

Campus Improvement Plan 2018-2019

Date of Committee Approval: 03/02/18

Date of Board Approval: 04/16/2018

Campus Name: Parkview – Lubbock 167-902-055

Goal #1 – Student Performance Objective: All Parkview – Lubbock students will demonstrate 5% growth in academic performance on state assessments in 2018-19 as compared to individual student scores from comparable 2017-18 state assessments.

Student Participation Objective: 100% of all eligible students will participate in appropriate and eligible state assessments.

Summative Evaluation: Texas Academic Performance Report (TAPR), PEIMS Data, Pearson Data, Attendance Data

Goal 1 - Summary of Needs Assessment Findings from TAPR, Drop-Out Rate, Attendance Rate, Pearson Performance and Participation Rates.

- Disaggregate benchmark data from 2017-18 state assessments to plan Intensive Program of Instruction (IPI) systems of support.
- Implement research-based instructional strategies and classroom management techniques in core curriculum.
- Close the achievement gap for all subjects and all grade levels.
- Expand the integration of technology into core curriculum.
- Monitor all special programs for PEIMS data integrity.
- Implement vertical alignment of core curriculum PK-12.
- Implement credit recovery and dropout prevention strategies through accurate transcript review and student scheduling.
- Participation in therapy sessions (individual and small group) as a related service for socio-emotional development.
- Maintain 100% Highly Qualified (HQ) status.

Goal 1 - Documenting Evidence: (Data Collected/Analyzed)

TAPR report, PEIMS Campus Performance Rating Data,, PEIMS Attendance Reporting, Pearson Performance Reporting, Master Schedule, TREX Records, SPED Testing, Student Performance Reporting through Odyssey Compass Learning, HQ reporting, 6 Weeks' Grade Reporting, IEP Progress Reports

Goal 1 - Target Actions/Implementations for 2018-19: (Subject and Grade Specific, if applicable)

- Targeted professional development in instructional strategies and classroom management to improve student performance.
- Intensive Program of Instruction (IPI) available for state assessment preparation for retest opportunities in ELAR and Math, Grades 3-8 and all EOC's.
- 100% Compliance in SPED services, ARD processes, implementation of IEP's, related services, and transition services.
- Benchmark data from testing to determine performance levels at beginning of year.
- Ongoing improvement in academic achievement performance levels as demonstrated through Curriculum-Based Assessments (CBA's)
- Increase student access to technology in daily instruction and assessment.
- Credit recovery and acquisition through Odyssey Compass Learning Management System (LMS)

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.1 Provide the following Special Education program services: -SEAS and/or Success ED Training for all ARD Facilitators. -Maintain PEIMS Data Integrity and Compliance with accuracy and fidelity -Continue to monitor RtI data prior to identification (regular and special ed teachers working collaboratively) -Provide IPI systems to eligible students -ARD Facilitator will perform FIE testing -Ensure all students are placed in the Least Restrictive Environment (LRE) -Implement IEP accommodations -Maintain student portfolios as evidence of IEP implementation -Monitor PEIMS Data Integrity -Monitor lesson plans to ensure appropriate instruction is being provided -Stakeholder notification of ARD meetings with timeline compliance -Ensure required attendance at ARD meetings -SPED Progress Report published -3 year re-evaluations completed -SEAS and/or Success ED Documentation maintained -Resource classes to meet individual student needs -Occupational therapy and Speech therapy to meet individual student needs -Counseling for socio-emotional development as a related service. -Surrogate Parents for ARD meetings -Supplemental LMS Web-based	SW1 SW2 SW3 SW4 SW5 SW6 SW8 SW9 SW11	8/18-6/19	Mullin ISD -Administrator - ARD Facilitator - 1 SPED Self-Contained Teachers -1 SPED Inclusion Teacher -2 General Ed Teachers -4 SPED Paraprofessionals -School Counselor -Substitute Teachers Children’s Hope Therapists, Case Managers, and Support Staff OT/Speech Therapy Consultants Surrogate Parents Surrogate Parents All Teachers and Paraprofessionals	Special Ed MOE Funds, Comp Ed Funds, and General Funds for salaries and instructional programs Administrator- \$81,000 (split)23/6119/99 ARD Facilitator/Diag.- \$41,030 (split)31/6119/23 4 Teachers- \$180,437 11/6119/11 11/6119/23 4 SPED Paraprofessionals \$80,583 11/6122/23 OT/Speech Consultants- \$10,000 31/6219/23 Substitutes – \$10,000 11/6122/11 Computers \$10,000 11/6398/22 SEAS and/or Success ED Software \$2000 31/6299/23	Student SPED files Benchmark testing Annual evaluation Evaluation of IEPs each 6 weeks STAAR/STAAR-A, EOC’s Student portfolios with work samples TPRI Testing Results Reports on Reading Mastery Levels	Annual ARDs held throughout the year SY 2018-19 3-year SPED / ARD evaluations as required IEP Progress Report at end of each 6 weeks of SY 2018-19 Report cards every 6 weeks of SY 2018-19 Transcripts updated and PGP’s reviewed every semester of SY 2018-19 Ongoing 2018-19 school year

