admin  Children's Hope  Diagnostician  Surrogate Parents  DARS LifeRun	General Fund  State SPED MOE Fund  Community Partners and Donations	List of donations received  Copy of thank you letters on file  Sign-In documents (ARD's, attendance sheets)	Ongoing throughout the year 2016-17
2.7 Ensure parents and students are informed of their <b>rights and responsibilities</b> : -Student Handbook -Student Code-of-Conduct -Parental Involvement Policy -School/Parent Compact -G/T Policy and Procedures -Special Education Rights -Parents Right-to-Know -Section 504	SW 1 SW 6 SW 7 SW 11	8/16-5/17	Administration  Enrollment Documents and Process  PEIMS Coord Diagnostician  Children's Hope	General Fund  State SPED MOE Fund  TASB  ESC 12	Copies of documents on file  Sign-in Sheets	Ongoing throughout year 2016-17

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<b>Initiatives Programs/Strategies</b>	<b>School-Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
2.8 Provide all <b>Major Campus Documents</b> in English and Spanish in a language and format understandable to parents: -Student Handbook -Parents' Right to Know -Enrollment Forms -Home Language Survey -Parents' Rights Booklets -Parent Involvement Policies -Home and school, Compact	SW 1	8/16-5/17	Administration	General Fund	Copies of documents on file	Ongoing throughout year 2016-17
	SW 6		Enrollment Documents and Process	State SPED MOE Fund	Sign-in Sheets	
	SW 7			TASB		
	SW 11		PEIMS Coordinator	ESC 12		
2.9 Compliance with the requirements of <b>Title IV Civil Rights:</b> -Posted Notice -Application Form -Student/Staff Handbooks -Parent Rights Handbooks	SW 1	8/16-5/17	Administration	General Fund	Copies of documents on file	Ongoing throughout year 2016-17
	SW 6		Enrollment Process	TASB	Sign-in Sheets	
	SW 7			ESC 12		
	SW 11		Children's Hope			
2.91 Ensure compliance with the requirements of <b>Title IX (Sexual Discrimination):</b> -Posted Notice -Application Form -Student/Staff Handbook -Parent Rights Booklets	SW 1	8/16-5/17	Administration	General Fund	Copies of documents on file	Ongoing throughout year 2016-17
	SW 6		Enrollment Process	TASB	Sign-in Sheets	
	SW 7			ESC 12		
	SW 11		Children's Hope			

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**Goal #3 – Safe and Orderly Environment: Parkview-Levelland will provide a safe and orderly environment that promotes and enhances student learning.**

**Performance Objective: Discipline incidents will be reported with decreasing frequency as school year proceeds.**

**Summative Evaluation:** TAPR, PEIMS 425 Report

**Goal 3 - Summary of Needs Assessment Findings:**

- Develop school-wide discipline plan and procedures
- Continue providing professional development and follow-up support in the area of classroom management and de-escalation techniques
- Hold and document semester crisis/safety drills
- Complete Crisis Management/Safety Plan, train students and staff in the use of the plan, and monitor the implementation of the plan

**Goal 3 - Documenting Evidence: (Data Collected/Analyzed)**

- PEIMS 425 Record
- TASB report
- Records of safety drills
- Crisis Management Plan

**Goal 3 - Target Actions/Implementations for 2016-2017: (Subject and Grade Specific, if applicable)**

- Develop school-wide discipline plan and procedures
- Review and Revise Student Handbook and Student Code of Conduct
- Professional Development for Teachers in implementation, interpretation, and enforcement of student discipline with a focus on de-escalation techniques and classroom management
- Complete crisis/safety plan, conduct training and monitor implementation of the plan
- Installation of security cameras in SPED classrooms/areas of SPED populations for monitoring of student safety

Revised 8/1/07

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<b>Initiatives: Programs/Strategies</b>	<b>School- Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
3.1 Continue to ensure a <b>Safe, Orderly, and Disciplined Environment</b> through review/revisions to the following: -Campus Discipline Plan -Student Code of Conduct -Student Handbook -Home/School Compact	SW 1 SW 6 SW 8 SW 9 SW 11	8/16-5/17	Administration  Diagnostician  Counselor  Behavioral Interventionist  Children's Hope	General Fund  TEC Chapter 37	Copies of documents on file	Ongoing throughout year during 2016-17
3.2 Maintain the following activities/strategies to address <b>Crisis Management and Violence Prevention</b> on the campus: -Crisis Management/Response Plan -Crisis Response Team/Training -Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter in Place (Tornado); Lockdown; BASE (Building Active Shooter Emergency); Site Evacuation -Installation of Security Cameras in SPED classrooms	SW 1 SW 8 SW 9 SW 11	8/16-5/17	Administration  Diagnostician  Counselor  Behavioral Interventionist  Children's Hope	General Fund  Community Donations  ESC 12	Documents on file	Ongoing throughout year during 2016-17
3.3 Provide for the following improvements to the campus administration of <b>Disaster Drills</b> :  -Set up a schedule for the year to conduct drills -Staff training to include all campus staff	SW 1 SW 8 SW 9 SW 11	8/16-5/17	Administration  Diagnostician  Counselor  Behavioral Interventionist  Children's Hope	General Fund  ESC 12	Documentation of disaster drills  Training sign-in sheets	Ongoing throughout the year 2016-17

Revised 8/1/07

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3.6 Provide the <b>following staff development/training</b> to ensure student/staff safety: -Review safety procedures/expectations	SW 1 SW 4 SW 8 SW 11	8/16-5/17	Administration Diagnostician Counselor Children's Hope	General Fund ESC 12 Student Handbook	Sign-in sheets, agendas and minutes	Ongoing throughout year during 2016-17
3.7 Provide the <b>following Title IV – Safe and Drug Free School and Communities</b> programs and activities: -Drug Free Schools Events -Red Ribbon Week -Anti-Bulling Campaign	SW 1 SW 6 SW 11	8/16-5/17	Administration Diagnostician Counselor Behavioral Interventionist Teachers	General Fund SCE Funds Community Donations ESC 12 Student Handbook	Student Participation Classroom Events Monthly Calendar	Ongoing through SY 2016-17
3.8 Adopt and implement policies addressing <b>sexual abuse of children</b> -Increase teacher, student and parent awareness	SW 1 SW 6 SW 11	8/16-5/17	Administration Diagnostician Counselor Children's Hope	General Fund TASB Board Policy Legislative Update	Board meeting agenda and minutes Professional Development Sign-in Sheets	Ongoing throughout SY 2016-17
3.9 Board appointed <b>School Health Advisory Council (SHAC)</b> -Meetings held 4 times per year -SHAC reports to Board about their activities -SHAC makes recommendations about the campus's health curriculum -Board notifies parents regarding the teaching of human sexuality	SW 1 SW 6 SW 11	8/16-5/17	K. Mickelson Administration Mullin ISD School Board	General Fund ESC 12	Textbook resources (science/health) Abstinence programs Board meeting agenda and minutes	Ongoing throughout the year 2016-17

Revised 8/1/07

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<b>Initiatives: Programs/Strategies</b>	<b>School- Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource</b> (Human/Material/Fiscal)	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
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