Revised 8/1/07

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
Curriculum (Compass)						
1.2 Provide the following Career and Technology Program Services: -Principles of Art/AV Tech CTE course for Fine Arts elective option -Increase use of computers in the implementation of instruction -Interactive Whiteboard technology used with instruction	SW1 SW2 SW5 SW8 SW11	08/18-6/19	Counselor Administrator All Teachers and Paraprofessionals	SCE Funds, CTE Funds, General Fund SPED Moe and SCE Professional Development Training Resources-\$5000 11/6200/23 11/6200/24	Student report cards Transcripts Personal Graduation Plan (PGP) Classroom Observations	Six weeks Report cards during SY 2018-19 Transcripts and TREX records Ongoing for 2018-19
1.3 Provide Professional Development to all staff to ensure Required PD compliance: -Instructional Strategies and Classroom Management -Child Abuse/Suicide Prevention/CPR/AED/ BBP/ Dating Violence/Crisis Management -SEAS and/or Success ED Training -Inclusion Support	SW 1 SW2 SW4 SW8 SW11	8/18-6/19	Administrator ARD Facilitator Behavior Interventionist Children's Hope Therapists Counselor		Staff Sign-In Sheets	Ongoing 2018-19
1.4 Develop and implement Dropout Prevention Strategies such as credit recovery and web-based Odyssey Compass Learning Systems for acceleration, credit recovery, IPI, and vertical alignment of core curriculum.	SW 1 SW 2 SW 8 SW 11	8/18-6/19	All Teachers and Paraprofessionals Administration Counselor All Teachers and Paraprofessionals	SCE Funds for Dropout Prevention and Credit Recovery \$2000 11/6300/24 Odyssey/Compass LMS Supplemental Curriculum \$10,000 11/6300/24	Report Cards, Student Schedules, Transcripts, PGP's	Ongoing SY 2018-19 Six weeks report cards, Transcripts, TREX records, Odyssey Compass Learning performance reports

Revised 8/1/07

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.5 Provide the following ESL program services: -Participate in Title III SSA with ESC 12 -Participate in training at ESC 12 -Maintain certified ESL faculty -Ensure LPAC guidelines, testing exemptions, requirements, etc. are followed -Provide one-on-one tutorials to identified LEP students	SW 1 SW 2 SW 6 SW 8 SW 9 SW11	8/18-6/19	Counselor Administrator ESL/ LPAC Coordinator PEIMS Coordinator	General Fund ESC 12 Bilingual/ESL funds \$500 11/6300/24	LPAC meeting minutes Student ESL records TELPAS records	12/18 and 6/19
1.6 Provide the following Migrant program services: -Participate in Migrant SSA with ESC 12 -Include migrant survey in registration packets -Areas of focus include identification and recruitment, early childhood, parent involvement, secondary credit accrual, graduation enhancement, migrant service coordination, intervention strategies	SW 1 SW 2 SW 6 SW 8 SW 11	8/18-6/19	Counselor Administrator PEIMS Coordinator Migrant Coordinator	ESC 12 Title I, Part C funds (SSA) with ESC 12	New Generation System (NGS)	12/18 and 6/19
1.7 Provide the following At-Risk (State Compensatory Education) program services: -Identify and serve students who meet the state criteria (see appendix) Study disaggregated test data (state assessment, benchmarks, etc) -Actively monitor attendance and grades and make parent/guardian contacts on a regular basis -Provide IPI support/ Extended Year Services -Continue to offer interventions for individual students as needed -Provide mentoring for students -Continue to enhance the RtI process	SW 1 SW 2 SW 6 SW 8 SW 9 SW 11	8/18-6/19	Admin PEIMS Coordinator Counselor All Teachers and Para-Professionals	SCE funds For Extended Year Teacher Salaries \$5000 11/6119/24	Six weeks failure report Attendance Records Grade Reporting	Every six weeks During SY 2018-19

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.8 Provide the following PreK and Kindergarten program services: -Combined class PreK and K -Success for All curriculum used -Full day PreK -Notice in newspaper for PreK program -Round-up notice in newspaper in May each year -Provide orientation for students and parents -Training received from ESC 12 in best practices for early learning	SW 1 SW 2 SW 6 SW 7 SW 8 SW 9 SW 11	8/18-6/19	Administrator Counselor PEIMS Coordinator All Teachers and Para- Professionals	SCE Funds General Fund Success for All materials from Mullin ISD \$500 11/6300/24	Benchmark inventories each six weeks Parent report cards and notifications Daily behavior calendar Parent phone log Copy of newspaper notice	End of every six weeks during SY 2018-19
1.9 Provide the following Homeless Education program services: -Use allowable percent of Title I funds for homeless activities -Include residency questionnaire in registration packets -Offer appropriate services to students as needed	SW 1 SW 2 SW 6 SW 9 SW 11	8/18-6/19	Admin Counselor PEIMS Coordinator All Teachers And Para- Professionals	SCE Funds for instructional materials \$5000 11/6300/24 ESC 12	Residency questionnaires on file List of services available maintained	Every six weeks during SY 2018-19
1.10 Provide the following Technology program/strategies for improvement to support the overall curriculum: -Include internet research for student projects, posters, papers -Student created projects in content areas - Web-based Supplemental Curriculum/ Odyssey Compass LMS -Implement Interactive Whiteboard instruction in every classroom -Typing Club Web-based supplemental curriculum for Keyboarding Skills	SW 1 SW 2 SW 8 SW 11	8/18-6/19	Administrator Counselor All Teachers And Para- Professionals	CTE Funding EMAT Funding SCE Funding Computers \$10,000 11/6398/22 Windows 10 Software \$5000 11/6398/22 Whiteboards with aligned software \$10,000 11/6398/22 Typing Club Software \$200 11/6398/22	Student projects and assignments Interactive Lesson plans	Every six weeks during SY 2018-19

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.11 Provide the following Professional Development to support campus programs and provide for school improvement: -Campus improvement planning -ESC 12 and ESC 17 content area workshops ESC 12 T-TESS Training on Teacher Appraisal System -STAAR training -Differentiated instruction -Professional interactions -Technology/distance learning -Classroom management -SPED De-escalation Strategies and Interventions/SAMA and CPI -Mullin HR training	SW 1 SW 2 SW 4 SW 8 SW 9 SW 11	08/18-06/19	Administrator Counselor ARD Facilitator All Teachers and Para-Professionals ESC 132 ESC17 Mullin ISD	SCE Funding \$1000 11/6200/24 State SPED MOE Funds \$2000 11/6300/23 SCE Fund \$500 11/6200/24 Children's Hope (No Fees) Mullin ISD Travel \$5,000 31/6400/23 11/6400/24 23/6400/99	Agenda and sign-in sheets Training materials/handouts Power point slide shows	8/18-5/19
1.12 Conduct the following Assessments to benchmark student success in the curriculum areas: -Administer school-wide Curriculum-Based Assessments -Utilize Brigance testing -Administer released STAAR EOC -TPRI Test Kits	SW 1 SW 2 SW 8 SW 9 SW 11	8/18-6/19	All Teachers and Para-Professionals ARD Facilitator	SCE Funds \$2000 11/6300/24 State SPED MOE Funds \$2000 11/6300/23 STAAR and EOC release tests \$200 11/6300/24	STAAR Assessment Data Disaggregation PEIMS Attendance Data CBA'S Performance Data TPRI Performance Data (annual)	Every six weeks For CBA's During SY 2018-19 STAAR/EOC Dec 2018
1.13 Conduct the following Transition activities to support campus programs/activities: -6 weeks Attendance recognition - Annual End of Year Promotion Recognition -Annual Awards Assembly -Continue to hold Meet the Teacher Night with Open House activities	SW 1 SW 2 SW 6 SW 8 SW 11	8/18-6/19	All Teachers and Para-Professionals Administrator Counselor ARD Facilitator	SCE Funds Orientation and End of year activities \$1000 11/6300/24	Public notices	8/18-5/19

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.14 Provide the following Dropout Prevention/Recovery program/strategies for improvement: -Utilize credit recovery courses as a dropout prevention strategy -Offer academic counseling and PGP services to all students -Integrate Career Day activities - -Provide mentoring opportunities for students -Monitor leaver codes using a checks and balances process	SW 1 SW 2 SW 8 SW 9 SW 11	8/18-6/19	Counselor Administration All Teachers And Para-Professionals PEIMS Coordinator	SCE Funds for Career Day \$500 11/6300/24 State SPED MOE Funds \$500 11/6300/23	Report Cards Transcripts and TREX records, Leaver Records, withdrawal forms, PGP's	8/18-5/19
1.15 Provide the following information for access to Higher Education (JH and HS) programs/opportunities: -Admission and Financial Aid Opportunities -Texas Grant & Teach for Texas Grant -Curriculum Choices -College Day -University recruiter visits	SW 1 SW 2 SW 7 SW 9 SW 11	8/18-6/19	Counselor Administration All Teachers And Para-Professionals	General Funds \$500 11/6300/11 South Plains College Texas Tech Burkhart Center	Documentation of Student Participation Transcripts and PGP's	8/18-5/19
1.16 Conduct annual review of Highly Qualified Teachers and Paraprofessional staff requirements: -Recruit/Retain HQ Teachers and Paraprofessional -Review teaching assignment, certification and highly qualified status in SBEC -Review of paraprofessional training -Complete highly qualified survey -Present highly qualified report to the Board of Trustees annually -Reimbursement of SPED Testing Fees for teacher certification -Professional Development Travel and Fees	SW 1 SW 2 SW 3 SW 4 SW 5 SW 8 SW 11	8/18-6/19	Administration K. Mickelson J. Griffin	General Fund \$1000 11/6200/11 State SPED MOE Fund \$2000 11/6200/23 SCE Funds \$1000 11/6300/24 ESC 12	Personnel documentation including certification and highly qualified worksheet Professional Development Sign-in Sheets Reg 17 Professional Development Records Reimbursement of Certification Fees	8/18-5/19

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.17 Provide the following programs/activities to support overall increased Attendance : -Monitor attendance using TxEIS software -Make proactive contacts to stakeholders -Principal's SuperStar Book -Awards ceremonies to recognize attendance each 6 weeks, semester, and year -PBIS Awards and Recognition Activities	SW 1 SW 2 SW 6 SW 8 SW 9 SW11	8/18-6/19	Administration Counselor PEIMS Coordinator All Teachers and Para-Professionals	Student Activity Funds \$2000 11/6300/11 Community Donations	Attendance records/PEIMS Bulletin Board displays	Every six weeks during SY 2018-19
1.18 Provide the following Planning Opportunities for all staff to promote overall school improvement: -Ongoing informal communication/flow of information through emails and memos -Hold Campus Improvement Planning meetings -Schedule and hold routine and regular faculty meetings -HB 5 Campus Performance Reporting Ratings	SW 1 SW 2 SW 8 SW 9 SW 11	8/18-6/19	Administration Counselor All Teachers and Para-Professionals	General Funds \$3,500 23/6300/99 Email	Agendas and sign-in sheets Memos and emails	Ongoing throughout year 2018-19

Goal #2 - Parent/Community Involvement: Parkview-Lubbock will work collaboratively with all stakeholders and community representatives to enhance educational opportunities for all students.

Performance Objective: Parkview-Lubbock will schedule at least one public event per six weeks to encourage collaboration and communication with stakeholders.

Summative Evaluation: Public Meeting Records and Agenda Evidence; Sign-In Sheets

Goal 2 - Summary of Needs Assessment Findings: -School website as information resource for stakeholders -Provide opportunities for feedback from all stakeholders (students, parents, community, business) -Implement the site-based decision making process -Utilize home/school communication through meetings, newsletters, school events
Goal 2 - Documenting Evidence: (Data Collected/Analyzed) Phone logs, sign-in sheets, and scheduled school and public events
Goal 2 - Target Actions/Implementations for 2018-2019: (Subject and Grade Specific, if applicable) -Student-Created Newsletter -Continuous community engagement in student activities, focusing attention on social development and attendance performance -Open House/Back to School event prior to first day of school -Email communication with all stakeholders and event planners -Field trips to South Plains Fair, South Plains College, Science Spectrum, Black History Month/Hispanic History Month, Constitution Week Activities, Halloween Carnival

2.1 Continue the following approaches to assure Open and Effective Communication between the school and home: -Contact parents/guardians via phone, email, and face-to-face contact -Provide monthly school calendars -Provide up-to-date school information on website -Maintain open door policy		8/18-6/19	All Teachers and Para-Professionals Administration Counselor ARD Facilitator	General Funds \$20,000 23/6300/99 Phones, computers, copiers, internet, monthly calendars, postage	Incident Reporting and Documentation Weekly Clinical Meetings Monthly Calendars Record of conferences held Sign-In sheets from public events	Ongoing throughout year 2018-19
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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
2.2 Conduct Parent/Teacher Conferences as indicated below: -Hold conferences on an as-needed basis -Parents of students who are failing are contacted -ARD's scheduled according to compliance dates	SW 1 SW 6 SW 7 SW 8 SW 9 SW 11	8/18-6/19	All Teachers Administration ARD Facilitator Counselor	State SPED MOE Funds \$1000 31/6300/23 General Fund-\$2000 31/6300/11 Phones Gradebook Student work samples ARD/SPED Records	Parent contact log Record of conferences held ARD Schedules	Ongoing throughout year 2018-19
2.3 Provide the following Parent/Stakeholders Active Involvement programs of the school: -Participation in extracurricular opportunities -Hold annual open house -Host parent meetings and information sessions -Talent show -Constitution Week Activities -Halloween Carnival -Thanksgiving and Christmas Lunches with Invitations to Stakeholders -Field trips: Science Spectrum South Plains Fair South Plains College Lubbock College and Career Expo	SW 1 SW 6 SW 8 SW 9 SW 11	8/18-6/19	All Teachers and Para-Professionals Administration ARD Facilitator Counselor	General Fund \$1000 11/6400/11 Community Donations Parents/Guardians Community members Food Services Children's Hope Stakeholders	Sign-in sheets	Ongoing throughout year 2018-19

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
2.4 Provide the following opportunities for parents and community members to be involved in planning for overall school improvement: -Open Attendance site-based decision making meetings -Review the parental involvement policy on an annual basis with parents -Continue involvement of parents in School Health Advisory Committee	SW 1 SW 6 SW 8 SW 9 SW 11	8/18-6/19	Administration ARD Facilitator Counselor All Teachers and Para- Professionals Children's Hope	General Fund \$500 23/6400/99	Sign-in Sheets	Ongoing throughout the year 2018-19
2.5 Continue/expand partnerships with the following local businesses and organizations: -Children's Hope Residential Treatment -Surrogate Parents -Lubbock-Cooper Independent School District	SW 1 SW 6 SW 9 SW11	8/18-6/19	Admin Children's Hope Counselor ARD Facilitator Surrogate Parents	General Fund \$500 11/6400/11 State SPED MOE Fund \$500 11/6400/11 Community Partners and Donations	List of donations received Copy of thank you letters on file Sign-In documents (ARD's, attendance sheets)	Ongoing throughout the year 2018-19
2.6 Ensure parents and students are informed of their rights and responsibilities : -Student Handbook -Student Code-of-Conduct -Parental Involvement Policy -School/Parent Compact -G/T Policy and Procedures -Special Education Rights -Parents Right-to-Know -Section 504	SW 1 SW 6 SW 7 SW 11	8/18-6/19	Administration Enrollment Documents and Process PEMIS Coord ARD Facilitator Children's Hope	General Fund \$500 23/6400/99 State SPED MOE Fund \$500 31/6400/23 TASB General Fund PEIMS Clerk Salary \$25,000 (split) 23/6122/99 ESC 12	Copies of documents on file Sign-in Sheets	Ongoing throughout year 2018-19

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2.7 Provide all Major Campus Documents in English and Spanish in a language and format understandable to parents: -Student Handbook -Parents' Right to Know -Enrollment Forms -Home Language Survey -Parents' Rights Booklets -Parent Involvement Policies -Home and school, Compact		8/18-6/19	Administration	General Fund \$500 23/6400/99	Copies of documents on file Sign-in Sheets	Ongoing throughout year 2018-19
2.8 Compliance with the requirements of Title IV Civil Rights: -Posted Notice -Application Form -Student/Staff Handbooks -Parent Rights Handbooks		8/18-6/19	Administration	General Fund \$500 23/6400/99	Copies of documents on file Sign-in Sheets	Ongoing throughout year 2018-19
2.91 Ensure compliance with the requirements of Title IX (Sexual Discrimination): -Posted Notice -Application Form -Student/Staff Handbook -Parent Rights Booklets		8/18-6/19	Administration	General Fund \$500 23/6400/99	Copies of documents on file Sign-in Sheets	Ongoing throughout year 2018-19

Goal #3 – Safe and Orderly Environment: Parkview-Lubbock will provide a safe and orderly environment that promotes and enhances student learning.

Performance Objective: Discipline incidents will be reported with decreasing frequency as school year proceeds.

Summative Evaluation: TAPR, PEIMS 425 Report

Goal 3 - Summary of Needs Assessment Findings:

- Develop school-wide discipline plan and procedures
- Continue providing professional development and follow-up support in the area of classroom management and de-escalation techniques
- Hold and document quarterly crisis/safety drills
- Complete Crisis Management/Safety Plan, train students and staff in the use of the plan, and monitor the implementation of the plan

Goal 3 - Documenting Evidence: (Data Collected/Analyzed)

- PEIMS 425 Record
- TASB report
- Records of quarterly safety drills
- Crisis Management Plan

Goal 3 - Target Actions/Implementations for 2018-2019: (Subject and Grade Specific, if applicable)

- Develop school-wide discipline plan and procedures
 - Review and Revise Student Handbook and Student Code of Conduct
- Professional Development for Teachers in implementation, interpretation, and enforcement of student discipline with a focus on de-escalation techniques and classroom management
- Complete crisis/safety plan, conduct training and monitor implementation of the plan
 - Installation of security cameras in SPED classrooms/areas of SPED populations for monitoring of student safety
 - Annual CPR Training for all Staff and Students Grades 7-12
 - Red Ribbon Week Anti Drug Awareness Activities, Anti-Bullying Awareness Week Activities, Dating Violence Awareness, Child Sexual Abuse Awareness Training

Revised 8/1/07

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Initiatives: Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
3.1 Continue to ensure a Safe, Orderly, and Disciplined Environment through review/revisions to the following: -Campus Discipline Plan -Student Code of Conduct -Student Handbook -Home/School Compact -Facility Maintenance (Paint, Carpet Shampooing, Fire Extinguishers, Keys)	SW 1 SW6 SW 8 SW 9 SW 11	8/18-6/19	Administration ARD Facilitator Counselor Children's Hope	General Fund Building Maintenance \$5,000 51/6300/99 TEC Chapter 37	Copies of documents on file	Ongoing throughout year 2018-19
3.2 Maintain the following activities/strategies to address Crisis Management and Violence Prevention on the campus: -Crisis Management/Response Plan -Crisis Response Team/Training -Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter in Place (Tornado); Lockdown; BASE (Building Active Shooter Emergency); Site Evacuation	SW 1 SW 8 SW 9 SW 11	8/18-6/19	Administration ARD Facilitator Counselor Children's Hope	General Fund for Security Cameras \$10,000 52/6300/99 Community Donations ESC 12	Documents on file	Ongoing throughout year 2018-19
3.3 Provide for the following improvements to the campus administration of Disaster Drills : -Set up a schedule for the year to conduct drills -Staff training to include all campus staff	SW 1 SW 8 SW 9 SW 11	8/18-6/19	Administration ARD Facilitator Counselor Children's Hope	General Fund \$500 23/6400/99 ESC 12	Documentation of disaster drills Training sign-in sheets	Ongoing throughout the year 2018-19

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3.4 Provide the following staff development/training to ensure student/staff safety: -Review safety procedures/expectations	SW 1 SW 4 SW 8 SW 11	8/18-6/19	Administration ARD Facilitator Counselor Children's Hope	General Fund \$100 11/6200/11 ESC 12 Student Handbook	Sign-in sheets, agendas and minutes	Ongoing throughout Year 2018-19
3.5 Provide the following Title IV – Safe and Drug Free School and Communities programs and activities: -Drug Free Schools Events -Red Ribbon Week -Anti-bullying Campaign	SW 1 SW 6 SW 11	8/18-6/19	Administration ARD Facilitator Counselor Children's Hope Teachers	SCE Funds \$500 11/6400/11 Community Donations ESC 12 Student Handbook	Student Participation Classroom Events Monthly Calendars	Ongoing through Year 2018-19
3.6 Adopt and implement policies addressing sexual abuse of children -Increase teacher, student and parent awareness -Darkness2light Training for awareness of child sexual abuse -DFPS Reporting Procedures Training for Teachers	SW 1 SW6 SW 11	8/18-6/19	Administration ARD Facilitator Counselor Children's Hope	General Fund \$100 11/6200/11 TASB Board Policy Legislative Update	Board meeting agenda and Minutes Professional Development Sign-in Sheets	Ongoing throughout Year 2018-19

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives: Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
3.7 Board appointed School Health Advisory Council (SHAC) -Meetings held 4 times per year -SHAC reports to Board about their activities -SHAC makes recommendations about the Campus's health curriculum -Board notifies parents regarding the teaching of human sexuality -Annual CPR Training for all Staff and Students grades 7-12 -Appoint Campus SHAC Representative AED Equipment	SW 1 SW 6 SW 11	8/18-6/19	K. Mickelson Administration Mullin ISD School Board CPR/First Aid/AED Training Consultant	General Fund \$2000 11/6200/11 ESC 12	Textbook resources (science/health) Abstinence programs Board meeting agenda and minutes CPR/AED Certification	Ongoing throughout the year 2018-19